Dear Parents and Friends

This week the College Review Report was presented to the staff and the College Board. The reviewers congratulated the College on what was a highly positive review. Planning has commenced, informed by review outcomes, regarding achievement targets for Emmanuel over the next four years. The College Strategic Plan 2016-19 and related Action Plan for 2016 will be confirmed by the College Board in the light of this planning.

Thank you to parents who provided feedback as part of the review process, to parents who recently completed the annual SIF parent survey and to St Paul’s Campus parents who provided feedback regarding Emmanuel to Janine Enright at last week’s parent-teacher interviews.

Today our Maths team met in Sydney with Network colleagues from around Australia to review and build on Maths programs being used in Network schools that both engage and challenge students through a problem-solving approach. This is a very important part of the work of the Maths team in supporting further growth in student understanding and achievement in Maths at Emmanuel.

Best wishes for all success to staff and students as they prepare for the upcoming ski trip.

This Sunday I will join staff and students at the 1030am Mass at St Mary’s Williamstown. You are most welcome to join us in celebrating the work of the College with the parish.

Refugee and Migrant Sunday will be celebrated on 30 August. We pray that the successes of Australia’s migrant and refugee history inform our nation’s response to the current challenges confronting refugees to Australia.

Christopher Stock
Principal

Emmanuel College Open Day

On Sunday 13 September Emmanuel College will be holding its annual Open Day at the following campuses:-

- St Paul’s all-boys campus 10.30am-1.30pm
- Notre Dame co-educational campus 11.00am-2.00pm

The Open Day is a wonderful opportunity for students and parents to visit Emmanuel College and see some of the great things happening at our school.

Should you have any queries regarding the Emmanuel College Open Day please call 0458 020 545 or email mpichner@ecmelb.catholic.edu.au

Michael Pichner
Leader of Community Relations
News from Campus Leaders

Alot continues to be happening at both Campuses for students, parents and teachers. The Term 3 Learning Advisor session was well received by the students. The boys and girls used the time to reflect on their academic progress over the semester in order to evaluate whether they have been working to their potential. From this process the students reflected on their class and study habits to help them focus on their studies and put strategies in place that will hopefully assist them to improve on their semester one results.

Parent Teacher Interviews were held last week, and it was gratifying to see so many parents taking the opportunity to meet with their child’s teacher to discuss both their progress over the semester and, where necessary, appropriate strategies to address challenge areas. Both students and parents are reminded that Homework Club is held between 3.15pm and 4.00pm every Thursday at both campuses. Teachers are on hand to assist students with homework or offer assistance in clarifying or supporting class work.

Please mark in your calendar the upcoming Parent Forum on Wednesday 9 September, with the Butterfly Foundation presenting. They will be giving us valuable insights into body imaging issues for boys and girls and the psychology behind eating disorders. This session will be held at NDC at 7.00pm. Further information will be distributed closer to the date.

Lost property continues to be of concern. Our expectation is that the students are responsible for looking after their own belongings. Self-responsibility is such an important skill to work towards. Please assist your child with this task by ensuring all items are clearly named. Your support in assisting your son or daughter with this task is very much appreciated.

It is pleasing to see that many students have deodorant in their bags and use it after a rather physical game of downball or basketball. However, we request that students only bring a roll-on deodorant as aerosols can trigger asthma for some students and are not as environmentally friendly. Thank you for your support in this matter.

Families are also reminded that if your child comes home unhappy or worried about anything, and they have not talked with someone at school, it is important that parents make contact. Sometimes something very small builds into something bigger because young people have not had support to manage an appropriate response. In certain situations, tactical ignoring or walking away is a good short term solution to diffuse a situation. However, it is not an appropriate long term response and it is important that your child develops ways to manage emotions so that they do not build up, and also appropriate responses to ensure that negative patterns do not continue.

Parents are also reminded that if your child contacts you to pick them up as they are not feeling well, or for some other reason, you should check with the office prior to attending the College. There are times when a student will make a decision and does not inform their teacher or the appropriate office staff about any problem or issue that they may have. If they are ill they should attend sick bay and the office will contact you as required. If there is another reason for your child to make direct contact with you, it may not be appropriate that the child is collected from the College. You should notify the College immediately of any contact from you child, so that the issue is followed-up and appropriate response/support is provided. Please do not hesitate to speak to a house leader, pastoral co-ordinator or campus leader if you have any concerns about this protocol.

Please note that the College celebrates Marianist Day on Friday 11 September and students are dismissed at 12:30pm. Normal bus arrangements are in place for this day.

