Dear Parents and Friends

Congratulations to our musicians, singers, dancers, actors, back-stage, sound and lighting crews on the outstanding performances of Joseph and the Amazing Technicolour Dreamcoat over this week. Thank you to Mr O’Malley, Director; Ms Mizzi and Ms Godwell, Assistant Directors; Ms Berchy, Musical Director; Mr Hopwood, Ms Grgic and the many other staff who supported students through rehearsals and performances. Their involvement made possible the wonderfully rich creative process and performances which we all enjoyed. Special thanks to our talented parent, Mrs Louise Taylor, on her continued leadership of costume design and production.

In the coming weeks the College will be undertaking the process of external school review, a practice undertaken by schools throughout the Archdiocese of Melbourne every four years.

This process of review provides a great opportunity for our school to reflect upon our goals and targets and to evaluate our progress. As well, this process of review provides our school with the means to look ahead and identify our priorities for the next four years and plan accordingly for their implementation.

Ms Liz Monahan and Ms Jan Hayes will facilitate this process and will present their review report to the College Board in August.

Congratulations to Connor Menadue, Class of 2014, on playing his first game of AFL for Richmond against Collingwood.

A reminder of the importance of observing traffic and parking regulations in the vicinity of the College, particularly during the busy period at the end of the school day, in ensuring the safety of students. Council officers conduct regular patrols and fines are issued when infringements are identified.

As you would be aware, NAPLAN testing for Years 7 and 9 was conducted last week. Later in the year parents will receive an individual student NAPLAN report. More information about NAPLAN is available at www.nap.edu.au

Students should be well into revision at home for the fast approaching midyear exam period which commences in June. This is an excellent opportunity for parents to support and monitor their child’s planning and use of their time in preparation for these important assessments.

In this month of Mary, we pray that we may continue her work of bringing her Son into the world.

Christopher Stock
Principal

Evening with Brett Lee

The next whole school Parent Partnership Forum is scheduled to be held at St Paul’s Campus on Wednesday 17 June. All parents are invited to a session with Brett Lee from Internet Education and Safety Services (INeSS). Brett has been engaged by the College to conduct sessions with all Year 7 to 9 and 11 students to challenge their mindset when it comes to how they view their online world. During the parent session Brett will be providing valuable insights into internet safety and cyberbullying education and what strategies parents can put in place to keep their daughter or son safe. Further information will be distributed closer to the date.

David Barr & Jennifer Webster
Campus Leaders
News from Campus Leaders

The mid-year exam period is soon to be upon us. Well done to students who have worked conscientiously over the term and are preparing well for the exams. Students will meet with their learning advisor early next term to review their exam preparation strategies.

The exam period is a particularly challenging time for students as they work hard in pursuit of their personal best. There are a number of skills associated with exam preparation, often taking years to master. We thank you for your support of your child at this time. In reviewing their exam preparation habits it would be useful to discuss with your child how many hours of revision they did, the type of revision undertaken, the organisational use of their diary and how their diet, exercise routine, sleep patterns and mood were affected. These are key indicators of educational success.

The next whole school Parent Partnership Forum is scheduled to be held at St Paul’s Campus on Wednesday 17 June. All parents are invited to a session with Brett Lee from Internet Education and Safety Services (INeSS). Brett has been engaged by the College to conduct sessions with all Year 7 to 9 and 11 students to challenge their mindset when it comes to how they view their online world. During the parent session Brett will be providing valuable insights into internet safety and cyberbullying education and what strategies parents can put in place to keep their daughter or son safe. Further information will be distributed closer to the date.

A reminder that a Semester Finalisation day will be held on Friday 12 June, with no classes conducted that day. Monday 22 June is also a student free day for student review. Semester two commences on Tuesday 9 June.

Those who attended the Emmanuel College Musical “Joseph” were treated to a magnificent display of talent from young people from both campuses.

Lost property continues to be of concern. Our expectation is that the students are responsible for looking after their own belongings. Self-responsibility is such an important skill to work towards. Please assist your child with this task by ensuring all items are clearly named. Your support in assisting your son or daughter with this task is very much appreciated.

It is pleasing to see that many students have deodorant in their bags and use it after a rather physical game of downball or basketball. However, we request that students only bring a roll-on deodorant as aerosols can trigger asthma for some students and are not as environmentally friendly. Thank you for your support in this matter.

