Congratulations to one of our College Governors, Father Shabin, on his recent installation by Archbishop Hart as Parish Priest of St Mary’s Altona.

Congratulations also to Br Bob Resing S.M. who celebrates his 50th year of profession. Br Bob was a long-serving Marianist staff member of the College and his artistic talent and creativity continues to be available to us in the beautiful stained glass windows of the Marian Chapel at St Paul’s Campus. Br Bob’s thoughts on his 50 years included the following reflection:

I have experienced and been gifted with so much since my initial “yes.” I have been challenged and changed beyond what I could have imagined. The faith foundation planted in my early years has been nourished along the way by the opportunities granted me (teaching and living in Australia for 17 years being a prime example), the many people put in my life and the experiences to which I have been exposed, and it has held me well. I still have room to grow as a Marianist, and, with Mary to help me along the way with her grace, I will continue, please God.

The 31st World Day of Marianist Prayer will take place on October 11. This year’s pilgrimage site is Switzerland, the first Marianist mission outside France. The event is sponsored by the World Council of the Marianist Family and celebrates the common mission in the Church of the four branches of the Marianist Family: the Society of Mary, the Daughters of Mary Immaculate, Marianist Lay Communities and the Alliance Mariale.

Last week’s Marianist Day was blessed by beautiful weather. Thank you to Fathers John Healy and Ian Ranson for celebrating Mass with us. Students had a wonderful time enjoying a range of rides and fun activities over the day.

It was great to welcome the many prospective parents and students who attended the College Open Day last Sunday. The range and quality of work on display underlined the impressive standards achieved by staff and students. Applications for Year 7, 2017 close on Friday 26 February 2016. A reminder that an application must also be submitted for any enrolments of siblings of students currently at the College.

Congratulations to Reid Hadaway on his “Swannie” award as the best performed A Division Senior Speaker, over this year’s Debating Victoria season.

The recent Year 11 ski camp went well with great snow conditions, good weather and cooperative, responsible involvement by students. Well done to all on the success of the camp.

A reminder that classes for Term 4 commence on Monday 5 October.

On Sunday week, Pope Francis will celebrate the concluding Mass at the World Meeting of Families in Philadelphia. One week later the second Synod on the Family will begin in Rome and continue in prayerful discernment over the next 21 days. May these events make us more mindful of the sacredness of the family and its beauty in God’s plan. Love is our mission…the only way we can be fully alive and be who we were created to be. This love is taught, shared and communicated in and through our families.

We also pray the Lord’s blessing on students, staff and families for a safe and refreshing term break.

Christopher Stock
Principal

Dear Parents and Friends

School Fees

A reminder that Semester 2 school fees are due for payment by 18 September 2015 unless you have a payment plan in place.

Mario Puopolo
Business Manager
Marianist Day
Marianist Day was held on Friday 11 September. After Homeroom, all the students attended Mass in the hall at both campuses to celebrate our Marianist heritage and the story of the Brothers and Priests who were called by God to bring Marianist education and faith to Australia, commencing with the St. Paul’s Campus in 1965, and expanding to the Notre Dame Campus in 2008. Thank you to students and teachers for the manner in which Marianist Day was celebrated. The enthusiasm and creativity that everyone brought to a wide variety of activities provided all with a sense of relaxation and joy as the term drew to a close. It was a welcome opportunity to take time out of a busy term to celebrate together the work of the year and the legacy of those who came before us. Thank you to Fathers John Healy and Ian Ranson for joining with the campus communities to celebrate Eucharist with us on this special day.

Open Day
The College Open Day was extremely successful with a large number of families coming through both campuses during the mornings. Many thanks to all the students who volunteered their time to assist with displays and activities. Some of the activities were: baking in the Food Technology Room at NDC, creating volcanoes and blowing up balloons without using your own breath in the Science Lab, art displays in the Art Room and interactive woodwork displays. Many of the visitors commented on the friendly and polite nature of the students. Thanks also to all the staff at both campuses and the maintenance teams for their efforts in ensuring that the day was a great success.

