Dear Parents and Friends

Mr Stock is currently on leave, with Mr O’Malley taking up the role of Acting Principal. Best wishes to teaching staff members Mr Van Cuylenberg and Ms Papastergiou who conclude their time at the College at the end of this term, and to Ms Pearce who commences leave next semester. Welcome back to Ms Turner who returns from leave for the commencement of Term 3. We also farewell Ms Tansu Binovski, our attendance officer at St Paul’s, and wish her all the very best for her future endeavours.

Well done to students who have worked hard over the semester and performed to their best in the midyear exams. It is pleasing to see the manner in which students have built on these achievements in making a successful start to their second semester studies.

Semester one reports will be available through PAM during the term break – the Leader of Learning, Ms Weir, will confirm to parents when the link becomes available. This year the re-enrolment for your child for the 2016 school year can be done through Care Monkey. If you are unable to complete this process online we have enclosed a re-enrolment form, which we would ask you to complete and return to the school no later than Friday 31 July.

Well done to students and staff involved in the Live Below the Line week and the Vinnies Winter Sleep Out held at the College last week. Their commitment to making the world a better place for those in need is inspiring. Thank you and congratulations to those drama students who represented the College at the Catholic Wellbeing Festival last week. Your performance was outstanding ultimately receiving a number of high achieving awards.

Congratulations must also be given to all those students who actively participated in a variety of sporting teams over the last term. Win, lose or draw, the wonderful way you represented the College in all these sports was outstanding in every way.

Classes recommence for term three on Monday 13 July. A reminder that no classes will be scheduled on Wednesday 29 July, when the staff faith development day will be conducted.

We ask the Lord’s blessing on staff, students and families for a safe and refreshing mid-year break.

Christopher O’Malley
Acting Principal

Calling all Old Collegians!

The archives are a vital record of life at Emmanuel College over the past 50 years, and the collection relies on the generous contributions of current and former staff and students.

Do you have any school memorabilia that you no longer wish to keep? Have you considered donating items to the College Archives?

The archives are particularly interested in the following:-

- Uniform pieces, including ties, sports uniform, hats and badges
- Any items with the College crest on them, such as bags and pencil cases
- Programmes, mementoes and photos from College events
- Certificates, medals and awards
- College newsletters prior to 1990

All donations will be gratefully received and acknowledged.

For enquiries, or to make a donation, please contact College Archivist Penny Cook at PCook@ecmelb.catholic.edu.au, or phone the College on 8325 5100.

Penny Cook
Archivist
News from Campus Leaders

It is hard to believe that two terms have passed so quickly and as we reflect, it is amazing to think that the students have been involved in so many things in such a short time. It seems a dream since the Year 7 students walked in the gates for the first time, dressed in their over-sized blazers and carrying a book laden backpack. Since that eventful day they have settled in well, and have shown a positive attitude to both their studies and their extra-curricular activities.

The exam cycle proved to be a positive experience for the Year 8 to 11 students. It was a challenging two weeks with exams in all subjects and often students having a couple on the same day. We are sure that all students learned something regarding exam strategies and most importantly preparation. The Learning Advisor session early in Term 3 will focus on strategies to be better prepared for assessment.

All Year 9 students have finished the Term with the "Melbourne City Experience" project week. After a preparation day, students spent a day in the CBD participating in such activities as filming for their presentations. The final day saw students finalising their presentation. It was a wonderful learning experience for all the Year 9 students. Thanks to all staff for their enthusiastic support and participation.

Year 10 students from both campuses spent the last two weeks of term on work placement. Feedback from teachers visiting the students in the workplace has been extremely positive. This program has certainly opened the eyes of many of the students as to the world of work.

Please note that 29 July is a student free day, as the staff are involved in a Reflection Day at the Catholic Leadership Centre.

A reminder that Parent Teacher Interviews are being held on Wednesday 12 and Thursday 13 August and not in the first week back as in previous years. Please note the early dismissal times on Wednesday 12 August: NDC students at 2.30pm and SPC students at 2.45pm. Thursday 13 August is a student free day.

Some matters parents may like to talk about with their children over the holidays: In light of the Brett Lee presentations, the first is around cyber safety, and ensuring that you know what sites your children are visiting, and what they are saying and doing online. A recent newspaper article suggested a fairly simple rule of thumb for judging when something is appropriate or not. “Whatever you post reflects on you and will have a long life. Consider social networking in the same vein as face-to-face, i.e. if you’d show that photo to your grandmother or make that comment to a prospective employer, you’re probably okay. If not, don’t post it.” Families are also reminded that students are responsible for ensuring they do not access inappropriate sites, and that no one else uses their login to do so. Students should not share their password with anyone, and if they have to leave their laptop/computer unattended at any time, they should log off to prevent misuse by others. Students will be deemed responsible for any activities conducted under their login.

An information sheet for parents is attached to this newsletter from Brett’s website. Parents may also like to use the following link to explore the full website – www.iness.com.au

The second matter relates to senior students who may be obtaining their license in the coming months. Please read page 17 in the Student Handbook, which outlines the College requirements regarding conditions about driving to school.

Parents are also reminded that the College has a canteen available for students at both campuses and we ask that you do not make a habit of bringing fast food to the College for your son or daughter. If they have forgotten their lunch, you can either deliver the home prepared food to the front office or leave money at reception for students to purchase a healthy option from the canteen.

Uniform matters that have recently become a concern again are: senior students arriving unshaven, students presenting at the College in incorrect uniform or with inappropriate hair styles. Students are only permitted to wear the College track suit pants with their sports uniform, and no uniform pass will be issued if they do not observe this requirement. Please remind students that College shorts should always be worn under the tracksuit pants so they can remove their tracksuit pants when actively engaged in sport. The tracksuit pants are for warmth and should be removed when running around or playing games. If they participate in these activities in the long pants students may become overheated and could become cold as they cool down without the benefit of another layer to put on after activity. Wearing long pants may also restrict movement in some instances. While the College has the most hardwearing material for this type of clothing, they are not designed or intended for active participation in games. Please ensure that your child wears the correct formal uniform and brings their alternative sports uniform to change into for sport or physical education. Students who continue to persist in wearing incorrect uniform despite repeated warnings may be sent home. A reminder that if hair clippers are used please do not go below number three.

The Michael Grose article this week is about reading your child’s report. Reports can mean anxious times for children. Will my parents be disappointed or proud? This is the main concern of most children. We would encourage you to take time and read the article as it contains some good pointers in preparation for reading your son/daughters report.

We wish all the students and their families a very safe and restful break.

Jennifer Webster & David Barr
Campus Leaders
News from Leader of Learning

Semester One Reports

During the holiday period parents will receive an SMS message alerting you to the availability of the Semester One reports for your child via PAM. This will not occur until Week 2 of the holidays.

