Dear Parents and Friends

As the College continues to embrace the hi-tech classroom of the 21st century, we welcomed to Emmanuel this week Kris Williams, manager of coaching for New Tech Network (www.newtechnetwork.org) and Brad Scanlan, leader of the network’s deeper learning program in Australia. The focus for these sessions was mastery in working in the hi-tech classroom and building student skills for the 21st century and the information era which characterizes it.

The first meeting and Annual General Meeting of the College Board for 2015 was held this week. Parent members of the Board for this year are Keith Brown (Chairperson), Karen Cook (Deputy Chairperson), Shelly Reyes, Charles Gauci and Andrew Styzinski, with Emma Genovese and John Franco student members.

Best wishes to students and staff who embark on the College overseas tour during the term break. One important focus of the tour is the history and impact of World War I, with visits to the Imperial War museum in London, the western battlefields in Flanders, and to Gallipoli in this the 100th anniversary year of the ANZAC landings. Participants will return with a heightened appreciation of the evils of war and of the valour and sacrifice of which the human spirit is capable.

Congratulations to our swim team who competed in their division of the SACCSS carnival, held this week at MSAC, on their outstanding performance in winning the Junior, Intermediate and Senior Girls’ pennants, the Intermediate Boys’ pennant and the Junior, Intermediate and Senior aggregate trophies. Well done also to U15 Female Champion, Paris Fenech; U16 Female Champion, Sarah Auricchio; U17-20 Male Champion, Boris Ikanovic; and U17-20 Female Champions, Kayla Hammersley and Paige MacGibbon.

Well done to our senior cricket team, and coach Frank Camenzuli, on winning the SACCSS premiership with a dominant victory in the Grand Final. The initial performances of our DAV debating teams have also been impressive.

Parent-teacher interviews will be conducted on Wednesday 15 April from 3.30pm and Thursday 16 April from 1pm, in light of interim reports which will be available in the term break. No classes will be held on the Thursday.

Classes for term 2 commence on Monday 13 April.

Best wishes for a safe and enjoyable break and the blessings of the Risen Lord at Easter.

Christopher Stock
Principal

School Fees

Semester one fees and electives were due today 27 March. We would like to remind fee payers that unless a direct debit arrangement has been requested that a $50 late fee will be applied to each student.

Mark Puopolo
Business Manager
News from Campus Leaders

It has been a very hectic yet exciting first term, with many highlights. It’s hard to believe that the term has to come to an end. The growth that we have witnessed in so many students over the term has been impressive and a strong affirmation of the hard work they have put in.

The ACC Athletics were held at Albert Park on Wednesday 25 March and the SACCS Swimming Carnival was held on Tuesday 24th March. Congratulations and well done to all members of both squads. The teams represented the College with pride and the preparation prior to the event led to personal best achievement for many students.

Just a reminder that Parent Teacher Interviews are being held on Wednesday 15th and Thursday 16th April in LSA & LSB at Notre Dame Campus and in the McCoy Hall at St Paul’s Campus. Parents will get the opportunity to meet with your child’s teachers and discuss their progress. We strongly encourage students to attend these important interviews, as it is the students who are the key players. Teachers and parents provide the support and encouragement, but it is the students who determine the outcomes so this is a great opportunity to reflect and plan together.

Notre Dame parents please see an attachment outlining the Wyndham Council “Yellow Line Pilot Project”. This is a trial project designed to help manage the congestion and parking issues around schools particularly at afternoon pick up.

Just a reminder, the official change-over to winter uniform will occur on Monday 27th April. For the girls we have the option of navy slacks as an alternative to the kilt. Girls, please note that you must wear navy blue tights and not socks with your kilt. Students may choose either of the two tie options. The College strongly advises that you get your son or daughter to try on their winter uniform well before the date as many students have grown over summer and the items may not fit or be too short. As a guide girls’ kilt length should be no higher than 7cm above the knee. This length complies with other College’s expectations in our region. All winter uniform is now available at both the uniform shops at SPC and Rushford’s in Werribee. We wish to emphasize the importance of students wearing their uniform correctly and with pride. The manner that a student presents themselves in public reflects upon us and greatly influences the community’s attitude towards Emmanuel College. Families are also reminded of the uniform requirements in regard to sock colour. White – Physical Education uniform and girl’s summer uniform, grey with College shorts, grey or black with boys long trousers and navy or black with girls slacks. Please refer to page 10 of the student handbook for full details of uniform requirements.

A number of students in Years 7 to 9 are forgetting to bring their computer to school. Some parents have been dropping them off in the front office in the morning. Please be aware that they will not be passed on to the students until recess when they will be called to the office to collect it.

A reminder that attendance at school is compulsory and that any unnecessary absence has a cumulative effect on both learning and habit formation. Please consider very carefully any planned absence and ensure that the education of your child has priority over other considerations. Please talk with relevant staff at the College if you have difficulty with your child attending school.

