Dear Parents and Friends

Welcome to Brother Don Neff S.M. who is visiting Emmanuel from the USA over the remainder of April, as part of our celebration of 50 years of education in the Marianist tradition - 1965-2015. Brother Don was one of the members of the Marianist community in the early 1970s who helped to consolidate the newly established campus at St Paul’s. He will be talking with students about his journey as a Marianist and what it means for us to be a college in the Marianist tradition.

Welcome also to new members of our teaching team, Nicki Papastergiou and Bridget Maher, as they commence appointments at St Paul’s and Notre Dame campuses respectively.

It was great to see the many parents who attended last week’s Parent-Teacher interviews. A reminder that you are most welcome to contact the relevant teacher or campus leader regarding any matters that arise as the year progresses.

Well done to staff and students involved last weekend in the Relay for Life 24 hour event to raise funds for cancer research.

Best wishes to our ACC and SACCSS teams for this term in soccer, football, basketball, and netball; to our singers, musicians and performers as they continue rehearsals for this year’s musical production Joseph and the Technicolour Dreamcoat; and to our debaters as they continue in the DAV competition.

The ACC Art and Technology exhibition commencing next week at Abbotsford Convent, Collingwood, includes a range of impressive work from students in our art and technology programs. All are welcome to attend the exhibition which runs for the next two weeks.

Congratulations to alumnus, Mangok Mathiang, on his outstanding season with the University of Louisville, Cardinals basketball team with the Cardinals reaching the final eight of the NCAA play-offs.

Today students and staff gathered for an ANZAC commemoration. While not glorifying war we remember the many men and women who have given of their lives in defending those threatened by tyranny and oppression.

May the joy and peace of the Risen Lord, who died so we may live, be with us during this Easter season.

Christopher Stock
Principal

School Fees

Semester one fees and electives were due by 27th March. We would like to remind fee payers that unless a direct debit arrangement has been requested, a $50 late fee will be applied to each student.

Mario Puopolo
Business Manager
The Centenary of ANZAC

On 5 January 1916 the Australian troop carrier Afric departed Melbourne, with 100 reinforcements for the Divisional Ammunition Column, bound for the Western front in Northern France.

Amongst the men on board were: Edgar Ardley from Abbotsford; Henry Beavis, North Carlton; John Dalton, St Kilda; Carl Daly, Essendon; Charles Grieve, Williamstown; Fred Hoyle, North Williamstown; Leslie James, Malvern; and Francis Mont Garret, Footscray.

The Afric departed Melbourne two weeks after the successful evacuation of the ANZACs from Gallipoli. It was during the battle for the Gallipoli peninsula that the ANZAC legend was forged – the attributes Australians are expected to display in war: courage, mateship, ingenuity, discipline, self-sacrifice and initiative.

The ANZAC qualities are rightly prized by Australians today as key values to live by. However there are brave, intelligent and resourceful scoundrels who do evil things. We honour the ANZACs when we display these qualities - courage, mateship, discipline - for the greater good of others, for a fair go for all.

Today we remember the Turks who defended their homeland from the invading force and earned the respect of the Diggers. Colonel Mustafa Kemal famously said to his men, on the day of the ANZAC landings whose centenary we commemorate tomorrow: ‘I am not ordering you to defend your country – I am ordering you to die for your country.’

We remember the New Zealanders, English, French, Senegalese, Irish, Welsh, Scots, Indians, Gurkhas and Newfoundlanders who fought bravely, in difficult terrain and often against overwhelming odds.

We remember that when war finishes on the battlefield, it comes home and continues in the lives of those returning soldiers, their family and community. It comes home in the lives of those whose sons, husbands, brothers & friends did not return.

After completing the voyage on the Afric, Leslie James went on to serve in Belgium and France as a gunner in the 2nd Field Artillery Brigade. In mid-1917 he was gassed and evacuated to London to rehabilitate for 6 months. He returned to Australia in 1918 almost exactly two years after embarking for the war. Later Leslie married and had two children. Ten years after his return from the war the marriage was over. His sons spent most of their primary and secondary school years at boarding school. They never saw or heard of their dad again.

Leslie James Stock was my grandfather.

Today we remember Leslie and Edgar, Henry, John, Carl, Charles, Fred and Francis and all their comrades who embarked on the Afric. We remember the brave men and women who served at Gallipoli and the 8000 Australian soldiers who gave their lives there. We remember those who served on the Western front including the more than 65000 Australians who died on the battlefields of Northern France.

Those heroes that shed blood and lost their lives…. you are now lying in the soil of a friendly country. Therefore rest in peace. There is no difference between the Johnnies and the Mehmet’s to us, where they lie side by side in this country of ours… you, the mothers who sent their sons from faraway countries, wipe away your tears. Your sons are now lying in our bosom and are at peace. After having lost their lives on this land, they have become our sons as well. (Kemal Ataturk, President of Turkey, at the inauguration of the Commonwealth Military Graves Memorial on the Dardanelles, 1934).

Lest we forget.

Christopher Stock
Principal
News from Campus Leaders

It has been a smooth return to school at both campuses. Students and teachers have come back rested and refreshed from what was a very busy, yet exciting first term. The Anzac Service was a highlight of the past fortnight. It certainly brought to everyone’s attention the sacrifice that all soldiers make when venturing to war and the significance of Anzac Day in our calendar. Last week saw our first Parent Teacher Interview sessions for this year, and it was gratifying to see so many parents take the opportunity to meet with their child’s teachers to discuss both their progress thus far and, where necessary, appropriate strategies to address challenge areas. Again, it is important that your son or daughter attend with you, as they are in the driving seat in this three-way partnership between student, parent and teacher.

