As outlined in the previous newsletter, reviewers, Liz Monahan and Jan Hayes, have been conducting a review of the College over recent weeks. Last week they conducted a day of meetings with focus groups from the College community, followed by a day working with the leadership team in developing a draft school plan for 2016-19. The review report will be delivered at the August meeting of the College Board.

Assessment which provides information on students’ progress and the effectiveness of teaching programs is integral to the learning and teaching process. In a learning centered school, assessment focuses on student learning and how it can be improved. This approach, of assessment for learning, pinpoints with the student the next steps in their learning.

The Australian Council of Educational Research (ACER) is a key organization working with educators in this approach to the growth and learning of students. Last week Professor Geoff Masters, Chief Executive Officer of ACER, launched ACER’s Assessment Reform and Innovation Examples project at the College. The project presents chronicles of schools’ assessment development experiences in web-based interactive timelines that feature recorded interviews with key staff, together with artefacts of the development process such as meeting agendas, protocols and presentations. Emmanuel College is the first school to be featured in the project. Our journey in developing assessment for learning can be viewed at www.acer.edu.au/cari/schools.

The mid-year exam period commenced this week. Well done to students who have worked conscientiously over the term and have prepared well for the exams. Subject teachers will discuss learning goals with students in the light of feedback from these assessments.

Well done to all our primary school teams involved in the recent regional primary soccer tournament, held at St Paul’s Campus, on their spirit and participation and to our Soccer Academy students on the smooth running of the tournament.

Congratulations to John Ricca on being selected in the Debating Association of Victoria Development Squad. This is very deserved recognition of John’s skills as an outstanding speaker and debater.

Best wishes for all success to our Year 10 students who will be engaged in a range of industries and professions during their work experience program in the final two weeks of term. The program provides students with a great opportunity to experience the challenges and benefits of the world of work and contemplate decisions regarding courses of study in their senior years and their career direction beyond.

Year 9s are looking forward to the City Experience program which will run over the final week of term.

A semester finalization day will be conducted on Friday 12 June, followed by the report review day on Monday 22 June. While no scheduled classes will be held on these days, a practice English exam will be conducted for all Year 12 students on 22 June.

May we be inspired to pray through the intercession of Mary:
When we are lonely, may she say ‘God is here’.
When we are rejected, may she say ‘God is love’.
When we are in darkness, may she say ‘God is light’.
When we are struggling, may she say ‘Emmanuel, God, is with you, all days’.

Christopher Stock
Principal
News from Campus Leaders

It has been a very hectic yet exciting second term, with many highlights. It’s hard to believe that semester one is all but over and semester two starts on Monday week. For the Year 7 and 8 students this means a change of subjects in the Arts and Technology areas. For all students it is the opportunity for a fresh start or building on the already good work undertaken in semester one.

Well done to students who have worked hard in pursuing their personal best over semester one. It is pleasing to see the manner in which students have built on these achievements in making a successful start to their next semester studies at the end of term two. The Year 7 students have been working particularly hard to improve their literacy. For the Year 8 students an increase in the number of students achieving their personal best is pleasing to see. The Year 9 and 10 students have worked particularly hard over the last five weeks. The students have been working hard to achieve their target scores. This has been a challenging task for many of them, but the students have shown great resilience and a willingness to learn. We are confident that this effort will be rewarded with improved grades.

Best wishes to the Year 10 students as they commence their work placements during the last two weeks of term. We hope that this is a richly rewarding experience, which deepens their appreciation for life outside of school and helps in their personal growth. We thank Ms. Silipo and Mr. Di Maggio on their tremendous efforts in supporting students in finding placements.

A reminder that classes will not be conducted on Monday 22nd June.

LATE ARRIVAL/EARLY DEPARTURE
If your son or daughter has an appointment that requires them to leave the College prior to the end of the day, please send a request letter so they can be excused from class and meet you at the front office. The note should indicate the time of departure and the reason for leaving the premises. The note is to be handed into their homeroom teacher or house leader who will issue an early departure slip. The early departure slip should be shown to the subject teacher at the relevant time to allow them to leave class. They should then come to the office to meet the parent who is collecting them. The early departure slip should be handed in at the office on departure when the student swipes out. Students will not be permitted to leave class without a note and it can be very time consuming chasing around for them at short notice. Please refer to the student handbook to clarify any questions regarding this. Students who arrive late for school must report to student services to swipe in and collect a late pass. Consistent lateness will result in a detention. Senior students are to swipe out at student services on early departure days.

Michael Grose has written of the correlation between school attendance and students achievement levels are well-established. The more time students spend at school, the more likely they are to experience success. Conversely, according to a report from the Victorian Auditor General, students who are regularly absent from school are at the greatest risk of dropping out of school early, and of experiencing long-term unemployment. When students miss school, not only is their academic progress impeded, forcing them to catch up on missed work (which some never do), they often miss important interactions with their peers which can compound issues of social isolation and low self-esteem. School absenteeism is a huge problem in Australian schools—and much of it is parent-condoned. Australian students miss an average of between 12 and 15 days per school year, with parent-condoned absenteeism. That adds up to a year’s lost schooling over the school-life of a student.

It’s now commonplace for students to stay away from school for reasons that would have been unheard of just twenty years ago. These include staying away to celebrate their own or a sibling’s birthday; being absent because they stayed up too late watching television; going shopping for clothes; an extended long weekend; and kids not wanting to take part in a sports day or special school event. This type of absenteeism sends a strong message to students that parents don’t really value learning or their children’s school experiences. Australian kids only spend 15% of their total time at school. They spend more time asleep than they do at school. So we need to maximise every day to get full value. That means attending school every day. This message is supported by the legislation that has been introduced from 1 March 2014 regarding attendance and this was highlighted in our newsletter on 4th April. For further information you should refer to www.education.vic.gov.au/school

The next whole school Parent Partnership Forum is scheduled to be held at St Paul’s Campus on Wednesday 17th June. All parents are invited to a session experience, which deepens their appreciation for life outside of school and helps in their personal growth. We thank Ms. Silipo and Mr. Di Maggio on their tremendous efforts in supporting students in finding placements.

