Dear Parents and Friends

Last week we welcomed Bishop Vincent Long and Brother Don Neff to Notre Dame Campus for the official blessing and opening of our new Learning Centre. The building was named the Neff building in recognition of Br Don’s contribution to Catholic education, both as a member of the Marianist staff in the early years of the college and as founding principal of John Paul College in Frankston. The names of other campus buildings were also announced at the ceremony by our student leaders, including the Ranson building in recognition of the contribution to the planning and development of the campus by Father Ian Ranson.

The hi-tech classrooms of the new Neff Learning Centre are well suited to our project based learning program with the use of wifi supported laptops, connections to large screens, flexible options in learning space design, break-out spaces and comfortable furniture. Project based learning is a powerful and proven way of engaging students in their learning. Through their completion of projects, based on VELS standards, our middle years students respond to real-life problems and develop their powers of imagination, creativity and enquiry. As well as achieving knowledge of required skills and content at a deeper level, students develop the skills of problem-solving, communication, collaboration and independent learning necessary for success in the 21st century.

NAPLAN testing for Years 7 and 9 will be conducted next week, with feedback regarding student performance to be received later in the year.

Musicians, singers, dancers, actors, back-stage, sound and lighting crews are well into final rehearsals for the production of *Joseph and the Amazing Technicolour Dreamcoat* to be presented in McCoy Hall, St Paul’s Campus on Thursday 21 May and Friday 22 May.

Tickets can be purchased at [www.tickets.com.au](http://www.tickets.com.au). Don’t miss what will be a great show.

Well done to our St Paul’s Campus students whose work is featured at the Associated Catholic Colleges Art and Technology exhibition, at the Abbotsford Convent. The exhibition closes at the end of this weekend. Well done also to Carly James on her selection in the U21 State hockey team and to the Intermediate Girls team on their victory at this week’s SACCSS cross-country championship.

Best wishes to all mums for a very special Mother’s Day this Sunday. We pray Mary the mother of Jesus, will bless and sustain them in their work.

Christopher Stock
Principal
News from Campus Leaders

It’s hard to believe that another two weeks have passed. Both the students and staff are amazed at the way the days and weeks are passing by so quickly. Truly a sign of a very active College with lots happening all the time both in class and with extra-curricular activities.

With the semester fast coming to an end, students will find that assignment deadlines are looming near. Much of this work due will be the culmination of weeks or even months of related tasks. Students need to be organized and ensure that work doesn't build up or is left to the last minute and there is sufficient time for exam preparation. Organization is going to be the key to success. Should you feel that your son or daughter is becoming a little overwhelmed or anxious over this period of time, please contact their Homeroom teacher in order to put further support strategies in place.

Many thanks to the parents who attended the Year 7 Parent Partnership Session on Wednesday evening. Your feedback is valued and is important in contributing to the partnership between home and school. Thank you also to LOTE and Maths staff from both campuses who entertained and informed us with their interesting activities.

The next whole school Parent Forum is scheduled to be held at St Paul’s Campus on Wednesday 17 June. All parents are invited to a session with Brett Lee from Internet Education and Safety Services (INeSS). Brett has been engaged by the College to conduct sessions with all year 7 to 10 students to challenge their mindset when it comes to how they view their online world. During the parent session Brett will be providing valuable insights into internet safety and cyberbullying education and what strategies parents can put in place to keep their daughter or son safe. Further information will be distributed closer to the date.

School Email
Students have been issued with a school email address to use for educational purposes. Any inappropriate use of the college email system is a serious matter. The College monitors all emails sent internally and externally from the system. Students found to be using the system inappropriately are in breach of the technology user agreement that both students and parents have signed. If a student uses the email system inappropriately, their email access will be denied for a period of time at the discretion of the House Leader. Further consequences will be issued by House Leaders, including suspension where deemed appropriate and parents will be notified.

Students at St Paul’s Campus will be assisting St Mary’s Primary School, Altona on Friday afternoons with their winter sports programme – AFL & Soccer. This is an important opportunity for senior students to build on their leadership skills and to enhance and build relationships with our primary partners. Well done to the Year 10 students who are visiting Primary Schools as part of the community connection. This term will involve Sacred Heart [SPC] and Lumen Christi [NDC]. On Friday 23rd May St. Paul’s campus will host the Spotswood Sports Association Soccer Tournament and students from the Soccer Academy will officiate and run the events on the day.

Senior students who wish to drive to school are reminded that there are strict guidelines that must be observed prior to driving to school. Please see your House Leader for the appropriate application form to be completed with your parent’s signature. Students are not permitted to carry passengers without the written permission of both sets of parents and these letters are to be attached to the application to drive. Parents and students are also reminded that this permission applies only for travel to and from school. Students are not permitted to drive themselves or passengers to any excursion or activity. Please see the student handbook if you are unsure of requirements. Please note that limited space precludes students from parking on the College grounds.

Uniform
As we have mentioned in previous articles, it is terrific to see the students wearing their uniform correctly and with pride. Please note that only the college navy or red scarf, beanie and gloves can be worn with the winter uniform. Also girl’s kilts are to be worn at a length that is no shorter than 7cm above the student’s knee. Please do not shorten them as they are designed to be worn at this length. Girls have been requested not to “hitch” up their kilts with the intention to shorten them. Girls also have the option of choosing the navy school slacks to wear as an alternative to the kilt.

Calendar update
Please note that Monday 22 June will be a student free day to allow for report reviews to be conducted. Apologies that this date was omitted from the calendar. The website has been updated. Please make a note on your own calendars.
News from Campus Leaders cont’d

Please ensure your child’s hairstyle is in accordance with the College handbook requirements—“hair should reflect a moderate and neat image and should not be at odds with the look of the formal College uniform. Similarly, hair should be natural looking.” Thank you to all those students who observe the requirements in regards to neat and tidy hair styles. There are, however, some issues that need to be addressed. Long tails and long fringes need to be trimmed. Tall and elaborate spiked hairstyles are not to be worn and extreme differences between layers must be avoided. Styles which mimic a ‘mohawk’ with long top hair and short back and sides are not permitted. Students who use clippers are reminded that they cannot go below a No.3. A number of students have been spoken to regarding the need for a haircut.

Another area of concern is the proliferation of unacceptable earring styles. Only 3mm plain metal (silver or gold) stud earrings are to be worn in the ear lobe only. Students who choose not to comply with uniform and hairstyle requirements can expect to be asked to return home until the matter is rectified.

3mm plain metal (silver or gold) stud earrings

This week’s article from Parenting Ideas is about helping students to get ready for the Naplan tests. Please refer to the attached article which will give you hints on how to help your child through this next stage. The most resilient children and young people are those who rise to meet the challenges presented to them. Perhaps it’s best to view the Naplan tests as a good learning experiences rather than dreaded pressure tests.

