Dear Parents and Friends

I would like to welcome back Ms Diana Barac after maternity leave, and Ms Janelle Turner after long service leave. I would also like to welcome to our Notre Dame Campus Ms Lucy Brown, Mr Joel Salmond and Mr Duncan Le Nair, and Ms Julie Madin to our St Paul’s Campus, who have joined the staff at the beginning of Term 3. I would like to wish all at the College a wonderful Term 3.

Best wishes to our interschool teams in chess, debating, table-tennis, hockey, basketball, volleyball, soccer, football and netball for all success over this term, and to students preparing for the Arts Showcase to be held on 6 August.

It is great to see that the facility improvements which occurred over the term break have been well received by students and staff, with the installation of the glass panel doors at Notre Dame Campus in the Trenquelleon Building, and the new Emmanuel College signage and scoreboard installed in the North/East corner of the St Paul’s Campus oval on Blackshaws Road.

Reminders for your diary:

- No scheduled classes on Wednesday 29 July - the staff faith development day. College reception will be closed for the day.
- Re-enrolment for 2016 must be completed online no later than Friday 31 July.
- Parent information evenings to be held on 27 July (Year 9/10) and 28 July (VCE) regarding student course selection for 2016.
- Parent-teacher interviews to be conducted on 12 and 13 August.
- The annual College Open Day to be held on Sunday 13 September.

A reminder of the importance of observing traffic and parking regulations in the vicinity of the College, particularly during the busy period at the end of the school day, in ensuring the safety of students. Council officers conduct regular patrols and fines are issued when infringements are identified.

Pope Francis in his latest Encyclical Letter, LAUDATO SI’ on ‘Care for our Common Home remind us of the care we must have for our mother earth. Genesis reminds us that we were created to be stewards of God’s created world and with this comes responsibility. Pope Francis highlights in his encyclical of the harm we have inflicted on her by our irresponsible use and abuse of the goods with which God has endowed her and that we have come to see ourselves as her lords and masters, entitled to plunder her at will. LAUDATO SI’, mi’ Signore” – “Praise be to you, my Lord”. In the words of this beautiful canticle, Saint Francis of Assisi reminds us that our common home is like a sister with whom we share our life and a beautiful mother who opens her arms to embrace us. “Praise be to you, my Lord, through our Sister, Mother Earth, who sustains and governs us, and who produces various fruit with coloured flowers and herbs”. Let us never forget the care we must provide to our planet, given to us by our loving God.

Christopher O’Malley
Acting Principal

Calling all Old Collegians!

The archives are a vital record of life at Emmanuel College over the past 50 years, and the collection relies on the generous contributions of current and former staff and students.

Do you have any school memorabilia that you no longer wish to keep? Have you considered donating items to the College Archives?

The archives are particularly interested in the following:-

- Uniform pieces, including ties, sports uniform, hats and badges
- Any items with the College crest on them, such as bags and pencil cases
- Programmes, mementoes and photos from College events
- Certificates, medals and awards
- College newsletters prior to 1990

All donations will be gratefully received and acknowledged.

For enquiries, or to make a donation, please contact College Archivist Penny Cook at PCook@ecmelb.catholic.edu.au, or phone the College on 8325 5100.

Penny Cook
Archivist
Welcome back for Term 3. We hope all the students, their families and friends had a safe and relaxing holiday. It is always great to see students and staff return from the holidays looking refreshed and willing to meet the challenges of another exciting term of teaching and learning. Term 3 is such an important term for student learning, consolidating skills and knowledge as well as learning new concepts and content. Early this term students will reflect on their learning and review their practices for this semester. The Learning Advisor session to assist this process will be held on Friday 7 August.

Information sessions will be held across the College in the coming fortnight at 7.00pm. The Years 9 and 10 2016 Information Evening will be held at both SPC and NDC on Monday 27 July in the McCoy Hall at St. Paul’s and the gathering space in the Bordeaux Building (LSC) at Notre Dame. The purpose of these sessions is to provide information regarding the Curriculum and Pastoral Programs for Years 9 and 10 for 2016. The VCE Information Evening will be held at both SPC and NDC on Tuesday 28 July in the McCoy Hall at St. Paul’s and the gathering space in the Bordeaux Building (LSC) at Notre Dame. Curriculum Handbooks are available via the Parent Access Module and we encourage you to work through the Handbook with your child prior to Information Evenings so you can bring any questions to the meeting. Subject selection will be completed online and information on this process is detailed elsewhere in the newsletter.