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IT Responsibilities
All families are reminded to discuss with their children the importance of protecting themselves online and the responsibilities an individual has to ensure no one accesses inappropriate sites whilst using another person’s identity. Passwords are like Pin numbers and should not be shared at anytime. Individuals are responsible for the security of their laptop at all times. Students are reminded that if they need to leave their laptop/computer unattended for any reason they are responsible for ensuring that it is not open to be used by others. If the laptop is left unattended it is recommended you log off. This is very important as individuals will be held responsible for any inappropriate access made under their user name.

This week’s INSIGHTS article from Michael Grose is “What it means to be an emotionally intelligent parent.” We would encourage you to take some time and read this interesting and informative article which is attached to this newsletter.

Jennifer Webster & David Barr
Campus Leaders
News from Leader of Learning

**Semester One Reports**

During the holiday period parents will receive an SMS message alerting you to the availability of the Semester One reports for your child via PAM. This will not occur until week two of the holidays.

The report itself is an indication of the progress of each student against the Victorian Essential Learning Standards (VELS), the AusVELS- national curriculum based subjects- and individual Assessment Tasks grades in all subjects. A percentage range is used to report progress in each of the assessment activities and this is explained in the letter that is sent out during the holiday period.

Parent/Teacher interviews will be held on the 12th and 13th August which is Week 5 of Term 3 and you will also receive information about this closer to the date. If you have any concerns we strongly urge you to take up the opportunity to meet with teachers and discuss the progress of your child. In some cases teachers may request an interview to discuss the progress of your child.

**Subject Selection**

In Term 3 all students in Year 7-11 will be involved in subject selection processes as part of the development of their learning programs for 2016. Curriculum handbooks will be available through SIMON for students and the Parent Access Module (PAM) in early Term 3. We strongly encourage parents to read this booklet with their children and to ensure that you are familiar with the offerings available and the best pathways for your child. The Careers Co-ordinators, Ms. Silipo (SPC), Mr. Di Maggio (NDC) and Mr. Bobbie Evans for students considering VET or VCAL, can be contacted at the College should you have any queries related to career pathways.

**Parent Information Nights – Subject Selection**

Information nights are a valuable opportunity to learn about the process of choosing subjects and the important considerations that students must think about when making selections. Teachers will also be available to discuss what each subject might involve.

**VCE Information Evening – for all parents of students currently in Year 10 and 11**

This night will be held simultaneously at both campuses on Tuesday 29th July beginning at 7.00pm.

At this evening there will be both an information session and subject displays that provide opportunities for parents and students to view the types of activities students will be engaged in as part of their VCE learning and a chance to meet with VCE teachers. This night is very valuable and extremely important for all students entering the VCE Years in 2016. We look forward to seeing you there.

Year 9 and 10 Information Evening will be held on Monday July 27 at 7.00pm at both the St Paul’s and Notre Dame Campuses for students currently in Year 8 and 9.

Judith Weir
Deputy Principal - Leader of Learning
News from Leader of Faith Development

St Vincent de Paul Winter Appeal and Sleep Out
As part of our social justice commitment at Emmanuel College this year, we hope to embrace the St Vincent de Paul Winter appeal. Emmanuel College has a strong bond with St Vinnie’s in that we have staff and students attending the Matthew Talbot Soup Van in Footscray on Thursday evenings and understand the real need there is in our community to support those who are in genuine need to warm clothes and food. Every night in Melbourne alone there are over 10,000 men, women and children who sleep on the streets, and this time of the year is particularly difficult due to the extremely cold nights. It is vital that we as a community help those in need and one way for us to do this is by bringing in non-perishable foods and warm clothing or blankets. The appeal will be running until the end of term and blankets, jumpers, scarves, beanies, packet foods, tin foods are all items that St Vincent de Paul are after. Please ask at home to see if there is anything you can bring in that is no longer used. Everything that is donated will be distributed over the school holidays to make life a little easier for those around us who do not have a home to go to. To round the appeal off there will be close on 50 students from both campuses participating in the Winter Sleep out raising well needed funds for the appeal by sleeping outside at St Paul’s Campus on Friday 19th June. If there are any students would like to participate in the sleep out please see Mr O’Malley or Mrs Mills.

Pentecost Reflection
As a Catholic community we have just recently celebrated Pentecost and for Christians, the Feast of Pentecost commemorates the day on which Jesus’ disciples received the Holy Spirit. It was a moment in time when God broke into humanity to fulfil the promise that Jesus made to His disciples: “The Advocate, the Holy Spirit that the Father will send in my name – He will teach you everything and remind you of all that I told you.” (John 14: 26). Jesus knew that the gift of the Holy Spirit was the most important gift He could give them because it was the same Holy Spirit that led Jesus throughout His life. “He grew and became strong, filled with wisdom; and the favor of God was upon Him.” (Luke 2:40) With this in mind perhaps we can ask ourselves how we can best use this gift of the Holy Spirit in our lives to help others around us.

Lamourous Building - Learning Centre B
Marie Therese Charlotte de Lamourous met Blessed Chaminade during the years of persecution of the French revolution when he was forced to go underground. Marie Therese was one of a number of lay women in the Catholic community, carrying on its spiritual mission, at risk to their lives, when key religious figures were in exile. She was a major contributor to Blessed Chaminade’s work of setting up faith communities following his return from exile. Today she is regarded as the Mother of the Family of Mary, the lay branch of the Marianist Family.

Quiroga Building - Hall/Sacred Space
In September 1998, Br Miguel Angel Quiroga was travelling by river to visit a parish in a remote, rural area of Columbia. An armed paramilitary group boarded the boat by force and began harassing the travellers. When Br Quiroga intervened he was shot and died in the arms of a fellow Marianist brother. Targeted for his defence of the poor, Br Miguel was murdered on the Feast of the Marianist martyrs of Spain.

Prayer
O, God, who by the light of the Holy Spirit, did instruct the hearts of the faithful, grant that by the same Holy Spirit we may be truly wise and ever enjoy His consolations, Through Christ Our Lord, Amen.