Parents, please ensure that your son or daughter leaves home in correct full uniform. For the girls we have the option of navy slacks as an alternative to the kilt. Girls, please note that you must wear navy blue tights and not socks with your kilt. Students may choose either of the two tie options. As a guide the girls kilt length should be no higher than 7cm above the knee. This length complies with other College’s expectations in our region. All winter uniform is now available at both the uniform shops at SPC and Rushford’s in Werribee. We wish to emphasize the importance of students wearing their uniform correctly and with pride. The manner that a student presents themselves in public reflects upon us and greatly influences the community’s attitude towards Emmanuel College.

Just a reminder, students may wear a single, simple ear stud in the ear lobe only. Other earrings or sleeper styles should not be worn. No other piercings are permitted. Students will be sent home if they attend the College wearing piercings in other areas that they cannot or will not readily remove.

**Change of Medical Details**

If your child’s medical details change or they suffer from a temporary ailment please ensure you notify the school so that all care is taken.

The Michael Grose article this week is titled “Don’t yell, move closer”. As a busy parent its easy to give your voice a work out when you don’t get the cooperation you want from your children. We would recommend taking a few minutes to read this article which we have attached.

**David Barr & Jennifer Webster**
Campus Leaders
News from Leader of Faith Development

Accreditation Professional Development
Over the last term Emmanuel College has had the pleasure of Mr Bernard Dobson running a series of professional development for the staff of Emmanuel College. Topics including, Mary's Role as the First Disciple and In The Footsteps of Paul have been wonderful opportunities for our staff to obtain professional development that genuinely supports not only their own faith journey but also in the classroom. Our final session will be run by Bernard looking at Christian Values, a topic that goes to the core of our Catholic faith.

St Margaret Mary's
I would like to take this opportunity to invite any of our College community to join us at St Margaret Mary’s on the 31 May. Once again this is an opportunity for staff and students to join with the parish at their Sunday mass commencing at 9.30am. Everyone is most welcome to join us at this mass.

Notre Dame Campus Building Names

- **Callahan Building**
  - Admin Centre
    - Br. Bill Callahan assumed the position of Principal of St Paul’s in 1966. He concluded his appointment in 1968, staying on as an exceptionally talented Maths teacher. He was very involved with the wider St Paul’s community in developing the College grounds and later taught at the new Marianist school in Frankston. Br Bill was highly respected as a religious, a kind gentleman, and a man of prayer.

- **Trenquelleon Building**
  - Learning Centre A
    - Adele de Batz de Trenquelleon and William Chaminade in 1808 in Bordeaux, affiliated the communities they had established to live the Good News of God’s Kingdom to the full, under the patronage of the Virgin Mary. In 1816 De Trenquelleon, in collaboration with Blessed Chaminade, established the Daughters of Mary Immaculate congregation which continues today as one of the two orders in the Marianist Family.

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Prayer

*Guide me lord, you are my heart
you are my strength, you are my hope.*

*Teach me Lord, and guide my way
I love you more each passing day.*

*Amen*

---

Chris O’Malley
Deputy Principal Faith and Staff Development

Mobile Phones

MOBILE PHONES AND COMPLETING ASSESSMENTS UNDER TEST CONDITIONS

With the proliferation of mobile technology, one of the greatest challenges faced by schools today is maintaining the integrity of assessments. A photo of a test can be taken and distributed across the school in the blink of an eye. Internet-enabled devices can be used to access information which can then be used to gain an unfair advantage over other students. The consequences of such acts go beyond those immediately involved – maintaining that integrity of assessments is a justice issue for all students.

The College therefore has strict rules regarding plagiarism and conduct during tests and exams. Rules around the use of mobile phones at the College are clearly set out in the Student Handbook. All phones are to be turned off during class time unless being used under teacher direction. Furthermore, in the case of tests and examinations mobile phones are considered to be unauthorised material which are not permitted in the test environment under any circumstance. Given the serious need to protect the integrity of the assessment systems, it is very important that students understand the consequences of breaching these rules. Any student found to have brought a mobile phone into a test environment risks suspension whether or not the phone has been used in the assessment itself. The presence of a mobile phone is cause enough for this consequence. In addition, the student will not receive a grade for that assessment.