We trust that all students are engaged in effective preparation and revision for exams. If anyone has any concerns please contact the relevant teacher or House Leader promptly.

David Barr
Notre Dame Campus Leader

Jennifer Webster
St Paul’s Campus Leader

Nationally Consistent Collection of Data on School Students with Disability

Emmanuel College will be participating in the 2015 Nationally Consistent Collection of Data on School Students with Disability (Data Collection). This national Data Collection is taking place in schools across Australia and will provide information about the number of students with disability in schools, where they are located and the adjustments they receive.

The information provided by this data collection will enable all Australian governments to better target support and resources. This will assist students with disability in government and non-government schools across Australia to complete school and go on to further education or find employment.

Inclusion in the Data Collection is voluntary. If you wish your child to be excluded from this, you can choose to opt-out of the data collection. Please contact Bill Stiger at SPC or Kate Macpherson at NDC.

Please refer to the information attached to this newsletter for parents/carers.

If you have further questions about the Nationally Consistent Collection of Data on School Students with Disability and how it may involve your child, please visit

News from Deputy Principal—Leader of Learning

Studying and Homework- Preparing for Exams
At the start of the year this article was published in the newsletter to help encourage and support both parents and students in the development of good study practices. I once again include this information in the lead up to the exams this term.

At the end of Term 2 all students in Year 8-11 will be involved in examinations. It is important to start good study habits early. Getting into a routine of studying involves doing more than just the set homework. The information below is provided to assist parents to work with their children to start the process of developing positive study routines.

The difference between Homework and Study
Studying for exams is not like doing homework. When we do homework there are a series of set tasks and when we have completed all the questions or tasks we are done. When we study we might use a variety of different methods to keep practicing the skills and knowledge that will be tested. Therefore when we study we need to be able to identify some goals for what we want to achieve, establish a plan for how we will cover all the subjects and set time limits to ensure that we can study effectively.

“Encourage your child not to leave exam preparation until the night before because it will be harder for them to remember the information. Some kids think cramming is the way to go, but in reality they only have limited recall. Instead, help your child get organised well in advance. Suggest they put their study notes into separate coloured folders. Using colours helps jog most people's memory because they can associate the information more quickly. Your child may even like to use different coloured pens and paper for each topic, but just check they can be seen clearly at night under the lights.”


Set specific goals for their study times
Goals will help you child stay focused and monitor their progress. Simply sitting down to study has little value. Your child must be very clear about what they want to accomplish during their study times.

Start studying when planned
They may delay starting their studying because they don't like an assignment or think it is too hard. A delay in studying is called “procrastination.” If you procrastinate for any reason, you will find it difficult to get everything done when you need to. You may rush to make up the time you wasted getting started, resulting in careless work and errors.

www.how-to-study.com

Students should develop a timetable for the week. This would include allocating a specific amount of time for completing homework and for studying. You might find it useful to set this up with your child and put it up in a prominent spot at home so that both you and your child can see what is on for the night. The plan should allow for meal breaks and, after every 50 minutes to an hour, a short break of no more than 10 minutes.

Study environment
The space you provide your child should allow them to work without distraction or interruption. It should be well lit and leave them space to spread out their text books and workbooks and where appropriate, use a computer. Limiting the distractions in the house can be one very practical thing that parents can manage.

Eating and sleeping well
It is always important for young people to eat well, get plenty of rest and maintain a good balance between studying and other aspects of their lives. A good diet and adequate rest provides the fuel to study, retain information and maintain alertness both while studying and in the exam.

One of the most important ways parents can assist their children is to take an interest in their study and perhaps, where possible, participate in helping with learning information, testing vocabulary, listening to them recite important information. Encouragement can be very valuable particularly when your child is struggling to settle down to study.

Judith Weir
Deputy Principal- Leader of Learning
**World Youth Day 2016 - Krakow, Poland**

It is with great pleasure that I announce Emmanuel College’s intention to send two students to represent the College at World Youth Day in Krakow, Poland in 2016. This is a unique opportunity for two students to be significantly sponsored by the college and Catholic Education Office to attend with students from many other catholic colleges around Australia. As this is a sponsorship opportunity I would like to invite any current students of Emmanuel College, who will be 16 years of age by 1 July 2016 to write an expression of interest letter including why you would be a good ambassador of the College, addressed to Mr O'Malley and Mrs Mills by the end of Term 2. If you would like to find out any more information please do not hesitate to contact the College.

**Sacred Heart Parish**

I would like to thank those students who joined us at Sacred Heart Newport on Sunday 25 April. This was a wonderful opportunity for Emmanuel College to join with the parishioners and Fr Ian for Sunday mass. It is important to remember that our College is an extension of the wider catholic community which stems from our local parishes and it is important to come together when possible as a catholic community.

**Year 12 Seminar Day**

On Tuesday 28 April, Year 12 students from both campuses came together for the second of their Seminar Days for the year. Led by Scott Darlow on the topic of social justice, with a particular focus upon the Indigenous Australians. Scott captivated the students through words, stories and songs for the day, highlighting the important role we have in building reconciliation within our own country. The day also provided a wonderful opportunity for the two Year 12 groups to come together as one Year 12 community to share stories and forge lasting friendships. Thank you to all who were involved in the day.

**Friends of Alice: 2015**

As a part of Emmanuel College’s commitment to social justice I am pleased to inform you of our immersion trip to Alice Springs this year to assist and support ReClink Australia in the “Friends of Alice” AFL grand final which will be held from the 27 – 31 August. ReClink, in association with justice organisations in Central Australia, organise and run the event which offers Indigenous Australians the opportunity to positively engage in their community. The trip will be an opportunity for students to assist in a variety of roles ranging from playing in some of the teams, umpiring and assisting with the running of the days. There will be a cost of $600 which will cover all accommodation, flights and meals and all 4 nights will be spent in Alice Springs with activities involving working with Indigenous as well as seeing many of the wonderful sights this area has to offer. This tour is open for all Year 11 students however if there are students from other year levels they are most welcome to enquire. If you would like to find out any more information please speak to Ms MacPherson or Mr O’Malley.

**Br Neff – Marianist**

As part of the opening of the latest building at Notre Campus, Neff Building, we had the great pleasure of hosting Br Don Neff after whom the building was named. Brother Don spent two weeks at the college where he spent much of his time visiting and talking with students about his role at in the foundation years at the college and his vocation as a Marianist Brother. Over the next number of newsletters I will share the new names of the buildings at the Notre Dame Campus. Thank you Br Neff for your generous time spent with us over this time.

**Neff Building—Learning Centre E**

Br Don arrived at St Paul’s in January 1969 to work on promotion of the college, to reach out to the wider college community for financial support and to develop a program to establish the Marianist order in Australia. A key challenge was establishing college financial management on a firm footing. Br Don was also the leader and sole member of the college maintenance team. In 1973 Br Don was appointed Principal of the new Catholic school which commenced in Frankston – now John Paul College.