Chris O’Malley
Deputy Principal Faith and Staff Development
McCoy House Report

It has been fantastic to see the young men of McCoy house excelling across all areas of school life – whether it be in their academic life, their roles as student leaders and peer mentors, representing the school in ACC Sport or working towards social justice initiatives. A special mention goes to all of the students who put in so much time, effort and commitment to partake in the College Musical “Joseph and the Amazing Technicolour Dreamcoat”. Whether on stage or behind the scenes, the students all contributed to what was an entertaining and successful production.

In McCoy House, students are busy preparing for exams but there is always time to have a break and spend some quality time with your peers. Students have turned up in numbers to our Dodgeball tournament, with the grand final being held between Barton and Elliot homerooms. It has been great to see students from all year levels enthusiastically participating to represent their homeroom and a special mention to the Year 12s who help run each round – Dean Kotsianis, John Boutros and Daniel Hindmarch.

As winter approaches, it is important that we consider those in our community who do not have the same privileges that we do in order to keep warm and healthy during those cold, grey Melbourne days and freezing nights. In order to support those in our community in need, Emmanuel College is supporting the St Vincent de Paul’s Winter Appeal and I encourage all McCoy students to bring along any clean blankets, scarves, gloves, or beanies that you can spare to contribute and fill up your homeroom baskets!

All the best with the upcoming exams and I wish everyone a safe and enjoyable end to the Semester.

Sophie Korosidis
McCoy House Leader SPC

Term two has been a very busy time with many different things happening. In particular, the last couple of weeks have been very hectic with the School Musical and also getting ready for exams. Exams are happening at the moment for many of the year levels and we wish students all the best with this assessment. A big congratulations also to all the students who participated in the Musical which was a fantastic event. Also, a big well done to those McCoy staff who were responsible for helping make the Musical happen: Ms Berchy, Ms Mizzi and Ms Grgic.

In homeroom this term, the students have been competing in a trivia competition each Friday morning. At the moment, McCoy B is in the lead but there are still a couple of weeks left so at this stage anyone can still win. Speaking of winning, McCoy D was the eventual winner of the term one dodgeball competition. As a reward the homeroom received a pizza lunch early in term two.

I would like to wish the Year 10s well on their upcoming work experience. It is an opportunity to gain some valuable experience out in the real world.

To everyone else, I wish you a productive start to semester two and a relaxing holiday break in a couple of weeks.

Tess Blassis
McCoy House Leader NDC

Year 9 Project Week

Year 9 Project Week – Important information for all parents of Year 9 students

With the end of the term fast approaching, Year 9 students will soon be participating in their first Project Week for 2015. All Year 9 students will spend the last week of term learning more about the City of Melbourne and how it functions as a centre of trade, culture and tourism. They will learn to navigate their way around the CBD while preparing a tourism campaign based on an aspect of life in Melbourne.

On Thursday June 25th students will travel from the College to the CBD by charter bus in the morning, before making their own way home from the CBD in the afternoon. An orientation day will be held at the beginning of the week to ensure that all students are aware of how to travel safely from and within the CBD using public transport. While students will be dismissed from the city, teachers will be returning to Williams Landing by train to ensure that students can get assistance travelling home if needed.

All students will need a Myki card with enough credit for a day of travel - these can be ordered online or purchased from major train stations and other locations. The help of parents in arranging the purchase of these cards in advance of the Project Week is much appreciated.

Further information will be sent to parents in coming weeks and permission details will be collected through the CareMonkey system. It is important that students’ details are set up in CareMonkey prior to the excursion – please follow the instructions sent to families separately about this process and contact the College if further assistance is required.

This program has been running for a number of years and has been very successful in building students’ teamwork skills and ability to manage independent learning. We are sure that this year’s Project Week will be just as exciting and rewarding for the Year 9s of 2015.

Daniel Buttacavoli & Michael Flaherty
Curriculum Coordinators
Winters Homeroom Report

My name is Kong Nguyen. I am in Year 8 and I am a part of William Homeroom. Ms Wolan is our homeroom teacher. She is nice and is always caring for us. In my homeroom we have 3 student leaders – Dylan Appleby, who is the House Captain, Hayden Parsons and Nicholas Myyrylainen. Recently, our homeroom has been participating in homeroom dodgeball and we managed to get into the Grand Final against Mackillop homeroom. For participating in events such as these, Ms Wolan rewards us with “mini muffin mornings”. Our year together has been going great! The Year 7s are getting along with the older boys. By the end of this year, I believe we can win the homeroom competition and win the pizza lunch and get our name put on the Greensox Shield.

Van-Kong Nguyen, William Homeroom SPC

It’s at this time during term two that the work during the semester starts to either pay dividends or cause alarm. Now with many of us in the midst of exams we are furiously trying to cram in Winters D. Homeroom discussion is now often centred around study cards – Define the following, name the types… It’s good to have a time in the morning to get organised, to chat, to socialise and to test each other.

Looking back on Learning Advisor earlier in the term I can’t help but think about SMART goals. Specific – I really wanted to lift my average in all of my subjects. Especially Maths! Argh so much stress. Measurable – well I’m going to know if I’ve met my goals by the end grade on these exams. Achievable – I’d love to say that I’m going to peel off high 90’s but realistically I needed to aim a little lower in Maths Methods. Realistic – I’ve based my goals on past performance, addressed my study habits and hopefully the goals I have set are realistic. Timely – well I have a deadline. I know what I have to do and when it has to be done by – NOW.

Good luck to my fellow students with their exams, tests and assessments. I hope the late night cramming, the study cards, the practise essays, will all pay off.

Stephanie Nguyen, Winters D

News from the Art Captains

Congratulations to all the SPC and NDC students that participated in the performance “Joseph and the Amazing Technicolor Dream Coat”. It was an outstanding show with many exciting outcomes, the students worked very hard after school in the past Tuesdays and Thursdays to give it their best on the night of the show. Well done to all the students involved in the performance.