The Year 7 Parent Partnership Evenings are rapidly approaching and will be held at both SPC and NDC on Wednesday 8th May at 7.00 pm. Parents will have the opportunity to learn about and experience Maths/LOTE activities at Year 7 level. Come along and see what your children are doing in these classes, find out how you can support them and meet the teachers. There will also be an opportunity for parents to provide any feedback to teachers and administration on all aspects of the College operations and any issues related to the transition to secondary school. Please mark this date in your calendar and confirm your attendance when the flyer is sent home next week.

On Wednesday 17th June all parents are invited to a session with Brett Lee from Internet Education and Safety Services (IneSS). Brett has been engaged by the college to conduct sessions with all Year 7 to 10 students to challenge their mindset when it comes to how they view their online world. During the parent session Brett will be providing valuable insights into internet safety and cyberbullying education and what strategies parents can put in place to keep their daughter or son safe. This session will be held at SPC at 7:00pm. Further information will be distributed closer to the date.

Parents often ask what they can do at home to assist their children at school. Besides supporting the Homework program, another way you can help is to set aside a few minutes a week with your child to talk about goals achieved and to help develop goals for the next week. This provides a constructive planning time, draws on the wisdom of more than one, provides you with insights on how to support your child and above all shows you have a genuine interest in your child’s education. In regard to homework, please take the time to look in the Student Handbook at the information regarding expectations. If your child is doing too much or too little, this could be an indication that there is an issue to be addressed by the student. Please contact the subject teacher, homeroom teacher or House Leader if you have any concerns in this area.

As the winter weather is upon us it is timely to remind students to check the uniform requirements for this term. Students are reminded that the girls summer dress and boy’s summer shirt is not to be worn for the remainder of this term and term 3. Students are also reminded that they must not wear the sports uniform to and from school if it is incorrect, as a uniform pass will not be issued. On these occasions students are then required to wear their formal uniform and bring clothes to change for their PE class. As your son or daughter moves into winter uniform you may have noticed that your child’s education. In regard to homework, please take the time to look in the Student Handbook at the information regarding expectations. If your child is doing too much or too little, this could be an indication that there is an issue to be addressed by the student. Please contact the subject teacher, homeroom teacher or House Leader if you have any concerns in this area.

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School photos will be taken on Friday, 1st May at the St Paul’s Campus and at Notre Dame Campus photo day is Friday 8th May. It is anticipated that all students will be looking well groomed, with appropriate hair styles. Formal uniform must be worn on this day. If your child has a PE class they should bring their sports clothes to change into after photos have been taken.

This week’s article from Parenting Ideas provides insights into raising sensitive kids. Sensitive kids benefit from having an optimistic and resilient parent that supports them and can teach them how to recognize their own emotional state. It gives advice on how parents can support their children to grow into happy, healthy, well-adjusted and creative adults. Please take the time to read the attached article. Don’t forget that parents can register themselves to receive regular newsletters from Michael Grose at parentingideas.com.au

Since returning to school after the term break a few unacceptable hair styles have been noticed and we would like to refer you to the student handbook with regard to those rules.

- All students are expected to be well groomed at all times. Hairstyles and colour should reflect a moderate and neat image befitting the look of the College uniform. Hair colour should be natural looking. Hair styles should be neat and tidy and worn off the face with long hair clean and back.
- Excessive styles are not acceptable include dreadlocks, matted style, tails, shaved or severe undercuts or lines, asymmetrical styles with excessive volume and messy styles, long fringes and mohawks. When longer hair is tied back, it should be gathered neatly at the back of the head, as it is not appropriate for hair to be in a sumo-style top knot. If hair is not long enough to accommodate this style an appropriate haircut will be required. If clippers are used do not go below number three.
- Hair accessories are restricted to school colours—red, navy, sky blue and white. Families are also reminded of the requirements in regard to socks with uniform.
- HPE – White only – boy and girls
- Boys – grey or black with long grey trousers and grey only with grey shorts
- Girls – white socks with the summer uniform and navy tights with their winter uniform.

Piercings
Students may wear a single, simple ear stud in the ear lobe only. Other earrings or sleeper styles should not be worn. No other piercings are permitted. Students will be sent home if they attend the college wearing piercings in other areas that they cannot or will not readily remove.

We look forward to a very productive and satisfying term 2.

David Barr
Campus Leader
St. Paul's Campus

Jennifer Webster
Campus Leader
Notre Dame Campus

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David Barr
Campus Leader
St. Paul's Campus

Jennifer Webster
Campus Leader
Notre Dame Campus
ANZAC Day
On Friday 24th April we, as a college, took time to remember in a special way all Australians and New Zealanders who have died in war. We were privileged this year to have Flight Lieutenant Glen Somerville of the Royal New Zealand Air Force talk at St Paul’s Campus and Flight Lieutenant Laine Pearce of the Royal Australian Air Force talk at Notre Dame campus on the importance of days like ANZAC Day and why it is important to pause and reflect upon those who have given the ultimate sacrifice for us all. We as Emmanuel College remember this past history of war, and pray that, in the future, all people will work to make peace, not war.