**Ranson Building—Science/Creative**

Father Ian, as parish priest of Queen of Peace parish in which Notre Dame is located, was closely involved in the planning, commencement and development of the campus from the early 2000s. At the conclusion of his appointment as Parish Priest last year, the second group of Year 12s had completed their studies and around 1100 students were enrolled at the campus. He continues to be a strong advocate for the College as Parish Priest of the Newport-Spotswood parish and president of the Canonical Administrators.

**Prayer**

Guide me Lord, you are my heart
you are my strength, you are my hope.
Teach me Lord, and guide my way
I love you more each passing day.
Amen

Chris O’Malley
Deputy Principal Faith and Staff Development
Chaminade House Report SPC

Term 1 has gone in a flash and now Term 2 is upon us. We are already in Week 4 and there is plenty happening to keep us all busy. The Chaminade boys had a very busy Term 1 and they have come back from holidays with motivation, determination and commitment to improve and excel in all aspects of their life at Emmanuel College.

Term 2 House Competition is European Handball, this is another chance for students to get involved in the House Spirit and inter-homeroom rivalry. Fraser Homeroom was victorious in the recent Soccer Competition, so they have high expectations again this term with the 4 other homerooms on their tail!

Finally, congratulations to all Year 7 students who have transitioned extremely well into Secondary School life and to all the Chaminade students who have participated in Social Justice Activities in Term 1 including; Relay for Life, Caritas and Soup Van.

Good luck to all students for the reminder of the Term, keep up the good work!

Rebecca Cooke
SPC Chaminade House Leader

Chaminade House Report NDC

With the term well under way the student leaders have already been busy implementing some new and exciting activities. We started off the term with an assembly run by our student leaders. It was fantastic to see our leadership group take charge and deliver important messages of motivation and pride to all Chaminade staff and students. In this assembly we also announced our Year 7 Student Leaders Montana Dumesny and Daniel Lucas. Our other leaders also pledged their dedication of leadership to the House. Our leaders for 2015 are:

- Year 7 : Montana Dumesny and Daniel Lucas
- Year 8: Emily Parkinson and Kaelan Matejin
- Year 9: Eleni Dardagan and Daniel Cook
- Year 10 Sarah Auricchio and William McConville
- Year 11 : Lauren Perri and William Warton
- Year 12 : Erin Dick and Justin Go
- Sports: Hannah Gough and Daniel Gatt
- Liturgy: Xianielle Antonio

In addition to this, last Monday we started our ‘Motivational Monday’ activities where students are encouraged to think about ways they can remain enthusiastic and focused throughout the week. This might include short clips, quotes, and other short presentations during homeroom. Our Footy Tipping Competition is also well underway with Kaelan Matejin currently in first place. We encourage anyone who is not yet participating in the Footy Tipping Competition to get in touch with Daniel or Hannah (year 12 sports leaders) for more information. We also have the upcoming house sports activity, homeroom dodgeball which will be commencing promptly, so get excited!

With guidance from our Liturgy Captain Xianielle, we have also been reminded of ways we can make a difference in the community. Fundraising for Project Compassion during Term 1 saw the house come together in a colossal effort at raising money for those in need. Thank you to students who gave a helping hand in the jelly bean counting competition, plus general fundraising efforts. Also, thank you to students who contributed to the success of the Cancer Council Relay for Life.

With 11 weeks of the school year down; for some of us this may feel like a ridiculous amount of time, while others may wonder where the time has disappeared to. Regardless of where you stand, Chaminade students are encouraged to continue upholding the values of the College as representatives of the house, and make the most of the many events and opportunities that are available.

Erin Dick and Justin Go – Year 12 Chaminade Leaders.
McCoy Homeroom Report

The second term of the year has no doubt started off with morale's high, goals in place and stronger friendships amongst all house members. Footy tipping is underway and participants are enjoying the competition. Soon McCoy house sport will commence in the form of dodge-ball, where hopefully a homeroom other than Barton will prevail as champions.

The recent learning advisor period served as a great benefit in allowing for cross-year level collaboration and for a recap on what we need to consider for either our upcoming assessments or exams.

All is well in McCoy and we strongly intend to continue as we are.

Dean Kotsianis, College Captain, Flinders Homeroom

McCoy E Homeroom Report

The year has been a busy one in McCoy and below are reports from the student leaders of McCoy E – Jack, Racheal, Danielle, Noah and Abigail.

Trivia
Every week during Term 2, all McCoy homerooms do trivia about different topic, such as Geography and Sport.

Dodgeball
During Term 1 all of the McCoy homerooms participated in the McCoy dodgeball competition. It was a tight competition, but in the end McCoy D ended up the premiers.

Footy Tipping
At the end of Term 1 we started McCoy footy tipping for the 2015 AFL season.

Project Compassion
During Term 1, all Emmanuel College Homerooms, including the McCoy students gave generously to the Caritas Project Compassion appeal.

Year 8 Fitness
In Term 2, the year 8’s had a fitness day and all the houses of Emmanuel College participated in all events. But in the end, McCoy came out champions, by beating Winters by 2 points.

Athletics
During Term 1 the whole school participated in the athletics carnival. McCoy showed a strong house spirit as there were many blue mascots and costumes worn.

Mrs Blassis, Noah Luppino, Danielle Masagca, Racheal Fox, Jack Amorous, Abigail Dinan
Relay for Life

Last weekend a team from Emmanuel College participated in Relay for Life at the VU Athletics Track in Werribee. Relay For Life is an incredible overnight event that is an opportunity for family, friends and colleagues to get together with the community and celebrate cancer survivors, remember loved ones lost to cancer, and fight back against a disease that takes too much. Unfortunately the event was canceled on the Saturday night due to bad weather, however we still managed to walk for about 8 hours and our team raised over $1500 for the Cancer Council. It was amazing to see the participation of students and staff from Emmanuel College. A big thank you to Mr. O’Malley, Ms Mills, Mr Crimi and Mr. Chaperon for their assistance on the day and of course the students from both SPC and NDC that gave up their time for this great cause.

Rebecca Cooke
Chaminade House Leader

College Captain’s Address

Ahead of the recent opening of the new Neff building at the Notre Dame Campus there has been significant leadership discussion on student issues and suggested initiatives to better the College as a whole. Both senior leadership groups from St Paul’s and Notre Dame are collaborating on the Year 12 commemorative jumpers as well as social justice projects for later on in the year. We are currently organising the date for the College blood drive in conjunction with both students and teachers, that we anticipate to be a successful event. The year 12 seminar day was also a recent feature on the calendar that definitely provided some useful insight and understanding into the adversity and ongoing struggles of Indigenous Australian communities. As leaders and senior members of the College we look forward to continuing our work with external organisations and fellow College leaders as the year progresses.