In recognition of their final year at the College, Year 12 students have again designed a commemorative top for purchase as a souvenir of their final year at the College. This apparel can be worn with the correct uniform during school days from the start of Term 4, as the final days of formal attendance at the College approach. As the commemorative top is not part of the formal uniform it is not worn prior to Term 4. It is not an official school uniform item. Students are currently checking their sizing and completing the ordering process online. Parents of senior students are also reminded that their daughter/son may not drive to school without completing the approval process through their house leader. Students are not permitted to park on school property, and they are reminded that they must have the written permission of all parents should they wish to carry a passenger. Victorian law requires that a P-Plate driver only carry one passenger aged between 16 and 22 years. Younger students may travel to and from school with their sibling with parental approval, however, it is not appropriate for students to transport other younger students with them.

At the start of each year all students are issued with a student handbook. This is to be used for entering homework and recording goals set in each subject area. Parents are encouraged to monitor their child’s progress via the Handbook and assist them with supporting the organization of their homework/study program at home. Students are reminded that they should discuss their goals with parents. Successful students are students who are typically well organised and manage their time in a very effective manner. Successful students give their study a high priority and organise themselves so that they can keep all their activities in a steady balance.

Just a reminder that Parent Teacher Interviews are being held on Wednesday 12 and Thursday 13 August. Both students and parents are reminded that Homework Club is held between 3.15pm and 4.00pm every Thursday at both campuses. Teachers are on hand to assist students with homework or offer assistance in clarifying or supporting class work.

The article from Michael Grose this week is about “top 10 parenting tips for school meetings”. The article is attached for your interest, and we would encourage you to take time and read it through for any useful tips particularly for the upcoming parent teacher’s conferences which take place on 12 and 13 August.

It has been a very good start to the term. Likewise, we are very pleased with the level of parent commitment in this important partnership in the education of your daughters and sons. The students have settled back into what will be a very busy and exciting term.
News from Leader of Faith Development

Friends of Alice
On Thursday 27 August, Emmanuel College will once again send a number of staff and students to Alice Springs to work with Reclink Australia and Indigenous in the area. 2013 was the first year we formed this wonderful connection with central Australia and we are pleased that we are able to continue this tradition. The Friends of Alice Grand Final brings Indigenous Australians from all over the country together to play football in two days of games where our staff and students will join some of the teams, help with umpiring, scoring and team support. We wish our students and staff well in this years tour.

Defining Characteristics of a Catholic School: Part 2
"Sustained by Gospel Witness and Education of the Whole Child"
Emmanuel College and all Catholic education is engrained in the conviction that human beings have a transcendent destiny, and that education for the whole person must form the spiritual, intellectual, physical, psychological, social, moral, aesthetic and religious capacities of each child. Catholic schools, including Emmanuel College must develop and implement academic, co-curricular, faith-formation, and justice programs to educate the whole child in all these dimensions based upon, and sustained, by Gospel witness. (The Catholic School, 29)

Trivia Night
On Friday 21 August, Emmanuel College and students participating in Catholic Mission Cambodia Immersion, Friends of Alice Indigenous Immersion and Joseph’s Corner will be hosting their annual Trivia Night. This proved to be a huge success last year with over 250 people attending raising over $3000 for Cambodia. This year we have the pleasure of joining with Josephs Corner, where money raised will go both to the great work they do and for support of Indigenous people and Cambodians in need. If you would like to form a table please follow the link to book. Tickets are $10 and we look forward to what will prove to be another great trivia night. http://www.tickethost.com.au/SearchList.aspx?SText=emmanuel

Year 12 Seminar Day
On Thursday 25 June, students from St Paul’s Campus joined with Year 12 students from Notre Dame Campus to participate in the Personal Spirituality Seminar Day. Joined by Fr Rob Gallea, they spent the day in discussion about what is spirituality in today’s society. Questions, music, songs and dance were the order of the day that the students found truly valuable for them at this point in their journey. Overall the day was received with great response. Thank you to Fr Rob for taking the time to spend with our students.

World Youth Day, 2016
Congratulations to Simon Main and Hung Lam from St Paul’s Campus and to Lucas Gauci from Notre Dame Campus who will be representing Emmanuel College at World Youth Day in Krakow, Poland next year. This will prove to be an experience of a life time and we look forward to the wonderful preparation the students will be part of with students from a range of colleges within the archdiocese.

Prayer
Dear Lord, as many are mourning the death of their family and friends who were passengers on flight MH17, we pray that you would be a comforter. Speak words of comfort and solace to them. Heal the wounds of those who are suffering heartbreak because their loved ones have passed away. May every person that was and will be affected by this plane crash look to you to be the lifter of their heads. May we all turn our hearts toward you for a moment of prayer for those we have lost. Amen

Chris O’Malley
Deputy Principal Faith and Staff Development
News from Leader of Learning

Parent Information Nights – Subject Selection

Curriculum Information Booklets are available online to all students and parents in Years 7-11 during this week. To access the booklets please log onto PAM and select Resources>Knowledge Banks>Curriculum Handbooks and then select the booklet appropriate and Download.