SACCSS Athletics Carnival
Last week 100 students from NDC Campus ventured to Albert Park Athletics track to take part in the SACCSS Athletics Carnival. The level of competition was extremely high and it was a great experience for all involved. Congratulations to all our athletes on their performances and the way in which they represented the college with pride. Congratulations on outstanding personal efforts on the track and in the field by many of our athletes. Many thanks to Ms Simmons and the staff involved for the training and organisation of the squad.

Casual Dress Day
The final casual dress day for the year will be held on Thursday 8 October. Students are invited to wear casual clothes and pay a gold coin donation to raise funds to support the charitable work of the church.

Student requests for parental pick up
It has come to our attention that students are texting or calling parents during school hours to collect them when they are feeling sick. The College does provide a sick bay for students who become ill while at school. While we endeavour to make students aware of the policy, we request that parents who receive text messages or phone calls directly from students, please contact the College to clarify before coming to collect the student. It is important to the College that students who are ill are given the correct attention and made as comfortable as possible while contact is made with parents if necessary.

If there is another reason for your child to make direct contact with you, it may not be appropriate that your child is collected from the College. You should notify the College immediately of any contact from your child, so that the issue is followed-up and appropriate response/support provided. Please do not hesitate to speak to a house leader, pastoral co-ordinator or campus leader if you have any concerns about this protocol.

Road safety and students riding bicycles to school
Two very important matters regarding the safety of your child going to and from school on a daily basis. The first relates to students wearing headphones to listen to music whilst walking to and from school. Listening to music is always a good thing, unless it has an effect on your ability to concentrate on your personal safety as you travel to and from school. The roads can be very dangerous. The possible dangers your child faces if they lose concentration for a moment and step onto the road without checking it is clear of traffic are enormous.

The second is students riding bicycles to and from school. Emmanuel College students have been observed riding to and from school without wearing a helmet. Research indicates that bike helmets greatly reduce the risk of head injuries, which are the major cause of death and injury to bike riders. Please remind your child of the importance of wearing a helmet while riding their bike, not to mention the law. Police can stop bike riders and issue a fine or a warning for not wearing a helmet. The current fine is $176.

Uniform
Families are asked to re-familiarize themselves with the uniform requirements listed in the front of the Student Handbook and to ensure that their children are ready for the commencement of Term 4. A number of students have been asked to remedy some uniform matters during the holidays. Students may wear either the formal or summer uniform for the first two weeks of Term 4. Combinations of the two are unacceptable.

Thank you to the majority of students who wear their uniform with pride, and whose appearance and behavior reflect positively on themselves, their families and the College. If you are experiencing difficulty in meeting uniform standards, please speak to House Leader, Pastoral Coordinator or one of us. If no such communication occurs it will be assumed that your child is making the choice not to meet these requirements. Some key reminders are:

☆ Outer Wear
The only acceptable outerwear for the formal uniform is the College blazer or the summer shirt for boys and the summer dress for girls. As we move into Term 4 students may choose to wear the summer shirt without tie and blazer, however, no other jumpers or jackets can be worn if this option is chosen. Also, no t-shirts are to be worn under these shirts. Boys are reminded they may wear grey tailored shorts on hot days and girls may wear the blazer with the summer dress if required. A jumper may be worn under the blazer if students choose this option; however, the jumper is never to be worn as an outer garment. As many of the girls have grown taller, they need to ensure that their summer dresses are knee length prior to their return for Term 4. The uniform shop will be open at St. Paul’s Campus on Tuesday 29 September alternatively all uniform items can be purchased at Rushford’s in Werribee.
Hats
The College cap/hat must be worn for all Physical Education and House Sport classes. Students are also encouraged to wear this to and from school, and during recess and lunchtime activities. All other head gear will be confiscated. The College beanie may not be worn in Terms 1 & 4 so please put these away until the cool weather in 2016.