This week’s article from Michael Grose is a reminder to parents that sometimes it is easy to get lost in concentration whilst on a device. Attached is 5 tips to make the most of every opportunity you have with your kids.

Both Campuses ended the term with a special assembly to mark the Easter Triduum – the journey of Jesus from the Last Supper with his disciples, the death on the Cross on Good Friday and the joy of Resurrection on Sunday. We trust that families will be able to use this time to reflect and give thanks for the gifts of God in their lives at this time.

Thank you to all students and staff who have worked together to make a smooth start to the year. Thank you all parents for the support of your child and the College. It is sometimes difficult to negotiate those teen years where your children begin to develop the skills of self-direction and responsibility for the choices they make. Your care and discussion to help them to reflect and learn from all decisions they make is essential in ensuring the young people in our care develop their full potential.

We wish all families a very restful and holy Easter and a safe and happy holiday period.

David Barr & Jennifer Webster
Campus Leaders
News from Leader of Learning

Interim Report and Parent Teacher Interviews

During the term break an Interim Report will become available online for all students. Interim reports serve as a snapshot of your child’s progress so far. They provide you with preliminary information regarding the progress of your child in general areas.

The reports will be available to parents to view through the Parent Access Module (PAM). For new families to the College information about how to access PAM was recently mailed to you. For families continuing with the College updated information is contained in the letter accompanying this newsletter.

Parent/Teacher interviews will be held on:

- Wednesday 15th April 3.30pm – 5.25pm and 6.30pm - 8.25pm
- Thursday 16th April 1.00pm - 5.25pm and 6.30pm - 8.25pm

These interview sessions provide an important opportunity for you to follow up any concerns or to affirm the work of your child as, evidenced from the Interim Reports, with the appropriate teachers. We encourage all parents to take up the opportunity to meet with your child’s teachers.

Bookings for Parent Teacher interviews through PAM can be done online. Included in this mail all families received a letter that provides instructions you should follow to make an appointment using PAM. If you wish to make an appointment with the House Leaders you can do this through PAM. If you wish to make an appointment with the Campus Leader, Curriculum Co-ordinators or the Leader of Learning please contact the College for assistance to set this up.

We look forward to meeting with you at these interviews.

Judith Weir
Leader of Learning

Debating News

Year 9 Debating

During the past few weeks, debating teams from Year 8 onwards have been formed for 2015. Each of the teams have been working hard to produce strong and effective arguments for the big night. For most of us, it was great to get back into the habit of working together creating argumentative speeches, and for others it was their time debating! For D grade (Year 8/9), we were given the topic “that magazines should ban photo editing”. Like any debating topic, it was first difficult to brainstorm different sides of the topic. But as we sat down as groups and spoke to one another about the potential arguments we could formulate, it became much easier for all of us. My team were chosen to base our views towards the affirmative side of this argument which took a lot of thinking to convince each other that everything we were stating was adequate. As well as past knowledge and general dispositions, we needed to back up our arguments with strong, clear and durable evidence, providing we researched proficiently. We were up against teams such as MSJ, Good News Lutheran and Williamstown High and when it came to the night, some of us felt the nerves finally kick in, which was completely normal to feel.

Amani, Year 9 Debating Team NDC

Finally the big night arrived and we had the chance to see if our arguments worked and convince the Adjudicator. For a lot of us it was our first time debating, but for most it was our second time around. For my team, it was our second year debating, and our 6th or 7th debate. This meant that we were in with a chance. Our debate started around 8:00pm, and after some trouble opening the door our debate began. Since we were the affirmative team, we had to begin. Our team did extremely well, because we won by three points, with all of us doing well for matter, manner and method. Overall, it was a really fun and exciting night. Lucky for us, it all ended and started well. This was thanks to lots of practicing, hard work and a lot of help from our coach, Ms. Sultana and feedback from the rest of our team.

Gabby, Year 9 Debating Team NDC

The SPC Year 8 team made a grand entry into the world of debating on Wednesday evening, making an excellent show for their first outing. Speakers Flynn Mathrick, Matthew Hussey, and Alexander Tizzani exceeded any expectation that could have been possibly put upon them when the team was selected. Whilst they had to endure the harsh and cutting chill of defeat 221 to 225 against a sterling Westbourne Grammar side, they each acquitted themselves well and showed a raw talent and capability. The potential of these lads to grow stature amongst their competition is near limitless, as their hunger for debate has proven to be.

Tom Hopwood, Year 8 SPC Debating Coach
The Importance of Easter
It is sometimes easy to forget in the busyness of our daily lives, the importance and significance of Easter within our Catholic Tradition. On Easter Sunday, after 40 days of reflection on the passion and death of Jesus Christ through Lent, we celebrate the resurrection of the Lord but more than that, we celebrate our own resurrection to new life in Jesus, through our faith and our Baptism. Easter commemorates the resurrection of Jesus Christ. It is the most important Christian festival, and the one celebrated with the greatest joy. Without Easter there would be no Christianity. Without Jesus’ suffering, his execution and subsequent resurrection there would be no Christianity, for however terrible the suffering was, it was part of God’s plan for the salvation of humankind. With this in mind, I hope that you all have a restful and safe Easter holiday and return next term refreshed and revitalised.