VCE students must also be aware that further consequences apply in SACs and VCAA exams. A formal VCAA-endorsed process must be followed which may result in outcomes that affect their VCE score.

We appreciate that students currently follow these rules in the vast majority of cases and encourage them to continue doing so. To avoid accidental breaches, students must store their phones in their lockers before entering the test environment. While teachers may request that students hand up their phones at the start of a test to avoid such accidental breaches from occurring, it is primarily the student’s responsibility to ensure they are complying with this rule.

The College is committed to working with students to ensure that they understand these expectations and that they are followed appropriately. If you would like further clarification of this policy, please do not hesitate to contact us with your questions.

Daniel Buttacavoli (NDC) & Michael Flaherty (SPC)
Curriculum Coordinators
Semester 1 Examinations Years 8, 9 & 10

All Years 8, 9 & 10 students will undertake Semester one examinations, Monday June 1st – Thursday June 11th.

Below are the dates and periods when students will sit for their core subject examinations of English, Religion, Science, Mathematics and Humanities.

Students may not usually have this subject at this time. They will go to the classroom set out on the timetable they have been given (see below) and they will be met by their supervising teacher.

For Years 9 and 10 elective subjects, teachers will inform students when they will undertake these examination. Elective subject examinations will take place in their normal class time.

If you have any questions, please do not hesitate to contact Mr Vince Crimi at Notre Dame Campus and Mr Stephen Lunardelli at St Pauls Campus.

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If you have any questions, please do not hesitate to contact Mr Vince Crimi at Notre Dame Campus and Mr Stephen Lunardelli at St Pauls Campus.

Year 11 & 12 Exams

Year 11 Examinations
The Year 11 Exams commence on Wednesday 3rd June and conclude on Thursday 11th June. Students are expected to attend these exams in formal school uniform. Students are not required to attend school if they do not have an exam. Exam schedules and expectations will be distributed to students. Classes are not scheduled during this time.

Year 11 students undertaking a Year 12 Unit 3/4 subject are required to sit the General Achievement Test (GAT) on Wednesday 10th June (10.00am – 1.15pm, students need to be lined up ready to enter the examination room at 9.30am).

Year 12 Examinations
The following midyear examination will be undertaken at the College:

Wednesday 10th June - General Achievement Test (10.00am - 1.15pm, students need to be lined up ready to enter the examination room at 9.30am). Only those students completing VCE Year 12 for an ATAR score will undertake the GAT.

Students will only be required to attend school on the 10th June to undertake the GAT, no other classes will be held. Students are expected to attend these exams in formal school uniform.

If you have any queries, please contact your child’s House Leader or Mr Stephen Lunardelli (St Pauls) or Vince Crimi (Notre Dame) on 83255100.

Stephen Lunardelli & Vince Crimi
Campus Organisers
Cassidy House Report

It has been a busy start to term two for both staff and students of Cassidy House. In homeroom, students are testing their general knowledge every Friday in homeroom in the weekly Trivia Competition. Students will also showcase their Volleyball prowess this term in our homeroom volleyball competition.

Mr Biggs’s homeroom Cassidy A was the winner of the homeroom point’s competition in term one with Ms Treherne’s Cassidy G not far behind. Students participated in house activities such as the Dodgeball competition, represented the school in swimming, cross country, premier league, choir and debating, participated in the school musical Joseph and His Technicolour Dreamcoat and donated to Project Compassion in order to gain points for their homerooms.

Most pleasing was the enormous generosity of the students in Cassidy House with regards to Social Justice. We raised over $1100 to donate to Project Compassion, have students volunteer for Soup Van as well as give up part of their weekend for Relay for Life. Currently the College Social Justice group are asking for any old or new footballs to be donated. The aim is to get 50 footballs in 50 days. So my challenge to our students is if you have an old football at home please bring it in as Reclink need them to continue their work with the indigenous communities in the Northern Territory.

I would like to congratulate Anthony Morlin and Anastasia Kotnosis on being appointed Year 7 leaders for 2015.

Exams for our Years 8–11 students are fast approaching and I would like to take this opportunity to wish them success and encourage them to achieve their personal best.