The report itself is an indication of the progress of each student against the Victorian Essential Learning Standards (VELS), the AusVELS-national curriculum based subjects-and individual Assessment Tasks grades in all subjects. A percentage range is used to report progress in each of the assessment activities, and this is explained in the letter that is sent out during the holiday period.

Parent/Teacher interviews will be held on the 12 and 13 August which is Week 5 of Term 3 and you will also receive information about this closer to the date. If you have any concerns we strongly urge you to take up the opportunity to meet with teachers and discuss the progress of your child. In some cases teachers may request an interview to discuss the progress of your child.

Subject Selection

In Term 3 all students in Year 7-11 will be involved in subject selection processes as part of the development of their learning programs for 2015. Curriculum handbooks will be available through SIMON for students and the Parent Access Module (PAM) in early Term 3. We strongly encourage parents to read this booklet with their children and to ensure that you are familiar with the offerings available and the best pathways for your child. The Careers Co-ordinators, Ms. Silipo (SPC), Mr. Di Maggio (NDC) and Mr. Bobbie Evans for students considering VET or VCAL, can be contacted at the College should you have any queries related to career pathways.

Parent Information Nights – Subject Selection

Information nights are a valuable opportunity to learn about the process of choosing subjects and the important considerations that students must think about when making selections. Teachers will also be available to discuss what each subject might involve.

VCE Information Evening – for all parents of students currently in Year 10 and 11

This night will be held simultaneously at both campuses on Tuesday 28 July beginning at 7.00pm. Please note this is the correct day and date. At this evening there will be both an information session and subject displays that provide opportunities for parents and students to view the types of activities students will be engaged in as part of their VCE learning and a chance to meet with VCE teachers. This night is very valuable and extremely important for all students entering the VCE Years in 2015. We look forward to seeing you there.

Year 9 and 10 Information Evening will be held on Monday July 27 at 7.00pm at both the St Paul’s and Notre Dame Campuses for students currently in Year 8 and 9.

Judith Weir
Deputy Principal - Leader of Learning
News from Leader of Faith Development

The context of Catholic schooling within the Mission of the Catholic Church
The world is the primary context and place of God’s self-disclosure to all of humanity. It is in the lived reality of our daily lives that we are called to experience God as Creator, Jesus as Saviour and the Holy Spirit as Guide. As Gerard Manly Hopkins wrote, ‘the world is charged with the grandeur of God’. The Catholic school is part of the world and part of the community of the Church, and invites all the members of the school community to search for God in the world and to live a life framed by the life and words of Jesus of Nazareth. The Second Vatican Council reminded us that central to the work of schools is that: ‘true education aims at the formation of the human person.’ Declaration on Christian Education, no. 1

Two Weeks of Justice
The final two weeks of term two has seen a busy schedule in the social justice calendar. It has been a pleasure to see how generous all within our community have been throughout the St Vinnie’s Winter Appeal bringing uncountable amounts of non-perishable food, blankets, warm clothes and items that will support the needy in the cold winter months. As we have been doing for the past three years, most of these items will be distributed directly to the homeless by our own staff and students at the Matthew Talbot Soup Van over the school holidays. In addition to all of this, over a thousand dollars was raised for the Oaktree Foundation by students participating in the “Live Below the Line” challenge, where they lived below the poverty line for a week. Congratulations to those students who participated and to those staff members who so generously made simple meals for the students to eat every lunch. The two weeks were then topped off with over fifty students participating in the Winter Sleep out on Friday 19 June, where they spent the night sleeping at St Paul’s Campus overnight with nothing more than a piece of cardboard, sleeping bag and some great stories. Thank you all those students who participated in this as well.

Below are the re-named buildings at the Notre Dame Campus and the story behind the names that have been chosen:-

Gapp Building
Trade Training Centre
In his ministry in Germany during the turbulent years of the rise of Hitler, following the defeat of Germany in WWI, Blessed Jakob Gapp opposed Hitler’s doctrine. He openly warned people and took a public stand against the Nazis. After being sent to Spain, he was abducted by Gestapo agents, interrogated in Berlin and executed on 13 August 1943.

Bordeaux Building
Learning Centre C
Blessed William Chaminade spent most of his life in Bordeaux which was the site of the initial foundation of the Marianist Family and the well-spring of the growth of the Marianist order in its proclamation of the Good News to all corners of the world.

Zaragoza Building
Learning Centre D
After being forced to flee France, Blessed Chaminade took refuge in Spain, spending three years in Zaragoza praying at the shrine of Our Lady of the Pillar, sharing life with thousands of other French clergy and planning for a hoped-for future return to France. It was here that Chaminade more clearly discerned and planned what was to become his life’s work – to assist the Mother of Jesus in her continuing role of bringing forth her son into the world.

Prayer
Heavenly Father, You have chosen the parish as the vehicle by which You encounter us in our daily lives. The parish is the assembly in which Your Word is proclaimed, your Eucharist is celebrated, your people are united so that they may become the agent of change for the betterment of the whole Church. Keep us open to our need of your love and fellowship. Let both religious and laity work together to serve You in others. Amen

Chris O’Malley
Deputy Principal Faith and Staff Development
McCluskey House Report

Term 2 has been a very productive and eventful term for the boys of McCluskey House. Their spirits have been high and their work ethic has been great. The Term 2 homeroom competitions have been received with fantastic participation rates, enthusiasm and terrific sportsmanship. We have enjoyed general knowledge quizzes between the homerooms, a dodgeball tournament and debating. Walker Homeroom took the title of ‘McCluskey Dodgeball Champions 2015’, with a narrow victory over Simpson Homeroom. James Bosnar and Augustine Kadende took out the debating title for the topic, ‘Video games are too violent’.

The following students have spectacularly demonstrated the values of McCluskey House, recognised with a ‘Student of The Week’ award: Dylan Tran, Samuel Kahebwa, Peter Raffoul, Patrick Rivera, Tommy Lai, Ali Zoghaib, Sulio Fifita, Curtis Spagnolo, Rhys Mutch and Kostas Loe.

Semester one gave the students many opportunities to shine and develop their skills. It has been excellent and pleasing to see the development of many of our boys, and I look forward to seeing this continue into Semester two. I have received many commendations from various staff members about students in McCluskey House. It’s fantastic to see the students getting rewards for their efforts.

If Semester one is anything to go by, Semester two is looking to be even brighter for McCluskey House.

Daniel Velardo
McCluskey House Leader SPC

Term 2 started with a bang for McCluskey. The announcement of McCluskey House as the overall winners of the School Cross Country which was held in the last week of Term 1 was a great morale booster to kick off the term. Credit to all McCluskey students who competed to the best of their abilities, but a special mention to this year’s Year 7 McCluskey students. Our efforts in the junior divisions were what pushed us over the line ahead of the other houses, with multiple high placings in both Year 7 and 8. Well Done

It’s hard to believe that we are now at the end of Term 2. For our Year 12s this must be especially significant, because it means the change over from Unit 3 to Unit 4 studies. What it also means is that in effect there are only another ten weeks of formal classes before studies switch to exam preparation mode.