Sports Uniform
Uniform passes will not be issued for incorrect sports uniform. If the correct sports uniform cannot be worn to school then students are to wear their formal uniform and change into appropriate clothing for their Physical Education/House Sport class. Runners are not to be worn with the formal uniform. Students are also reminded that they are not permitted to wear other t-shirts or skivvies under their polo top. If students wish to wear an extra layer they should wear the College sports jacket as the outer garment or a singlet next to their skin. Please note that the term singlet refers to the “Chesty Bond” style with a deep scooped neckline and armhole, and has a narrow shoulder band. It does not refer to those singlet style tops that have a high neckline and may be worn as an outer garment alone.

Hair
Please ensure that all inappropriate hairstyles are attended to over the holiday period. This may mean haircuts to remove color, tails, dreadlocks, and so on. If using clippers please do not go below a number 3. The recent trend for long fringes and jagged and messy styles do not comply with the College policy of “neat, tidy/off the face”. When longer hair is tied back, it is not appropriate for it to be tied up in a sumo style top knot. All pony tails are gathered in at the base of the neck or flat against the back of the head. If hair is not long enough to accommodate this style an appropriate haircut will be required. Students will be asked to return home if they continue to ignore these requirements. Students are also reminded that hair accessories are limited to school colours, red, navy, sky blue or white.

Make-up and nail polish are not permitted.

Shaving
Students are reminded that they are required to be clean shaven at school. This requirement has been conveyed to students on a number of occasions, and some students have been required to shave at school before entering classes. In Term 4, students who continue to disregard this requirement will be asked to go home and return appropriately groomed.

Piercings
The Student Handbook clearly specifies that students may wear a single, simple ear-stud in the ear lobe only. Other earring or sleeper styles should not be worn. No other piercings are permitted. Students who choose to wear other styles and/or in different locations can expect to have the items confiscated for the duration of the term. If anyone is planning to have extra piercings done, then they should wait until after the end of the school year for this to occur, so that the site will be healed enough to remove the earring prior to the start of school in 2016.

Bags
All students in Years 7-12 are required to have a College backpack. These bags have been approved by the Chiropractors’ Association of Australia, and are to be worn correctly by distributing the weight across both shoulders. Students are reminded to take home only the books that they require. Students should plan ahead and know what they need to take home with them. If any parents have any concerns at all about the school bags please don’t hesitate to contact me. Please look after your bag, as it should last you for the six years of your schooling at Emmanuel College.

End of year
Year 12 students have only limited class time before their exams commence. The College would like to wish them well as they reach the end of this stage of their journey and encourage them to use all the resources available to them in the coming weeks to polish up on their knowledge and exam techniques.

The final day for Year 12 students is Wednesday, 21 October 2015
Other students are also reminded that this last term will disappear with the speed of light and they too should be continuing to hone their knowledge and skills. If you are experiencing difficulty, please talk to your teachers - sooner rather than later.

A reminder to families that students from Emmanuel College are not permitted to attend the final day celebrations arranged for students at Mount St. Joseph’s Girls College. Students are expected to attend normal classes at this important time of the year.

The Michael Grose article this week is about subject selection, career direction and planning for the future and how it can put pressure on secondary students. Lakshmi Singh outlines a step-by-step approach to making this process as stress-free as possible. We would encourage parents to take a moment and read this informative article.

As the term comes to an end, it is heartening to see that the students have not lost their vitality and enthusiasm. Many thanks to the students for taking pride in the College by placing litter in the bins, being responsible with the use of College equipment and offering to help out where ever necessary. We trust that this holiday time will be restful, and a time of renewal before we return for the final term and look forward to seeing all students return safely on Monday 5 October.