Rebecca Chester
Cassidy House Leader NDC

The boys of Cassidy SPC have started the year off in an outstanding way with excellent academic results, great sporting success and a real commitment to Caritas, the social justice fundraising initiative for term one. We have also got to know new staff and welcomed the fresh new faces of the incoming Year 7 students. In term two we will have a focus on “Random Acts of Kindness”. We are encouraging all Cassidy boys to bring in an old blanket from home so we can donate them to the homeless. This random act of kindness will bring some joy to another person’s life and teach the boys the value of giving and helping others in need.

Well done to so many students who achieved outstanding interim reports, and especially to all of the Cassidy boys who achieved the special privilege of being awarded honours on the Principals List. However, it was also clear that many students failed to hand work in on time. Uniform is worn extremely well by the Cassidy boys and seldom do they need reminding, but as winter approaches boys need to remember that blazers are compulsory to and from school, and the tie needs to worn neatly with the top shirt button done up. Over the past few weeks, Cassidy boys have looked outstanding and have worn the school uniform with pride, well done and keep it going for the remainder of the year.

Good luck to the boys who are performing in the upcoming school production. It should be a great night out and a wonderful performance. A reminder that exams are nearly upon us and students should start revising and studying. Years 8 to 10 have been given a copy of the exam timetable and should be fully aware of what subject have exams and when they are on.

I would also like to thank our Cassidy student leaders for 2015 they will guide and lead Cassidy with new and exciting initiatives and be a positive role model for everyone to follow:

Year 7   Marwan El-Houli & Anthony Sala
Year 8   Warren Razario & Julian Szabo
Year 9   Max Buck & Gabriel Bouikidis
Year 10  Liam Murray & Nathan McColl
Year 11  Josh Tang & Ryan Collins
Year 12  Randy Tran & Grant Williams

Tony Muller
Cassidy House Leader SPC
McCluskey Homeroom Report

During this first semester of 2015, Walker is off to a fantastic start. Winning term one, really boosted our confidence and we are just as eager to win term two. I feel, that every point opportunity that has been given to us, Walker has aimed to put in as much effort as possible and get as many people involved. This has resulted in a high point increase. I also feel that the number of home studies, timeouts and detentions have significantly decreased.

Apart from this, homeroom sport was a big success for us. It was surprising to see that our entire homeroom got involved, and that resulted in our score rocketing. Almost making the finals in kickball and winning dodgeball, we truly are unstoppable. I also feel that the majority of the homeroom are getting involved in the weekly quizzes. With everyone working at the one quiz, it is impossible to fail.

In conclusion, Walker is off to a fantastic start to the year. Already winning term one, we are just as hopeful to win term two as well. We hope that this winning streak continues for the remaining terms.

James Bosnar
Walker Homeroom

Year 7 Student Report/Perspective

Entering Year 7 was truly daunting. Although I had my cousin to support me, I still felt like I wasn’t stepping into a new school, I felt like I was being thrown into a new world. There were so many people and I felt lost. When I first entered 7B, I felt everyone were either strange or self absorbed. I found the workload not too surprising because I had experienced it before. The teachers were quite welcoming and humorous. After finding my way around the school and trying to find people who appreciated me as a person and my morals, something woke me up. I realized "WHAT THE HECK AM I DOING?" I knew I couldn’t stay in the library and live there forever because life is too short. In primary school I was the go to girl. I was confident and I knew where I stood. I needed to find that girl.

So one day after, I walked up to two girls Amberly and Arabella and we clicked. I introduced myself with the same confidence I once couldn’t find and we were friends from then. Our conversations were about things that we had in common and they decided that I could meet the group. (Jacob, Carmela, Christina, Jordan, and Cheree)

Because I got myself back on my feet I was able to talk to everyone in my class. Those days of being awkward were gone. Lucas, James and Connor were really funny and so was Reuben. Everyone in my class had their pros and cons and were like one happy family now. Even if we are/aren’t popular we stand up for each other like a big family. We got closer in camp.

Camp was amazing. Because of camp we were able to hang out with people that weren’t in our class and met new people. Late night stories were shared and watching some of the girls wear their face masks were hilarious. The activities were great and I felt so happy. I had finally found my place in this school. Watching frozen and going on the giant swing were great highlights. Year 7 wasn’t so bad after all.