We strongly encourage all parents to sit down with your son or daughter to look at the range of subjects being offered and discuss what might be best. Students and parents may seek assistance from Domain Leaders, House Leaders and subject teachers.

Information nights are a valuable opportunity to learn about the process of choosing subjects and the important considerations that students must think about when making selections. Teachers will also be available to discuss what each subject might involve.

VCE Information Evening – for all parents of students currently in Year 10 and 11
This night will be held simultaneously at both campuses on Tuesday 28 July at 7.00pm.

Year 9 and 10 Information Evening – for all parents of students currently in Year 8 and 9
This night will be held simultaneously at both campuses on Monday 27 July at 7.00pm.

At both evenings there will be an information session and subject displays that provide opportunities for parents and teachers to view the types of activities students will be engaged in as part of their 2016 program and a chance to meet with teachers. These nights are very valuable and extremely important for all students in Years 8-11 who will be making choices for 2016.

We look forward to seeing you there.

Judith Weir
Leader of Learning

Sports News

Welcome back to Term 3, and we are straight back into it! Last week saw the first rounds of Basketball, Hockey and Table Tennis for the year across all year levels, with the highlight definitely being the dramatic win in Senior Table Tennis, where Year 12 students Jackson Grieves and Adriano DiLallo won the decisive match under incredible pressure at the end. Well done boys!

As we have mentioned here before, Angus Vander is a young man with a big future in cycling. Now there is an opportunity for you to join him and represent the school in a beginners road race around Kew Boulevard in September. If you would like some more information please get in contact with me, either in person or via email.

Cross Country is fast approaching again, and there will be great opportunities for you to represent the school. Keep an eye out in notices for the upcoming House Cross Country, and see me or one of our helpful PE teachers if you would like some help with a training program.

Good luck to all of you competing in winter sport finals outside of school, our best wishes are with you.

Brad Robertson
Leader of Sports SPC
**Subject Selection 2016**

A letter including a one page Student Access Guide with instructions on how to complete student subject selection choices online has been mailed home (Wednesday 22 July). All Students will have a unique Student Access Code and Password.

If you do not receive this letter by Monday 27 July, please contact the College.

All students in Years 8 -11 in 2015 are required to submit their subject choices for Years 9 -12 2016 using our Web Portal link to the Parent Access Module (PAM) or directly via the Student Portal at [www.selectmysubjects.com.au](http://www.selectmysubjects.com.au)

Current Year 7 students will be asked to select their Language subject for 2016 later in the term.

All students should have accessed the 2016 Curriculum Handbook on the College Intranet – SIMON/Resources/Knowledge Banks. Parents have access through the Parent Access Module.

Parents are encouraged to sit down with their child and go through the Handbook in order to choose an appropriate course for next year.

**Students must print out two copies of the Subject Selection Receipt, one to be kept as a personal record and one to be returned to their homeroom teacher, signed by both student and parent/guardian.**

Homeroom teachers will review subject selections with your child, but students are encouraged to also discuss their choices with the relevant subject teachers, Domain Leaders and Careers Advisors Mr Di Maggio & Ms Silipo.

Students will be asked to select reserve preferences. Every effort is made to place students in their choice of subjects, where this is not possible students will be given their reserve preference. Students who do not indicate reserve preferences and do not get into the subject of their choice, will be allocated an alternate subject.

**Please ensure when completing subject selection online that all instructions are followed right through to the end of the process, otherwise your subjects will not be submitted.**

**VCAL:** Students who wish to undertake VCAL do not complete subject preferences online, they must see Mr Crimi (Notre Dame Campus) and Mr Lunardelli (St Paul’s Campus) urgently.

VCAL is only available at the Notre Dame Campus. Mr Evans (VCAL/VET Coordinator) will be available to see St Paul’s students who may be considering VCAL, Wednesday 5 August 1.00pm – 3.00pm and Friday 7 August 12.00pm – 2.00pm in the Library AV Room.

A **VET/Training Expo** will be held Tuesday 4 August 1.50pm – 3.10pm at the Notre Dame Campus (Trade Training Centre).

A **REMAINDER - Subject selection receipts must be submitted to your child’s Homeroom Teacher by Tuesday 11th August. This deadline is extremely important in being able to plan for 2016.**

**Information Evenings** will be held for parents and students to assist in the process of subject selection:

<table>
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<tr>
<th>Years 9 &amp; 10 2016</th>
<th>Held at each Individual Campus</th>
<th>Monday 27 July, 7.00pm</th>
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<tr>
<td>VCE 2016</td>
<td>Held at each Individual Campus</td>
<td>Tuesday 28 July, 7.00pm</td>
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If you have any queries about the above please contact Stephen Lunardelli at the St Pauls Campus, or Vincent Crimi at the Notre Dame Campus on 8325 5100.