Resurrection Reflection
Let us not forget that our Easter season is not complete and we must remember that Easter celebrates not only the resurrection of one man, but the resurrection of the whole human race. Jesus’ resurrection from the dead was the climax of his earthly life and it was also the event that demonstrated beyond doubt that Jesus was God’s son however; the resurrection is not the end of the story. For Jesus, there was still his ascension to heaven, his priestly intercession in heaven and his return in glory. The resurrection was the end of his earthly mission, but not the end point of his great work of reconciling heaven and earth, the resurrection of Jesus is also unfinished business for the believer. Through our faith in Jesus we share in His death and resurrection but, this is not a matter of just sitting around. Paul makes it clear that our share in the resurrection means a present and ongoing responsibility in the Christian life. We are now to start living in newness of life keeping our mind on things above as we live God’s way on earth below.

John Paul College and Emmanuel College Leadership Day.
On Monday 20th April, Sharon Mills and I had the pleasure of joining our Year 12 student leaders in going to John Paul College in Frankston. This was an opportunity for our leaders to come together with another school that shares the Marianist tradition like ourselves with a special difference having Br Don Neff joining us on the day. Topics such as shared leadership, goals for 2015, what Marianist means to them and how they can make a difference were areas that both leadership groups focused on in addition to forging strong connections between the two colleges. Thank you to all our student leaders on representing the college so well and in particular Br Neff for joining us and sharing his Marianist story.

World Youth Day 2016 - Krakow, Poland
It is with great pleasure that I announce Emmanuel College’s intention to send two students to represent the College at World Youth Day in Krakow, Poland in 2016. This is a unique opportunity for two students to be significantly sponsored by the College and Catholic Education Office to attend with students from many other Catholic Colleges around Australia. As this is a sponsorship opportunity I would like to invite any current students of Emmanuel College, who will be 16 years of age by the 1st July, 2016 to write an expression of interest letter including why you would be a good ambassador of the College, addressed to Mr O’Malley and Mrs Mills by the end of term two. If you would like to find out any more information please do not hesitate to contact the College.

Reflection
Loving God, You sent your Son Jesus into this world to be an example to us all.
From a young age He followed Your will. He preached, healed and led people to You. He suffered, He died and He rose. We pray for us, the youth and young adults of Emmanuel College.
Give us knowledge, courage and a willing heart to be the disciples of today.
To learn God’s will, to share God’s message and to be God’s people. To follow the example of Christ Jesus.

Emmanuel College APP Launch
In addition to our new website, we are excited to announce the launch of our mobile phone apps. Available for Apple and Android phones, the Emmanuel College App will keep students, families and the broader school community connected and up to date with the latest information from Emmanuel College. The free App features include:
- News panel with the latest news from the school website
- Notifications system allowing you to subscribe to alerts and reminders
- Events calendar providing a listing of upcoming events
- Documents library which contains newsletters and EC News
- Contact information and website link
You can Download the Emmanuel College Mobile App by scrolling down to the bottom of the Website Home page and clicking on the prompt or by simply downloading the app from your mobile phone app store.

Michael Pichner
Leader Community Relations
News from Academic Leaders

Term two has finally begun! No doubt that this will be one of the longest and most frantic terms of the year with 11 weeks of solid hard work. As students, striving for academic achievement, we must remember to stay committed with our studies and continue to be motivated throughout the course of the term.

Don't forget that there is always room for improvement! Look back at your mid-semester reports to know what you need improving on. Remember to take in the feedback from the recent parent-teacher interviews and incorporate the wise words of wisdom your teacher has said into how you progress throughout the year. Use the upcoming learning advisor to your advantage to set your goals and think of strategies for you to achieve them. These simple and little ways can help you achieve your personal best.

The late Nelson Mandela once said, "Education is the most powerful weapon we can use to change the world." Don't take the education we have for granted. Work hard, stay committed and keep being motivated. How will you use your greatest weapon to change the world?

J. Patrick Franco, SPC Academic Captain

News from the Arts Department

Term 2 is going to be very busy for the Arts at Emmanuel College. Rehearsals are humming along for the production of Joseph and his Amazing Technicolour Dreamcoat. We wish students all the best and really look forward to what will be an amazing show!

The music ensemble, instrumental lessons and our choirs are also in full swing and drama students are busy devising a performance for the student Drama Wellbeing Festival to be held at the Clocktower Theatre in May.

We are also really looking forward to the second biannual ACC Arts and Technology exhibition to be held at Abbotsford Convent, showcasing 20 Art and Technology works from the boys at St Paul's Campus.

Congratulations to the following students for having their work selected for this prestigious exhibition:

Hung Lam  Tien Nguyen  Anthony Khalil  Duy Pharm
Russell Rosario  Joshua Tabone  Wayne Xiao  Jake Micheli
Joshua Considine  Andy Duong  Khoi Nguyen  Daniel Maher
Christopher Allen  Anh Nguyen  Alven Ngo  Deklan Rdis

The exhibition opens on Monday 27th April and will conclude on Sunday 10th May.

Please come along and see some spectacular work not only from Emmanuel, but all the ACC schools in the region.

Louis Oosthuizen
Learning Leader- The Arts
Welcome back to all students and teachers, especially those from Winters House! I hope everyone had a refreshing break and a happy and safe Easter. I have been really pleased with the manner in which our students have returned to school and thrown themselves back into their routines and their work. It is really important that we have a strong start to the term considering the exam period is fast approaching. I encourage all students to identify at least one area that they struggled in last term and improve upon it throughout this term.