Senior students are reminded that that they are not permitted to drive to school unless they have completed an application through their house leader. Refer also to page 17 in the student handbook. An application form must be completed and one can be collected from student services

Students are also reminded of the importance of being at school every day. The cumulative effect of absence has a significant impact on a student’s capacity to achieve their best. It’s not OK to be away and it is important that families work with the College in ensuring students are only ever absent for genuine illness. Senior students and parents in particular are also reminded of minimum hours required for satisfactory completion of a unit in VCE. Please refer to the VCE policies and procedures in the student handbook for all protocols related to assessment.

The Michael Gross article this week looks at the role of a father’s ‘presence’ and the need for fathers to ‘speak up’ to their kids to impart important life lessons. This is an interesting read and we would encourage parents to take time and read the article.

As another busy fortnight comes to a close, it has been great to witness the continued enthusiasm and energy of both the students and staff.

David Barr & Jennifer Webster
Campus Leaders
News from Leader of Learning

**New Reporting**

This week was the first opportunity in our new continuous reporting model that parents were able to access feedback provided to your sons and daughters through PAM. In the mail during the last school holidays you received a document outlining the reasons for the change and the timeline. I have included an excerpt from that document here for you. The Frequently Asked Questions are also available on PAM in the Knowledge Bank section in a folder marked Progressive Reporting which explains how to access the reports.

As a College we have been focused on providing useful and timely feedback to students to enhance their learning. We have engaged in research that indicates that feedback is one of the most valuable tools in helping students learn (Hattie, J Visible Learning, 2009). To aid this we are moving to a system of progressive reporting related specifically to Assessment Tasks rather than reporting on a whole Semester’s worth of work in one hit.

It is our belief that this will further enhance the relationship between parents and teachers in terms of supporting the learning for each child because we can be very specific about the skill, knowledge, success and challenges that students and parents can address. It has always been the College policy that students receive feedback from the teacher regarding successes and challenges and how they can improve their performance.

We believe that reporting periods should be sufficiently spaced so students have a chance to show growth and parents have an opportunity to support students at home. This spacing should also acknowledge the work of teachers in assessing and commenting on tasks. It is anticipated that comments on Assessment Tasks will be released to parents three times over the semester.

An SMS message will continue to be sent to parents alerting them to comments being open.

**Subject Selection**

Thank you to all parents and students for your support of this very important process. Students have now finalised their selections, and the job of creating a timetable and marrying all the student options together begins. Students will have their subjects confirmed towards the end of Term 4.

Thank you to all who attended our information evenings, contacted or visited our Careers Co-ordinators or followed up with teachers in the process.

Judith Weir  
Deputy Principal- Leader of Learning

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**Parking at St Paul's Campus**

Parents are reminded that parking is not permitted in the College car park. Pick up and drop off points are on the southern end of Chambers Road. Traffic regulations apply. Please do not drive through the campus grounds.
News from Leader of Faith Development

Immersion Trivia Night
Friday 21 August is the second annual Immersion Trivia evening. This was started in 2014 by students who went to Cambodia as part of World Challenge, and this year is being run by students working with the Indigenous in Alice Springs, the students heading to Cambodia with Catholic Mission, and members of Joseph’s Corner. This will prove to be a wonderful evening. It is not too late to purchase tickets or to just come along for what will be a great evening. It starts at 7pm. Tickets will be available at the door.

St Mary’s Altona
On Sunday 9 August, a number of staff and students joined with St Mary’s at 10.30am mass. This is a wonderful opportunity for Emmanuel College to maintain a strong connection with our feeder parishes and for students who attended St Mary’s primary school. A special thanks must go to Fr Shabin for making us feel so welcome and to the parents who joined us also.

Class Masses
Thank you to our College Canonicals who have been so generous in their support of coming to the College on a weekly basis to celebrate mass with some of our Religious Education classes. Fr Shabin, Fr Ian, Fr John, Fr Paul and Fr Greg have joined with our classes to provide the opportunity for our students to not only celebrate mass but get to know our local priests. It was also a pleasure to see our new sacred space at Notre Dame used for the first Eucharistic Celebration. Thank you to all those staff and students involved in these masses.

Defining Characteristics of a Catholic School
We have been asked to be in, yet not necessarily of, the world. We have increasingly become a body of lay people in a Church that has a strong clerical leadership structure. Our schools work to meet the dual demands of both excellence and equity. We live and work in the worlds of both Church and State, and often find ourselves the servants of two masters. We address ethical dilemmas that require us to differentiate between not the good and the bad, but to choose the better of two goods, or the lesser of two evils. We are challenged, in the words of The Catholic School, on the Threshold of the Third Millennium to write "on the very souls" of human beings, and yet to account in detail for quantified approaches to learning. We try to exercise empowering, shared leadership, while presenting ourselves as strong and capable people. We seek to ensure that our staff and students experience the very best of pastoral care, while often neglecting care of the self. We find ourselves juggling the ideals of the Good News of Jesus with the press of demand from an increasingly secular world.