Like I said I was a bit scared on my first day. Honestly I got even more scared in homeroom. There were kids older than me but it turns out they were really nice. The Year 8 kids helped us with our diaries and the older kids were a great source of entertainment. They were really welcoming. The Year 7s around me were a little awkward around everyone as well but eventually we decided to warm up to each other and talk. In homeroom we laugh and share stories. Listening to stories about football could be boring for some but its great to be open minded to them! Homeroom is a great experience and I hope they stay the same over the years.

Rianne Pablo MCKD
Social Justice

Term two will once again prove to be a busy term for the social justice group. In addition to our ongoing support of the Matthew Talbot Soup Van we will be participating in the Live Below the Line Challenge of living on $2 a day as a way of gaining an understanding of what poverty and hunger may be like and to raise funds for the Oaktree Foundation. Finally this term we will be having our annual St Vinnies Winter Appeal sleep out, and Winter Appeal to raise food for people struggling on the fringe. If any students would like to get involved in any of these initiatives please see any members of the social justice group.

Fifty Footy’s For Friends of Alice

As part of our ongoing support of RecLink Australia and our Immersion trip to Alice Springs with students working with Indigenous Australians, we are collecting footballs to take with us on the trip. After identifying how we can support the organisations that work with the Indigenous students, there was a real need for footballs to keep the wonderful programs going in Alice Springs. If you have new or pre-loved footballs at home that you would like to donate, please bring them to school and pass onto the House Leaders.

Friends of Alice

On Thursday 27th August, Emmanuel College will once again send a number of staff and students to Alice Springs to work with Reclink Australia and the Indigenous in the area. 2013 was the first year we formed this wonderful connection with central Australia and we are pleased that we are able to continue this tradition. The Friends of Alice Grand Final brings indigenous Australians from all over the country together to play football in two days of games where our staff and students will join some of the teams, help with umpiring, scoring and team support. Thank you to those students who will be attending this year.

Social Justice Calendar

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<td>4th May</td>
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<td>1st June – 26th June</td>
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Social Justice Group
Sports News

ACC Junior Badminton
Well done to the members of the junior badminton team, who finished 6th at MSAC last week. A great effort, and lots of great work again put in by Mr Frank Drandi with the preparation and organisation of the team. Results from Tuesday’s Intermediate competition will be available in the next newsletter.

Year 8 Sports Day- Cassidy come out on top!!
The second Year 8 sports day for the year saw a big comeback from Cassidy to overtake Winters and take out the semester one trophy. The boys had a fantastic day, participating in Ultimate Frisbee, Parkour, Circus Skills and the Amazing Race. Everybody is looking forward to the term three edition, with all new activities to be included.

ACC Update
Just a reminder to all students participating in ACC at the moment of the importance of sportsmanship and playing in the spirit of the game. It is very important that we respect the opposition, the officials, the teachers, and most importantly ourselves, and are aware at all times that we are representing the school and our families. Because it is a school competition, and quite a prestigious one, the standard of expected behaviour is much higher than club competition. Play hard, but play fair.

Finals will be beginning shortly, and I wish the best of luck to all teams, players and coaches involved.

Brad Robertson
Leader of Sport SPC

Premier League
With the Year 7 premier league teams on a bye week 5, the news was a little slow other than to report that some teams made the most of the opportunity to regroup and train in the sometimes trying conditions during and after school. Week 6 will see the teams play away competing against CRC St Albans. Currently both our boys and girls soccer teams are on top of their respective ladders. To check out your son or daughters team please go to www.saccss.com.au

SACCSS Tournaments
Last Monday 18th May the girls and boys intermediate futsal teams landed at Pitt Lane, Albert Park, to compete against teams from 14 other SACCSS schools in the SACCSS Intermediate Futsal tournament. Both teams played six 20 minute games with little breaks between each. Competition was tough. There were many intense moments and amazing passages of play from both teams, but unfortunately their mixed results meant that neither team would be advancing to the finals. Results from the day are listed below:

<table>
<thead>
<tr>
<th>Boys</th>
<th>Girls</th>
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<tr>
<td>Game 1: Caroline Chisholm 5 def. Emmanuel 1</td>
<td>Game 1: Emmanuel 2 draw Antonine 2</td>
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<tr>
<td>Game 2: Salesian 0 def. by Emmanuel 6</td>
<td>Game 2: Emmanuel 5 def. Salesian</td>
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<td>Game 3: CRC Melton 1 def by Emmanuel 3</td>
<td>Game 3: Emmanuel 0 def. by Caroline Chisholm</td>
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<td>Game 4: CRC North Keilor 7 def. Emmanuel 3</td>
<td>Game 4: CRC North Keilor 7 def. Emmanuel 3</td>
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<tr>
<td>Game 5 : Antonine 3 def. Emmanuel 2</td>
<td>Game 5 : Emmanuel 3 def. Penola CC</td>
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<tr>
<td>Game 6: St Monica’s 5 def. Emmanuel 0</td>
<td>Game 6: Emmanuel 3 drew CRC Caroline Springs</td>
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Good luck to teams going out in the next couple of weeks: Senior and Junior Girls AFL teams (25th May), Junior Boys and Girls Futsal teams (11th June) and the Senior AFL and Netball teams playing their final rounds.

Good luck to everyone in your sporting endeavours.

Kylene Simmons
Leader of Sport NDC
FOLIO PREPARATION COURSES - RMIT’s portfolio preparation courses are intensive practical courses held in the school holidays. They are designed to help students seeking entry to art, design and architecture courses to produce their best portfolio of work, as well as an overview of the industry and selection procedures. Up-coming courses: adobe illustrator and photoshop for fashion, Adobe InDesign for fashion, design jobs, portfolio preparation in 3D product design, graphic design, interior decoration, photography and in visual merchandising. Information: 9925 8111 or www.shortcourses.rmit.edu.au/page/high_school_students.

VICTORIA UNIVERSITY (VU) – BE YOU AT VU – VU offers certificates, diplomas and degrees, mainly at the Footscray Park Campus. Year 10 and 11 students can find out about VU by attending Be You at VU. Take part in course and career specific workshops with current students and staff, and explore your passions, interests and career options. Meet representatives from each discipline area. When: 10am – 3pm, 8 July; Register and obtain more information: www.vu.edu.au/be-you-at-vu.

ENVIRONMENTAL AND MARINE CAREERS EXPO – Find out about career opportunities in fields like conservation and research and education, consider what school subjects could be helpful, and examine tertiary options. Also find out the latest information about career diversity, training and volunteer opportunities in the environmental and marine industry. When: Exhibitor times - 9.30am-5pm, Wed 24 June; Presentation times: 11am – 7pm (every 20 minutes); Where: Sea Life Melbourne Aquarium, Cnr King and Flinders St; Cost: $20 before 4pm on 15 May, $25 after that; Bookings: 9923 5911, bookings@melbourneaquarium.com.au; Info: www.melbourneaquarium.com.au/schools.

DEFENCE FORCE RECRUITING – If you are interested in a career in the Australian Defence Force and not sure where to start, Defence Force Recruiting has a new Job Finder Tool on the website – www.defencejobs.gov.au. This is a fully responsive and interactive tool that will suggest roles to you based on your personality. Check it out.

The Defence Forces also has a list of priority jobs in all three forces. They include pilot, artillery combat systems operator, communication and information systems sailor and many more. Go to the website and look for ‘Featured Jobs’.

The University of New South Wales and the Australian Defence Force Academy (ADFA) (Canberra) will host the annual road show in July and August. Senior staff from UNSW and ADFA will showcase current opportunities, the recruitment process, information for current applicants and their parents/ guardians. Presentations will take place in a number of locations including Melbourne. See the website for details, or call Defence Force Recruiting on 131901.

DFR holds regular information sessions. Most sessions at 6pm, Level 14, 501 Swanston St, Melbourne.
SWINBURNE UNIVERSITY INFORMATION NIGHTS – Are you looking for some clarity in finding the next step forward in your career investigation? If so, you might want to attend an Information Night at one of the Swinburne campuses. *When/Where:* Croydon campus, 3-5pm, Tues 19 May; Wantirna campus: 3-5pm, Wednesday 26 May; Hawthorn campus: 4.30-6.30pm, Tuesday 2 June. [Register here.](#)

KEEPER/VET FOR A DAY – Did you miss out last holiday? This is your chance! This program is running again in the June/July holiday break. Are you an aspiring zookeeper? Find out what it takes to care for an array of animals at Healesville Sanctuary and Werribee Open Range Zoo. *Who:* Years 7-12; *When:* Healesville – 30 June, 1, 7 and 8 July; Werribee – 30 June, 2, 6 and 8 July. Do you want to be a vet? Meet veterinary staff at Healesville – 1, 2, 8 & 9 July; [Info](http://www.zoo.org.au/education/careers-programs); *Bookings:* 1300 966 784.