Time to Shine Gala is the time to show off your talent! There will be a website for students to upload their recording onto the Catholic Education Melbourne under ‘Time to Shine’. So singers, musicians, choir and other acts are invited to audition, we encourage you to be a part of this wonderful opportunity. Entries for this spectacular event close on 26th June, be quick.

Once again the Showcase will be held this year, and we encourage students to participate and show off some talent. Auditions are due by the 17th July so get prepared and get excited because it’s your time to put on an amazing act.

Congratulations on the amazing ACC Arts and Technology event recently held at Abbotsford Convent. There were some amazing artworks on show, we are very proud of the boys from St Pauls campus.

Ethan Bowe and Stephanie Nguyen
Arts Captains NDC
Year 11 PE Exercise Research Australia Excursion

As part of our Unit 1 Physical Education Course, Year 11 PE students attended a day at Exercise Research Australia. Exercise Research Australia is the only laboratory of its kind in Australia specialising in Exercise science, research and testing of athletes. Our students had the opportunity to participate in a series of lectures and scientific experiments to further their understanding of exercise science in Physical Education. Our students participated and assisted professional sports scientist in running a series of tests including skin fold testing, biomechanical analysis of movements using computer programs, Strength and Power testing and VO2 Max testing.

Katharine Pope
Leader of Learning - Health & PE

VCAL – Year 12 Senior Excursion

'Speak Up & Stand Out'

On Wednesday the 27th of May, Aaron, Tano and Zac gave a presentation to Anthony Drill (Principal) and Anne Price (Assistant Principal) of Queen of Peace Primary School in Altona Meadows. The purpose of the presentation was to seek approval to deliver a program titled ‘Speak Up & Stand Out’ to groups of children in Grade 4 in term three. The aim of the program is to help build team work and trust, as well as promoting anti bullying for primary school students that may be effected by this. As a team we have constructed six main group building activities and tasks. That will hopefully encourage team work and trust, as well as anti bullying in young individuals.

Aaron Marshall

From left to right: Anne Price (Assistant Principal), Aaron Marshall, Anthony Drill (Principal), Tano Demarinis and Zac Broadway
Year 7 Mathematics Enrichment Program – NDC

Higher Achieving Year 7 Mathematics students were chosen through an analysis of ‘Orientation Test’ data, Numbersense Pretest and teacher nomination to be a member of the Year 7 Mathematics Enrichment Program at NDC. This is currently in the trial stage and if successful in suiting the needs of the students involved will be implemented at SPC as well as eventually into Year 8. Parents are also able to email me at Lwilson@ecmelb.catholic.edu.au if they wish their child to be involved.

Students were given the option of undertaking a webquest, enrichment booklets or a project of their choice. Most opted for the enrichment booklets. Hopefully by undertaking questions such as those demonstrated below these young people will become more comfortable with thinking more creatively about their classroom mathematics.

Questions they have been tackling look like this:

Measurement

![Image of a square and a trapezium]

The area of the big square is 36cm². The small square has a perimeter of 16cm. The area of the trapezium between the squares is 45cm². What is the distance between the two squares?

Probability: investigate the probability between playing paper scissors rock and paper, scissors, rock, lizard, Spock as in

![Image of the Big Bang Theory]

Fractions: What fractions of the diagram below is shaded? Write in words and via mathematics how you could work this out.

Leanne Wilson
Leader of Learning–Maths
Languages Week at Emmanuel College 2015

Emmanuel College held its second LOTE week in May this year. The week was a time to celebrate the languages we teach, Italian and Japanese. During this week we held competitions, cultural events, and language immersions.

Daily quizzes in the daily messages were a great success! Students were required to answer questions such as “how do you say ‘I love languages’ in Italian and Japanese?” Language teachers had students following them around saying - “I emailed you Miss did I win?”

Our Year 8 students created a language logo.

On Monday and Friday we held Year 7 project days. On this day our students enjoyed a Commedia dell’Arte Performance and mask making of course. They also had an opportunity to practice Japanese drumming, making origami and traditional carp fish kites. An international lunch was also enjoyed, consisting of sushi and pizza!

On Tuesday we invited the Year 9 Italian and Japanese students from St Columba’s Girls’ College Essendon to spend the day at our College with our Year 9 language students for various immersion activities. We commenced our day with Japanese and Italian prayers. We broke into language groups and students were involved in “getting to know you” tasks in the respective languages and then a series of language games. This was followed by lunch and we ended the afternoon with a cultural activity.

This day was a great opportunity for schools to work together towards the common goals of increasing retention and emphasizing the importance of learning another language. Our Year 9 students gave us positive feedback and our Year 8 wished it was them that were involved!!

During the week our Year 8 students participated in a fierce soccer competition. This rivalry started last year when we thought we would trial a soccer game! Our Year 8 Italian Ferraris played off against the Japanese Samurais. It was close but the Ferraris won! Nevertheless it was entertaining and a great cross curricular exercise! We have amazing Sports teachers who supported us with the logistics which was great fun for teachers as well.

A cross campus language competition was held all week, using Language Perfect. student!! With the prize of $100 party from Language Perfect!

The aim of the week was to give languages a profile and to simply enjoy the cultural events while learning languages. We hope to have another successful Languages Week next year!

Year 7 –LOTE Project Days @ SPC & NDC

Japanese films

Origami

Scopa

Tiramisu demos! Ikebana arrangements!

LOTE Logo Competition

Anna Italia
Leader of Learning LOTE
LOTE News cont’d

SAMURAI VS FERRARIS – Languages Soccer!

Year 9 Language Immersion Day with St Columba’s College
Dear Parents/Guardians,

Thank you to those of you who expressed their interest and attendance at our Information Evening to launch the prospective tour. We are now at the stage of confirming numbers. If you are still interested but have not received any correspondence from me or would like to know more, please contact me as per the details at the end of this letter.

Outlined below are some important details for your reference, should you elect to confirm your child’s participation in the tour.