Stephen Lunardelli  
Leader of Campus Organisation St Paul’s

Vince Crimi  
Leader of Campus Organisation Notre Dame
Winters House Report

A big welcome back to all SPC Winters students and Miss Janelle Turner, who spent Term 2 in Europe. A special welcome back to Year 10s returning from work experience. I hope you all had a refreshing break after what was a long and arduous Term 2. I want to extend a huge congratulations to all Year 7–10 students for completing exams. The vast majority of you achieved your personal best. Make sure you use any feedback you received from your teachers to improve your results in the future.

Congratulations to the following students who were awarded student of the week last term:

- **Alex McPherson** – for being an outstanding role model and member of William Homeroom.
- **Dylan Appleby** – for his “best on stage” performance at the College musical.
- **Gerald Dang** – for participating enthusiastically for Exodus Homeroom during the dodgeball tournament.
- **Jordan Psathias** – for helping his new homeroom teacher fit in and for being an outstanding leader.
- **Rohan Parmar** – for organizing a McDonald’s breakfast for Winters House Year 12 students.
- **Steven Phan** – for his significant and generous contribution to The Melbourne City Mission and the RecLink Football Drive.

I have also been really impressed with all of the homerooms that have taken on the responsibility of delivering a house assembly in Term 2 and also early Term 3. The standard of these assemblies has really picked up compared to last year. Well done!

Lastly, thank you to everyone who donated to our charity drive last term. The money will be used to help those who are disadvantaged in our community. We bid goodbye, thank you and good luck to Miss Nicki Papastergiou.

Term 3 has begun in earnest and it is only slightly shorter than Term 2, so we will pack plenty of activities in. During week 3, the Winters House Kickball Tournament will begin. Please pray for some better weather. Also, we will be starting a Tuesday morning homeroom quiz competition. I encourage the older students in our house to get around the younger ones to make sure it is a success.

Now is the time to put in the hard work to set ourselves up for the remainder of the year. To our parents, please don’t hesitate to get in touch with me or your son’s homeroom teacher if you have any questions or issues.

Patrick Prendergast  
Winters House Leader SPC
Winters House Report cont’d

The students of Winters have been pretty industrious of late. Running assemblies and looking for ways to make our house better. Below the students report on their most recent initiatives.

Are you Smarter than a 7th Grader - Report

About a month ago, we were asked to participate as hosts for Are you Smarter than a 7th Grader throughout the Winters Assembly. We put together a powerpoint including questions that all the Year 7s have learnt throughout Semester one.

Throughout all of the “Are you Smarter than a 7th grader” the total amount of questions we had to come up with were 56 questions, including the final.

We got Volunteers from each homeroom a Year 7 and a Year 12 to be involved in the show.

For round 1, we had homerooms ABC Year 7s v DEF Year 12s and the winners of the round was the year 7s with the score of 8 - 4, making it through to the finals.

For round 2, we had homerooms DEF Year 7s v GHI Year 12s and the winners of the round was the Year 12s with the score of 7-5, also making it to the finals.

For round 3, we had the last set of homerooms GHI Years 7s v ABC Year 12s. The winners of this round were the Year 12s with a score of 8 - 4, making it to the finals.

Hosting the show was really fun and it’s even better that everyone in the Winters group got involved and learnt something new, especially Mr Watts who made our show an entertaining one.

By Téa Karlovic, Yvonne Widjaja & Caitlin Sneyders

Winters NDC Homeroom Survey

The Winters NDC homerooms conducted a survey at the end of Term 2. It was aimed to highlight what the students thought of homeroom, how effective it was, and if it could be improved. Very conclusive results were obtained which outlined that homeroom has areas to improve on. The 7-12 structure was praised, with strong peer to peer relationships being identified as key aspects to enjoying and engaging in homeroom. To further engage, it was suggested that more activities can be conducted in homeroom time, to strengthen these peer to peer relationships. This could improve engagement not only in homeroom time but in the rest of the school day. The results will be analysed by the NDC Winters leadership team and acted on through the coming weeks.

By Michael Palatsides, Winters Student Leader NDC

Andrew Damon
Winters House Leader NDC

Cassidy Homeroom Report

This term has seen the introduction of a special Year 12 Homeroom every Wednesday. Mr Muller brings in fresh bread for toast, jam, butter and most importantly Nutella. We all get a chance to talk and come together as a year level and share ideas and bond in our last year at St Pauls. It’s been great having breakfast, playing cards, having a go at the play station and listening to music. This new initiative has been fantastic and a great start to the day.