Dean Kotsianis
College Captain—St Paul’s Campus
Sports News

Term 2

Term 2 ACC sport is underway, with our football and soccer teams across all levels taking to the field every Tuesday, Wednesday and Thursday. Apart from the traditional Year 7/8, 9/10 and Senior teams, this year for the first time we are also fielding a Year 7 Soccer team, and the reception (and early results) have been fantastic. Keep an eye out in the notices and on the ACC website for fixtures and results.

Badminton

The Badminton season is also in full swing. The open tournament was held last week, with the team finishing sixth overall. This Thursday sees the junior tournament take place, and the intermediate (Year 9/10) tournament will take place on the 19 May. Training sessions are being held on a Friday night, see Mr Drandi for more information. On that note, a big thank you to Mr Drandi who has been going above and beyond the call of duty to oversee preparations.

Golf

The Open Golf tournament was held today at Werribee Park Golf Course, and was the culmination of an amazing amount of work put in by Mr Chaperon and the team. Keep an eye out for results in the notices.

In other news, Daniel Roberts has been away at the National Boxing Championships in Queensland, and we eagerly await the results. Along with this, Daniel and Thomas Myyrylainen have been involved in the ‘Whitten Project’, which recognizes and mentors young sporting leaders in the western suburbs. From all reports the boys are getting a lot out of it.

If you have any questions about anything sport related at the school, or wish to let me know of any news or upcoming events, please don't hesitate to get in contact.

Brad Robertson
Leader of Sport St Paul's

Premier League

The Year 7 Premier League teams are now well and truly into their Premier League season. We had a rocky first round against Mackillop, with only the boys and girls soccer teams winning. In round 2, we managed to win six out of the eight games against Caroline Chisholm, only going down in the boys’ basketball and boys’ volleyball. Let's hope boys and girls soccer can continue on their winning streak this week and make it through the next few rounds unscathed. Don’t forget to check out the new SACCSS website to follow your student's team. Go to: www.saccss.com.au

NB: On Wednesday 13 of May there is no Premier League competition. Students will remain in class on this day.

Major Carnivals

On Tuesday 5 May Mr Camenzuli, Mr Kure, Mrs Kure and I were fortunate to take the largest Cross Country squad ever from NDC to Brimbank Park for the annual SACCSS Cross Country event. This is the only major carnival when both the Northern and Western conference schools come together to compete.

With weather threatening high winds and pellets of hail, we were prepared for the worst and this may have scared some competitors initially, but the day was surprisingly pleasant with more blue sky than cloud. Rain and hail held off until the running of the senior girls and then had passed by the time the senior boys were at the starting line.

Congratulations to the following students for their stand out performances on the day:
Caitlin Sneyders 4th Year 7 Girls
Ciara Singleton 5th Year 8 Girls
Anthony Moretto 2nd Year 8 Boys
Alyssa Adornato 5th Senior Girls

Congratulations also to the Intermediate Girls team for taking out their aggregate. The team consisted of the following members: Meg Matthews, Sarah Auricchio, Petria Elliot, Paris Fenech, Tegan Minett, Danielle Masagca, Renee Garcia, Rebecca James and Lidya Araia.

A big thank you to staff and student helpers on the day, the event would not be possible without your assistance and support.
Sports News cont’d

Day Tournaments
Training is well under way for the girls AFL day (May 25th), both junior (June 11th) and intermediate (May 18th) futsal teams and senior boys and girls soccer teams (various dates). Below is a copy of the training schedule for these sports this term.

<table>
<thead>
<tr>
<th>TERM 2</th>
<th>Training Days</th>
<th>Days</th>
<th>Game day</th>
</tr>
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<tbody>
<tr>
<td>Senior Girls AFL</td>
<td>Wednesday</td>
<td>29-Apr</td>
<td>6-May</td>
</tr>
<tr>
<td>Junior Girls AFL</td>
<td>Wednesday</td>
<td>29-Apr</td>
<td>6-May</td>
</tr>
<tr>
<td>Junior Futsal</td>
<td>Fridays (Lunchtime)</td>
<td>8-May</td>
<td>15-May</td>
</tr>
<tr>
<td>Intermediate Futsal</td>
<td>Mon/Thurs (Lunchtimes)</td>
<td>30-Apr</td>
<td>4-May</td>
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<tr>
<td>Senior Boys &amp; Girls Soccer</td>
<td>Mondays</td>
<td>4-May</td>
<td>11-May</td>
</tr>
<tr>
<td>Volleyball</td>
<td>Wednesdays</td>
<td>A L L Y E A R</td>
<td>* Boys or Girls Only training *</td>
</tr>
</tbody>
</table>

Students selected for a team are expected to attend all training sessions and should notify their coach if they are unable to attend.

Kylene Simmons
Leader of Sport Notre Dame
DATES FOR YOUR DIARIES

**UMAT** - If you are considering a career in medicine or dentistry you MUST sit the UMAT to be eligible to apply for the courses. Registration for UMAT closes June 5. UMAT exam July 29. For more information go to [http://umat.acer.edu.au/](http://umat.acer.edu.au/)

**Year 10 Work Experience June 15-26.** If you haven’t organized a placement you need to do this ASAP. You can ask your parents for contacts, relatives, family friends or research and make calls to businesses. Please speak to your Careers Leader for assistance.

**May 7-10 The VCE and Careers Expo.** This is the biggest careers expo in the country with over 170 exhibits and 156 seminars. This would be a great opportunity for Year 11 and 12 students to attend. There are exhibits from Universities, TAFEs, employers, GAP year travel, and ADF programs. There are also VCE study and revision sessions for specific subjects. This is a great opportunity to start developing your career pathway.

When: 9am-3pm, Thurs 7 and Fri 8 May and 10am – 4pm on Sat 9 and Sun 10 May;
Where: Caulfield Racecourse;
Admission: $10 or $25 for families.

**Careers in Sports Medicine May 27** - Professionals from a range of the sports science industries will be talking to students and asking questions about careers and pathways in the industry. $25 per student (parent/guardian free)

**MONASH UNIVERSITY NEWS**

‘AT MONASH’ Seminar Series
– Attendance is a MUST if you want the latest information about courses at Monash (all 6.30 to 8.00pm).
This series continues in term 2 with: Design and Fine Art Tues 21 April, Architecture Tues 28 April, Interior Architecture Wed 29 April, Psychology Thurs 30 April, Medicine and Biomedical Science Tues 5 May, Law Wed 13 May and Teaching 14 May (more dates to follow next edition). Registration (essential): [www.destination.monash.edu/at-monash](http://www.destination.monash.edu/at-monash)

**Bachelor of Science/Bachelor of Music** – At Monash University you can now combine your passion for music with a solid foundation in the sciences with this new double degree. There is a wonderful synergy between the passion for creating music and a love of scientific knowledge. Choosing between the two can be difficult, so why not consider making the most of your talents and study both music and science in a double degree. Physics, Maths and Music are related to the art and science of acoustics. The latest developments in physics, psychology, human biology, materials science, information science and statistical analysis all give us new answers to ancient questions about music – what it is, why we make it, how we make it, why we listen to it and how it is changing.