**The Italian study tour includes:**

- Return economy class international airfares: Melbourne / Rome // Milan / Melbourne
- Current airlines taxes: (approximately $813.00 per person with Singapore Airways)
- Accommodation based on 2/3 star hotels, with students in multi-share rooms
- Breakfast daily and dinner on arrival nights (except at farmhouse where 2 dinners have been included)

### 3 nights Rome
- Coach: airport – hotel
- Entrance fee: Time elevator
- Guided tour of Colosseum including entrance fee
- Guided tour of Catacombs including entrance fee and coach transfers
- Papal Audience (free of charge and subject to availability)
- Guided tour of Vatican Museums including entrance fee
- 3 day transport card
- Coach: Rome – Assisi

### 2 nights Assisi
- Guided walking tour of Assisi
- Coach: Assisi – San Gimignano – Il Grande Prato

### 2 nights IL Grande Prato
- 2 x cooking lessons
- Coach: Il Grand Prato - Florence

### 4 nights Florence
- 4 x 3 hours of Italian language lessons
- Guided tour of Accademia museum including entrance fee
- Train: Florence – Pisa – Florence
- Train: Florence – Venice

### 2 nights Venice
- Guided city tour including Doges Palace and Basilica
Italy Trip 2016

- 24 hour Vaporetto Pass
- Coach: Venice – Verona – Milan
- 1 night Milan
- Entrance fee: Last Supper
- Coach: hotel – airport

The approximate cost of the tour is $5,499 – 5,799

The tour does not include:

- Passport applications / Visa’s
- Travel Insurance
- Incidental costs and spending money

The tour cost is based on the daily exchange rate and current airline taxes; both are subject to change until final payment is made. This will also be contingent on the final number of students.

We will conduct a billing process to stagger payments for families. A non refundable deposit of $700.00 is required to secure flights and activate all land bookings. At this stage we hope you are in a position to seriously consider the tour.

You will be advised of the final overall cost prior to the final bill in Early 2016. As a means of showing your commitment, could you please complete the consent slip below giving permission for your child to attend the study tour, and pay deposit to the school by 26th June 2015. If you have any questions or concerns regarding the tour, please contact contact me.

Yours sincerely

Anna Italia
aitalia@ecmelb.catholic.edu.au or call 8255193

Study Tour: (Italy 26th March -11th April 2016)

Please return to Mrs Italia

I give permission for my son/daughter ____________________________ of Year _____, to take part in the study tour of Italy.

I have enclosed a deposit of $700.00. I understand that this deposit is NON-REFUNDABLE.

Son’s/Daughter’s full name AS IT APPEARS ON PASSPORT: _________________________________

Date of Birth: _____/_____/_____

PASSPORT NUMBER (if known): ______________________________

COUNTRY OF ISSUE: ________________________________________
Careers News

Dates for your Diaries

- UMAT Registrations by 5 June; Test Date: 29 July, 2015
- Focus on University of Melbourne - Engineering 11 June, IT 11 June, Music 24 June, and VCA 25 June (most 6.30-8.30pm), Register attendance (essential) at: websites.unimelb.edu.au/events.
- Victoria University (VU) – BE YOU AT VU – find out about VU by attending Be You at VU; 8 July; Register and obtain more information: www.vu.edu.au/be-you-at-vu.

PART TIME JOB OPPORTUNITY
Are you 14 and 9 months or older? Then this may be for you! Just Sweets in Altona is currently hiring and looking for staff for their chocolate factory. Contact Ms Silipo if you are interested in this opportunity.

WANTING TO STUDY MEDICINE?
Year 12 students are reminded that if you plan to apply to study medicine at Monash University next year you must sit for the Undergraduate Medicine and Health Sciences Admission Test (UMAT). Register to sit this test by 5.00pm AEST on Friday 5 June. The test date is Wed 29 July. See: www.umat.acer.edu.au

MAKING MUSIC WITH TECHNOLOGY – Creative Music Technology (CMT) is a new specialisation in the Bachelor of Music at Monash. It focuses on the creative application of technology in professional music, sound, performance, broadcast, multimedia and research. Students are required to be musically trained as well as having an interest in the relationship between music and technology. Applicants will need to audition both on their chosen digital audio workstation (DAW) and on an instrument. A sound knowledge of music theory and aural skills will also be tested. Careers will be in new media, composition, recording and performance creative industries. A two-day audition workshop for CMT will be held in September. Contact ben.grayson@monash.edu

DISCOVER DEAKIN – Deakin University welcomes Year 10 -12 students and their parents to get a taste of university life. Attend study area workshops, explore the campus, find out information about fees and services, and hear from Australia’s leading innovation consultancy firm, Inventium on the latest scientific findings in relation to what drives highly inventive and intellectual thinking. When/Where: Tues 30 June at Burwood campus & Wed 1 July at Geelong Waterfront campus; Register: www.deakin.edu.au/discover-deakin

EXPERIENCE ACU – This program at Australian Catholic University gives you the opportunity to sample the degree of your choice. Get a taste of life at ACU by meeting staff and current students, and trying out the course in which you are interested. This is for Year 10-12 students to learn about industries and careers, hear helpful tips in preparing for university, and enjoy the entertainment and fun campus atmosphere. When/Where: Mon 29 June (Melbourne campus, Fitzroy) & Tues 30 June (Ballarat campus); Register: www.acu.edu.au/uni-experience Info: 1300 275 228.