A Prayer to Our Lady
Immaculate Virgin, Mother of Jesus and our Mother, we believe in your triumphant assumption into heaven where the angels and saints acclaim you as Queen. We join them in praising you and bless the Lord who raised you above all creatures. With them we offer you our devotion and love. We are confident that you watch over our daily efforts and needs, and we take comfort from the faith in the coming resurrection. We look to you, our life, our sweetness, and our hope. After this earthly life, show us Jesus, the blest fruit of your womb, O kind, O loving, O sweet virgin Mary.

Amen

Chris O’Malley
Deputy Principal Faith and Staff Development
Cassidy House Report

During the first weeks of term 3, Cassidy students have been hard at work playing ACC sport, participating in the Showcase, going on excursions and finishing assignments. It has been wonderful to see so many smiling faces each morning as the boys arrive for homeroom, with their shirts tucked in, their blazers buttoned up, and their ties neatly tied. To top it off, they even say “Good Morning Sir”, and I think how much these boys have grown up this year and what a transformation some of them have gone through. This was certainly not without some tears and tantrums but the hard work and persistence has certainly paid off.

Prior to the last holidays I had the pleasure to read all of the Cassidy end of semester reports. I was amazed by the number of hard-working, dedicated and enthusiastic students Cassidy is blessed with, and this was recognised with fifteen Cassidy students across all year levels gaining recognition by being appointed to the Principal’s List for 2015. I hope the boys continue with this outstanding work until the end of the year, especially the Year 12 students who have only a matter of weeks left.

Over term 2 and 3 I have been giving out “Random Acts of Kindness” awards. These have been placed randomly on students lockers. They can then redeem these special acts of kindness for chocolates. I am trying to install in the boys that the world is about giving and giving to those who need it the most. I have been sharing stories of random acts of kindness and allowing them to feel the same special warm feeling when someone does something nice for them. This truly paid off when it came to the Winter Appeal, the amount of food brought in was amazing; this generosity was truly outstanding and it showed the compassion and spirit that Cassidy boys have towards those less fortunate. Later in the year we will have the Christmas appeal, and I hope the passion and generosity is also extended to this wonderful and needed appeal.

Overall, I would like to thank all of the Cassidy boys for being so caring and understanding, and for making the most of every opportunity that is presented to them. Life is what you make of it, and if the start of the year is anything to go by the students of Cassidy House are going to be presented with many wonderful and exciting opportunities.

Tony Muller
Cassidy House Leader SPC

Throughout term 3, the Cassidy house has had a lot of activities. In terms of sport, Cassidy house has a different sport every term. This term futsal was the chosen sport, which is to start soon. There is a junior and senior competition, and as usual the people in Cassidy are excited to get started. On Wellbeing Friday, Cassidy usually has a trivia competition, however, in order to encourage cooperation and friendly rivalry, this term’s trivia has been moved to the LSC open space where Years 7-8, 9-10 and 11-12 take turns in competing against each other. This has given us the opportunity to encourage more participation and responsibility among the leaders of the lower year levels, as the leaders of the competing year levels run the trivia. We also offer Uno and riddles for those who remain in the homeroom. Wellbeing Friday is fun for everybody in Cassidy, which is what we leaders strive to achieve in our house.

In our homeroom points competition last term Ms Flynn’s homeroom, Cassidy B, won by one point from Ms Treherne’s Cassidy G.

Cassidy Year 12s are finally coming to the end of their studies and in light of this, Year 11 candidates gave their leadership speeches on Tuesday followed by students voting in homerooms. Cassidy wishes all Year 12s the best for their future studies and is hopeful to see what the new leaders for 2016 can do for our house.

Bridget Genovese, Emma Genovese, Marcus Bertone and Xavier Smith
Year 12 Leadership team Cassidy NDC
McCluskey Homeroom Reports

Lawson has had a tremendous start to term 3 and have been thriving as we continue to prepare for, and reflect on, our first round of assessment for Semester 2. Last Monday, Lawson gave it their best in the McCluskey Homeroom Soccer Competition, when we were pitted against Burnet. Unfortunately we went down 3-1, however, it was a good effort by the homeroom with most members participating and everyone who took part had heaps of fun.