Social Justice
Throughout the season of Lent, we have been actively supporting Caritas Australia and special congratulations must go to all of our staff and students on their overwhelming support. Our social justice group at the college have been very active in their raising awareness of the need for organisations such as Caritas Australia. In addition to raising well needed funds for Caritas, they have also actively been focused on simply raising awareness of poverty by showing the Caritas video at lunch in the chapel, by organising a lunchtime concert for Caritas and holding the jelly bean guess. In addition to Caritas, our social justice group, comprising of both staff and students have begun volunteering at the Matthew Talbot St Vincent de Paul Soup Van on a Thursday evening. Not only is this an opportunity for us to give back to our community, it is an opportunity to put into action the Gospel values we teach every day. If there are any students in Years 10 to12 who would like to volunteer for the Soup Van, please see Mr O’Malley. Thank you to our social justice group for your wonderful support and hard work this term.

Relay For Life
Once again this year Emmanuel College has a team in the relay for life. If you are interested in participating in Relay for Life it is on 18th and 19th April at the VU Athletics Track in Werribee please let Ms Cooke or Mr O’Malley know your availability. It starts at 12pm on the Saturday through to 12pm on the Sunday. If you cannot make it down please feel free to donate to support the students and staff and raise money for a great cause. The link to donate is below:
http://ccau.convio.net/site/TR/RelayforLife/CCVIC?team_id=5956&pg=team&fr_id=1896

Easter Prayer
God our Father,
We thank you that Easter is not about
a people, but all people,
that your love and your Salvation
are for all who confess with voices, hearts and lives
that the tomb is empty because Jesus is risen,
that we might know forgiveness, that lives might be
reborn and your name glorified now and for eternity.

Chris O’Malley
Deputy Principal Faith and Staff Development
McCluskey House Report

Term one has been a busy and productive term for the boys of McCluskey House. The students have settled in well in their homerooms, showing tremendous support to new students and the Year 7s.

The term one homeroom competitions have been a great way to break the ice and get the boys involved. We have had general knowledge quizzes between the homerooms and a kickball tournament. Lawson homeroom took the title of ‘McCluskey Kickball Champions 2015’, with a narrow victory over Mannix homeroom.

Many students have spectacularly demonstrated the values of McCluskey house, recognised with a ‘Student of The Week’ award: Phillip Alexiou, Connor Moir, Zane Krupa, Nic Pedersen, Julian Franze and John Limperis.

The 2015 Athletics Carnival was a great example of house spirit and teamwork. McCluskey took the title this year, thanks to the fantastic participation shown by all students in the house – students taking to the track and field, and the excellent cheer squad! Great work boys! The Athletics Carnival was a great example of our theme for 2015: ‘Alone we can do so little, together we can do much’ – Helen Keller.

If Term one is anything to go by, the rest of the year is looking to be very bright for McCluskey House.

Daniel Velardo
McCluskey House Leader SPC

It's been an amazing and hectic start to term one. As the new McCluskey House Leader I cannot help but reflect on how our new Year 7s must feel as they enter a new learning environment for the first time and come to grips with the transition to secondary school and its associated challenges.

Firstly a big thanks to all of the McCluskey house leaders for making my transition into the new position so painless. They have been dedicated and conscientious in carrying out their duties and deserve to be acknowledged individually.

Student Leaders for 2015 are from Year 8 Patrick Farley and Nekita Ihmeari, Year 9 Lucas Gauci and Bronte McIntosh, Year 10 Gerome Cavalida and Claudia Doan, Year 11 Josh Muscat and Kristy Ficior, Year 12 Reid Haddaway and Bridgette Wells, Sports Captains Joel Gauci and Alyssa Adornato and a special mention to Reid Haddaway on his appointment as Campus Academic Leader.

The McCluskey Titans were out in force at the recent NDC athletics carnival. While there were some brilliant individual efforts across all age groups what really stood out for me was the wonderful sportsmanship and team spirit exhibited by McCluskey house as a whole. While these days take us away from the day to day of academia they are an essential part of the school calendar and should be given a hundred percent support by students and parents.

A big thank you to Joel Gauci who in his role as House Sport Leader was tireless in his efforts on the day. He was organising students for their events whilst plugging gaps in the program and also participating with great success in a number of events himself. All of this was done with good humour and unflagging enthusiasm.

In the very near future we will be participating in the House Cross Country Event and it would be hoped that the “Titans” will once again exhibit their outstanding team spirit and personal endeavour. Let’s also hope that we can improve a little on our performances on the “flat track” and use the Point Cook terrain to our advantage.