Our focus for Term two as a house is social justice. In our assembly last week, we looked at the social inequality that exists in the world and in our community. We spoke about the need to look beyond our own front door and consider the plight of those less fortunate than ourselves. The boys have a number of opportunities to get involved, including helping out on the soup van. The soup van visits people living in poverty in the Western Suburbs and is always looking for volunteers. Interested students should see myself or Mr O’Malley to get involved. As a house, we are also fundraising for the Melbourne City Mission this term. The MCM is a not-for-profit organisation that supports families and homeless people in the city. All small donations are accepted and appreciated.

I’d like to take this opportunity to give our new Career’s Counsellor a plug. Ms Amanda Silipo has joined the College this year and brings with her some new ideas and a lot of energy. I encourage all students, especially those from Year 10 upwards to get in touch with her to discuss the future. Having a goal to work towards is a great motivational tool.

Congratulations to the following boys who won student of the week in Term One and a share of the pizza lunch at the start of Term Four:

- Nicholas Myyrylanien
- Filip Bjelosevic
- Adrian Rossi
- Lochlan Pritchett
- Bilal El-Souki
- Alex Abela
- Jake Rossi
- Abdullah El-Hassan

Congratulations to Joshua Homeroom, who are currently leading the Green Sox Shield homeroom competition. Their homeroom teacher Miss Janelle Turner is currently on long service leave. I would like to welcome her replacement Miss Nikki Papastergiou into our community. She will be with us until the end of the semester.

We will be continuing with the homeroom competition this term, with a lunchtime sport that is still to be determined. We will also be doing some football tipping. I wish everyone a successful Term Two. If you have any concerns, please do not hesitate to get in touch with me via email or phone.

Mr Patrick Prendergast
Winters House Leader — SPC
Winters House Report cont’d

After our drought breaking year last year with our overall win we have finally broken through and truly won a competition outright with our first ever win in the Athletics Carnival. A fantastic effort by such a great team. Once again it was the Winters Green Sox spirit that drove our success with Winters students consistently filling events that other houses failed to present to. The willingness to participate and work for the team is a massive credit to the students of Winters but it is also a result of fantastic student leadership. On the day I have never seen such organised and committed student leaders – with one student in particular losing her voice due to the amount of organising she had done. Pleasingly while senior leadership was a key catalyst for the win, it was the junior athletes who won many of our points meaning that Winters should be highly competitive for years to come.

With Athletics done we turn our attention to the oncoming term. Most immediately we have the continuation of the Winters Dodgeball competition which is currently being headed by a team comprising Winters D, E and F students. Following on from this we will be conducting a cake decoration competition – so all those interested should start practising with a piping bag and some frosting. Once again we are only successful because we participate and try our best and I encourage all Winters students to give their all in all aspects of Emmanuel College life in Term 2 and beyond.

Andrew Damon

Cassidy A Homeroom Report

Cassidy is not just a house colour; but a home to the Cassidy family. They encourage and support us in achieving goals in all areas the College has to offer such academics, arts and sport. Each year Cassidy decides on a motto that will represent what the house stands for, this year it is ‘Let us be viewed by our actions’. This motto places emphasis on how words aren’t worth much until they are followed by actions, it inspires us to be viewed and view others by what they do as opposed to what they say.

During Term one Cassidy was continuously ‘viewed by our actions’ through high participation and enthusiasm towards school activities. Cassidy homerooms took part in a house dodge ball competition during lunch times. All homerooms showed high levels of skill however the number of players was what determined the winners, Cassidy G. Cassidy also took part in whole school sporting events such as Athletics day and the Cross Country, where our enthusiasm through costumes such as superhero’s, cheerleaders, our new Cassidy sports tops and our creative chants allowed us to achieve first place in house spirit and second place in athletic performance on the days.

The Cassidy family has also been actively taking part in social justice activities including soup van and charity work. Soup van is an activity where students are able to provide the less fortunate families with a range of food including soup, bread and fruit. This is an eye opening experience that can also earn you 100 points towards to Cassidy homeroom competition. Our senior Cassidy members also helped arrange Shrove Tuesday where they gave up their lunch time to make pancakes with all the money raised going towards assisting the families of soldiers. and to Caritas. With the Cassidy homerooms donations, this total came to $1200.

Cassidy has a running homeroom competition that allows homerooms to bond and encourages students to participate in the activities Emmanuel College has to offer as well as avoid negative behaviour as this can deduct points from your homeroom. Congratulations to Cassidy A as the winners of Term one with a total of 765 points, which is mainly due to their lack of deductions. Together the Cassidy leaders and Miss Chester plan to continue this competition in Term two with upcoming homeroom trivia taking place every Friday and our participation in the Relay for life that took place last Saturday 18th and Sunday 19th where students ran to raise money for the Cancer Council. Cassidy House will continue to ‘Let us be viewed through our actions’.

Cassidy Matthew Homeroom Report

During Homeroom this year we have had the chance to get to know a lot of new students. It has been fun and exciting meeting these boys and sharing stories, playing games and having the chance to start the day with them. It has been particularly good seeing the fresh young faces of the new Year 7’s. They were so quiet in week one and now they are getting to know everyone and really get involved in homeroom. The first eight weeks of Term 1 went so quickly, we were very busy with a lot to do and get done. It was hard to stay on top of everything but with the help of my teachers I was able to stay in control and get all of my assignments in on time. I have particularly enjoyed playing cards every morning in homeroom, it has given all of us a chance to start the day relaxed and full of fun. I have made new friends and spoken, for the first time, with students in my homeroom that I have never spoken to before.