Every Thursday, Rhys Mutch and Adam Pyne along with various other homeroom members help each other out with the completion of a homeroom quiz, in order to win points. The questions listed range from things to do with sport, history, celebrities, facts, science and the latest news. Fortunately, Lawson has had a small amount of home studies, system detentions, and timeouts and are currently on 503 homeroom points, and are second on the scoreboard out of McCluskey.

That’s all we’ve got time for from Lawson!

Nicholas Brasier and Nicholas Bervanakis
Lawson Homeroom SPC

As the year draws to a close it is appropriate that we all take a moment to reflect. Reflect upon our successes, our mistakes and all things in between. As a Year 12 about to finish high school and embark upon a new stage of my life, my reflections span the past six years, what I did well, what I didn’t do well, how can I improve and continue to cultivate my character? These are all questions that must be answered throughout our lives.

With this in mind and following careful consideration, I shall depart with fond memories and recommendations for those who remain. To all students, be a good friend, this is a principle that we must all uphold, a strong network of friends is never a bad thing, be each other’s net to land in when you fall, never refuse advice because we all need to hear it sometimes, and talk to one another because a frank conversation can be a vital lifeline.

I finish with these words of advice, we must all commit ourselves to success if we wish to triumph, but it’s when we commit ourselves to each other that we can achieve fulfilment.

Reid Hadaway
Academic Leader and House Leader of McCluskey

Sports News

Heading towards the business end of the term 3 ACC season, and at the time the hopes and dreams of the College lie with the Year 7/8 Hockey team. Under the watchful eye of coach Tony Abraham, and with a mixture of Year 8 experience and Year 7 talent, the boys have gone through the season so far undefeated. Good luck for the last couple of weeks of the season! There have been some solid signs for the future in each of the other sports, table tennis and basketball, at all levels.

The house cross country competition is underway, with just the Year 11s and 12s left to race. Participation has been good this year, but we are really looking for a big finish. The ACC Championships will be held at Bundoora Park on 9 September, and we will be taking ten students from each year level coming along to represent the College.

Lacrosse
This year we will be entering two teams in the Victorian Lacrosse Championships, one senior team (9-12) and one junior team (7-8). Signups and tryouts are being held over the next two weeks, keep an eye on notices.

Brad Robertson
Leader of Sports SPC
Sports News cont’d

Premier League
With the fifth and final Premier League round being played this week against CRC Caroline Springs, there are only two teams likely to go through to finals – the Year 9 Girls Netball Team and the Year 9 Girls Soccer Team. We wish both teams every success as they attempt to go for back to back championships.

In student notices this week there will be the call for Year 8 students wishing to participate in Premier League next term. Teams need to be finalised by the end of August as the first round is Thursday 17 September. We are back to summer sports, which means goodbye to AFL, and hello to cricket. If your Year 8 student is interested in trying out for a Premier League sport please get them to keep an eye out for try outs in the coming days. Your coaches for next term are as follows:

Volleyball (Boys) Mr Kure  (Girls) Mrs Kure
Soccer (Boys) Mr Gray (Girls) Mr Harris
Cricket (Boys) Mr Camenzuli  Netball (Girls) Mrs Clark
Basketball (Boys) Ms Aldridge  (Girls) Mr Davies

Senior Sport
On 10 August Mr Crimi and Ms Lever took a 32 strong squad to SACCSS Senior Hockey day. Despite the boys team being made up of mostly Year 9 and 10 students they were very competitive, challenging the much older teams across the day. With a similar squad to the 2014 championship, the girls again proved to be too strong, winning all of their games and coming away as the 2015 champions.

Congratulations to the team and Stacey Brooker for achieving the MVP for the girls, and Jonah Rodrigues who also played a very well rounded tournament. Special mention to Carly James for scoring an amazing total of 12 goals across the tournament.

In Senior Soccer news, the boys finished up on Monday 17 August, going down 3-1 to Marymede in what was a deciding match for the final 4 places of Division 2. The girls however, after annihilating CCCC by 16 goals, will now play in the Division 2 final against Kolbe Catholic College. The grand final game will be played at Epping on Thursday 27 August. Please feel free to come along and support the girls. This is the first Senior Soccer Final NDC will play in, so it is a special event and sure to be an exciting game.

Good luck to the Chess team going out this week. Let’s hope they can also come home with another championship.

Kylene Simmons
Leader of Sport NDC
SACCSS HOCKEY 2015

The Notre Dame Campus entered a Senior Girls and a Senior Boys Team in the 2015 SACCSS Hockey Carnival, held on the 10 of August.