As the father of a student undertaking the VCE, I cannot stress enough the importance of settled and regular study habits. As parents we need to give our kids every opportunity to shine during this particularly stressful time in their school lives. This might mean ensuring that their study habits are well settled, and a regular pattern of work and rest is established. It might also mean removing the distractions that make settled study such a chore for some of our kids, be that noisy siblings or the electronic communication devices that seem to be grafted to them twenty four hours in the day. In my family’s case it also means putting up with the study notes that are pinned to every square metre of the bathroom and toilet….I think I may well be learning Unit 3, 4 Biology by osmosis!

Speaking of the real world, our Year 10 students are currently participating in two weeks of work experience. We have McCluskey students taking part in a range of career tasters from administrative and clerical work, to hands on engineering, plumbing and education-based positions. We have students on placements everywhere from the local area to the Port of Melbourne, the CBD, Geelong and the Otway Coast. For our Year 10s this is a wonderful opportunity to clarify their working goals and set their intentions for their next two years of schooling. For some this will mean choosing to take the VCAL route on offer through Emmanuel College and for others it means recognising the VCE pathway to be taken in order to best suit their career aspirations. Whichever course they choose the time for decision making is rapidly approaching, and work experience is an invaluable tool to assist in making that decision.

I started by singing the praises of our Year 7 McCluskey students, and I will finish on the same note. It was recently my privilege to manage the NDC Year 7 Premier League Soccer Team which was expertly coached by one of our dedicated parents, Charlie Muscat. Mark my words, you will hear much, much more about some of these kids in the coming years. In thirty plus years of teaching I have never seen such a talented group of kids come together at the same place and time. McCluskey was ably represented in the team line up with Daniel Hadad, Jessie Cop, Jordan Bos, Jake Kostadinoski, James Serafinos and Mateo Chinnapen. The boys were stand outs in a team top heavy with talent, and if any other house would like to take us on in a Year 7 Footsal competition…bring it on!!

Speaking of competition, the McCluskey Dodgeball competition was run and won over the course of Term 2. Large numbers of students participated in a game which, when boiled down to its essence, involves throwing foam balls at one another in order to eliminate the opposition team. Obviously this task is taken to with gusto by the students and, somewhat surprisingly, by the Homeroom Teachers. At any time the casual observer would have seen Ms Simmons, Ms Slocombe, Ms Hall and Mr Harris on court with their Homeroom, hurling balls and the odd sledge at one another with much enthusiasm. In fact, when it came down to the finals I wonder who had more invested in the outcome, students or teachers? In the end Ms Slocombe’s McCluskey D walked away winners from a match in which nothing was left at the door, which is after all, the McCluskey tradition.

Graeme Briggs
McCluskey House Leader NDC
Chaminade Homeroom Report

Term 2 has seen McCormack Homeroom participating in the many social justice activities the College has to offer. We have been busy collecting goods for the St Vincent De Paul Winter Appeal and also participating in the Winter Sleep out held at the College last Friday. Students have commenced Semester 2 last week and are eagerly anticipating Semester 1’s reports. It is important to end the term on a positive note.

We have three student leaders in Namatijira - Caelen Jansen (Year 8), Connor Otterbach (Year 8) and Nikolas Marjanovic (Year 7). Caelen and Connor have been organising the Footy Tipping Competition in Chaminade and are valuable members of the student body. Namatijira also has many students that have participated in ACC this Semester, and we would like to congratulate them for the success and involvement. Peter Kwas (Year 12) will also be representing Australia in the Australian Men’s Indoor Lacrosse Team at the 2015 World Games in the USA and we wish him all the best.

We wish you a safe and happy semester break!

Namatijira Homeroom SPC

When you walk into homeroom you instantly smile, people greet you with warm faces and ask how you are. The mood is always happy and positive, somewhere you want to be. On Fridays we engage in fun social activities and games. In Chaminade D we have two opposing teams. Sometimes these teams are split into Girls and Boys, Juniors and Seniors. We compete for points which then tally to decide a winner at the end of each term. This is good because we are able to meet new people whilst having competitive fun. This makes us a stronger homeroom and our bond becomes better. Whether it’s a joke competition or friendly conversation homeroom is a place of laughter; you can always count on someone to make you smile. We love our homeroom because it’s a welcoming environment, somewhere we look forward to spending every morning.

Emily Parkinson and Eleni Dardagan NDC

Chaminade D

Blood Bank Donation

On Wednesday the 17th of June, I ventured out with Year 11s Cameron Sammut, Lachlan McDonald, Daniel Ilievski, Luke Dawson and Alex Tran to the Werribee Donor Centre, to give much needed blood to the community.

This was the first donation the boys had made, and their enthusiasm was brilliant. They rolled up their sleeves and bravely gave 470ml each of blood, despite some of them having fears of needles. I am very proud of their efforts, and encourage other students to give blood if possible.

If anyone is currently donating blood or would like to start, please contact the Australia Red Cross. When signing up, ask to join the ‘Emmanuel College – SPC & NDC’ collection group. If you join this group (which is completely free) all donations will count toward the progress of the Emmanuel College community total. The running total is able to be tracked online, showing the amount of lives the community has saved!

Daniel Velardo
McCluskey House Leader
Year 7 Mathematics

Year 7 are currently undertaking a unit on Probability. Teachers are able to select a project of their choice to complete with their class. 7B have been working on a task involving making a game. Students will peer assess and self-assess using a marking matrix, part of which is shown below:-

<table>
<thead>
<tr>
<th>Marks</th>
<th>Instructions</th>
<th>Game</th>
<th>Probability</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>Handwritten unclear, explanation Confused how winner is determined</td>
<td>Some equipment provided Cards and game board roughly constructed</td>
<td>A correct analysis of the fairness of the game described in everyday language</td>
</tr>
<tr>
<td>3</td>
<td>Typed explanation unclear Confused how winner is determined</td>
<td>All equipment provided Cards and game board roughly constructed Game name included</td>
<td>An analysis of the fairness of the game including some mathematical terminology and some calculations</td>
</tr>
<tr>
<td>5</td>
<td>Typed, Clear explanation Explains how the winner is determined No spelling errors Game name and students name included</td>
<td>All equipment provided with an equipment list Cards and game board neatly constructed Game name and students name included</td>
<td>A thorough analysis of the fairness of the game including correct mathematical terminology and correct calculations</td>
</tr>
</tbody>
</table>

I have been very impressed with how engaged 7B have been with this task, and the uniqueness of the games being created.