EXPERIENCE LA TROBE UNIVERSITY – This is your chance to get to know the La Trobe community and be a uni student for a day. Find out what really happens after secondary school and attend workshops, seminars and lectures of your choice. This is a free event with lunch and entertainment provided. When: 9 July (Bundoora); Register: www.latrobe.edu.au/experience

UNIVERSITY OF MELBOURNE NEWS –
GET A UniExperience AT MELBOURNE – Year 11 students from a rural and border regions, those who are first in their family to consider tertiary study, and Indigenous Australian and Torres Strait Islander students are invited to the Parkville campus on 9-10 July. UniExperience gives students the opportunity to experience university life first-hand. The two-day program offers a range of sessions covering all aspects of tertiary study including on-site accommodation in a residential college, campus tours, information about courses, workshops covering transition to university, scholarships and study skills, and social activities and the chance to meet current students. Cost: $100 covers accommodation and meals; Applications: http://futurestudents.unimelb.edu.au ; places are limited – selection will be based on your reasons for wanting to participate as outlined in your application. Info: Leah McGregor, ph 8344 7508, leah.mcgregor@unimelb.edu.au.
HANDS ON ENGINEERING – Get hands on experience in activities and workshops to learn about different fields of engineering. When: Thurs 2 July; Who: Year 10 students; Register: www.eng.unimelb.edu.au/schools

HANDS ON COMPUTING – Find out what computing and information systems study involves, and pathways to careers. When: Tues 7 July; Register: www.eng.unimelb.edu.au/schools

NATIONAL YOUTH SCIENCE FORUM – Are you in Year 11 and interested in a career in science, technology or engineering? Are you achieving good grades in science, and also have other skills and interests? If so, you might want to apply for this Forum. Applications must be endorsed by a local Rotary Club. Brochures are available by emailing nysf@nysf.edu.au, or see www.nysf.edu.au The Forums are in Canberra in January 2016.

VCE LECTURES – The Faculty of Arts at the University of Melbourne is offering a series of inspiring lectures and tutorials in three VCE subjects. Subjects on offer: 4 & 5 July – Literature, 11 & 12 July – Australian History, 11 & 12 July – History Revolutions. If you are seeking excellence, see: http://arts.unimelb.edu.au/VCE

RMIT NEWS – RMIT is both a higher education and VET provider, with campuses in the City, at Bundoora and at Brunswick.

SCIENCE IN THE CITY LAB TOURS – RMIT is offering students and parents the chance to visit their learning laboratories and to find out about opportunities in biology, biotechnology, chemistry, environmental science, nanotechnology and physics. When: 11am-2pm, Mon 29 June; Info/registration: www.rmit.edu.au/appliedsciences/discover

RMIT EXPERIENCE DAYS – You can find out about university life and explore interest areas in the school holidays. What/When: 29 June - Engineering (City); 30 June - Health and Medical sciences; 1 July - Justice and legal, Music, sound and live production, Science; 2 July – Engineering (Bundoora); Sustainability; 3 July – Project Management. Info: www.rmit.edu.au/experiencedays

CAREER DISCOVERY IN FASHION AND TEXTILES – This course, running the school holidays, will assist you to select the most suitable RMIT Fashion and Textiles program and career options. It is a two-day workshop for year 11 & 12 students including workshops and discussion topics that may include trend forecasting, fashion creative processes and ideas generation, developing a visual diary, digital technologies and textile design. When: 8 – 9 July; Cost: $275; Information: www.shortcourses.rmit.edu.au/page/career_discovery_fashion.

A. Silipo & S. DiMaggio
Leaders of Careers
In the early days of St Paul’s College, the Speech and Awards Night was primarily focused on academic and sporting achievement.

In 1997 the awards night was re-designed to honour students’ efforts in all areas of College life, including artistic achievement, service, school spirit and general excellence, as well as the more traditional academic and sports awards.
<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>8 June</td>
<td>Queens Birthday Holiday</td>
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<tr>
<td>9 June</td>
<td>Yr. 8 – 11 Examinations continue</td>
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<td></td>
<td>St Marys Altona Primary Grade 4 Tour</td>
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<td>10 June</td>
<td>GAT exam</td>
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<td>NDC Year 7 Premier League cross over Finals</td>
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<td>11 June</td>
<td>Stella Maris Primary Grade 4 Tour</td>
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<td>Year 8, 9, 10 &amp;11 exams conclude</td>
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<td></td>
<td>SPC ACC Year 8 Football &amp; Soccer Finals</td>
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<td></td>
<td>SPC ACC Year 7 Soccer Finals</td>
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<td>NDC Senior Football Female EMC v Kolbe</td>
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<td>12 June</td>
<td><strong>STUDENT FREE DAY</strong></td>
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<td></td>
<td>VCAL Year 11 &amp; 12 work experience concludes</td>
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<tr>
<td>15 June</td>
<td>Semester Two commences</td>
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<tr>
<td></td>
<td>Year 10 work experiences commences</td>
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<tr>
<td>16 June</td>
<td>St Augustines Primary Grade 4 Tour</td>
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<td>NDC Senior Football Male/Female PEN v EMC</td>
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<tr>
<td>17 June</td>
<td>NDC Year 7 Premier League Grand Final</td>
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<td>SPC Cyber Safety Sessions</td>
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<td>Parent Forum @ SPC Cyber Safety in the McMahon Centre</td>
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<td>18 June</td>
<td>NDC Senior Netball EMC v Mackillop</td>
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<td>Lumen Christi Primary Grade 4 Tour</td>
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<td>NDC Cyber Safety Sessions</td>
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<td>19 June</td>
<td>Winter Sleep out @ SPC 6.00pm – 8.00am</td>
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<td>22 June</td>
<td><strong>STUDENT FREE DAY</strong></td>
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<td>NDC SACCSS Futsal Junior</td>
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<td>23 June</td>
<td>Sacred Heart Primary Grade 4 Tour</td>
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<td>24 June</td>
<td>Year 9 Project Week (City Experience)</td>
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<td></td>
<td>NDC AFL/Netball Grand Final</td>
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<td>25 June</td>
<td>Year 9 Project Week (City Experience)</td>
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<td>Year 12 Seminar Day Personal spirituality</td>
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<td></td>
<td>St Marys Williamstown Primary Grade 4 Tour</td>
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<td>26 June</td>
<td><strong>Term 2 ends at 3.10pm</strong></td>
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<td></td>
<td>College Assembly</td>
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<td>Year 9 Project Week (City Experience)</td>
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<td>Year 10 work experience concludes</td>
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<td>VCAL work experience concludes</td>
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Wyndham Theatre Company presents 2015 Workshop Program

Wyndham Theatre Company will be running four drama workshops (two acting, one directing and one improvisation)
They are open to the general public and also to senior students involved in drama.
Wyndham Council has kindly sponsored these workshops so costs have been reduced to an absolute minimum ($20 pp per workshop or $60 for all four).