The boys team had a tough day with illness affecting the side. The boys toiled manfully over 5 games with only 10 players for one draw and four losses. The players had trained well over Terms 2 and 3 and with only one player older than a Year 9 level, we are sure this team is destined for big things as they become a little stronger and faster over the coming years. Special mention to Jordan Themelkos for his tireless leadership of this team and to Marcus Stephens whose goalkeeping was outstanding. A big thank you also to our one true senior player, Kyle Withers, for responding to the call for an older player or two to add some ‘grunt’ to the team. Kyle certainly performed very well after only two training sessions!

The boys team consisted of Jordan Themelkos, Sean McCartney, Marcus Stephens, Liam Attard, Kevin Duong, Jonah Rodrigues, Domenic Rondo, Ethan Crawley and Kyle Withers.

The Senior girls team was able to carry on its good form from 2014, winning the Carnival. Again, the level of commitment at training has been outstanding and it was great to see a number of Year 8 girls involved in this team. The girls were able to win all three of their preliminary matches before defeating Marymede 2-0 in the semi-final.

The Grand Final against MacKillop was a hard fought and exciting affair. Emmanuel College made the most of the play only to be thwarted time and time again by the strong MacKillop defence. With talk of extra time circulating on the sidelines a successful short-corner conversion by Carly James with only 3 minutes to play saw Emmanuel sneak home by the smallest of margins.

The victorious Senior Girls Hockey Team consisted of Elise Ficior, Suvarna Soni, Charlotte Turner, Ciara Elliott, Agnes Nassanga, Stacey Brooker, Paige Mac Gibbon, Kristy Ficior, Tiffany Janousek, Ashleigh Brooker, Carly James, Rebecca James and Kayla Hammersely.

The Senior Girls team says farewell to Carly James and Stacey Brooker who have been great contributors to the side over the last two years. As Year 12 students, we wish them all the best in their sporting and scholastic futures.

A big thank you also goes out to Mrs Lever who played a big part in running training over the Terms Two and Three and coached the Boy’s team on the day of competition.

Vince Crimi, Coach
Sports Excursion

Year 7 Tennis Centre and MCG Excursion

Over the last week our Year 7 students participated in their PE project days heading into the Tennis Centre and MCG.

This year we started at the Tennis Centre with a tour of Rod Laver arena, seeing the media room where the tennis greats meet the press, the change rooms where all the stars prepare for their big games, the trophies for the Australian Open champions and the Australian Open hall of fame. After our tour we tested our tennis skills on the courts of Melbourne Park, playing some Cardio Tennis.

After a break for lunch we headed to the MCG for another tour, this time visiting the change rooms where we were lucky enough to see them preparing for the Geelong vs Hawthorn game, the long room where only Melbourne Cricket Club members are usually allowed, we were even aloud to sit on the benches and walk on the ground of the MCG.

The rest of the afternoon was spent in the National Sports Museum learning about Melbourne and Australia’s sporting history, from the 1956 Melbourne Olympic games to the famous horse races and of course, Australia’s Cricket and Football history. We were also lucky enough to try out our footy, netball and cricket skills in the game on exhibit.

Everyone had a fantastic testing our sporting skills and learning about our great sporting history.

Katharine Pope
Leader of Learning Health and Physical Education
The Story of Sadako and 1000 Cranes

Ben Frigo

Year 7A Japanese:

Sadako was two when her home town of Nagasaki was hit by an atom bomb dropped by the Americans, during the Second World War. Even though Sadako survived the bombing, she developed leukaemia as a result of the nuclear radiation.

While Sadako was in hospital her roommate told her about the Japanese legend that promises that anyone who folds one thousand paper cranes will be granted a wish. Although she tried she never made it. After her death, Sadako’s friends and school mates raised funds to build the statue of her holding a paper crane in her honour and all the people who died from the effects of the bomb.

The plaque on the statue reads “This is our cry. This is our prayer. Peace in the world”.

The Peace Crane

The peace crane is a symbol of what happened in Hiroshima and shows that there is hope for everyone. We made our own crane in class and wrote a prayer for peace on it.
DATES FOR YOUR DIARIES

OPEN DAYS
- Sat 22 Aug: Kangan (Moonee Ponds), JMC Academy
- Sun 23 Aug: Box Hill Institute; Deakin (Burwood); Victoria University (Footscray), William Angliss (city)
- Sat 29 Aug: Kangan (Docklands)
- Sun 30 Aug: ACU (Ballarat); Federation (Ballarat & Gippsland)
- Sat 5 Sept: University of Melbourne (Burnley)

- AT MONASH’ SEMINARS Science on 27 Aug, Teaching on 1, 3 & 8 Sept, Engineering on 17 Sept; Info/Registration: www.destination.monash.edu/at-monash
- RMIT SEPTEMBER HOLIDAY SHORT COURSES – Live Music, Audio Production, Production, Lighting, Photography; Information: 9925 8111, enquiries@rmit.edu.au and www.shortcourses.rmit.edu.au
- RMIT FLIGHT TRAINING DAY – at Point Cook. Meet flight instructors and learn about careers; 10am-4pm, Sun 23 Aug at RAAF Williams Base, Point Cook.