Ahmad El Hawli Year 12 Matthew

The boys in Matthew Homeroom have been a positive role model for all other Cassidy boys this term. They have demonstrated outstanding “mateship” and “spirit”, and with the 100th Anniversary of the landing in Gallipoli being celebrated it is outstanding to see these true Australian qualities living on in our students of Cassidy. Well Done to Matthew for winning Cassidy Homeroom of Term 1 with only 1 vote separating them and Romero, it was close and came down to the wire.

Tony Muller Cassidy House Leader
RMIT NEWS – RMIT is a large institution, offering both higher education and VET courses (degrees, diplomas and certificates). The main campus is in the city; it also has smaller campuses in Bundoora and Brunswick. It is ranked highly in the world, with the 2014 QS ranking RMIT in the world’s top 100 universities in electrical engineering, mechanical engineering, computer science and information systems, and accounting and finance. It is also ranked in the top 150 for civil and structural engineering and in communication and media.

SURVEYING
Surveying is taught at RMIT. It is the measurement and mapping of our surrounding environment using specialized technology and equipment. The work of surveyors is all around us, and is required by law and underpins property ownership. It sets the framework for all architecture, engineering and navigation. It is used to create maps for GPS and Google maps, and is integral to sustainable development. Demand for graduates is at an all time high, with 95% of graduates getting a job within 4 months of graduation, with an average starting salary of $52,000. Who is suited to a career in surveying? You would have an interest in maths, geography, IT and science, and a liking for work outdoors, and with technology. You need to be a critical thinker, problem solver and orientated to detail. It has previously been a male dominated profession but is now attracting an increasing number of females.

RMIT has a one-year Diploma of Surveying (no prerequisite subjects) and a four-year Bachelor of Applied Science (Surveying) (Honours) with these prerequisites: Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; and a study score of at least 20 in one of Maths: Mathematical Methods (CAS) or Maths: Specialist Mathematics. More information is available at: www.alifewithoutlimits.com.au.

ENGINEERING AT RMIT
Engineering at RMIT is for those students who are serious about finding an engineering specialty and getting stuck into it right from first year (a large range of degrees are on offer). However, it provides flexibility for those who change their mind about their specialization after they start their degree. Double degrees are available with management, computer science, environment, design and more. All degrees required 12 weeks industry placement before graduation. Project-based learning is a feature at RMIT, with students working in teams and in the lab from first year. What type of student suits engineering? You need a passion for science; Maths and design, and you need to be a problem solver. Median starting salaries for engineering bachelor degree graduates in first full-time employment and aged less than 25 in 2014 was $61,800. RMIT has various two-year associate degrees in engineering. Students who complete these with grade point average of 2.0 or higher are eligible for guaranteed entry into and engineering program relevant to their major.
SCIENCE AT RMIT
What makes a science graduate competitive in the workplace?

- Good problem solving skills
- Good networking, communications and teamwork skills
- Breadth and depth in qualifications – a double degree should be considered
- An honours degree can be an advantage
- A strong hands-on component with practical skills and industry experience in the degree
- International experience (e.g., student exchange)
- Entrepreneurship and business skills
- Willingness to work overseas for a time graduation
- Involvement in extracurricular activities.

A number of pathways exist to move from a diploma to a degree. (e.g., the Diploma of Land and Conservation Management can lead to the Bachelor of Environmental Management). RMIT offers a Dean’s Scholars Program, a four-year course incorporating an honours year for capable and highly motivated students who want research training through hands-on participation in research projects.

ARCHITECTURE, LANDSCAPE ARCHITECTURE AND INTERIOR DESIGN AT RMIT
RMIT offers all 3 courses. Students completing the B. Architecture and B. Landscape Architecture will need to complete a 2-year master to be registered as a qualified. You will need to apply for each course through VTAC but they all come with an information kit you will need to submit to RMIT. This information kit contains a design brief you will need to work with and submit. You may then be shortlisted for an interview to gain a spot in the course.

Architect/Landscape Architect. These courses are challenging and require a large time commitment. Students will gain skills in design concepts, architectural drawing, presenting and communication skills and collaboration skills. Landscape architects can work on small-big scale projects planning, designing concepts, working with a range of professionals to create outdoor spaces using plants and structures. Architect can find work in a range of areas from building design, housing, public spaces and government buildings. Architects take something from a sketch to design concept to formal drawings taking in to consideration the brief from the client. Interior design works on the interior spaces. This could be again in small-large scale projects. You will need to design a space that is aesthetically pleasing but also functional. Designers use the processes of research, concepts, planning and designing to create their work.

A. Silipo, S. DiMaggio, M. Walker

Campus Photo Days 2015

Home teachers at St Paul’s have distributed envelopes for Campus Photo Day to each student in their homeroom, Notre Dame envelopes will be distributed next week.

St Paul’s Campus Photo Day Friday 1st May
Notre Dame Campus Photo Day Friday 8th May

Each envelope has individual student’s names printed on the front. Spare envelopes are available from Sarah Dinan (Student Services) at St Paul’s Campus and Nicolette Williams (Front Office) at Notre Dame Campus for any student that does not have an envelope with their name on it or for students who misplace their envelope.

Yr.7 - 11’s default Composite photo is a Home Room Group Photo. An option of a Roll Class photo, will be available at a later date for Yr. 7 – 10 students. Yr.12’s default photo is a whole Year Level Group photo.