Randy Tran (Year 12 Cassidy) SPC

In Matthew Homeroom this term we have had the chance to run a Cassidy House Assembly. We were all very nervous getting up in front of the entire house and speaking, but once we started it got a lot easier. Even though we finished a bit early the assembly seemed to go really well, and all the students seemed to really enjoy it, especially the videos at the end.

Romero Homeroom has been full of blankets and food that have been collected for the winter appeal. Every morning Mr Muller would arrive at our door asking for blankets and food. The pile of blankets in his office at the end of the term was amazing, and I hope it makes a real difference to the homeless this winter. I’ve also been one of the lucky winners of the “Random Acts of Kindness” stars that are put on our lockers by Mr Muller twice a week. He puts big stars on student lockers with the words “Random Act of Kindness” and if it’s your locker then you win a chocolate. It been a big thing this term from Mr Muller, he wants every student to do random acts of kindness and make a difference in the world. I have loved the chocolate too!

Brett McColl (Year 12 Cassidy) SPC
Cassidy Homeroom Report cont’d

Homeroom is a time/place where we come together as a group with people from all different year levels where we get to know what’s happening in each year level. The Year 11s and 12s help the younger year levels by guiding us about VCE and possible pathways if they are interested in a certain subject they want to do in the future.

Being a part of a homeroom gives us some form of identity. It gives us opportunities to make new friends with students in other year levels, and we can bond with our homeroom teacher. Every homeroom is unique, with a different bunch of students and a teacher, even every house is different! Although Cassidy is the best, all the houses are special and not one of them is alike. This goes to show how unique everyone is, and how they make an impact on homeroom. I like homeroom because there are different characters and going to homeroom always brightens my morning and makes my first class more tolerable. I like my homeroom teacher because she can manage a smile and be happy in the morning, even on a Monday! I’ve had the same homeroom teacher since I’ve started Year 7, so that’s three years, and she’s helped me with homework and given me feedback, ideas and advice. I love being in my homeroom and being in the house that I am in.

This term we participated in homeroom competitions involving volleyball and trivia. The trivia allowed us to work in groups and get to know each other better. Due to our involvement in the homeroom competitions and other College events, our homeroom won the Cassidy Homeroom point’s competition and now look forward to a pizza lunch next week.

Jessica Sultana, Abbey Vella and Xavier Smith
Cassidy B NDC

Academic Leaders Reports

The beginning of Semester Two marks the start of what are some very important months for many in the College. Students will soon be asked to submit their subject selections for 2016, while our Year 12s will be faced with the daunting task of selecting and submitting their university preferences for next year. As part of the College’s drive to educate the students on their options and pathways, students have attended several conventions and lectures. Following on from their work experience at the end of Semester One, the Year 10s attended The Age Careers Expo in order to explore their possibilities and requirements for future university entry. In coming weeks they will also be part of an interview process where they work with teachers to help plan out their pathways for their senior studies. Furthermore the Year 12s attended a Tertiary Information Session discussing pathway options and giving advice on the application processes. Lastly, our Year 8s and 9s will participate in a subject selection fair, allowing them to lay out a comprehensive plan for their classes in the coming years.

With all this exciting focus on the future, I would also like to remind all students to maintain positive study habits and continue to develop effective techniques to optimise future study. While 2016 is full of opportunities, there is plenty of hard work still to do in 2015!

Reid Hadaway, NDC Academic Captain

Firstly, I want to congratulate all the year levels who completed their mid-terms exams. Not only that, I also want to congratulate everyone completing semester one.

If you did well in the first semester, keep going! Use that momentum when going into the second semester to help you finish this year strong. Keep studying hard. Keep being organised and keep being determined.

For some of us, semester one might have been a rollercoaster, full of ups and downs. But don’t worry... semester two is a fresh start.

If you think you didn’t do too well this semester, acknowledge and understand your weaknesses. Try to tackle what’s holding you back from reaching your full potential. Whether it’s you incorporating routine study sessions, revising what you learnt each day after school or, for some, actually having the motivation to open up your text books... Try different things that work best for you.

Don’t carry the bad habits that held you down in the first semester into the next. Don’t give yourself a hard time about your results. Keep that head up and bounce back. Remember there is always room for improvement.

Again, congratulations for a successful semester one! Hope you all had a good term break and had a bit of time to relax... But now it’s time to get back into it. Let’s all finish this year on a good note. Work hard and stay motivated!

J. Patrick Franco, SPC Academic Captain
Well done to all Year 7s for completing their first semester of studies in a secondary environment. Some of the things studied in Science are shown below:

Students in 7B at SPC shared achievements and congratulated their peers on the semester achievements one lunch time.