YEAR 12 STUDENTS

VTAC APPLICATIONS –
Don’t forget to make a VTAC course application if you plan to study next year. Applications are now open, and close for timely applicants on 30 September (cost $29.00). If you apply after this date the cost rises considerably ($96). Remember that you can change your application as many times as you wish at no extra charge. See: www.vtac.edu.au. You will need to register as an applicant first; after that you can apply using the ID number VTAC supplies you with when you register. Also apply if you plan to take a year off from study in 2016. You are able to defer taking up the offer of your place for a year in many cases.

You can apply for up to 12 courses, placing them in the order you most want them. You will be offered a place in the highest course in your list for which you meet the requirements (eg ATAR).

REMEMBER: if your course requires extra requirements: Folio, interview, supplementry form etc you need to make sure you submit/organise that before closing dates

SPECIAL ENTRY ACCESS SCHEMES (SEAS) – Many institutions offer alternative entry schemes that take into account short and long-term disadvantage. Special Entry Access Schemes (SEAS) allow selection officers to grant special consideration for course entry to applicants (you must still complete any selection requirements for the course). These are the four categories:
1 - Personal information and location
2 - Difficult circumstances
3 - Disadvantaged financial background
4 - Disability or medical condition

EQUITY AND ENTRY PROGRAMS FOR EMMANUEL COLLEGE STUDENTS

SNAP at RMIT
At RMIT competition for programs can be strong with many eligible applicants competing for a limited number of places. So when you apply via an equity access scheme it means that you may receive a boost to your position in the selection process, if you are eligible.

PPP at Vic Uni
The Portfolio Partnership Program (PPP) is an alternative entry program for Year 12 students who attend one of our partnership schools. PPP is about VU assessing you as an individual and not just your ATAR.

VU Achievement Scholarships
Merit based scholarships for students from Melbourne’s west.
2 scholarships are awarded to Emmanuel College students
- One for the highest achieving Year 12 student who enrolls in a VU Higher Education (HE) undergraduate course
- One for the highest achieving Year 12 student who enrolls in a VU Vocational Education (VE/TAFE) course.

ACU Equity Pathways
Principal’s Recommendation Program provides consideration for entry to eligible students.
UNIVERSITY OF MELBOURNE NEWS –
WHICH DEGREE OFFERS MULTIPLE JOB OPPORTUNITIES? Would you like a career that contributes to the national economy, where productivity growth is booming more than in any other industry sector? The University of Melbourne has consulted widely with industry, employers and graduates to develop the new Bachelor of Agriculture. Be empowered with general, technical and problem-solving skills to work in this growth area. You will study soil science, plant science and animal care, and learn to work in teams to improve animal production and welfare through to addressing climate change and food sustainability. There are MANY career opportunities available for graduates, and positions are often difficult to fill due to a shortage of applicants. NOTE: the B. Agriculture is a possible pathway into studying veterinary science at the University of Melbourne. Info: http://fvas.unimelb.edu.au.

ELITE ATHLETES AND ARTISTIC PERFORMERS – The university encourages international, national and state representation in sports and artistic performance and recognises the impact that training and participation may have on the ability to achieve admission into degrees. The Elite Athlete and Artistic Performers Entry Scheme provides for additional consideration to be given for entry into degrees by elite athletes and artistic performers who meet the prerequisites of the course and can demonstrate that their training, competition, performance and/or practice commitments have interfered with their previous studies. Students interested in applying for this scheme must apply for their degree through VTAC in the usual way, and go to: http://futurestudents.unimelb.edu.au, then to Admissions and Applications and to High Achievers Programs.

MUSIC AT MELBOURNE – Melbourne Conservatorium of Music (MCM) has the most comprehensive range of music courses in Australia, an offering enhanced next year by new specialisations as part of the Bachelor of Music. Students can already choose to specialise in Music Performance, Composition and Musicology/Ethnomusicology but in 2016 they will have the option of Jazz & Improvisation or Interactive Composition as two new specialisations. These two specialisations currently sit within the BFA (Contemporary Music) at the Victorian College of the Arts (VCA) but will move across to the MCM. Learn more: http://mcm.unimelb.edu.au.