It was also very pleasing to see McCluskey students well represented in the Principals List Awards in recognition of outstanding academic achievement in 2014. While the recipients are too numerous to mention individually it is worthy to note the outstanding performances of Sebastian Snopczynski who excelled in his first year at the College and Eden Krnac who is now rising to the challenges of her final year of school.

I would like to congratulate all McCluskey students for their continued diligent work ethic and house spirit over the term.

Have a safe and well-earned break over the holidays.

Graeme Briggs
McCluskey House Leader NDC

Cassidy Homeroom Report

Term one has been a very busy term for Cassidy this year. Our first event was the opening school Mass on 20th February. This was a great experience as we were able to join as a whole College with St Pauls. The year 9s then stayed back and took part in tours of the cathedral, the Mary Mackillop Centre and seminary. The Year 12s took part in their retreat from 24th until 25th February which they all really enjoyed. The athletics carnival then followed on Friday 27th February. Cassidy did extremely well this year, only missing out on placing first overall by a couple of points. From 4th until 6th March, the Year 7s went on their camp to Portsea which we heard was a rewarding and unforgettable experience! On 11th March, our homeroom participated in the Cassidy homeroom dodgeball competition. Unfortunately, our homeroom lost both of the games that we played but it gave the people who were involved a chance to get to know each other better and have some fun! Fingers crossed we can do a bit better in next term’s Cassidy homeroom competition! Overall, homeroom is very valuable and enjoyable because we can interact with different year levels, share our knowledge with others and have a variety of friends from different year levels. Homeroom is great with Mr Dujic who is quirky, hilarious and approachable which makes homeroom’s boring activities 100 times more interesting! In Cassidy I, we have had a great term one and can’t wait to see what the rest of the year brings!
At Emmanuel College, our main principal that we live up to for many decades is to guide young men and women into adulthood. Through building up their resilience to stand up to the challenges that they face, to become more coherent and independent on their learning. All these qualities that Emmanuel College is ready to take the task and to forge these young men and women to make a difference in society.

At the College, homeroom systems are formed in consisting both junior and senior levels as one cohort. The establishment of this system allows both the junior and senior level to integrate and create a bond among their peers. This creates an effective system because, younger levels such as Year 7s would find their first year at the College to be a frightening experience. Homeroom allows us to break the barrier of fear that some Year 7s may develop, through communicating with senior levels at a everyday basis, and to seek guidance if needed. Allowing these younger year levels to feel that senior students are not scary and mean as they would expect once entering high school. In my very personal recount, when I first started high school at Year 7, I was very nervous and anxious when I was surrounded by huge men, with facial hair and the stink of sweat. After a couple months at the College, I was happily chatting and making new friends from junior levels to senior levels. The homeroom system is not just a small class in the morning where students sit and do nothing, it also consists of fun activities such as cards, board games and much more. In my view, homeroom is very innovative idea that the College has created, because it allows students to feel like they are part of a family. Sadly this year is my final year at Emmanuel College. The one thing I will dearly will miss once I depart into society will the homeroom I have gone to for the past six years every morning. The bond and friendships I had created, and the memories made through laughter and sometime through despair. The help and guidance I have gained from senior peer mentors have shaped me to become who I am today. Those are experiences that I and possibly many other Year 12s this year will never forget once they depart the College, to go into society in pursuit of their career and dream.

Randy Tran (John Homeroom Cassidy) SPC

Integral to many high schools if not all, homeroom functions as a morning classroom to assist students to settle into school early in the morning rather than to get straight into education. However, unlike other high schools, Emmanuel College utilizes homeroom in such a way that increases a sense of belonging, unity and a student’s social skills by mixing in students from Year 7 to 12 into a homeroom rather than segregating the students according to their year level. Through observation, it becomes clear that students gain a sense of belonging in the school as the intimidation of older year levels or snickering judgements towards younger year levels is lost through early communication and mutual understanding. This is evidently shown through the Year 7s who quickly adapt to high school life and are able to casually speak to seniors whether it be for assistance, as friendly banter or to simply say hello. Seniors also gain a sense of responsibility in this process as it becomes their duty to help the juniors’ transition into their current year level, through providing study techniques, ways to cope with stress, or to give an insight into the years to come. Along with this communication between year levels naturally comes a sense community where discrimination or bullying of any sort is reduced between the year levels as they become dependent on one another for mental and personal growth. This is reinforced by activities in homeroom from Jenga, playing cards, Uno, general communication or to finish homework that was ‘accidentally’ left unfinished. The communal atmosphere of homeroom thus, like all activities, improves the social skills of students as they are able to practice self-expression towards students of different ages. This in turn causes an increase in confidence of the individual and a comfort of their identity despite the susceptibility of high school students towards the pressure to conform. Furthermore, by listening to students of varying ages rather than of one year level, students realise the individuality of each person as their perspectives are broaden by simply being in a class with different students. This in turn reduces discriminative behaviour towards varying year levels that is apparent in many schools. Ultimately, Emmanuel College has cleverly tweaked the homeroom system integral to many high schools to achieve greater growth and development of students from social skills, to a sense of belonging and unity that becomes vital in life later on.