In Health Physical Education and Science (HSC) the students spent the semester investigating various forces involved in sporting activities. In groups, they produced a film which explored ‘ways to manipulate force to improve sporting performance’. They explored this for a sport of their choice. The final films were presented to the Year 7 cohort. Congratulations to all Year 7s in completing this enormous task!

In Mathematics students created games to learn about probability.
VCAL News

At present we have record numbers of VCAL students. In Semester one, the Year 11s designed and constructed new garden beds at Stella Maris Catholic Primary School and the Year 12s reconstructed a vegie garden at the St. Paul’s Campus.

Semester Two VCAL students will be volunteering for Non-Profit Organisations and assisting in fundraisers which include a coffee station at the Parent-Teacher Interviews at Notre Dame Campus. Senior VCAL Numeracy students are beginning their final semester by designing an area of Seaholme Primary School where they are in charge of Year 11 student and must organise all areas of the task. This includes staff management, budgeting and leadership. Whilst in their Literacy class they are raising awareness for Non-for-Profit Organisation assessments include teaching early students about bullying and the welfare of animals.

If you would like to keep up to date with VCAL at Emmanuel College, follow us on Twitter at @Emmanuel_VCAL. Here are some tweets for your perusal which include our new community partnership with Hobsons Bay Council, where the senior students are regenerating an area of Truganina Park in Altona. Students will be learning about the Indigenous plants of the area. This area was the old Altona Tip and will turned into its original state.

Structured Workplace Learning: in the eyes of a student

Each VCAL student completes over 100 hours of work experience including a two week block at the end of Semester One. Below are a couple of reflections of VCAL students from their personal experience.

My work experience was with a company called Gardner Homes in Point Cook. It is a company who specialise in new homes and unit developments in the Wyndham area. Working with Gardner Homes Point Cook gave me a real insight in what the workforce could be like.

When I was working at GJ Gardner I was really amazed at how quick and easy their on-line systems and processes were to use. On site, it was the quality of the finishes on their homes that really amazed me, and showed me that hard work pays off.

My task was to help out with administration stuff, putting House and Land Packages together to give to the clients and real estate agents, and to organise paperwork for trades and clients.

I also went on site with the Supervisor of the company, which I really enjoyed. My role was to organise trades and to help the supervisor manage the jobs. By Hayden Spiteri, Carpentry

Emmanuel College

@EmmanuelIC_VCAL

The area that #SeniorVCAL will be regenerating to its native state #truganinapark pic.twitter.com/tzsjg6NLip
7/16/2015 10:35:45 AM

Check out this Deck! @EmmanuelIC_VCAL pic.twitter.com/OVoDrhyphlh
7/15/2015 3:19:12 PM

Bobbie Evans
VCAL/VET Coordinator
Term 3 is a very busy term for all students in regards to careers. Year 12s will have attended the Western Metro TIS where they had an information session looking at courses, applications and life after Year 12. This will be followed up with assemblies where students will register with VTAC and start the process of applying for courses. Each student will have a careers appointment with their Careers Leader who will look at courses, SEAS, Scholarships and other pathways.

*VTAC applications need to be made and paid for by the end of Term 3*

**Year 9-11**
All students will have a course counselling session where students will look at their electives and subject selection for 2016. This will occur during Learning Advisor and students will have the option for a careers meeting with their Careers Leader. Students need to carefully consider their subject choice so they are completing the correct pre requisites for their chosen pathways.

Please contact your Careers Leader if you need any assistance
NDC Sol DiMaggio sdimaggio@ecemlb.catholic.edu.au
SPC Amanda Silipo asilipo@ecmelb.catholic.edu.au

**University and TAFE Open Days 2015**
Open days are the best way to get information about specific courses. You will be able to speak to current students and course leaders who can answer all your questions about prerequisites, entry information, course outlines, specific course information and general day to day uni life. You will be able to get a feel for the university and see if it is somewhere you would like to study.

We encourage students in Years 10, 11 and 12 to attend open days as it is important to research courses and gain as much information as you can about possible career pathways.