**MELBOURNE UNIVERSITY NEWS**

**Melbourne’s most popular courses** - The University of Melbourne offered more than 7500 students a place in an undergraduate course for 2015. The **Bachelor of Science** remains the largest and most popular undergraduate course in the state, with 2518 students offered a place. The **Bachelor of Arts** (1286) and **Bachelor of Commerce** (1150) also saw growth in offer numbers. The **Clearly-In ATAR** for Science was 86.00, for Commerce it was 95.00, for Arts it was 90.05, for Biomedicine it was 98.85 and for Environments it was 85.00.

**Find our more about the University of Melbourne** - The University is holding a series of events where undergraduate degrees will be explored.

Known as the ‘Focus On’ series, they commence with a **Focus on Biomedicine** on Thurs 14 May. **Focus on Arts** is on Wed 20 May, **Focus on Agriculture** on Thurs 21 May, **Focus on Commerce** on Tues 26 May, **Focus on Environments** on Wed 27 May, **Focus on Science** on Tues 2 June, **Focus on Law** on Tues 4 June, **Focus on Engineering** on Thurs 11 June, **Focus on IT** on Thurs 11 June, **Focus on Music** on Wed 24 June, and **Focus on VCA** on Thurs 25 June (most are 6.30-8.30pm).

The sessions will give you a chance to hear about courses and opportunities at the University of Melbourne from staff, recent graduates and current students. **Register attendance (essential) at**: [www.futurestudents.unimelb.edu.au/events](http://www.futurestudents.unimelb.edu.au/events).
LA TROBE UNIVERSITY NEWS

2016 Nursing Prerequisites – Prerequisites for the La Trobe B. Nursing has changed for 2016. They are: 3/4 English (at least 30 in EAL or 25 in any other English) and at least 20 in one of Biology, Chemistry, Health and Human Development, any Maths, Physical Education, Physics or Psychology.

2016 Occupational Therapy prerequisite clarification – There has been confusion about the wording of the requirements. They are: Units 3/4 English (at least 30 in EAL or at least 25 in any other English), and at least 25 in one of Biology, Chemistry, any Maths, Physical Education or Physics.

Elite athlete bonus entry scheme – La Trobe university offers bonus aggregate points for elite athletes. The Scheme is available to domestic undergraduate applicants: who are classified as an elite athlete, whose sporting commitments have impacted on their previous studies, and who apply for admission to courses via the Victorian Tertiary Admissions Centre (VTAC). See the La Trobe website for more details.

DEAKIN UNIVERSITY AND NAVITAS REBRAND PATHWAY COLLEGE – Deakin University and leading education provider Navitas have announced plans to extend their partnership by renaming the pathway college, the Melbourne Institute of Business and Technology (MIBT), to Deakin College. Through MIBT, Navitas has collaborated with Deakin University since 1996, providing pathway courses for both domestic and international students. In that time, more than 14,000 students have successfully progressed to degree programs at Deakin. Deakin College will integrate more closely with the university to enable further growth of international and domestic enrolments across the Deakin campuses in Melbourne and Geelong.

AUSTRALIAN CATHOLIC UNIVERSITY NEWS

Physiotherapy coming to ACU Ballarat 2017 – The B. Physiotherapy will be offered at the Ballarat campus of the Australian Catholic University in 2017. The ACU School of Physiotherapy was established in 2010 with the launch of the B. Physiotherapy at ACU’s Brisbane campus. In 2011 it was launched in North Sydney. The program is fully accredited, with the first Brisbane and North Sydney students graduating. For regular updates on the new Bachelor of Physiotherapy, visit the School of Physiotherapy page.

INTERESTED IN STUDYING INFORMATION TECHNOLOGY?
Discover the opportunities and possibilities an IT degree has to offer, and where it could take you. Hear from an expert thought-leader, the futurist Morris Miselowski about the world of tomorrow, and get a taste of what IT is all about in a hands-on mobile app development workshop.

When: 10am-4.30pm, Sat 2 May;
Who: Year 12 students; Where: Monash University (Clayton);
Cost: Free, with morning tea and lunch; Register and see video: www.infotech.monash.edu.au/takectrl.

CAREERS IN SPORT SCIENCE

Interested in a career in Sport Science? Why not attend the Careers in Sports Medicine Information evening? The night will include presentations from industry professionals about their career, pathways in and their day to day roles. This will be followed by a question time for students to speak with industry professionals. The areas represented will be Nutrition, Physiotherapy, Physiology, Sport Psychology, Massage. Held at Olympic Park, on May 27.

Cost $25 per student (parents free).

A. Silipo, S. DiMaggio and M. Walker
Leaders of Careers
Year 12 VCAL Lady Northcote Excursion

On Monday 27 of April the Year 12 VCAL class went on an excursion to the Lady Northcote Camp. We went on this excursion to bond more as a class and to develop our skills in teamwork, leadership and communication. As a group we participated in many activities such as the Giant Swing, the High Ropes and team based initiatives. All activities challenged us and encouraged us to work as a team, show leadership and communicate effectively with each other.

For example, the Giant Swing encouraged these skills because we all had to work together and help pull our class mates up the Giant Swing. It was the same with the High Ropes course because we all had to make sure that the person who was going up, was safe. Perhaps my favourite activity for the day was the balancing platform. The goal was to balance on a platform, with the whole class, for as long as possible so that it wasn’t supported by the ground. During the activity Dylan Chetcuti and Liam Saliba took leadership and controlled the group to balance the beam for 2 minutes.

Overall, the day was good and everyone bonded well, we all showed how well we were able to cooperate as a team, communicate effectively to complete challenging activities and showed that we were all capable of being leaders.

Marcus Falzon
NAPLAN Testing Years 7 & 9

The National Assessment Program – Literacy and Numeracy (NAPLAN) tests for Year 7 and 9 students will be held on Tuesday 12 May 2015, Wednesday 13 May 2015 and Thursday 14 May 2015. The NAPLAN tests are conducted by the Victorian Curriculum and Assessment Authority (VCAA) on behalf of the Australian Curriculum, Assessment and Reporting Authority (ACARA).

The results of the tests provide diagnostic information for parents and teachers about a child’s performance in literacy and numeracy. This information can be used to support teaching and learning programs and improve student achievement.

All students are encouraged to participate in the NAPLAN tests. Special provisions can be arranged for a student with a disability if he/she regularly accesses such support for classroom assessment tasks.