Robert Nguyen (John Homeroom: Cassidy) SPC
Sports News

Congratulations to all NDC students who have participated in sport this term. It’s has been a very successful one with numerous pennants being won. Our successes this term started with Junior Golfers. Shortly after the Senior Boys Cricket and Year 10 Premier league teams commenced their round robin competition.

After a successful and undefeated Senior Cricket campaign, our Senior boys meet with CRC Melton in the Division 2 final. Congratulations to Mr Camenzuli and the boys from both Year 11 and 12 for taking out the title of Senior Boys Cricket after an easy win over the Melton team. It will be a very competitive campaign in 2016 with Mackillop remaining undefeated for the last 2 years and going for their 3rd in a row Senior Division 1 title. We can beat them boys!

Thursday 26th March saw 4 NDC Year 10 Premier League teams compete in their cross over finals. At the time of going to print these games had not been played but congratulations to the Girls Basketball, Netball, Girls Soccer and Boys Cricket teams for making these finals. Should they advance to the Grand Finals these will be played in week 1 of term two.

On Tuesday 23rd March we took a 27 strong squad to MASC to compete in the annual SACCSS Swimming Carnival. It was a cold day but thankfully the water was warm and that meant that we had lots of eager swimmers willing to participate. It was another successful campaign especially from the perspective of participation and depth of talent in the squad. Whilst we may have not won every race, we made the podium most times. A special mention is deserving of the following students who competed not only in several events but also managed to win the individual champion award:

Champion U15 Male: Cameron Reid
Champion U15 Female: Paris Fenech
Champion U16 Female: Sarah Auricchio
Champion U17-20 Male: Boris Ikanovic
Champion U17-20 Female: Kayla Hammersley and Paige MacGibbon

Whilst we did not come away with a Junior individual Champion, the girls were very competitive winning both their medley and 4X50M relays. There were also some great performances from Gemma Dalziel and Sean Gatt. This was enough to win the Junior Aggregate title. With three out of a possible four Intermediate individual champions, it was only natural that the U15 and U16 boys and girls aggregate came to us. With both individual champions at Senior also, that too was enough to win the Senior Aggregate.

Congratulations again to all competitors. It was a tough day and you are all champions in spirit and participation. Special mention to Lauren Fisher who demonstrated amazing leadership and organisation in supporting the staff throughout the day.

The countdown is on for the Year 7s and the commencement of their Premier League round robin. By now they should have met their coach and had a couple of training sessions. Their competition starts Week 2 of term two.

Lastly, this Friday 27th March will see the NDC Cross Country event take place in and around the Point Cook wetlands. This competition is for House Points and all students are encouraged to walk or run the 3km track. The top 10 place getter from each age will go through to the SACCSS Cross Country next term.

Have a safe and relaxing Easter break.
Sports News cont’d

Angus Vander (SPC, year 7) has placed 5th overall while representing Emmanuel College in the Junior Boys B Grade at the Victorian Interschool Cycling Series last weekend. He hopes to have some teammates competing alongside him next season. Well done Angus!

Brad Robertson & Kylene Simmons
Leaders of Sport

Year 12 Retreats

Tuesday 24th – Wednesday 25th February our Notre Dame Year 12 Students and Thursday 26th – Friday 27th February the St Paul’s Campus Year 12 Retreats ran at Rutherford Park Country Retreat, Blampied just out from Daylesford. Students were engaged in a program dedicated to reflecting on both their journey thus far at Emmanuel College and the journey that still lay ahead of them. Over these four days, the students engaged in a wide variety of activities that enabled them to set the foundations of what will prove to be a challenging yet exciting year. Opportunities to reflect on their journey over the past number of year, evaluate where they are in their life’s journey so far and where they hope to be in the future are all part of the powerful experience of retreat. Perhaps some of the highlights of this year’s retreat would have to be witnessing the strong connections each student created with their peers and even the new friendships that may have been forged from such a powerful experience. In addition to this, the coming together for prayer at the evening liturgy was an experience that students got to not only be one with nature, but pause to reflect upon a God that is with them on their Year 12 journey. It is perhaps important to note the opportunity the teachers have to form the strong connection needed to help them on their journey this year, to make a connection outside of the classroom and get to know the students they are teaching. The power of story is essential at the retreat and the Year 12s engaged in this journey through story, their own and those of their fellow class mates. The 2015 Year 12 retreats were a memorable time for all and will be long remembered as a unique part of their Year 12 experience.
On 17th March, four students from Emmanuel College gathered to celebrate the annual St Patrick’s Day Mass with 300 other Catholic primary and secondary schools in St Patrick’s Cathedral. With the College celebrating fifty years since the establishment of St Paul’s Campus, Emmanuel College played a significant role during the celebration. James Bosnar (Year 9) provided the First Reading in the Cathedral which was filled to capacity, Maximus Ludbrook (Year 9) lead the procession at the start of the mass by carrying the papal flag and both Roberton McKay (Year 9) and Josh Finnie (Year 8) carrying the Emmanuel College banner.