Leanne Wilson
Leader of Maths
Sports News

CBC St. Kilda cemented their spot as the premier Division 2 team with a hard fought win over Emmanuel College. The first term was very evenly contested, with both teams scoring a single goal and CBC wasting several opportunities up forward. They straightened up in the second, with more accurate kicking leading to a 22 point margin at the main break. Emmanuel bounced back hard in the third, lifting their intensity and opening the door on the possibility of a come back. With the margin still at 22 points at three quarter time, both coaches pleaded with their players for a big final term. Emmanuel responded superbly, kicking two early goals in the first few minutes to set the game alight. A dour struggle ensued over the next 8 - 10 minutes, with only a single point scored and the difference dropping to 9 points. At the half way mark of the term CBC ramped up their intensity another notch, and were able to score two successive goals, breaking the deadlock and finally putting a hold on the title. As the final siren drew near only minor scores were recorded, with the CBC boys eventually celebrating a memorable victory over a gallant Emmanuel team. It was a superb game of Division 2 football - hard fought, but played in a great spirit. Congratulations to both teams on a wonderful match, and especially to CBC St. Kilda as they celebrate their premiership title.

Final scores
CBC St. Kilda 9.16.70 def Emmanuel 6.9.45

Best
CBC St. Kilda: Conor Daley, Mitchell Clarke, Ciaran Lynch, Zac Amos, Toby Kopa, Zac Benson
Emmanuel: Nick Ryan, Malek El Hassan, Alex Bouris, Luke Goetz, Kyle Blake, John Boutros

Goals
CBC St. Kilda: Mitchell Clarke 3, Charles Bettiol 2, James Beilby 1, Luie Greenwood 1, Dylan Ballarin 1, Ciaran Lynch 1
Emmanuel: Nick Ryan 2, Luke Goetz 2, Julian Franze 1, Malek El Hassan 1

Mouth Guards
The National Health and Medical Research Council has advised that dental injuries are the most common type of facial injury sustained during participation in contact sports. The majority of these injuries can be prevented if an individually fitted mouth guard is worn.

Parents should strongly consider providing their child with an appropriate mouth guard if they are involved in contact sport, particularly when competing in football, soccer, basketball, hockey, lacrosse and martial arts. The mouth guard should also be worn during formal training sessions.

Brad Robertson
Leader of Sport SPC
Sports News cont’d

Last week the Year 7 Premier League teams finished off a great season finishing equal second with Mackillop on the combined aggregate team scores for both conferences. This is an awesome effort from all teams given that only two of the Year 7 teams advanced to the cross over finals. The boy’s and girls soccer teams made it through – the boys winning all of their games very convincingly and the girls qualifying second in the western conference.

‘After beating teams 4-3, 10-0, 13-0, 5-0, 23-1 and 6-1 in the semi-final, NDC’s Year 7 Premier League Soccer team were through to the grand finals. The grand final was held on 17 June at the Emmanuel College synthetic soccer pitch. The opposing team was St Monica’s College. The game started off strong as by half time the team was up 3-0. After a quick talk with their coach Charlie Muscat, they were ready to play. The team played extremely well, with great goals being scored and heroic saves by the goalkeeper. After scoring another 3 goals, the referee blew the full-time whistle. Emmanuel College Year 7s Premier League soccer team had won the grand final. They celebrated their victory as a team by chanting and pouring drinks over the captain. Congratulations to the Year 7 Premier League team for winning the SACCs Sport Year 7 Premier League’.

By Melvin Moncy (Year 7- Goal Keeper)

CONGRATULATIONS to the following year 7 students for receiving the Most Valuable Player (MVP) award in their Premier League sport.
Basketball – Emily Kurkowski and George Sattout
Volleyball – Anastasia Kotsonis and Aaron Robson
Soccer – Shayla Curry Hughes and Mateo Chinapen
Netball – Victoria Growden
AFL – Lachlan Grima

These medallions were awarded to students at the final assembly of term 2. A massive thank you to the coaches for their time and effort in getting the teams to training and games.

It was the girls turn this term to play AFL. On 25 May NDC entered a Junior and Senior team into the girls footy day competition. The Junior girls travelled to Salesian where they played in a tough competition, unfortunately coming away with no wins. The Senior girls won 3 out of their 4 games, leaving them second in their pool and unable to advance. The Senior games were once again very challenging with many of those watching admiring the exceptional skill and strategies being played.

CONGRATULATIONS to the MVP’s for the Girls Footy Day:
Senior MVP: Carly James
Junior MVP: Ciara Singleton
For the first time in NDC’s history our Senior Girls Netball Team played their first season in Division 1. A big thank you to Sharon Mills, their coach. It was a difficult season juggling colds, injuries and other school commitments, and they finished with mixed results in the respectable position of fourth in the Division. The Senior Boys Football team played and won the first three of their round games against Caroline Chisholm, Kolbe CC and Antolinine, however their loss to Marymede diminished their chance of advancing to the final. CONGRATULATIONS to Ciara Elliot who was awarded the MVP for Netball and Joel Menadue who received the AFL most valuable player.

Also this term we have participated in the Intermediate and Junior Futsal one day tournaments. It always amazes me at the talent we have, not only at NDC but across all schools in SACCSS. Once again the talent was impressive which made for a great day, and some tough highly intense game play. Both Intermediate teams came away with a mixture of wins and losses, as did the Junior Boys team. But the Junior Girls made it all the way to the Semi-finals. In the Semi we came up against our old arch rivals in Mackillop. At full time the score was 3-3. We went to a Penalty Shootout and they scored 3-1. CONGRATULATIONS to Lauren Fisher for scoring 6 goals across the day and being awarded the Junior Girls MVP and Jason Auricchio for receiving the Junior Boys MVP.

Next term will see the Senior Futsal teams travel into Pit Lane, Albert Park to compete in their one day tournament. Also next term will be the SACCSS Athletics, Hockey and Chess days as well as Junior tennis.

In other SPORTS news:
On 13 June there were three Junior Runners competing in the Victoria All Schools Cross Country championships. In what I am sure was a class field, Damian Grimsditch, Caitlin Sneyders and Calvin Zadel competed in the U14 age category. Whilst they didn’t make a podium finish, I am certain their efforts were podium worthy running the gruelling course at Bundoora. Patrick Farley (NDC) and Aaron Cheesley (SPC) are about to embark on a 22 day stint in England, pursuing their passions as part of the Under 15 Cricket Victoria Squad. They will visit Manchester, Durham, Edinburgh, and London and play 12 games in total. Along the way they will also have the opportunity to visit Lords and watch an international game. We are certain that they will enjoy their time, and look forward to hearing the stories upon their return.

Have a great, well deserved break and see you all back on the field, pitch, court or grass next term.

Kylene Simmons, Leader of Sport NDC
Model United Nations Assembly (MUNA)

From 29 to 31 May, Michael Siragusano, Emma Genovese, Bridget Genovese and I (Thomas Benning) attended a Model United Nations assembly run by Rotary International. The Genovese twins, chosen to represent the Altona Rotary Club and took the roles of the delegates from Nigeria. Michael and I represented the Yarraville Rotary Club and took on the roles of the delegates from Germany. The program took place at Camp Getaway in Axedale and students from twenty six Rotary Clubs, from all around Rotary District 9800, including Bacchus Marsh, Werribee, Hawthorn and Woodend, were able to attend and debate issues of global importance.