LA TROBE UNIVERSITY UPDATE – La Trobe now operates two Colleges – the College of Science, Health and Engineering, and the College of Arts, Social Science and Commerce. Among other things, this model allows more opportunities to collaborate across disciplines.

La Trobe is commencing to teach law in the JD in 2016.

Work integrated learning is being used more often in the Arts, Social Science & Commerce College, with 22 subjects having this as part of the program. It is expected that this will continue to expand.

Under the world QS Rankings for universities, La Trobe ranks sixth in Australia for history teaching, seventh for sociology and ninth for communications and media studies. La Trobe is also in the top 100 universities in the world in these areas. It is also in the top 200 in linguistics, agriculture, psychology, accounting and finance, education, law and politics. In the Times Higher Education rankings La Trobe is 75th in the world, up 25 on last year. The Aspire program is running again this year- applications open on 1 June and close on 31 August. More details later.

**SO YOU WANT TO STUDY ARCHITECTURE?**

If you want to become a fully qualified architect, you will need to study at university for five years. Architecture degrees are offered at Deakin (Geelong), University of Melbourne, Monash (Caulfield) and RMIT (City). You will usually commence with a three-year Bachelor of Architectural Design and then complete a two-year Master of Architecture.

Deakin uses the ATAR at select students (currently around 70.00), Melbourne requires students to first complete the three-year B. Environments (selected on ATAR, currently around 85.00), Monash selects students on the basis of their ATAR, a supplementary form and interview, and RMIT selects on ATAR, an information kit and interview. Although the required ATAR for Monash and RMIT are not specified because they also use other selection criteria as well, the ATAR required is high.

An alternative qualification which you are encouraged to consider is the two-year Advanced Diploma of Building Design (Architectural) offered at several TAFE’s (eg Box Hill, Chisholm, Swinburne, RMIT). This qualification, while not qualifying you as an architect, gives graduates skills to work on designing quite major projects, up to three-stories high. Employment prospects are quite good. See: [www.joboutlook.gov.au](http://www.joboutlook.gov.au).

A. Silipo, S. Dimaggio, M. Walker
Emmanuel College

Italy Cultural Tour 2016

Emmanuel College is organising an Italy Cultural Tour in 2016, departing on Saturday 26th March and returning Monday 11th April. All students from both Notre Dame Campus and St. Paul’s Campus are invited to participate in this amazing experience.

The tour will begin in Rome and students will also visit the cities of Florence, Venice and Milan. They will participate in a short Italian conversation course that will give them basic language that will be useful for travelling through Italy. The tour will also include for the first time at the College a Papal Audience (no cost and subject to availability). The cost is estimated to be between $5000 - $5900 (excluding spending money); the price will be confirmed once we have a definite number of participants.

For more information please come along to the information meeting that will be held on:

- **Date:** Tuesday 26th May
- **Time:** 7.00pm
- **Place:** St. Pauls’ Campus, McMahon Centre,
  Address: Blackshaws Road, Altona North

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**Italy Cultural Tour 2016**

Please return to Ms. Italia (SPC) or Ms. Tati (NDC)

My Son/Daughter is interested in participating in the 2016 Italy Cultural Tour. We will/will not attend the information evening on Tuesday 26th May at 7.00pm.

**Name of Student:** __________________________________________________________

**Campus:** St. Paul’s / Notre Dame (please circle appropriate)

**Names of people attending information evening:** ________________________________

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**Contact Telephone Number:** _____________________________________________
The Chaminade Library at St Paul’s College was opened in March 1971.

Before the construction of the library building, the College Library was set up in a temporary classroom, with seating for only fifteen students at a time.

Since then library facilities have been regularly expanded and upgraded in line with changing technology.