Upon the conclusion of the mass, the College was invited to attend the Young Speaker’s Colloquium where they heard the story of a PhD student named Sophie Rudolf who is currently performing research into improving indigenous education.

The St Patrick’s Day celebrations provided the four students who attended a spiritual reminder to allow God to transform us and become instruments of inspiration for fellow young people within our own communities.
Digital Technology Unity Incursion

Emmanuel College would like to thank Cold Steel Studio who visited St Paul’s campus on Friday 6th March and Notre Dame campus on Wednesday 11th March, where they taught our students more about Unity Game Development. Our Digital Technology students were provided with stimulating instructions on how to create their own grass, trees and textures that they then applied to their fanciful environments. The piece de resistance was making their own vehicle from cubes and cylinders and driving this vehicle around in their environment. Well done Year 10 and thanks again to Cold Steel Studio.

Liz Vidovic
Assistant Leader of Learning IT—NDC

Career News

WANT TO FIND OUT MORE ABOUT LA TROBE UNIVERSITY? If so, attend Experience La Trobe. Attend workshops, lectures and seminars of your choice to find out about career options, areas of study, pathways and student life while parents can participate in a ‘parents program’. To view the event program/register, follow the links: Melbourne Campus, Thursday 9 April and Bendigo Campus, Friday 10 April. Experience La Trobe runs at all five campuses with Melbourne and Bendigo running two events throughout the year (April and July).

CHECK OUT THE UNIVERSITY OF MELBOURNE
Explore the Parkville campus and find out about study options; hear from current students, attend tailored sessions to learn more about entry requirements, Access Melbourne, course structures and other opportunities. A tour of the Southbank campus (VCA) is offered. Who: Year 10-12 students; When: Friday 10 April (also 10 July); Information: 13 63 52; Register: www.futurestudents.unimelb.edu.au/a-day-at-melbourne.

MONASH UNIVERSITY NEWS – Monash university has grouped courses into two ways of studying: Monash comprehensive courses and Monash specialist courses.

COMPREHENSIVE COURSES – These are suitable for those of you who want to keep study and graduate options open, see university as an opportunity to try new things, and need time to discover and define your interests. These courses offer a wide range of majors within a field, and students decide which interest them most. They also allow minor studies from other faculties. Examples of these courses are arts, business, commerce, IT and science. A great option for students who know their general areas of interest, but are unsure of a definite career.

SPECIALIST COURSES – Appropriate for those who are confident about what you want to study, and know what you want to ‘be’ upon graduation. These courses allow you to study your chosen discipline from day one. Upon completion, many of these courses provide students with the accreditation required for professional registration. They include degrees in engineering, teaching, nursing, law and medicine.

PHARMACY AT MONASH – a new initiative from the Faculty of Pharmacy and Pharmaceutical Sciences, the Young Alchemists Club will bring together high achieving students interested in the physical sciences. Opportunities to do hands-on experiments in the Monash labs, automatic enrolment in Monash seminars, tutoring in VCE, and VIP access to the annual Open House. Register: www.monash.edu/pharm/future/outreach

NEW HEALTH SCIENCES DEGREE – In this three-year degree you can specialise in one of these areas: Public health, human services, emergency health and paramedic practice and radiation sciences. Those who complete this degree will be eligible for a range of Masters by coursework degrees no longer than 1.5 years in length. For info: register for the ‘at Monash’ seminar on Tues 19 May at www.destination.monash.edu/at-monash/

DEAKIN UNIVERSITY NEWS – Deakin University is relatively young, with 47,000 students, and campuses in Burwood (Melbourne), Geelong (Waterfront and Waurn Ponds) and Warrnambool. It offers a very wide range of degrees in architecture, arts, business, education, engineering, environment, health, IT, law, medicine, nursing, optometry, psychology, science and sport.

New courses:
The B. Medical Imaging commenced this year at the Geelong Waurn Ponds campus. Sometimes known as Medical Diagnostic Radiography, the course assists the development of the knowledge, skills and clinical expertise that enable you to practice as a registered diagnostic radiographer. You could work in a hospital, private radiography practice or health department in areas of general radiography, digital vascular imaging, computed tomography (CT), general ultrasound and magnetic resonance imaging (MRI). There is a shortage of medical imaging practitioners in rural and regional Australia, and you could also work overseas. The Clearly-In ATAR for the course was 68.55. Prerequisites are: 3/4 English, one of biology, chemistry or physics, and maths methods or specialist maths.
Careers News cont’d

The B. Entertainment Production is an innovative program providing the opportunity to become an organiser and manager of entertainment in a broad range of professional settings. The entertainment industries (media, arts, sports, museums and galleries, festivals and music) are important and expanding fields of social and economic activity. The course prepares you for a career in cultural production and programing through innovative learning and work experience. You can also choose a complementary area of study to hone your talents and learn more about how entertainment is made. All students undertake an industry placement. The ATAR this year was 62.30; the only prerequisite subject is 3/4 English (any).