Ordering Photographs
Photographs can be ordered on-line as per instructions on the Aussies School Photos envelope, where an individual Web Logon Code is provided, or Credit/Debit Card details to be completed on the order form or Cheque or Cash – (Correct money must be included no change will be given).

Students need to bring the envelope to school on the day of photographs being taken. Students are to be in formal school uniform. For boys this means blazer, tie, white shirt with top button done up, clean shaven and neat hair. For girls this means kilt, white shirt with top bottom done up, tie and blazer. Girl’s hair must be tied back and off the face. Girls should not be wearing makeup or nail polish.

Students with VET Sport or PE classes must wear their formal uniform and change into sportswear if required. All students will have their photograph taken whether they are purchasing a photograph or not.

Stephen Lunardelli
Leader of Campus Organisation SPC

Vince Crimi
Leader of Campus Organisation NDC
2015 Gallipoli and The Western Front Tour

During the first term holidays, 20 students and 5 teachers embarked on a long and arduous journey to England, France, Belgium and Turkey to honour, respect and remember the valiant men, women and children involved in the First World War. The Western Front Trip truly was the opportunity of a lifetime. How often do you get to go overseas surrounded by your friends? The corny concept of mateship is not just a figment of cheesy fiction, but something very real and relatable to our situation, travelling the world in the shoes of our ancestors, just as they did 100 years ago.

As we journeyed through Europe, we marveled at the various attractions; the Eiffel Tower (which we climbed at night!), the Arc De Triomphe in Paris, Tower of London, Westminster Abbey, St Martin’s Cathedral in Ypres, Belgium and the Blue Mosque in Turkey - just to name a few. Our minds were intrigued by the various museums holding surviving pieces of a conflict that we had only read about up to that point. From bartering at the Grand Bazaar in Istanbul to eating snails and frog legs in Paris, we did about as much as anyone could have done in two weeks visiting four very different countries.

Arriving at places like Lone Pine, The Nek in Gallipoli, Passchendaele, Villers-Bretonneux and other battlefields of the Somme in France brought a much more somber mood upon the group. We imagined soldier after soldier, man after man, boy after boy, some no older than ourselves, deceased; killed in action, with some bodies not recovered. The inscriptions on the fallen soldiers’ headstones contained messages from pained and mournful loved ones, hoping and longing to have one final moment with their sons. Think for a minute; if all the students on the trip were born only 100 years ago, we could have been the ones who died there before we reached adulthood. The nobility of the young men - not merely soldiers, but people with families, friends and lives back home – have allowed Australia, New Zealand, France, Belgium, England, Turkey and all other nations become what they are today. As the Ode states,

At the going down of the sun
And in the morning
We will remember them.

Ben Singleton
It is pretty easy for me to say that this past school break was the best of them all for me and I am sure it was for all the other students who came on the 2015 Emmanuel College Western Front Tour as well. On our trip we visited a total of 4 different countries, a trip of such a scale had never been attempted in the history of Emmanuel College, and for many of us, a trip spanning this many places was something new as well.

We started our trip in London, England, the most populous city in Europe. In London we saw Big Ben, Parliament House, Buckingham Palace and the traditional changing of the guard. Although we didn’t see the Queen we did get to see the British Prime Minister, David Cameron zoom down into the palace in his police escorted Jaguar. We also saw the Tower of London containing the Queen’s spectacular Crown Jewels. Another one of London’s highlights included the well-known Westminster Abbey where among past Kings and Queens, Isaac Newton is buried.

After visiting London we traveled by train to Paris and from there to Belgium. Driving into the small town of Ypres amazed everyone, it was a small typical European town and gave us all a sense of culture shock. The town was centered on an immaculate Gothic building which is now a war museum. The town’s roads and footpaths were at times indistinguishable, while Belgian chocolate stores adorned the roadside. In Belgium we visited several memorial sites and small cemeteries as well as the Flanders Fields Museum.

After Belgium we drove to another town in France named Amiens. In Amiens we visited the Cathedral of Notre Dame de Reims where many French Kings were crowned. In Amiens we visited several battlefields and more memorials which left many students speechless. Together we discovered that seeing all the names on the walls and the countless headstones could never have its impact matched in a photograph. After Amiens we drove back to Paris, the city of lights.

In Paris we saw the Eiffel Tower which we climbed at night to take in the spectacular view which included a blood moon. In addition to this we got to see the Arc de Triomphe, the glass pyramid entrance to the Louvre, and Napoleon Bonaparte’s Tomb among the tombs of France’s “favourite sons” in the Dome d’Invalides. In France I got the chance to eat some snails and frogs legs. In case you were wondering the snails taste just like mussels and the frog’s legs are a bit bland and have the texture of chicken.

After Paris we flew to Istanbul where we experienced the Spice Bazaar. After this we went to Gallipoli, the place we had been building up to the whole trip. It was here we got to see the many cemeteries of the War and walk through the actual trenches that still remain 100 years on, still ridden with barb wire and bullet casings. It was here that we listened to each other give compelling and often emotional stories of young men lost to the ravages of war.

After Gallipoli we ended our trip back in Istanbul, taking in the sites such as the immaculate Blue Mosque, the Hagia Sofia, the Imperial residence, Topkapi Palace, as well as the breathtaking magnificence of Istanbul, seen from the water as we cruised the Bosphorus observing the lavish palaces built at the height of Ottoman opulence. Finally we finished our trip in the vibrant and varied surroundings of the Grand Bazaar. I can say with confidence, that this trip has left a permanent mark on myself and my fellow students, it is an experience that none of us will ever forget.