For more details contact: Phone - Alaine Beek (0439 690091) or Alan Thompson (0414264783)
or Email via our contact page at www.wyndhamtheatrecompany.org.au.

Soccer Tryouts

St Albans Saints Dinamo S.C

Monday 1st & Wednesday 3 June 2015
Monday 8th & Tuesday 9th June 2015

5 - 6:30pm Fox St St Albans Churchill Reserve
Call to Register your details for Tryouts U13

Soccer Players born Jan 1st 2002 to 31st Dec 2002

Contact Coach Robert 0405 050 408   Technical Director Ryan 0488 361 629

ALTONA LIBRARY BIRTHDAY PARTY

Come as a family, come as you are for the biggest Altona Library party in half a century.
From 10am to 1pm we have The Connies, Photobooth, Facepainting, CWA Altona branch craft, Altona Primary School 100th anniversary stall, cultural games from Vietnam and Japan, Luchair stones – dragon masks, Leversha Design recycle craft, Giant games, EnviroCentre taxidermied animals and more.
Cake cutting at 12pm.

Date Saturday 6 June
When 10am to 1pm
Where Altona Library
Ten year-old Elle liked to be active, but one weekend things got out of control. A jazz ballet concert, a game of netball, and a family visit to her cousin’s house meant no time to herself.

And she let her parents know it with constant moaning, as well as a tantrum or two.

Her father held his tongue for most of the weekend, but couldn’t help but give her some fatherly advice on Sunday night. “You’ve spent the whole weekend moaning about how busy you are. Maybe you need to drop one of your activities, if they are stressing you out so much!”

A tantrum followed…from Elle.

Elle’s mum took a different tack. She had a hunch that something was bothering her daughter. “You sound like something is bothering you big-time. What’s up?”

“I’ve got to give a talk at school on Monday in front of the whole school and I haven’t time to prepare. It’ll be awful and everyone will laugh.”

Her mum replied, “You sound like you might be pretty nervous. That makes sense. Giving a talk in front others can be nerve-wracking.”

Elle dropped her shoulders, smiled and said, “You bet!” She was relieved because her mum understood how she felt. In fact, her mum had unlocked the problem for her and reflected back how she felt.

Elle’s dad focused on her behaviour and responded in kind (with well-meaning advice about her future behaviour), while her mother focused on the feelings that acted as a possible driver to her daughter’s behaviour. She took an emotionally smart approach, which turned out to be the right one in this circumstance.

Emotionally intelligent parents don’t dismiss children’s behaviour and allow kids to do as they please. There are times that we need to focus on a child’s behaviour. A child who is rude in public should be reminded in no uncertain terms that poor manners are inappropriate.

However, there are times when smart parents need to look beyond the obvious behaviours to get an understanding of what’s happening to their child, and to help a child better understand and manage their emotions.

So what does an emotionally intelligent parent look like? And importantly what is the impact on kids, parents and families of this approach?

Emotionally intelligent parents have the following five attributes in common.

They will usually:

1 **Listen more and judge less**

   There is nothing better than being understood. Parents who operate from an emotionally-smart mindset are more likely to listen to their kids when emotions are high, trying to access what may be going on, rather than clamping down their behaviour or closing them down with well-meaning advice.

   **IMPACT:** Better, more open relationships.

2 **Accept strong emotions**

   Anyone who lives with teenagers will know that emotions can run very high. They can say the worst possible things to each other and, at times, to you. Ten minutes after delivering a hateful tirade they can be cuddling up to the person who was the butt of their anger, frustration or anxiety. Emotionally intelligent parents know that feelings need to expressed rather than bottled up, and allowed to fester. They also believe there is nothing so bad that a child can’t give voice to in a family, however there are behaviours that are not unacceptable.

   **IMPACT:** A healthy expression of emotions.
Focus on the present
Most parents are rightfully future-focused. We focus on the homework that needs to be handed in tomorrow; the washing that needs to be done; the meal that needs to be cooked. That’s part of everyday life. Children generally focus on the here and now. That of course can be frustrating to a task-oriented future-focused mother or father. However when we lower our gaze we are more likely to pick up how kids are feeling, and importantly help them understand and manage their moods and emotions.
IMPACT: Happier families and less stress felt at home.

Use rules rather than their moods to determine discipline
Some parents discipline according to their moods. If they feel good then they give children plenty of lenience. If they are feel bad then they pick their kids up on every little thing. It’s better to stick to the family and house rules; that makes you more predictable, which kids really crave.
IMPACT: More consistent parenting

Develop a language around feelings
A family develops a vocabulary around the things that are important to them. Kids in a sport mad family will inevitably have a rich vocabulary around their chosen sport. The same holds for emotional intelligence. Families that truly value building emotional smarts will develop in kids a rich palette of words that will help them describe how they feel. This vocabulary will inevitably stay with them for life.
IMPACT: Better relationships later in life at work and in their own families.

At a time when anger and anxiety has never been so high in families, there is a massive need for a parenting approach that includes emotional intelligence. Many parents struggle in the area of helping children understand and manage their emotions because we’ve never had any training in it. We didn’t learn it from our parents, and more than likely haven’t learned it at work. Emotional intelligent parenting can be learned. At Parenting ideas emotional intelligence is central to the work we do with parents. We know first hand that kids who have parents versed in Emotional Intelligence are more likely to raise kids with the skills to be happier, enjoy better relationships and experience more success at school.
CSEF Application Form

School REF ID

Parent/legal guardian details
Surname ________________________________
First name ______________________________
Address ________________________________
Town/suburb _____________________________ State __________ Postcode __________
Contact number ________________________

Centrelink pensioner concession OR Health care card number (CRN)
□ □ □ □ - □ □ □ □ - □ □ □ □ - □ OR
□ Foster parent* OR □ Veterans affairs pensioner

*Foster Parents must provide a copy of the temporary care order letter from the Department of Health and Human Services (DHHS).