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<td>Herald Sun Careers Expo</td>
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<td><strong>Saturday August 1</strong></td>
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<td>Monash Berwick and Peninsula Camps Collarts</td>
<td>Deakin Warrnambool Monash Caulfield and Clayton Campus Swinburne Hawthorn</td>
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<td><strong>Saturday August 8</strong></td>
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<td>Moorabbin Flying School</td>
<td>Deakin Geelong Waterfront and Warun Ponds Campus RMIT all Campus ACU Melbourne Campus William Angliss Kangan Richmond Campus The Gordon La Trobe Melbourne</td>
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<td><strong>Saturday August 15</strong></td>
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<td>University of Melbourne Parkville and Southbank Campus La Trobe Bendigo Campus Monash Parkville Campus</td>
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<td>Kangan Docklands</td>
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<tr>
<td><strong>Saturday September 5</strong></td>
<td><strong>Sunday September 6</strong></td>
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<tr>
<td>University of Melbourne Burnley Campus</td>
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Getting the most out of open days –
Get an Open Day Guide from university websites

- Be there when relevant information sessions are on
- Allow sufficient time for your visit; two hours or so would be advisable
- Speak to staff about courses which interest you - note your questions beforehand
- Get a student perspective - speak to students studying courses which interest you
- Collect information/brochures
- Ask about industry based-learning (IBL) opportunities; these can assist with gaining employment
- Ask about international study opportunities – a popular option
- Consider transport issues; is the campus accessible from where you live?
- Check the environment where you will study; will you be happy there for three/four years?
- Consider the facilities/clubs offered at your preferred institution
- Consider visiting a rural campus, especially if you think you won’t obtain a high enough ATAR for a metropolitan campus. ATAR is often lower and they offer more personal assistance, accommodation, and a lifestyle which will suit some students.

NOTE: If you plan to apply for a course involving an interview/folio presentation/audition as part of the selection process, attendance is A MUST! You might be asked what you learned at Open Day.

Sol DiMaggio & Amanda Silipo
Leaders of Careers
In 1969, St Paul’s College students won first prize in the Altona Drama Group’s Schools Drama Competition for their production of Molière’s play *The Reluctant Doctor*. Michael Shields was also named best actor for his role as Sir Jasper.

Since then St Paul’s and Emmanuel College students have continued to display their creative talents in a number of dramatic productions, including a staging of Terry Pratchett’s *The Truth* in 2010.
<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
<th>Location</th>
<th>Details</th>
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<tbody>
<tr>
<td>27 July</td>
<td>College Assembly</td>
<td>St Paul's Campus</td>
<td>Year 9/10 2016 Info evening 7pm</td>
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<tr>
<td>27 July</td>
<td>VCE 2016 Information Evening 7pm</td>
<td>Notre Dame Campus</td>
<td>NDC Year 12 PE Excursion</td>
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<tr>
<td>28 July</td>
<td>VCE 2016 Information Evening 7pm</td>
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<td>SPC ACC Year 10 Basketball/Hockey EMM v CBC</td>
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<td>28 July</td>
<td>SPC ACC Year 10 Table Tennis Bye</td>
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<td>NDC Year 9 Premier League Rd 2 CCC v EMM</td>
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<tr>
<td>29 July</td>
<td>STUDENT FREE DAY</td>
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<td>SPC ACC Intermediate Debating, Public Speaking &amp; Drama @ Parade College</td>
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<tr>
<td>29 July</td>
<td>Year 10 Basketball/Hockey/Table Tennis</td>
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<td>10am—2pm</td>
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<tr>
<td>29 July</td>
<td>30 July</td>
<td></td>
<td>SPC ACC Year 8 Basketball/Hockey/Table Tennis MAZ v EMM</td>
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<tr>
<td>30 July</td>
<td>NDC Senior Futsal SACCSS</td>
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<tr>
<td>31 July</td>
<td>Year 11 Seminar Day—Social Justice</td>
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<td>3 August</td>
<td>Year 12 Biology Excursion (NDC &amp; SPC) @ Melbourne University P1-3</td>
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<td>4 August</td>
<td>SPC ACC Year 10 Basketball/Table Tennis</td>
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<td>SPC ACC Year 9 Premier League Rd 3 EMC v CRC MEL</td>
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<tr>
<td>5 August</td>
<td>CASUAL DRESS DAY-- SUPPORTING ST JOSEPHS CORNER</td>
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<tr>
<td>5 August</td>
<td>SPC ACC Senior Basketball/Senior Hockey/Senior Table Tennis</td>
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<td>MAZ v EMM</td>
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<td>6 August</td>
<td>Showcase Performance Rehearsal &amp; Evening @ SPC</td>
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<tr>
<td>9 August</td>
<td>St Mary's Altona Mass @ 9am</td>
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<tr>
<td>12 August</td>
<td>Parent Teacher Interviews 3.30pm–8.30pm</td>
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<tr>
<td>13 August</td>
<td>Parent Teacher Interviews 1pm–8.30pm</td>
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<tr>
<td>13 August</td>
<td>STUDENT FREE DAY</td>
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POIN COK COMMUNITY LEARNING CENTRE
HOLLYWOOD HORRORS