We stayed in cabins and attended six debating sessions where we would present the views of our countries on resolutions that were introduced by the Rotary member acting as the UN Secretary-General, who did a fantastic job of making the program entertaining and interesting. There were other activities such as a karaoke night and free time in which we played a game of Cards Against Humanity.

The account from Emma and Bridget stated:
“We have always wanted to participate in a model UN as we enjoy debating. We thought by participating in this, it would give us the opportunity not only to further our public speaking skills but also increase our understanding about world issues and politics. We also got the opportunity to meet lots of new people. It was an exciting new experience, especially since some of the participating schools had exchange students. We are so thankful to have had the opportunity to participate in it, and would definitely recommend it for future years.”

It truly was an amazing experience. I learnt more about global challenges and social justice around the world than I could have imagined I would, and the atmosphere was full of enthusiasm and support. The food was delicious, the organisers were competent and entertaining, the cabins were comfortable and great for socialising, the issues were intriguing, and the debates were a lot of fun, but the best part (and yes, it’s as corny as it sounds) were the people we met. We made so many new friends and we will be keeping in touch with them for a very long time to come.

I strongly recommend this program to all students in Years 9 to 11. Even if politics and geography aren’t your strengths (like me) this program is still a fantastic, beneficial and fun event to get involved with.

By Thomas Benning

Once again I would like to thank the Rotary Club of Altona and Rotary Club of Yarraville for sponsoring these for students who represented the school with great pride and enthusiasm.

Latasha Slocombe
Leader of Science
Year 9s Coming Back from the Brink of Extinction!

Our Year 9s have been actively engaged in their PBL work during Science this semester. Their task was to explore ‘natural disasters and their effect on a habitat’.

Students created a poster about a natural disaster of their own choice, going into detail about the immediate, short term and long term effects. This extended their knowledge about the devastating consequences of natural disasters. They then designed a diorama and a brochure demonstrating the effects and impacts of natural disasters, and how they damage the ecosystem. Some students made real dioramas while others created virtual ones on computer programs. Once the students had completed their diorama and brochure they were ready for presenting, where they eagerly waited to have their work critiqued by their classmates.

Latasha Slocombe and Zoe Kendall
LOTE News

Language News

Dante Alighieri – Poetry Recitation 2015 – Finalist: Olivia Wooster

Congratulations to all the students who participated in this annual event. We are very proud of all of these students, who recited a poem of choice at the University of Melbourne on Monday 15 June.

In particular we would like to acknowledge Olivia Wooster who is a competition finalist and will be reciting her poem again on 24 July. In bocca al lupo!

Well done also to the following students who were also acknowledged and will receive certificates:

<table>
<thead>
<tr>
<th>Tania</th>
<th>Capovilla</th>
<th>Lode</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ebony</td>
<td>Cardillo</td>
<td>Pregio</td>
</tr>
<tr>
<td>Lucy</td>
<td>Di Maggio</td>
<td>Lode</td>
</tr>
<tr>
<td>Mary-Lucy</td>
<td>Giordano</td>
<td>Absent</td>
</tr>
<tr>
<td>Annaliese</td>
<td>Valastro</td>
<td></td>
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<tr>
<td>Olivia</td>
<td>Wooster</td>
<td>Finalista</td>
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<tr>
<td>Eleni</td>
<td>Dardagan</td>
<td>Merito</td>
</tr>
<tr>
<td>Jack</td>
<td>Foti</td>
<td>Merito</td>
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<td>Christopher</td>
<td>Koulis</td>
<td>Merito</td>
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<tr>
<td>Chiara</td>
<td>Ravnik</td>
<td>Partecipazione</td>
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<tr>
<td>Jessica</td>
<td>Salcedo</td>
<td>Merito</td>
</tr>
<tr>
<td>Michael</td>
<td>Schofield</td>
<td>Partecipazione</td>
</tr>
</tbody>
</table>

Language Perfect Winners 2015

Congratulations to all the students who participated in the Language Perfect World Championships 2015.

Over 500,000 language questions were answered by Emmanuel College.

ANDY DINH You’re a Winner!

Andy Dinh was a particularly committed language student, clocking over 10,000 points on his own. Andy will receive a prize from Language Perfect: an iPod shuffle. Congratulations!!

During the competition week, the two College campuses also played off against each other. Well done to Ms. Ireland’s Ninjas who won the Inter school competition. For your effort, Language Perfect will give you a $100 Party Prize!

Language Perfect have also given spot prizes of iTunes vouchers to the following students:

Joseph Cekalovic, Year 07SB (Ireland), Joseph Azzopardi, Year 7SA (Italia), Gemma Chiam, Year 07NC (Yoshida) Alisha Famugia, Year 09FA (Yoshia) Nathan Boicos, Year 07SB (Ireland). You will receive these this week! Well done!!!

Anna Italia
Leader of LOTE
Dear Parents/Guardians,

Thank you to those of you who expressed their interest and attendance at our Information Evening to launch the prospective tour. We are now at the stage of confirming numbers. **If you are still interested but have not received any correspondence from me, or would like to know more, please contact me as per the details at the end of this letter**

Outlined below are some important details for your reference, should you elect to confirm your child’s participation in the tour.

**The Italian study tour includes:**

- Return economy class international airfares: Melbourne / Rome // Milan / Melbourne
- Current airlines taxes: (approximately $813.00 per person with Singapore Airways)
- Accommodation based on 2/3 star hotels, with students in multi-share rooms
- Breakfast daily and dinner on arrival nights (except at farmhouse where 2 dinners have been included)

3 nights Rome
- Coach: airport – hotel
- Entrance fee: Time elevator
- Guided tour of Colosseum including entrance fee
- Guided tour of Catacombs including entrance fee and coach transfers
- Papal Audience (free of charge and subject to availability)
- Guided tour of Vatican Museums including entrance fee
- 3 day transport card
- Coach: Rome – Assisi

2 nights Assisi
- Guided walking tour of Assisi
- Coach: Assisi – San Gimignano – Il Grande Prato

2 nights IL Grande Prato
- 2 x cooking lessons
- Coach: Il Grand Prato - Florence

4 nights Florence
- 4 x 3 hours of Italian language lessons
- Guided tour of Accademia museum including entrance fee
- Train: Florence – Pisa – Florence
- Train: Florence – Venice

2 nights Venice
- Guided city tour including Doges Palace and Basilica
Italy Trip 2016 cont’d

◊ 24 hour Vaporetto Pass
◊ Coach: Venice – Verona – Milan
1 night Milan
◊ Entrance fee: Last Supper
◊ Coach: hotel – airport

The approximate cost of the tour is $5,499 – 5,799

The tour does not include:

• Passport applications / Visas
• Travel Insurance
• Incidental costs and spending money

The tour cost is based on the daily exchange rate and current airline taxes; both are subject to change until final payment is made. This will also be contingent on the final number of students.