Aidan Dale Paris
Sports News

We have hit the ground running this term with two Premier League Finals in week 1, the commencement of our Senior Netball and AFL competition and the first round of Year 7 Premier League.

On the very last day of Term one the students of NDC participated in the annual House Cross Country event around the wetlands of Point Cook. The participation and House Spirit was excellent as students braved the cool and often windy conditions. Congratulations to McCluskey for taking out the overall championship and to the students listed below who finished first in their age/year level category. The first 10-12 places from each age category will advance to the SACCSS Cross Country event on the 5th May. There will be a training session over the course at Brimbank Park on Tuesday 28th April afterschool. Students who have never visited Brimbank are encouraged to attend.

Year 7 Male XC Champion - Jordan Bos
Year 7 Female XC Champion - Caitlin Sneyders

Year 8 Male XC Champion - Anthony Moretto
Year 8 Female XC Champion - Ciara Singleton

Year 9 Male XC Champion - Zachary Santullo
Year 9 Female XC Champion - Meg Matthews

Year 10 Male XC Champion - Alex Ikanovic
Year 10 Female XC Champion - Sarah Auricchio

Senior Male XC Champion - Joel Gauci
Senior Female XC Champion - Ciara Elliot

Congratulations to Sharon Mills and the Senior Netball team for winning their first Division 1 game last week. It’s a short season girls so make the most of it and keep up the hard work. I would also like to wish good luck to the Senior Boys Football team who are also hoping for a successful campaign this year.

The finals for the Year 10 Premier League were played on Thursday 16th April. NDC’s Year 10 Girls Basketball and Year 10 Boys Cricket teams were successful in making these, and with both teams going into the finals undefeated it meant that there was a lot at stake. Unfortunately though, both teams were beaten by teams who played better on the day. I congratulate these teams and their coaches Malcolm Willets (Cricket) and Amanda Aldridge (Basketball) on a successful campaign. If you would like to follow the progress of your team this term please go to www.saccss.sportzvault.com for the most up to date information regarding SACCSS competitions.

At the commencement of this term students were invited to sign up for the following Term Two one day tournaments:

SACCSS Intermediate Futsal – 19th May
SACCSS Junior Futsal – 22nd June
SACCSS Girls AFL (Both Senior and Junior) – 25th May

If your child was absent on the day of Cross Country or has missed the Term Two Sport sign up please ask them to email ksimmons@ecmelb.catholic.edu.au to express their interest.

All the best in your sporting endeavours this term.

Kylene Simmons
Leader of Sport
In 1968, the St Paul's U/17 football team won the premiership in an undefeated season. The team's ruckman, Peter Brown, was drafted to play for the South Melbourne Swans. Other Old Collegians who've gone on to celebrated VFL and AFL careers include Daniel Giansiracusa, Mick Martyn, Rohan Smith and James Podsiadly.

In 2012 Emmanuel College first entered the SACCSS girls' football competition; the girls' team won two of four games in the inaugural round robin tournament. Perhaps this team includes another future champion!
## Calendar Term 2 Week 3A & 4B

<table>
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<tr>
<th>Date</th>
<th>Event</th>
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<tr>
<td><strong>27 April</strong></td>
<td>ACC Art &amp; Technology Exhibition @ Abbotsford opens&lt;br&gt;Learning Advisor—Assembly Format</td>
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<td><strong>28 April</strong></td>
<td>Year 12 Seminar Day—Social Justice&lt;br&gt;SPC ACC Year 10 Football EMM vs SAL&lt;br&gt;SPC ACC Year 10 Soccer EMM vs SJG</td>
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<td><strong>29 April</strong></td>
<td>Official Blessing &amp; Opening Stage 5—NDC&lt;br&gt;SPC ACC Open Badminton @ MSAC&lt;br&gt;SPC ACC Senior Football MAZ vs EMM&lt;br&gt;SPC ACC Senior Soccer EMM vs SBE&lt;br&gt;NDC Year 7 Premier League CCCC vs EMC</td>
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<td><strong>30 April</strong></td>
<td>SPC ACC Year 8 Soccer CBC vs EMM&lt;br&gt;SPC ACC Year 7 Soccer EMM vs SBE&lt;br&gt;SPC Year 10 English—Romeo &amp; Juliet</td>
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<td><strong>1 May</strong></td>
<td>SPC Photo Day&lt;br&gt;NDC Year 10 English—Romeo &amp; Juliet</td>
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<td><strong>4 May</strong></td>
<td>SPC ACC Open Golf Tournament @ Werribee&lt;br&gt;SPC Year 11 PE Excursion&lt;br&gt;NDC Year 8 sports Day</td>
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<tr>
<td><strong>5 May</strong></td>
<td>SPC ACC Year 10 Football SIM vs EMM&lt;br&gt;SPC ACC Year 10 Soccer EMM vs SIM&lt;br&gt;SACCSS Cross Country</td>
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<td><strong>6 May</strong></td>
<td>Year 7 Parent Night (Maths &amp; LOTE)&lt;br&gt;SPC ACC Senior Football EMM vs SBE&lt;br&gt;SPC ACC Senior Soccer WFD vs EMM&lt;br&gt;NDC Year 7 Premier League EMC vs CRC MEL</td>
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<td><strong>7 May</strong></td>
<td>Casual Dress Day—RecLink&lt;br&gt;SPC ACC Junior Badminton Tournament @ MSAC&lt;br&gt;SPC ACC Year 8 Football EMM vs PAR&lt;br&gt;SPC ACC Year 8 Soccer BYE&lt;br&gt;SPC ACC Year 7 Soccer EMM vs SBM</td>
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<td><strong>8 May</strong></td>
<td>NDC Photo Day&lt;br&gt;Year 10 Age Careers Excursion&lt;br&gt;SPC Year 8 Sports Day</td>
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<tr>
<td><strong>10 May</strong></td>
<td>ACC Art &amp; Technology Exhibition @ Abbotsford concludes</td>
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Raising sensitive kids

Sensitive kids benefit from having an optimistic and resilient parent that supports them and can teach them how to recognise their own emotional state.