Exemptions may be granted to students with significant intellectual or complex disabilities and to students who have been learning English for less than one year. If your child is eligible for a special provision or an exemption you should contact Mr Lunardelli (St Paul’s) or Mr Crimi (Notre Dame). Neither special provisions nor exemptions can be granted without parental knowledge and consent.

Later in the year, you will receive your child’s personal report. The report will describe your child’s particular skills in reading, writing, language conventions and numeracy. The report will also show how your child performed in relation to national minimum standards. These describe minimum acceptable standards for students across Australia.

I am confident that the information you receive as a result of your child’s participation in the NAPLAN tests will be valuable in helping you to assess your child’s progress in literacy and numeracy.

Testing will take place on the following dates;
- Language & Writing - Tuesday 12th May during periods 1 and 3.
- Reading - Wednesday 13th May during period 1 and 2A.
- Numeracy - Thursday 14th May during periods 1 and 3.

All students must have a HB Pencil, Pen, Eraser and a Calculator in order to complete the second Numeracy test.

For more information about the tests, please visit the VCAA website at www.vcaa.vic.edu.au or the NAPLAN website at www.naplan.edu.au.

If you have any questions please contact Stephen Lunardelli at St Paul’s Campus and Vince Crimi at Notre Dame Camus on 8325 5100.

Northern Territory Tour 2016

Emmanuel College invites current students of year 9 and 10 to express their interest in touring with us to Northern Territory in the June/July school holidays of 2016.

An information evening will be held at the Notre Dame campus on Monday 18 May 2015 at 7pm in the Bordeaux Bldg (LSC) Open space. Please indicate your interest by filling out the Expression of Interest Form below and returning it to Ms Slocombe or Ms Macpherson at NDC or Mr Velardo at SPC by Friday 15 May 2015. If you have any questions please contact Ms Slocombe at the College on 8325 5100.

A copy of the proposed itinerary is attached to this newsletter for your information.

Latasha Slocombe
In the late 1960s, Flight Sergeant James Stryker set up a brass band and drum corps at St Paul's College. The drum corps marched in Melbourne’s traditional St Patrick’s Day parades.

The music program at Emmanuel College has expanded over the years to include concert bands, rock bands, big bands and a string ensemble.
Calendar Term 2 Week 5A & 6B

11 May  
SPC Year 10 RE Seminar Day—Values for Life

12 May  
NAPLAN Yr. 7 & 9 P1—3  
SPC ACC Year 10 Football EMM vs PAR  
SPC ACC Year 10 Soccer SAL vs EMM  
NDC Senior Netball St Monica’s VS EMC  
NDC Senior AFL EMC vs Kolbe  
NDC Year 10 RE Seminar Day—Values for Life

13 May  
NAPLAN Yr. 7 & 9 P1 & 2A  
SPC ACC Senior Football CBC vs EMM  
SPC ACC Senior Soccer EMM vs SIM

14 May  
NAPLAN Yr. 7 & 9 P1 & 3  
SPC ACC Year 8 Football EMM vs SIM  
SPC ACC Year 8 Soccer EMM vs PAR  
SPC ACC Year 7 Soccer EMM vs PAR

15 May  
NDC Year 11 PE Excursion

18 May  
SPC ACC Vocal/Percussion Workshops @ St Bernard’s 10am—12pm  
NDC SACCSS Intermediate Futsal

19 May  
SPC & NDC Photo make-up Day  
SPC ACC Intermediate Badminton Tournament @ MSAC  
SPC ACC Year 10 Football CBC vs EMM  
SPC ACC Year 10 Soccer MAZ vs EMM

20 May  
College Musical Rehearsal @ SPC  
SPC ACC Senior Football EMM vs SAL  
SPC ACC Senior Soccer DLS vs EMM  
NDC Year 7 Premier League CRC STA vs EMC

21 May  
College Musical Matinee & Evening @ SPC  
SPC ACC Year 8 Football SAL vs EMM  
SPC ACC Year 8 Soccer EMM vs SBM  
SPC ACC Year 7 Soccer DLS vs EMM

22 May  
College Musical Evening @ SPC
Helping students get ready for the NAPLAN tests

The most resilient children and young people are those who rise to meet rather than retreat from the challenges presented to them. Perhaps it’s best to view the NAPLAN tests as good learning experiences rather than dreaded pressure tests.

During the second week of May Australian children in Years 3, 5, 7 and 9 will take part in the National Assessment Program – Literacy and Numeracy (NAPLAN). The stated purpose of this testing program is to gain an overall picture of educational attainment levels to assist education policy and decision-making.

The program first implemented in 2008 has drawn some criticism from a number of different quarters, particularly in regard to the use of the information gained through the NAPLAN tests. You’ve probably heard a number of different viewpoints expressed in the media over the last few weeks.

One view commonly put forward is that the NAPLAN tests put undue pressure on children to perform in test situations. If so, then perhaps the best approach for parents and teachers is to help them handle the pressure rather than avoid it. The most resilient children and young people are those who rise to meet rather than retreat from the challenges presented to them. Perhaps it’s best to view the NAPLAN tests as good learning experiences rather than dreaded pressure tests.

Children and young people take their cues from their parents about how to handle many situations. American psychologist Martin Seligman discovered more than a decade ago, through his research into children’s thinking styles, how closely a child’s explanatory style mimics that of the parent they spend most time around. Optimistic parents beget optimistic kids, just as anxious parents can beget anxious kids. The impact of a parent’s explanatory style seems to be magnified somehow in small families where there are fewer voices to be heard.

As a parent it helps your child, if you take a positive view of the NAPLAN tests. It’s better to see them as learning opportunities for kids as well as opportunities to overcome any anxieties or nerves that these tests may bring on. It’s also worth remembering that many children don’t stress over these tests. The vast majority take them in their stride, wondering what all the fuss is about.

Whether your child stresses or takes them in his stride here are some tips to help prepare for the NAPLAN tests:

1. Take your cues from your child: If your child doesn’t worry about them then neither should you. Be careful not to create a problem that doesn’t exist by incessantly talking about, or worse, worrying about the test.

2. Focus on doing their best and trying hard: Choose your words carefully when you speak with your kids. As with all their learning activities place your focus squarely on effort rather than results. The only pressure on kids should be to try hard rather than to do well.

3. Listen to any concerns they have: If your child confesses to some nerves then validate their feelings, rather than shut them down with a ‘get over it’ response. “Yes, sometimes tests can be a little scary, but they get easier every time you take them.” Use this as an opportunity to develop some emotional smarts, which starts with recognising how kids feel.

4. Give them some relaxation ideas: Anxious or nervous kids will benefit from some simple relaxation strategies. Taking some deep breaths, changing their thinking and exercising the morning of the test are some simple ways to help kids get some feeling of control.