We will conduct a billing process to stagger payments for families. A non refundable deposit of $700.00 is required to secure flights and activate all land bookings. At this stage we hope you are in a position to seriously consider the tour.

You will be advised of the final overall cost prior to the final bill in Early 2016.

As a means of showing your commitment, could you please complete the consent slip below giving permission for your child to attend the study tour, and pay deposit to the school by 26th June 2015.

If you have any questions or concerns regarding the tour, please contact contact me.

Yours sincerely

Anna Italia
aitalia@ecmelb.catholic.edu.au or call 8255193

Study Tour: (Italy 26th March -11th April 2016)

Please return to Mrs Italia

I give permission for my son/daughter ___________________________ of Year ______, to take part in the study tour of Italy.

I have enclosed a deposit of $700.00. I understand that this deposit is NON-REFUNDABLE.

Son’s/Daughter’s full name AS IT APPEARS ON PASSPORT: ____________________________________________

Date of Birth: _____/_____/_____

PASSPORT NUMBER (if known): ______________________________________________________________

COUNTRY OF ISSUE: ________________________________________________________________
Early offers for courses at La Trobe for 2015. Many students work hard to make positive changes in their schools and communities through volunteering, and La Trobe wants to recognise these efforts. La Trobe has announced a working partnership with the Country Fire Authority and the Duke of Edinburgh program. These partnerships reflect the desire of La Trobe to collaborate with people and organisations that share the vision of making a difference.

INFORMATION TECHNOLOGY AND ENGINEERING SEMINAR FOR GIRLS – Monash University is again running ENGenuITy, an event for girls interested in information technology and engineering. The aim is to inspire and encourage females to pursue a career in IT or engineering. Find out more about IT and engineering, connect with like-minded people, and discover the world of IT and engineering professionals. Be involved in hands-on activities that will expose you to the different fields of IT and engineering. When/Where: Mon 29 June (Melbourne campus, Fitzroy) & Tues 30 June (Ballarat campus); Register: www.acu.edu.au/uni-experience.

Experience ACU – get a taste of university life; When/Where: Mon 29 June (Melbourne campus, Fitzroy) & Tues 30 June (Ballarat campus); Register: www.acu.edu.au/discover-deakin.

Experience La Trobe – get to know the La Trobe community and be a uni student for a day. When: 9 July (Bundoora); Register: www.latrobe.edu.au/early-offers.

UnilExperience at Melbourne - Year 11 students (rural/border regions, first in their family for tertiary study, Indigenous Australian/Torres Strait Islander); 9-10 July; See: http://futurestudents.unimelb.edu.au/events.

Year 12 News –

Term 3 is a very big term for year 12s not only with classwork and assessments but also in the careers department.

- Tuesday July 14 - Western Metro TIS. This is a compulsory excursion for Year 12s. The Western Metro TIS session focus on how to apply for courses, university, TAFE and other post school options and forms a very good introduction to the VTAC process. All Excursion forms must be handed in by the end of Term 2.
- Careers Meeting: All year 12s will have a compulsory meeting with their Careers Leader to finalise preferences, SEAS applications, and scholarship applications and make sure they have an appropriate pathway for 2016. The Year 12 counselling sessions will commence Week 3 Term 3 and end Week 10 when the VTAC application process closes.
- Open Days – Remember that Open Days are coming up in August. Open Days are a great opportunity to see the campuses that interest you, attend information sessions about courses and careers, and get your questions answered. Stay tunes for dates.
- VTAC - Year 12 students who wish to apply for tertiary courses for 2016 will be able to do so through the Victorian Tertiary Admissions Centre (VTAC) website from 3 August, 2015. Applications will be open for several weeks after that, with opportunities to change applications occurring for some time. More details next term. See: www.vtac.edu.au.

INFORMATION TECHNOLOGY AND ENGINEERING SEMINAR FOR GIRLS – Monash University is again running ENGenuITy, an event for girls interested in information technology and engineering. The aim is to inspire and encourage females to pursue a career in IT or engineering. Find out more about IT and engineering, connect with like-minded people, and discover the world of IT and engineering professionals. Be involved in hands-on activities that will expose you to the different fields of IT and engineering. When: 10am-4.30pm, Tues 30 June; Where: Monash Clayton; Cost: Free (incl morning tea and lunch);
- Discover Deakin - get a taste of university life; When/Where: Tues 30 June at Burwood campus & Wed 1 July at Geelong Waterfront campus; Register: www.deakin.edu.au/discover-deakin.
- experience.
- Experience ACU – get a taste of life at ACU; When/Where: Mon 29 June (Melbourne campus, Fitzroy) & Tues 30 June (Ballarat campus); Register: www.acu.edu.au/uni-experience; Info: 1300 275 228.
- You Want to Be an Occupational Therapist? Austin Health is holding an information and demonstration evening for those interested in this career. Hear from OT’s experienced in spinal rehabilitation, hand therapy, mental health and neurology. Where: Austin Hospital, Studley Rd, Heidelberg; RSVP: to Lucinda.russell@austin.org.au by 9 July; limited seats available.
- Early Offer ‘Aspire’ Program at La Trobe University – The Aspire program, launched in 2014, saw 1,100 students receive early offers for courses at La Trobe for 2015. Many students work hard to make positive changes in their schools and communities through volunteering, and La Trobe wants to recognise these efforts. La Trobe has announced a working partnership with the Country Fire Authority and the Duke of Edinburgh program. These partnerships reflect the desire of La Trobe to collaborate with people and organisations that share the vision of making a positive difference, and will help recognise the impact students are making in their communities. More information about the Aspire program can be found on the La Trobe website. Online applications opened on Monday 1 June. See: www.latrobe.edu.au and search Aspire program.

Australian Catholic University (ACU) has six campuses, two of which are in Victoria, in Melbourne (Fitzroy) and in Ballarat. It has over 33,000 students nationally, with over 10,000 in Melbourne. It offers higher education courses and VET courses (through ACUcom). In 2016 some new higher education degrees will be on offer. From 2016 the Bachelor of Biomedical Science will be offered in double degrees with B. Applied Public Health, B Laws and B. Business Administration. These will give students with broad interests the opportunity to study those interests, while potentially increasing career opportunities.