Student details

<table>
<thead>
<tr>
<th>Child’s surname</th>
<th>Child’s first name</th>
<th>Student ID</th>
<th>Date of birth (dd/mm/yyyy)</th>
<th>Year level</th>
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I authorise the Department of Education and Training (DET) to use Centrelink Confirmation eServices to perform an enquiry of my Centrelink customer details and concession card status in order to enable the business to determine if I qualify for a concession, rebate or service. I also authorise the Australian Government Department of Human Services (the department) to provide the results of that enquiry to DET.

I understand that:
• the department will use information I have provided to the DET to confirm my eligibility for the Camps, Sports and Excursions Fund and will disclose to the DET personal information including my name, address, payment and concession card type and status.
• this consent, once signed, remains valid unless I withdraw it by contacting the school or the department.
• I can obtain proof of my circumstances/details from the department and provide it to DET so that my eligibility for the Camps, Sports and Excursions Fund can be determined.
• if I withdraw my consent or do not alternatively provide proof of my circumstances/details, I may not be eligible for the Camps, Sports and Excursions Fund provided by DET.
• Some personal information may be disclosed to the Victorian Department of Health and Human Services, for the purpose of evaluation and monitoring of concession card services.

You are able to request access to the personal information that we hold about you, and to request that any errors be corrected, by contacting your child’s school.

Signature of applicant _____________________________ Date _____ / _____ / _____
CSEF eligibility

Below is the criteria used to determine a student's eligibility for the Camps, Sports and Excursions Fund (CSEF).

Criteria 1 - Eligibility

To be eligible for the fund, a parent or legal guardian of a student attending a registered Government or non-government Victorian primary or secondary school must:

- on the first day of Term two, or;
- on the first day of Term three;

1. Be an eligible beneficiary within the meaning of the State Concessions Act 2004, that is, be a holder of Veterans Affairs Gold Card or be an eligible Centrelink Health Care Card (HCC) or Pensioner Concession Card (PCC) holder, OR
2. Be a temporary foster parent, and;
3. Submit an application to the school by the due date.

Parents who receive a Carer Allowance on behalf of a child, or any other benefit or allowance not income tested by Centrelink, are not eligible for the CSEF unless they also comply with one of (a) or (b) above.

Criteria 2 - Be of school age and attend school in Victoria

School is compulsory for all Victorian children aged between six and 17 years of age inclusive.

For the purposes of CSEF, students may be eligible for assistance if they attend a Victorian registered primary or secondary school. Typically, these students are aged between five and 18 years inclusive.

CSEF is not payable to students attending pre-school, kindergarten, home schooled, or TAFE.

Eligibility Date

CSEF eligibility will be subject to the parent/legal guardian’s concession card being successfully validated with Centrelink on the first day of either term two (13 April 2015) or term three (13 July 2015).

Payment amounts

CSEF payment amount

The CSEF is an annual payment to the school to be used towards camps, sports and/or excursion expenses for the benefit of the eligible student.

- Primary school student rate: $125 per year.
- Secondary school student rate: $225 per year.

For ungraded students, the rate payable is determined by the student’s date of birth. For more information, see: [www.education.vic.gov.au/csef](http://www.education.vic.gov.au/csef)

How to complete the application form

NOTE: ALL SECTIONS MUST BE COMPLETED BY PARENT/LEGAL GUARDIAN

1. Complete the PARENT/LEGAL GUARDIAN DETAILS section.
   Make sure that the Surname, First Name, and Customer Reference Number (CRN) details match those on your Centrelink card - unless you are claiming as a Foster Parent or Veterans Affairs Pensioner. You will also need to provide your Centrelink card to the school.
   If you are claiming as a Foster Parent or a Veteran Affairs Pensioner, tick the appropriate box. In this case, you will need to provide a copy of documentation confirming your status as a temporary Foster Parent or provide your Veterans Affairs Pensioner Gold card to the school.
   The CSEF payment is paid directly to your child’s school and will be allocated by the school towards camps, sports and/or excursion costs for your child.

2. Complete the STUDENT/S DETAILS section for students at this school.
   - enter SURNAME AND FIRST NAMES in full.
   - enter the DATE OF BIRTH e.g. 15/09/2008.
   - enter the YEAR LEVEL, unless the student is ungraded, e.g. attending a Special School or language Centre, then enter ‘UNGRADED’ in the YEAR LEVEL column.

3. Sign and date the form and return it to the school office.

CSEF payments cannot be claimed retrospectively for prior years.

Queries relating to CSEF eligibility and payments should be directed to the school.
Camps, Sports & Excursions Fund (CSEF)

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund will ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities.

School camps provide children with inspiring experiences in the great outdoors, excursions encourage a deeper understanding of how the world works and sports teach teamwork, discipline and leadership. All are part of a healthy curriculum.

CSEF will be provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. The allowance will be paid to the school to use towards expenses relating to camps, excursions, or sporting activities for the benefit of your child.

The annual CSEF amount per student will be:

- $125 for primary school students
- $225 for secondary school students.

How to Apply

Contact the school office to obtain a CSEF application form or download from www.education.vic.gov.au/csef

Closing Date

You should lodge a CSEF application form at the school by 26 June 2015.

For more information about the CSEF visit www.education.vic.gov.au/csef
Student Wellbeing Festival 2015

With a mixture of drama, dance and mime, the Festival features individual school performances exploring wellbeing issues.

15, 16 and 22 June, 7pm
Whitehorse Centre, Nunawading
17 and 18 June, 7pm
Clocktower Centre, Moonee Ponds

Performance tickets $10 (plus booking fee) available from participating schools and Clocktower and Whitehorse box offices.

New to the Festival in 2015, participating schools have created a series of short films illustrating latest approaches to wellbeing of young people.

26 June, 10:30am
Catholic Leadership Centre, East Melbourne

Catholic Education Office Melbourne | 228 Victoria Pde, East Melbourne Vic 3002 | (+61 3) 9267 0228 | <www.ceomelb.catholic.edu.au>