5. Help them retain their perspective: One way to help children who become excessively anxious about an event is to ask what’s the worst thing that could happen? Okay, they may not do as well as they would like but the sun will still rise tomorrow, regardless of how well they do. Keeping perspective is a life skill that we all need to practise.

A positive, caring parent attitude is one of the best gifts you can give a child when they are apprehensive or nervous about approaching any different situation whether it’s going on school camp, joining a new club or sitting a NAPLAN test.
WHAT IS THE NATIONAL DATA COLLECTION?

The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that counts the number of school students with disability and the level of reasonable educational adjustment they are provided with.

The national data collection will count students who have been identified as receiving an adjustment to address a disability under the Disability Discrimination Act 1992 (the DDA). The DDA can be accessed from the ComLaw website at www.comlaw.gov.au.

WHAT IS THE BENEFIT FOR MY CHILD?

The aim of the national data collection is to collect better information about school students with disability in Australia.

This information will help teachers, principals, education authorities and families to better support students with disability to take part in school on the same basis as students without disability.

The national data collection is an opportunity for schools to review their learning and support systems and processes to continually improve education outcomes for their students with disability.

WHY IS THIS DATA BEING COLLECTED?

All schools across Australia collect information about students with disability. But the type of information currently collected varies between each state and territory and across government, Catholic and independent school sectors.

When implementing the national data collection, every school in Australia will use the same method to collect information. Therefore, a government school in suburban Sydney will collect and report data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory.

The information provided through the national data collection will enable all Australian governments to better target support and resources to benefit students with disability. The data will help schools to better support students with disability so that they have the same opportunities for a high quality education as students without disability.

WHAT ARE SCHOOLS REQUIRED TO DO FOR STUDENTS WITH DISABILITY?

All students are entitled to a quality learning experience at school.

Schools are required to make reasonable adjustments, where needed, to assist students with disability to access and participate in education free from discrimination and on the same basis as other students.

These responsibilities are outlined in the DDA and the Disability Standards for Education 2005 (the Standards). The Standards require educators, students, parents and others (e.g. allied health professionals) to work together so that students with disability can participate in education. The Standards can be accessed via the ComLaw website at www.comlaw.gov.au.

WHAT IS A REASONABLE ADJUSTMENT?

A reasonable adjustment is a measure or action taken to help a student with disability access and participate in education on the same basis as students without disability. Reasonable adjustments can be made across the whole school setting (e.g. ramps into school buildings), in the classroom (such as adapting class lessons) and at an individual student level (e.g. extra tuition for a student with learning difficulties).

WHAT INFORMATION WILL BE COLLECTED?

Every year your child’s school will collect the following information for each student with a disability:

- the student’s level of education (i.e. primary or secondary)
- the student’s level of adjustment
- the student’s broad type of disability.

The information collected by schools will be provided to all governments to inform policy and
programme improvement for students with disability.

WHO WILL BE INCLUDED IN THE NATIONAL DATA COLLECTION?

The definition of disability for the national data collection is based on the broad definition under the DDA.

For the purposes of the national data collection, students with learning difficulties such as dyslexia or auditory processing disorder as well as chronic health conditions like epilepsy, diabetes or asthma, that require active monitoring by the school, may be included.

WHO WILL COLLECT INFORMATION FOR THE NATIONAL DATA COLLECTION?

Teachers and school staff will identify the number of students with disability in their school and the level of reasonable adjustment they are provided based on:

- consultation with parents and carers in the course of determining and providing reasonable adjustments
- the school team's observations and professional judgements
- any medical or other professional diagnosis
- other relevant information.

School principals are responsible for ensuring the information identified about each student is accurate.

HOW WILL MY CHILD'S PRIVACY BE PROTECTED?

Protecting the privacy and confidentiality of all students and their families is essential. Personal details such as student names or other identifying information will not be provided to local or federal education authorities.


IS THE NATIONAL DATA COLLECTION COMPULSORY?

All education ministers agreed to full implementation of the national data collection from 2015. This means that all schools must now collect and report information annually on the number of students with disability in their care and the level of adjustment provided to them.

Information about the arrangements that may apply to your school in relation to this data collection is available from your child's school principal and the relevant education authority or association of independent schools.

Even if your child's information is not included in the national data collection, the school is still required to provide support to your child with education needs.

FURTHER INFORMATION

Contact your child's school if you have further questions about the Nationally Consistent Collection of Data on School Students with Disability and how it may involve your child.


An e-learning resource about the Disability Standards for Education 2005 is freely available for the use of individuals, families and communities at http://resource.dse.theeducationinstitute.edu.au/.
Northern Territory Tour

Sunday 26th June - Friday 8th July 2016

Have you ever wanted to sleep under a million stars close to one of Australia’s most iconic natural features? Swim in world famous natural springs? Come up close to crocodiles in the wild? Feel the red dirt between your toes? This opportunity will give you the chance to make new friends whilst exploring a unique and wonderful pocket of our vast country.

Traveling to the Northern Territory is a priceless experience for all students. On this tour we will explore the outback of Australia with its iconic natural wonders such as Uluru and Kakadu National Park as well as learning about the Aboriginal people and their connection to the land. Our tour will give you a chance to camp in the outback and learn about how people in outback Australia live.

Attractions and activities we will encounter:
Coober Pedy Mine & Tour
Mataranka Thermal Springs
Kakadu National Park
Camel Ride
Uluru & Kata Tjuta
Katherine Gorge Cruise
Yellow Waters Cruise
Jumping Crocodile Cruise
Territory Wildlife Park.
Berry Springs
Crocosaurus Cove
Reptile Centre

At this stage, the approximate cost for the tour (including most meals and attractions, a coach with seatbelts, tents and the flight from Darwin to Melbourne) is $2350, based on 30 students attending, subject to change.

Please read the attached Itinerary.

Expression of Interest
Emmanuel College invites current students of year 9 and 10 to express their interest in touring with us to Northern Territory Tour in the June/July school holidays of 2016.

An information evening will be held at the Notre Dame campus on Monday 18th May 2015 at 7pm in the Bordeaux Bldg (LSC) Open space. Please indicate your interest by filling out the Expression of Interest Form below and returning it to Ms Slocombe or Ms Macpherson at NDC or Mr Velardo at SPC by Friday 15th May 2015. If you have any questions please contact Ms Slocombe at the College on 8325 5100.

Northern Territory Tour

EXPRESSION OF INTEREST FORM

We are interested in attending the information evening to be held at the Notre Dame Campus on Monday 18th May 2015 at 7pm to obtain more information about the 2016 Northern Territory Tour.