ACU offers the Early Achievers Program (EAP), recognising that students have more to offer than academic results. ACU will consider contributions made to the community through school or workplace, community organisations and cultural and/or religious groups. Applications open: Mon 19 August. See: www.acu.edu.au/early-achievers.
OTAINING AN APPRENTICESHIP – Well and truly gone are the days when a 15 year old could easily obtain an apprenticeship. The employer would assist with transport to the work site, would teach the apprentice from scratch, and the apprentice would often leave school with little idea of what the trade involved. Nowadays, employers generally prefer the new apprentice to have completed Year 12 (either VCE or VCAL), be at least 18 years old, with a driver’s licence and a vehicle, and to have completed a pre-apprenticeship in the trade involved. Sometimes the apprentice will have completed the pre-apprenticeship while at school in a VET program (eg VET Building and Construction), or alternatively they will have completed it at a VET provider after completing Year 12 (taking about four months). Pre-apprenticeship courses are available in many trades such as automotive, carpentry, electrotechnology, furniture making and plumbing. Since these requirements have been met, the would-be apprentice must find an employer willing to take them on to complete the apprenticeship. These can sometimes be found among friends, relatives, sports associates and so on. Alternatively, Group Training Companies employ many apprentices. See: www.grouptraining.com.au. It is also interesting to note that many apprentices these days are well over 18 years; they are quite commonly well into their 20s, after leaving another career.

MELBOURNE CAREERS EXPO – Another careers expo is coming. It will be a large and comprehensive careers event, encompassing all career opportunities from employment to education and training in the trades, corporate and professional sectors. There will be vast array of career advice, and university and training representation. When: Fri 24, Sat 25 & Sun 26 July; Where: Melbourne Exhibition Centre, Clarendon St, Southbank; Info: info@careersexpo.com.au, Phone 9620 9920, obtain free ticket and get information: www.careersexpo.com.au

UNIVERSITY OF MELBOURNE NEWS – STATISTICS – Melbourne is a large university, with over 42,000 students, of whom about 13,000 are international students. In last year’s VTAC applications for courses, Melbourne was students’ first choice for Arts, Biomedicine, Commerce and Science. In world university rankings, Melbourne ranks extremely highly.

ACCESS MELBOURNE – Melbourne offers a program called ‘Access Melbourne’ through which students can access courses on lower ATAR’s due to some disadvantage they have experienced. This year 2,530 offers were made to Access Melbourne students. For 2016 entry to Melbourne, Guaranteed Access is offered for these students if they achieve at least 78 for Environments or Science, 80 for Arts, 88 for Commerce and 95 for Biomedicine. Access Melbourne students are also eligible to apply for the Diploma of General Studies at Melbourne, a possible pathway into a degree. The Bachelor of Arts (Extended) is offered to Indigenous students, offering extra support and a lower ATAR. The Bachelor of Science (Extended) will be offered from 2016.

MELBOURNE JD SHOWCASE – This is designed to give Year 11 and 12 students an interactive experience combining sample law classes on topics of interest with information about Melbourne Law School and the JD (Juris Doctor) program. Some highlights will be: a panel discussion with JD students, So Sue Me!, dispute resolution session and criminal law, new media and open justice. When: 9am-3pm, Tues 7 July; Where: Melbourne Law School; Cost: $20 (incl morning tea and lunch); Register: www.law.unimelb.edu.au/jd/showcase.

MUSIC AT MELBOURNE – The University has music programs at the Conservatorium (Parkville) and at the Victorian College of the Arts (Southbank). These two programs will amalgamate in 2016 into one Bachelor of Music. Students will be able to tailor their degree to suit their requirements, and students from both courses will work more closely together, and with other Fine Arts students. Music will still be offered at both campuses for the present.

WHAT IS HEALTH AND BIOMEDICAL INFORMATICS? This is a new area of study which uses information to improve health care and to give insights into the causes of disease. Digital technology in the future will greatly affect health care, as it has banking and insurance, for example. Some of the challenges in medicine are earlier diagnosis, more personalised therapies, better clinical trials, risk profiling, and controlling health system costs. Biomedical information involves nano informatics, imaging, clinical information and public health information; these can be used to stop people dying due to inadequate IT systems. This is a career for those wanting to combine ICT with biomedical information. See: www.healthcarenitnews.com/news/why-informatics-top-new-career.

MONASH NEWS – YEAR 10 AND 11 STUDENTS – Monash is offering the following holiday programs:
Year 10 Independence Day - learn about the importance of prerequisites, subject selection and key considerations when choosing courses, university and career. When: 11am-3.30pm, Thurs 2 July; Where: Clayton campus; Cost: Free (lunch included); Information and bookings: http://destination.monash/year10-day.
Year 11 Inspiration Day - students will be inspired to make the most of their final school years, and learn about resources and research strategies when considering study and career options. When: 11am-3.30pm, Wed 8 July; Where: Caulfield campus; Cost: Free (including lunch); Info/bookings: http://destination.monash/year11-day. Faculty-based workshops will be available to students. Upon registration, your preferences for workshops will be made (first-come first-served).
DRAMA WORKSHOP FOR YEAR 12’S – Monash Centre for Theatre and Performance invites interested Year 12s to a one-day drama workshop. When: 10am-4.30pm, Tues 30 June; Where: Clayton; Cost: Free; Register: Nicholas.sofo@monash.edu or 9905 8737.
COMPUTER GAMES BOOT CAMP (CGBC) is an opportunity for students to learn more about areas of computer games such as graphic design and 3D animation. Workshops, industry leaders, games tournaments. When: 9.30am-6pm, 7-9 July; Where: Monash Clayton; Cost: Free; Book: Melina Talanis, Ph 9902 0108, melina.talanis@monash.edu.

FLIGHT ATTENDANT PRE-TRAINING COURSE AT WILLIAM ANGLISS INSTITUTE – Do you like the idea of your office at 32,000 feet and the view from your window changing daily? Then the lifestyle of a flight attendant could be for you. William Angliss Institute in La Trobe St, Melbourne is offering a nationally accredited Cert III in Aviation (Flight operations) AVI 30208 course including units to ensure that your flight attendant application and interview stand out. The course will provide insights into the life of a flight attendant (it doesn’t guarantee you a job). For information ph 1300 ANGLISS or email study@angliss.edu.au.
A.Silipo, S DiMaggio
In the mid-1970s, St Paul’s College Headmaster Father Winters introduced a more relaxed approach to school uniform. Students in Forms I - IV wore an open-necked shirt and a royal blue pullover, while students in Forms V and VI had the option of wearing casual clothes.

Since then the College uniform has changed several times, returning to a formal style with crested blazer and tie.
<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
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</thead>
<tbody>
<tr>
<td>13 July</td>
<td>Term 3 commences</td>
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</tbody>
</table>
| 14 July | SPC ACC Year 10 Basketball/Table Tennis/Hockey EMM v SBE  
NDC Senior Football CRC Melton v EMC |
| 15 July | SPC ACC Senior Basketball/Hockey/Table Tennis EMM v SBM   |
| 16 July | SPC ACC Year 8 Basketball/Hockey/Table Tennis EMM v DLS  |
| 20 July | SPC Year 10 Keys Please                     |
| 21 July | SPC ACC Year 10 Basketball/Table tennis/Hockey WFD v EMM  
NDC Year 10 Keys Please  
NDC Year 9 Premier League Rd 1 MACK v EMC (Team Photography Day) |
| 22 July | SPC ACC Senior Basketball/Table tennis SIM v EMM  
SPC ACC Senior Hockey Bye |
| 23 July | SPC ACC Year 8 Basketball/Hockey/Table tennis PAR v EMM |
| 24 July | SPC Year 12 PE Excursion                     |
Community Notices

Victorian Catholic Schools Parent Body (VCSPB) - Bulletin

The latest issue of the VCSPB Bulletin is now available on the VCSPB website.