OPEN DAY AT BURNLEY CAMPUS – find out about horticultural courses (accredited and non-award), and learn about sustainable gardening and horticultural practice at Melbourne’s Burnley campus. When: 10am-4pm, Sat 5 Sept; Info: http://events.unimelb.edu.au/events/2332-burnley-open-day.

LA TROBE UNIVERSITY NEWS –
NEW BACHELOR OF ENGINEERING AT LA TROBE UNIVERSITY – La Trobe is introducing an innovative new B. Engineering (Honours) degree in 2016. Designed to meet the changing needs of industry and to boost graduates’ job prospects, the new degree is unique in Australia and follows international trends offering:

- Multidisciplinary focus covering robotics, electrical, manufacturing and mechanical engineering
- Two common years, followed by the choice of multidisciplinary engineering or civil engineering streams
- Engineering-specific business units – focus on developing commercially-minded engineers
- Design units – focus on developing engineers who have a holistic view of engineering projects and project management
- Six months Work Integrated Learning placement opportunity embedded into the degree, supported by a $10.00 scholarship – guaranteed for students at the Bendigo campus with limited places available for Melbourne (Bundoora) students.

Graduates will be prepared for new roles in emerging industries, will be well positioned for roles as engineers, project managers and engineering consultants in manufacturing, resources, infrastructure development, healthcare, consulting, and the government sector.

Amanda Silipo & Sol DiMaggio
Leaders of Careers

(information provided by M. Walker)
From its earliest days St Paul’s College has maintained a strong focus on charitable work, inspired by the Catholic tradition of social justice.

The tradition continues today, with students engaged in activities such as the Vinnies Winter Sleepout and the Cancer Council’s Relay for Life.
Term 3 Weeks 7B & 8A

Monday 24 August
NDC Year 10 Drivers ED Group 5 & 6

Tuesday 25 August
SPC ACC Year 10 Hockey Semi Finals
SPC Year 12 Seminar Day @ Catholic Leadership Centre
NDC Year Drivers Ed Group 5 & 6
NDC Year 9 Premier League Rd 6

Thursday 27 August
Friends of Alice trip @ Alice Springs departs
Year 10 Social with Marian College @ SPC hall
SPC ACC Year 8 basketball/hockey/table tennis EMM v SBM
NDC Year 10 Drivers Ed Group 7
NDC Senior Football male/female grand final

Friday 28 August
NDC Year 10 Drivers Ed Group 7

Sunday 30 August
Friends of Alice trip returns from Alice Springs

Monday 31 August
SPC Year 10 Drivers Ed (Yr. 10 A & B)
NDC Year 11 Seminar Day
NDC SACCSS Athletics Div 1

Tuesday 1 September
SPC Year 11 Seminar Day
SPC Year 10 drivers Ed (Yr. 10 A & B)
SPC ACC Year 10 Hockey Finals TBC
NDC SACCSS Athletics Div 2

Wednesday 2 September
Year 11 Ski Trip departs

Thursday 3 September
SPC ACC Year 8 basketball/table tennis SIM v EMM
SPC ACC Year 8 Hockey bye
Year 10 Seminar Day – World Religions (SPC & NDC)

Friday 4 September
Year 11 Ski Trip returns
Community Notices

Prayer and Spirituality Day
Thursday 20 AUGUST
At 61 Melbourne Road
Williamstown
Afternoon Session: 1:30pm - 3:00pm
(repeat) Evening Session: 7:30pm - 9:00pm

You have .. a great history still to be accomplished
Year of Consecrated Life -- To look to the past with gratitude. St Pope Paul 11 and reinforced by Pope Francis -- You have not only a great history to remember and to recount, but also a great history still to be accomplished. Scripture: (Luke 18:15 – 17) Jesus blesses the little children. Cath Quirk

Sr Cath began her Josephite journey when she went to Broadmeadows to commence Mothercraft Nursing. She says she witnessed many miracles when working in paediatric care at St Margaret’s Hospital in Sydney.

Looking forward to seeing you
Therese therese.quinn@sosj.org.au
mobile: 0419 280841

The latest issue of the VCSPB Bulletin is now available on the VCSPB website. To access the bulletin please go to the website below:-

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It’s time for dads to Speak Up

Michael Grose looks at the role of a father’s ‘presence’ and the need for fathers to ‘speak up’ to their kids to impart important life lessons.

The messages for fathers from parenting experts like myself have morphed over time. Two decades ago dads were encouraged to ‘be a presence’ in the lives of their children. Authors such as Steve Biddulph and Daniel Petrie urged fathers to be very present in their children’s lives rather than a distant or aloof figure. They reminded us that kids need good men around them to model how to relate, how to behave and how to live a good life. Raimond Gaita author of the superb book *Romulus, my father* articulated this notion beautifully when he wrote, “I know what a good man is, because I’ve seen it in my father.”