FRIDAY 7TH AUGUST
$2 ENTRY FROM 6PM-9PM
12-17 YRS

Cook Food and Beverages Provided
Halal food and vegetarian options
Games and films rated G to M PRIZES
For more information contact youth services on 8734 1355 (Mon—Fri 9am—6pm)

2015 ASTRONOMY & LIGHT FESTIVAL

At
Melbourne Planetarium, Scienceworks

Tickets: adults $7  child $5  family $20

On
Saturday 22 August 5pm—9pm

Dress warmly as this event is held outdoors

Melbourne's first ever Autism Health & Well Being Expo

Saturday, 25th July 2015
10am - 5pm

Darebin Arts & Entertainment Centre
Corner Bell Street and St. Georges Road
Preston, Victoria 3072

Limited number of tickets are on sale now at $15 (or $10 concession) by visiting www.autismhealthandwellbeingexpo.com

Prayer and Spirituality Days

at
St Joseph’s Convent
61 Melbourne Rd
Williamstown 3016
on
20th August

Afternoon Session: 1:30pm - 3:00pm
(Repeat) Evening Session: 7:30pm - 9:00pm
Michael Grose’s top 10 parenting tips for school meetings

Conferences and meetings between parents and professionals offer an opportunity to discover a child’s progress; share information or resolve social and learning challenges. They can also be the source of conflict and stress as views can differ so it helps to remember that everyone’s goal is to work from the best interests of a child or young person. Here are some tips to help make the meeting or conference more productive and less stressful for everyone involved:

1 **Confirm the meeting**
   If the meeting has been called by someone at the school then confirm that you will be attending. Confirm also if someone such as another parent, family member, friend or professional will be attending the meeting. If in doubt, find out if more than one person will be attending from your child’s school, including an outside professional such as a speech therapist or other specialist.

2 **Work from a fresh slate**
   Sometimes meetings can be marred before they start as negative past experiences can carry residual resentment. Every new meeting offers a fresh opportunity to create better outcomes for your child.

3 **Prepare well**
   Before a meeting or conference, list any questions that you want to raise. Keep the questions short and to the point. Similarly, it may be useful to list some of your child’s strengths and areas of improvement that you’ve seen at home. Writing information down in advance ensures that your point of view is expressed and that critical information is covered. Similarly, make sure you take notes during the meeting so that vital information isn’t missed.

4 **Listen first**
   Give the teacher a chance to make an assessment of your child’s progress or behaviour. This may sound obvious but some meetings never get off the ground because an enthusiastic parent takes over.

5 **Stay solution-focused**
   If your child’s behavioural or learning challenges are discussed it’s tempting to be defensive or sceptical. Ask for concrete examples to help you gain a clear understanding from the teacher’s perspective. Look over the proof offered such as observational records or testing results using these as the basis for moving towards a solution. Ask the teacher and other professionals what any test results may mean in terms of progress, strengths, needs and further support.

Stay one step ahead of your kids with great ideas & expert advice from Michael Grose. Join Michael’s **NEW Parentingideas Club** today at parentingideasclub.com.au. You’ll be so glad you did.
... Michael Grose’s top 10 parenting tips for school meetings ...

7 **Remain calm**
If the meeting doesn’t go well, stay calm. Meetings involving your own child can be very emotive because you and your child’s teacher are often discussing issues that are outside your direct control. Calmly stating your needs and views is far more effective than general accusations or inflexibly taking a stand. Ask for a break if you need one, even suggesting you meet at another time if your emotions are taking over.

8 **Consider there are many ways to be right**
Keep in mind that everyone wants the same thing—your child to make progress. Teachers view your child through a different lens than you and their conclusions and solutions can seem at odds with your own views. It maybe at these times that you need to trust the professionalism of your child’s teacher who has more than likely experienced these same challenges before.

9 **Ask what you can do**
Show your commitment to producing better results by asking for exercises that you can do at home to develop skills. It may be a good opportunity to ask for recommendations for outside resources to help you and your child. Often teachers know about camps, activities, organisations or events that can encourage educational and social growth.

10 **Consider how to discuss at home**
Once a meeting is over consider how you will talk about it with your child. Discuss areas that need work in positive, specific terms. “We talked about your reading and your teacher suggested that we need to...” Involve your child in discussing plans for improvement. Make sure these plans are doable rather than overwhelming him or her with an exhaustive list of suggestions. Small inroads in progress or improved behaviour have been found to have a snowball effect, impacting on broader areas of improvement.

Parent teacher meetings and conferences take many formats including the direct involvement of children. Regardless of the format you will be more effective if you go in with a positive attitude, an approachable demeanour, and a willingness to work collaboratively with you child’s teacher to reach the best outcomes possible for your child.

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