INTERESTED IN THE ENVIRONMENT?
Whether you’d like to conserve animals and plants for future generations, study diverse marine and freshwater ecosystems or contribute to environmental management and sustainability, Deakin’s environment courses offer a range of great choices.

The B. Environmental Management and Sustainability (Burwood campus) focuses on finding solutions to the world’s most pressing environmental problems (eg water management solutions).

The B. Wildlife and Conservation Biology (Burwood) focuses on looking at solutions to wildlife and conservation issues - examine wildlife ecology and research, landscape and vegetation management, and biodiversity conservation and management.

The B. Marine Biology (Warrnambool) focuses on how marine organisms interact with their living and non-living environments and how marine ecosystems function.

The B. Fisheries and Aquaculture (Warrnambool) focuses on fisheries resources management, aquaculture management, and fisheries biology with a focus on sustainability.

Students in years 7-12

Holiday opportunities

ZOO KEEPER FOR A DAY - Are you an aspiring zookeeper? Find out what it takes to care for an amazing array of animals at both Healesville Sanctuary and Werribee Open Range Zoo. Learn how you can help us to Fight Extinction. Who: Years 7-12; When: Healesville Sanctuary: March 31st, April 1st, 7th, 8th. Werribee Open Range Zoo: March 31st, 2nd, 8th, 10th.

VET FOR A DAY - Come and work alongside veterinary staff on real life cases involving Healesville Sanctuary’s animals. Who: Years 7-12; When: April 1st, 2nd, 8th, 9th. Information: http://www.zoo.org.au/education/careers-programs Bookings Essential: 1300 966 784.

PART TIME JOB OPPORTUNITY
McDonalds Western Ring Road are looking for employees. Please see Ms Silipo for information

A Silipo, S DiMaggio, and M Walker
Leaders of Careers
Student retreats were an integral part of life at St Paul’s College from the earliest years. Regular Year 12 retreats began in 1986, offering students a chance to get away from their studies, and take part in activities which encourage friendship, team-work and spiritual growth.

Year 12 retreats remain an important event at Emmanuel College, where students can reflect on the journeys they have made so far, and plan for their future with recharged energy and focus.
Calendar Term 2 Week 1A & 2B

13 April  
Term 2 commences

14 April  
SPC Year 7 Brainstorm Productions (The Hurting Game—Anti-bullying)  
NDC Athletics Sign up

15 April  
Students dismissed early—SPC @ 2.45pm and NDC @ 2.30pm  
Parent Teacher Interviews 3.30pm – 8.30pm  
SPC ACC Senior Football Bye

16 April  
STUDENT FREE DAY  
Parent Teacher Interviews 1.00pm – 8.30pm  
NDC Year 10 Premier League Grand Final

17 April  
NDC Year 7 Brainstorm Productions (The Hurting Game—Anti-bullying)  
Senior Netball EMC v Kolbe

21 April  
SPC ACC Year 10 Soccer Bye  
SPC Year 7 Project Day Art

22 April  
SPC ACC Senior Football EMM v SBM  
SPC ACC Senior Soccer SAL v EMM  
NDC Year 7 Premier League Rd 1 MACK v EMC (Team Photograph Day)

23 April  
SPC ACC Year 7 Soccer WFD v EMM  
NDC Year 7 Project Day Art  
NDC Senior AFL Caroline Chisholm v EMC

24 April  
ANZAC Day College Assembly

25 April  
ANZAC DAY
Dear All

The latest issue of the VCSPB Bulletin is now available on the VCSPB website. It would be appreciated if the Bulletin was brought to the attention of all parents in your school.

Victorian Catholic Schools Parent Body
PO Box 3, East Melbourne Victoria 8002
03 9267 0264
secretary@vcspb.catholic.edu.au
www.vcspb.catholic.edu.au

FREE Community Footy Day - Saltwater Reserve Point Cook - Tuesday 31 March 2015

The program will be delivered by Dynamic Football Skills on behalf of RAMS Home Loans and will be run from 9:30am to 12pm and from 12:30pm to 3pm.

DATES: TUESDAY MARCH 31, 2015 @ SALTWATER RESERVE POINT COOK
THURSDAY APRIL 2, 2015 @ TAYLOR'S HILL REC RESERVE TAYLOR'S HILL

FOOTY DAY INCLUDES:
• Be coached by coaches with experience at AFL, VFL, TAC and Inter-league Rep level.
• Focus on kicking and handballing technique to hit more targets.
• Win more contested balls with body positioning.
• Stick more tackles with tackle technique practice.
• Put it all together with Round Robin matches to end the day.