The libraries at SPC and NDC play an important role at Emmanuel College as learning and social spaces.
## Calendar Term 2, Week 7A & 8B

<table>
<thead>
<tr>
<th>Date</th>
<th>Events</th>
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| Monday 25 May | SPC Year 7 LOTE Project Day  
NDC SACCSS Girls Footy                                |
| Tuesday 26 May | SPC & NDC Year 9 LOTE Immersion Day  
SPC ACC Year 10 Football EMM v WFD  
SPC ACC Year 10 Soccer Semi Finals  
NDC Year 7 Immunisation  
NDC Senior AFL Antonine v EMC |
| Wednesday 27 May | SPC ACC Senior Football PAR v EMM  
NDC Year 7 Premier League Rd 5 EMC v CRC CS |
| Thursday 28 May | SPC ACC Year 8 Football Bye  
SPC ACC Year 8 Soccer SBE v EMM  
SPC ACC Year 7 Soccer EMM v MAZ  
NDC Senior Netball CRC Melton v EMC |
| Friday 29 May | NDC Year 7 LOTE Project Day |
| Monday 1 June | Year 8, 9 & 10 exams commence  
VCAL Year 11 & 12 work experience begins  
NDC Senior AFL Marymede v EMC |
| Tuesday 2 June | Year 11 classes conclude  
SPC ACC Year 10 Football Finals  
SPC ACC Year 10 Soccer Finals |
| Wednesday 3 June | Year 11 exams commence  
SPC ACC Senior Football Semi Finals  
NDC Year 7 Premier League Rd 6 |
| Thursday 4 June | Year 11 exams  
SPC ACC Yr 8 Football CBC v EMM  
SPC ACC Year 8 Soccer Semi Finals  
SPC ACC Year 7 Soccer SAL v EMM |
| Friday 5 June | Year 11 exams |

St Paul’s Campus  
423 Blackshaws Rd  
Altona North VIC 3025

Notre Dame Campus  
2-40 Foxwood Drive  
Point Cook VIC 3030

P.O. Box 5  
Altona North VIC 3025

P 8325 5100  
F 9314 2475

www.ecmelb.catholic.edu.au
Werribee Support & Housing

Bridges Foster Care Program

Bridges Foster Care is looking for Caregivers to provide a safe, supportive, caring, and stable environment for young people aged between birth & 17 years in your own homes.

As a Foster Carer, you can help to make a difference in the life of a vulnerable child or children who are unable to live with their natural family. Caregivers can be individuals, female or male, couples, or families, can work part-time, full-time, or be at home full-time.

Bridges program workers provide on-going support and training to caregivers and their young people, including a 24 hour, 7 day a week on-call service.

If you are interested in making a positive difference in a young person’s life and want to find out about becoming a foster carer please give us a call on 9742-6452 and request an information pack.

Year 12 Maths Methods revision lecture

Sunday 7th June
1:30 - 4:00pm

This lecture is part of a series of revision lectures being held at Deakin University throughout Terms 2 and 3 to help Year 12 students prepare for their VCE Methods exams.

Cost $50

For more details see www.kristinefitzgerald.com or email vcemathsrevision@gmail.com
Don’t yell, move closer

As a busy parent it’s easy to give your voice a work out when you don’t get the cooperation you want from your children.

You know how it goes.
You want your son or daughter to give you some help and they don’t respond.
Perhaps, you want a child to stop annoying his or her sibling.
Or you simply want your kids to QUIETEN DOWN inside.
When your request for cooperation is ignored.
So you do what over 90% of parents do. That is, you repeat yourself. Then if that’s still ignored you RAISE the volume.
‘I’ll yell at them. That should work!’
Hmm, I’m not so sure. Usually yelling only succeeds in producing parent-deaf kids.
If yelling, shouting or raising your voice is a habit you’ve developed to get cooperation then here’s a great strategy to use instead.
Next time your kids ignore a reasonable request move close to them and quietly repeat your request once.
No aggression, just expectation.
It means you may need to stop what you are doing. So be it.
Proximity is a powerful influencer. Great teachers know this. That’s why they move around in class so much: to teach and also to manage.
So save your voice for conversation, encouragement and affection.
Use your body effectively to manage kids.
The key, of course, is to do it.
My challenge for you is to bite your tongue when you want to yell. Take a deep breath (as the Mood Meter teaches you) and move into your child’s proximity. Don’t stare him down. Just be close to him or her.
Keep doing it and the cooperation levels you get from your kids will increase astronomically over time.
But you’ve got to do it.
In future don’t yell, move closer.

Michael Grose


parentingideas.com.au