A decade or so ago the ‘be a presence’ message for dads was turned up a few notches to become involved in all parts of children’s lives. A raft of research linked a father’s active involvement with positive educational and social outcomes for kids, as well as a dad’s satisfaction with the role. Men embraced this ‘hands on dad mantra’ in droves.

Suddenly changing nappies, going to parent-teacher interviews, helping with homework, coaching (or umpiring, managing, cutting oranges for) their children’s sports teams became the new fathering norm. Family breakdown, long working hours and Fly In Fly Out jobs, rather than lack of will, were seen as impediments to men’s ongoing involvement in their children’s lives.

It’s time to speak up

It’s time to ramp up father’s presence once again, but in a different way. The recent actions of some high profile representatives of the Millennial Generation – from being arrested in a $9000-a-night hotel, through to cringe-worthy public antics - has many Australians scratching their heads in bewilderment. Quietly, many people are questioning the quality, or lack thereof, of the advice they receive from their fathers. Being present and involved in children’s lives isn’t enough per se for this current generation.

TIME magazine recently described this group as ‘a generation with narcissistic tendencies that contribute to a feeling of entitlement before they’ve achieved anything’. But an overblown sense of importance is only half the story. Growing up in a reality TV culture where everything is critiqued it is little wonder that today’s young people are perhaps the most critical generation that have ever lived – posting careless criticism of ideas, people and institutions at the tap of a finger at unfathomable speed, fast losing the art of thinking things through. So what’s a dad to do?

I firmly believe the current generation of young people are in dire need of some old-fashioned, very grounded fathering advice such as “Don’t get ahead of yourself”, “Treat others respectfully at all times” and “Think before you speak/post anything nasty about anything/one else.”

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Okay these messages can and do come from mothers but they have equal, if not more potency when they come from the traditionally more reserved parent— their father. Sometimes a few well-chosen words said with conviction from a highly regarded elder have more impact than a series of reminders, talks, and dare I say, lectures.

**Reclaim your place**

Part of the modern parenting malaise is that many fathers are unsure of their place when their children are unsocial, unfriendly or just plain painful in public. Which side of the fence should I stand on when my child or young person misbehaves— the side of my child or the side of the offended institution or organization? I suspect fathers of past generations would have had few qualms about letting their offspring know their position when they behaved like brats. A clip around the ears would have been the preferred communication method. While I disagree with the methodology I wholeheartedly agree with the sentiment expressed.

It’s not just when kids act like brats that dads need to step forward. They need to be present when children and young people are hurt, fearful, lonely, sad and depressed. The best thing that they can bring to the table is their vulnerability and a willingness to talk about feelings.

I suspect most adolescents would think likewise if asked.

I agree with *Guardian* columnist Mariella Frostrup who recently wrote, “Despite 70 years of full-on feminist rhetoric we still bring up boys to be emotionally buttoned up and girls to remain painfully vulnerable to any emotional undercurrent.” I’ve long believed that it’s fathers, rather than mothers, who take their sons to an emotional space…or not, as the case maybe. The male inability to admit weakness or talk honestly about feelings may currently pervade the halls of power and business, but it should not and must not be the norm at home. Keeping fear, affection, sadness and other emotions under a veneer of ‘she’ll be right’ control is exhausting for men, just as it is for those around them.

**Become the story-teller**

Storytelling used to be the most potent strategy parents used to pass on knowledge and wisdom to their offspring. For too many reasons to mention here storytelling is now a lost art. It’s a shame because most children crave to hear their father’s warts ‘n’ all story from the horse’s mouth so to speak, rather than have it told to them by someone else, usually their mother. It’s how the vulnerability comes out and also how kids know that their dads are human. Realistic rather than exaggerated stories offer kids hope and can become their map to help them navigate new territory such as starting secondary school, dating, and going for a job. “My dad found things tough but he got through it. I reckon I can too” is a great message for a young person.

The language of fathering is a very physical one. That is, many dads build relationships with their children through games and active pursuits. It’s very often how dads pass on important lessons such as fairness, persistence and winning and losing. If physicality is a bloke’s only strategy then a father is left out in the cold when his sons and daughters move into adolescence – well passed the playful age.

A man’s just got to talk to get his messages through. He can start by letting kids know when their behaviour is likely to offend others; when they behave like chumps when they are not yet champs; and when they need to show respect to those who’ve tread whatever path they are on before them. This is what great fathering is about in these interesting times in which we live.

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