TIMES: MORNING: 9.30AM - 12PM AFTERNOON: 12.30PM - 3PM

Register online at www.dynamicfootyskills.com.au
Or
Call 0404 99 50 96

Gentle Exercise & Meditation Tues 14 April: 10-11am 10wks $5 per session
Saving and spending workshop (Free) Tues 21 April: 1-3:30pm
Everyday banking workshop (Free) Tues 5 May: 1-3pm
Self-Esteem & Assertion for Women (Free) Tues 12 May: 10-12noon 7wks
Anger Management for Men (Free) Thurs 4 June: 6:30pm-8:30pm 7wks

Laverton Community Centre
(Located in new community Hub)
95-105 Railway Ave  Laverton
Bookings are Essential
Ph: 8368 0177
Lost in concentration

It’s more challenging than ever to be present with our kids, and so easy to get lost in concentration on a device. Here are 5 tips to really impact and make the most of every opportunity you have with your kids.

When you are fully present you can:

1. **Build their language**
   Recently, I saw a mother walking side by side with a young toddler playing a simple language game. She would make a sound with her mouth and her young son would mimic her. She changed or added to the sounds and her son tried to replicate the sounds. This is language building at its most natural and finest, and wouldn’t have happened if this mother was on the mobile phone rather than being present with her child. Whether you are with a toddler, primary aged child or a teen the language building opportunities are endless. You just have to focus on the one you are with and let things happen naturally.

2. **Teach your children about their world**
   Most children are naturally curious and will ask lots of questions. “Why do dogs bark?” “Why is the sun round?” “Where do babies come from?” Yes, some are simple, some are hard to answer and some you are just not ready for. But it’s through these simple interactions that you become your child’s first and most important teacher. My hunch is that most kids will stop asking these questions of you if your attention is focused elsewhere, such as on a mobile phone or other electronic device.

3. **Impact their thinking**
   Influential British educator Charles Des Forges says, “If you want to influence your child’s thinking then you need to talk to him. If parents want more influence then they need to talk more to their children.” According to Des Forges it’s through the conversations that parents have with their children that they impact the way they think, as well as influence their values. Nothing kills personal conversation with a child or young person like a mobile device.

There are five BIG opportunities available to you as a parent if you, like Sonia, choose to be in the moment when you have children.
... Lost in concentration ...

4 Build relationships
Relationships are built through common interest, good intent and respectful behaviour. I can think of no better reason for being in the moment with your child than the opportunity it presents to build some common interest and rapport. Time spent giving attention to your child is like putting money in the bank for the future. You never know when you are going to withdraw some of the deposits that you’ve made, so it’s reassuring to know that you’ve made plenty of deposits of goodwill to draw on, particularly in the tricky teenage years.

5 Build memories for you
As a parent of adult children I now treasure the memories of times I was fortunate to have spent with them as young children. It’s strange how these memories resurface at the most unexpected time. Recently, I was in a supermarket and I remembered the time when I enthusiastically asked my youngest, who was three at the time, to get the box of cereal with the big red K. Off she went feeling all important and returned with a triumphant smile armed with a box of dog food. “Thanks darling. Nearly!” was my reply desperate not to quell the enthusiasm to help that only a three year old can have.

Yes, there are million memories such as this available to parents who are willing to focus attention on the children rather than be distracted by the lure of communication devices.

As a parent you have competing demands on your time, and the allure of communication technology can be overwhelming. However, as Sonia is so aware, the time for parents to really impact on kids is limited so you want to make the most of every opportunity you have with them.

The key to positively influencing your kids, building strong relationships and building enough fond memories to last a lifetime is to make sure that your mind is where your body is and be fully present when you are with your kids.
Yellow Line Project Information Sheet

What is the Yellow Line Pilot Project?
This trial is an initiative developed to specifically target identified problem areas around school zones. Yellow lines installed around schools, which will assist with delivering a more effective control for parking which will encourage positive driver behaviour which will increase public safety.

What are yellow lines?
Highly visible painted lines are to be positioned along the edge of selected roadways in an effort to provide visual guidance to drivers that they are not permitted to park in these areas. These lines may act as a stand-alone enforcement tool for Parking Officers and can also support other signage in the area.

Why use Yellow Lines?
Wyndham City has chosen to trial Yellow Lines in conjunction with existing signage as a highly visual method that is accepted and used globally, which will assist with communicating these parking restrictions to the wider community.

At what locations will Yellow Lines be installed?
Wyndham City’s Parking Officers have identified three (3) high priority school zones that produce many complaints from residents and the greater school community.
The nominated areas for installation are:
- Federation Boulevard, Truganina
- Tom Roberts Parade, Point Cook
- Foxwood Drive, Point Cook

How long does the Pilot Project run?
Once the yellow lines have been installed and the community has been notified in writing of the pilot project’s commencement, observations and evaluations will be conducted over a 6-8 week period and the results will be submitted for review.

What happens at the end of the pilot project?
Council will review all information and observations and conduct discussions with key stakeholders to form a final analysis of the project’s success.

If the Yellow Line Pilot Project is considered successful, the program will be considered for roll out to all schools within Wyndham.