Family Name: _________________________________
Student's First Name: ___________________________
Student's Year Level and Homeroom: _____________
Number of Persons Attending the Information Evening: _____

Please return this form to Ms Slocombe or Ms Macpherson at NDC or Mr Velardo at SPC by Friday 15th May 2015.
If you have any questions please contact Ms Slocombe at the College on 8325 5100.
TENTATIVE ITINERARY

13 DAY NORTHERN TERRITORY SAFARI
SCHOOL: EMMANUEL COLLEGE - POINT COOK
DEPARTURE: SUNDAY 26TH JUNE, 2016

SUN 26TH JUNE  
SCHOOL/ADELAIDE  (D)

5.45am the group assembles at school for a 6.00am departure aboard our Trekset coach. Travel is along the Western Highway via Ballarat, Ararat, Murray Bridge then into Adelaide for dinner and our overnight bunkhouse accommodation at the Highway One Caravan Park (lunch at own expense).

MON 27TH JUNE  
ADELAIDE/COOBER PEDY  (BLD)

We travel through Port Augusta and head into the desert country and Coober Pedy, famous for its opals and its population as most live underground. We witness an opal cutting and polishing demonstration and visit an underground home and mine. We will also Fossick for opals. Tonight a real experience as we camp underground at Umoona Opal Mine.

TUE 28TH JUNE  
COOBER PEDY/ULURU  (BLD)

Enjoy the tranquility of the vast outback as we head for Uluru. On arrival, we set up camp for the next two nights at the Uluru Campground. Before dinner, we visit the “Sunset Strip” to witness the sunset over Uluru. (Note: entry into park is an additional cost per person over the age of 16 years).
WED 29th  
June  
ULURU - KATA TJUTA NATIONAL PARK  
(BLD)

Uluru National Park is listed as a World Heritage Area and it is here we have the option to climb Uluru and from 348 meters above the ground wonder at the enormity of the Australian Outback. We take a circular tour of the base and view the aboriginal rock paintings and caves. We will also enjoy a Camel ride. Later we visit Kata Tjuta - another scenic wonder of the Red Centre.

THU 30th  
June  
ULURU/ALICE SPRINGS  
(BLD)

Today we travel to Alice Springs. On arrival we enjoy a city sights tour with a visit to the Alice Springs Desert Park. We then head to our overnight cabin accommodation at Alice In The Territory. Following dinner this evening we have a visit from Rex the Snake Man at our campsite.

FRI 1st  
JULY  
ALICE SPRINGS/ DALY WATERS  
(BLD)

Leaving "The Alice" we again travel north on the Stuart Highway stopping at the Devils Marbles. We then stop in Daly Waters for our overnight camp at the Daly Waters Campground.

SAT 2nd  
JULY  
DALY WATERS/KATHERINE  
(BLD)

We continue north to Mataranka Homestead, heart of the "Never Never" country. There will be time for bathing in the famous Mataranka Thermal Springs (subject to conditions). It’s then a short journey to Katherine Gorge National Park for dinner and overnight camp at the Nitmiluk Gorge Camping Ground.

SUN 3rd  
JULY  
KATHERINE GORGE  
(BLD)

This morning we take a 7.00am cruise of the Gorges followed by a relaxing day at the campground. We visit Cutta Cutta Caves, Jurassic Cycad Gardens or the historical Springvale Homestead.
This morning we head to **Kakadu National Park**. Here we will have a town tour of **Jabiru** and watch the **sunset at Ubirr Rock** *(subject to conditions)*. Two nights camp is at the **Kakadu Lodge and Caravan Park** *(the school must organize an exemption from the park entry fee, for all those 16 and over)*.

**TUE 5TH**  
**KAKADU NATIONAL PARK**  
**JULY**  

Up early this morning as we head to Cooinda to enjoy a 6.45am **sunrise cruise** on the Yellow Waters Lagoon. View the abundant wildlife, powerful salt-water crocodiles and majestic Jabiru Storks, Mudskippers and Rainbow birds. It’s then back to **Jabiru** where we visit the **Ranger Station** and **Nourlangie Rock**.

**WED 6TH**  
**KAKADU/ DARWIN**  
**JULY**  

Today we head to **Darwin**, stopping on the way at one of the Northern Territories’ most popular attractions - **The Spectacular Jumping Crocodile Cruise**. We then make our way to **Berry Springs**, and enjoy lunch and a swim *(subject to conditions)*. We then continue to **Darwin** for our overnight camp at the **Lee Point Campground**.

**THU 7TH**  
**DARWIN/AIRPORT**  
**JULY**  

Today we pack up camp for the last time and load the coach. We then enjoy a visit to **Crocosaurus Cove**, before enjoying some souvenir shopping. We then return to Darwin and visit the **Mindil Market**, here we also find something for dinner *(dinner at groups own expense)*. Later this evening, we head to the Darwin Airport to check in for our **flight back to Melbourne**.

**FRI 8TH**  
**FLY DARWIN TO MELBOURNE**  
**JULY**  

In the early hours of the morning, depart on Darwin our **flight to Melbourne**. On arrival into Melbourne, an awaiting coach transfers us back to school.
Emmanuel College

Italy Cultural Tour 2016

Emmanuel College is organizing an Italy Cultural Tour in 2016, departing on Saturday 26th March 2016 and returning Monday 11th April 2016. All students from both Notre Dame Campus and St. Paul’s Campus are invited to participate in this amazing experience.

The tour will begin in Rome and students will also visit the cities of Florence, Venice and Milan. They will participate in a short Italian conversation course that will give them basic language that will be useful for travelling through Italy. The tour will also include for the first time at the College a Papal Audience (no cost and subject to availability). The cost is estimated to be between $5000 - $5900 (excluding spending money); the price will be confirmed once we have a definite number of participants.

For more information please come along to the information meeting that will be held on:

- **Date:** Tuesday 26th May 2015
- **Time:** 7.00pm
- **Place:** St. Paul’s Campus, McMahon Centre
- **Address:** 423 Blackshaws Road, Altona North 3025

______________________________________________________________________________

Italy Cultural Tour 2016

Please return to Ms. Italia (SPC) or Ms. Tati (NDC)

My Son/Daughter is interested in participating in the 2016 Italy Cultural Tour. We will/will not attend the information evening on Tuesday 26th May 2015 at 7.00pm.

**Name of Student:** ______________________________________________________________________

**Campus:** St. Paul’s / Notre Dame (please circle appropriate)

**Names of people attending information evening:** ____________________________________________

______________________________________________________________________________

**Contact Telephone Number:** _________________________________________________________
Emmanuel College presents

JOSEPH

AND THE AMAZING TECHNICOLOR® DREAMCOAT

Lyrics By
TIM RICE

Music By
ANDREW LLOYD WEBBER

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BY ARRANGEMENT WITH ORiGiN™ THEATRICAL
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MAY 21st & 22nd
7pm
McCoy Hall - St Paul’s Campus

Tickets @ www.tickethost.com.au