Victorian Catholic Schools Parent Body
PO Box 3, East Melbourne Victoria 8002
03 9267 0264
secretary@vcspb.catholic.edu.au
www.vcspb.catholic.edu.au

Term 3 Parenting after Separation Program
Helping Kids Thrive

Werribee
Wednesday 12th Aug – Wed 2nd September
4 consecutive weeks for 2 hours – Morning Session
For more information or to book call: 1800 639 523

Point Blank Youth Art
95-105 Railway Avenue, Laverton
t: 8368 0177
e: petroua@lcis.org.au
Workshops every Wednesday afternoon 4pm-5.30pm
Open to youth aged 15 years to 22 years

DYNAMIC PERFORMERS
Musical Theatre Workshops!
At Manorvale Primary School
Greaves St, Werribee
For more information:-
www.dynamicperformers.com.au
0466 590 027

PRAYER & SPIRITUALITY DAYS
St Joseph’s Convent
61 Melbourne Rd
Williamstown 3016
Afternoon Session: 1.30pm - 3.00pm
(repeat) Evening Session: 7.30pm – 9.00pm
16 JULY The Joy of the Gospel – Being Missionary Disciples
Today

FOOTY DAY - FREE CLINIC
FREE Community Football Clinics
at Caroline Springs Town Centre Recreation Reserve on the
Monday the 29th June followed by Saltwater Reserve, Point Cook on Monday the 6th July
While this is a FREE clinic places are reserved so interested parties need to register at

Winter School Holidays at Hobsons Bay Libraries
Activities include mystery movies, possum hunt puppet show and ochre painting, hand murals, Minecraft, clay jewellery making and scratch board art.
For more information pick up a brochure at your local library branch, or have a look on the library website.

Reading your child’s report

Reports can mean anxious times for children. Will my parents be disappointed or proud? This is the main concern of most children.

Could try harder . . . always does her best . . . lacks concentration . . . easily distracted . . . a pleasure to teach . . . Do these comments, taken from a batch of student reports sound familiar? Student reports bring mixed feelings for parents. Pleasure and pride if they are performing well but considerable angst when children are not progressing as you hoped.

Reports can mean anxious times for children too. Will my parents be disappointed or proud? This is the main concern of most children. Kids of all ages take their cues from their parents, so your reaction to their school report can affect the way they see themselves as learners and as people.

Before you rip open the sealed envelope containing the report do a little self-check to see if you are in the right frame of mind:

1. Are your expectations for your son or daughter realistic and in line with their ability?

Expectations are tricky. If they are too high then kids can be turned off learning. Too low and there is nothing to strive for. Pitch your expectations in line with your child’s abilities. A quick check of your child’s last report cards may provide you with a good yardstick.

2. Do you believe that children learn at different rates?

There are slow bloomers, late developers and steady-as-you-go kids in every classroom, so avoid comparing your child to siblings, your friends’ children and even yourself when you were a child. Instead look for individual progress.

3. Are you willing to safeguard your child’s self-esteem rather than deflate it?

Self-confidence is a pre-requisite for learning, so be prepared to be as positive and encouraging as possible.

School reports come in different formats. Some are prescriptive while some use grading systems such as A, B, C, etc. with room for teacher comments. Regardless of the format school reports should provide you with an idea of your child’s progress in all subject areas, their attitude and social development.

Here are some ideas to consider when you open your child’s report:

- Focus on strengths. Do you look for strengths or weaknesses first? The challenge is to focus on strengths even if they are not in the traditional 3Rs or core subjects.
- Take into account your child’s effort and attitude to learning. If the report indicates that effort is below standard, then you have something to work on. If your child is putting in the required effort, then you cannot ask any more than that, regardless of the grading.
- Broaden your focus away from academic performance to form a picture of your child’s progress as a member of a social setting. How your child gets along with his or her peers will influence his happiness and well-being, as well as give an indicator to his future. The skills of independence and co-operation are highly valued by employers so don’t dismiss these as unimportant.
- Take note of student self-assessment. Kids are generally very honest and will give a realistic assessment of their progress. They are generally very perceptive so take note of their opinions.
- Discuss the report with your son or daughter talking about strengths first before looking at areas that need improvement. Ask for their opinion about how they performed and discuss their concerns.

After reports are read and discussed celebrate your child’s efforts with a special activity or treat. In this way you will recognise progress and remind them that the holidays are just around the corner when they can forget about assessment, tests and reports for a while.
Parents’ Guide to Internet Use

Like the real world the cyber world will never be perfect but parents have the power to reduce the issues significantly

Please Remember...

• The cyber world is a great and safe world; it’s how people use it that creates issues
• My child needs my life skills and adult instincts to help them make sound choices and identify problems
• No program my child will want to use is essential to their development, treat all programs as an added extra, a privilege
• No online decision I make in good faith regarding my children and their safety is a bad one, trust my instincts
• Technology will forever change but our household rules and my protective practices will never change
• Online dangers and responsibilities are real
• Always weigh up the positives and potential risks when deciding what programs my kids can use
• Encourage the use of technology in a public environment; issues are more likely to happen in private
• Everybody in the house knows I am the one who has the final say regarding technology
  • I don’t have to be an internet expert only a diligent, loving and sometimes strict parent
  • Rules and boundaries I put in place will not stop my child using technology, it will help them use it and avoid the bad stuff
  • By being an involved parent I reduce the risk of potential issues
  • Using programs that can monitor and filter online content is my right as a parent, I’m not spying on my kids, I’m spying on everybody else
  • Online issues aren’t about technology; it’s ALWAYS about people
  • Online education should start the second my child types a key

Every time my child logs on they have access to everything the adult world has to offer — I have to be involved — I may be the only line of defence

1. Always keep lines of communication open
2. Consider monitoring and filtering software
3. Take interest and have active involvement with kid’s internet use
4. Take control of the internet and mobile phone
5. Have firm guidelines rules and consequences
6. Keep the internet in a public area of the home

This Parents’ Guide to Internet Use is provided with compliments of Brett Lee from Iness and Netbox Blue

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2016 Netball and Soccer Tour to Sydney & Brisbane

Year 8 - 12
Experience an unforgettable trip of a lifetime!
This action packed adventure combines fun filled activities and excursions with sports development and matches vs local schools and clubs.

Parent Information Evening
Date: Thursday 16th July
Time: 7PM
Location: LSC Open Space, NDC