Do you have a sensitive child?

You know, a child who takes everything you or others say to heart; a child who has a thin skin and worries too much, particularly about things out of their control.

Sensitive kids worry about what others think of them. They often sense danger well before others and they see the consequences of behaviours well before their peers.

Is this sensitivity nature or nurture? I suspect the former is the culprit. It has been estimated that 15 per cent of children are born with a more sensitive temperament. That is, a temperament that makes them particularly aware of their surroundings and of any changes that may occur.

Sensitive kids are like mood detectives with their antennae up trying to detect subtle changes in the moods of those around them. In some ways this is healthy as emotionally intelligent people are tuned into the behaviours and feelings of others. Sensitive kids generally have high emotional intelligence quotients.

However, typically sensitive kids often read too much into what others say or do. Sometimes parents will say something without thinking or a friend will ignore them for a whole day for no other reason than they were self-centred. Sensitive kids take these matters to heart. They take the mistakes of others and turn them into something they are not. They see a simple blunder and see it as a personal slight or something sinister. Sensitive kids can think too much and read too much into simple situations. That’s why sensitive kids can become anxious, shy or both. They can be hard to live with.

If you have a sensitive child you need to see and appreciate both their sides. The side we most often see is the shy, inhibited, fearful worrier. The flipside is that sensitive kids generally have kind hearts; are empathetic, intuitive and usually possess a creative streak. These are wonderful attributes to have.

As the world kids inhabit at school is akin to a jungle, sensitive souls can leave themselves open to being hurt by their peers. Kids who wear their hearts on their sleeves can sometimes be given a harder time by unthinking peers just as those who look and act a little different than the norm are susceptible.

Recent research into the area of children’s sensitivity revealed that around 40% of sensitive kids experience some form of real anxiety.

The secret to the 60% of kids who DON’T experience anxiety are certain ‘protective’ factors. The top of this list is parenting style. Sensitive kids benefit from having an optimistic, resilient parent who supports them but doesn’t allow them to take themselves too seriously. It also helps if parents can encourage their child to take risks socially and applaud their social successes, no matter how minor. Parents need to show their child how to recognise their own emotional state and in doing so better manage their emotions so they can live happy, more productive lives.

The double whammy for kids of sensitivity and negative or pessimistic parents is not ideal. Kids need a parent who gets across the message that there are some unpleasant events but they can cope with them. Parents need to recognise their own emotions and response in order to help their child recognise and regulate their emotional state.

It is good if parents are supportive; even better if a parent is resilient so that the sensitive child sees how to cope with some of life’s hurts, rejections and disappointments. In fact, sensitive kids are less likely to develop anxiety if at least one parent is of the ‘thick-skinned’, positive, even jovial type. This reinforces that the world really is a great place and not full of uncertainty and danger.

When sensitive kids are raised in a balanced way with proper understanding and encouragement, they are well-placed to grow up to be happy, healthy, unusually well-adjusted and creative adults.

Michael Grose
Emmanuel College

Italy Cultural Tour 2016

Emmanuel College is organizing an Italy Cultural Tour in 2016, departing on Saturday 26\textsuperscript{th} March 2016 and returning Monday 11\textsuperscript{th} April 2016. All students from both Notre Dame Campus and St. Paul’s Campus are invited to participate in this amazing experience.

The tour will begin in Rome and students will also visit the cities of Florence, Venice and Milan. They will participate in a short Italian conversation course that will give them basic language that will be useful for travelling through Italy. The tour will also include for the first time at the College a Papal Audience (no cost and subject to availability). The cost is estimated to be between $5000 - $5900 (excluding spending money); the price will be confirmed once we have a definite number of participants.

For more information please come along to the information meeting that will be held on:

- **Date:** Tuesday 26\textsuperscript{th} May 2015
- **Time:** 7.00pm
- **Place:** St. Pauls’ Campus, McMahon Centre
- **Address:** 423 Blackshaws Road, Altona North 3025

______________________________________________________________________________

Italy Cultural Tour 2016

Please return to Ms. Italia (SPC) or Ms. Tati (NDC)

My Son/Daughter is interested in participating in the 2016 Italy Cultural Tour. We will/will not attend the information evening on Tuesday 26\textsuperscript{th} May 2015 at 7.00pm.

**Name of Student:** ____________________________________________________________

**Campus:** St. Paul’s / Notre Dame (please circle appropriate)

**Names of people attending information evening:** ________________________________

______________________________________________________________________________

**Contact Telephone Number:** ________________________________________________
Emmanuel College presents

JOSEPH

and the Amazing Technicolor® Dreamcoat

Lyrics By
TIM RICE

Music By
ANDREW LLOYD WEBBER

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MAY 21st & 22nd
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