David Barr & Jennifer Webster
Campus Leaders
News from Leader of Faith Development

Year 10 World Religions Day
As part of Religion and Society Unit One at Emmanuel College, our Year 10 students from both Notre Dame and St Paul’s campus came together and participated in the World Religions excursion on Thursday with a focus on learning about and experiencing different religions. As part of this day, all Year 10 students started with the celebration of Eucharist at Queen of Peace in Altona Meadows. Following this they then went on to visit a Buddhist Temple, Jewish Synagogue and an Islamic Mosque where they had guest speakers of that religion talk to them about the different religions. Although part of our Religion and Society unit of study, this proved to be a wonderful experience for our students on a variety of levels. Special thanks must be given to all the venues we attended for opening their places of worship to us and allowing us to experience and learn about their religions.

Class Mass
Throughout the year we have been very lucky to have a number of our parish priests come to the College to celebrate weekly mass with our students. Fr Ian, Fr Greg, Fr Shabin and Fr John have all been wonderfully generous with their time to celebrate the Eucharist with a number of individual classes, an opportunity that we cherish greatly. The RE classes help prepare the mass and take on individual roles that certainly make it a very meaningful opportunity for the students. Once again thank you to our parish priests.

Defining Characteristics of a Catholic School.
*“Sustained by Gospel Witness and Education of the Whole Child”*

Emmanuel College and all Catholic education is engrained in the conviction that human beings have a transcendent destiny, and that education for the whole person must form the spiritual, intellectual, physical, psychological, social, moral, aesthetic and religious capacities of each child. Catholic schools, including Emmanuel College must develop and implement academic, co-curricular, faith-formation, and justice programs to educate the whole child in all these dimensions based upon, and sustained, by Gospel witness. (The Catholic School, 29)

Prayer
_God of power and mercy, open our hearts in welcome. Remove the things that hinder us from receiving Christ with joy, so that we may share his wisdom and become one with him when he comes in glory, for he lives and reigns with you and the Holy Spirit, one God, for ever and ever. Amen._

Chris O’Malley
Deputy Principal – Faith and Staff
Term 3 has been a very productive and eventful term for the boys of McCluskey House. Their spirits have been high and their work ethic has been great.

The Term 3 homeroom competitions have been received with fantastic participation rates, enthusiasm and terrific sportsmanship. We have enjoyed general knowledge quizzes between the homerooms and a futsal tournament. Walker Homeroom took the title of ‘McCluskey Futsal Champions 2015’, with a narrow victory over Burnet Homeroom.

The following students have spectacularly demonstrated the values of McCluskey House, recognised with a ‘Student of The Week’ award: Kai-Jyr Khor, Lachlan Mullen, Timothy Dinh, Adam Pyne, Nicholas Bervanakis, Benjamin Tutai, James Bosnar and Josh Finnie.

I was pleased to see the enjoyment of the students during Marianst Day and the way they engaged in all the activities. Many good pictures were taken throughout the day and some can be seen below.

Term 3 gave the students many opportunities to shine and develop their skills. It has been excellent and pleasing to see the development of many of our boys, and I wish them all a safe and happy holidays.

Daniel Velardo
McCluskey House Leader SPC

The McCluskey Titans have enjoyed a busy and successful Term 3. Many of our students have participated enthusiastically in College events including SACCSS Premier League.

Recently, Alex Alimbuygen, Kyle Withers, Kristy Ficior, and Aaron Reston represented the College at the SACCSS Chess competition. We congratulate them for their efforts and in particular Kyle who missed out on a podium finish by the barest of margins.

On 31 August a team of students competed in the SACCSS Athletics carnival. It was pleasing to see such a wide range of talent from McCluskey students in all of the athletic disciplines. These students willingly committed themselves to weekly after school training sessions and special congratulation goes to Nicholas Masini who once again received age champion on the day and continued to set the highest of standards for himself and his competitors.

Mid-term audiences were fortunate to see the talent of Emmanuel students at the Showcase. McCluskey students were widely represented and it is great to see the house grow into one that values the arts and music so highly.

I would like to take this opportunity to congratulate all of the McCluskey Student Leadership Team who have conducted our last two House Assemblies with assured professionalism. All Year level leaders have taken an active role in the running and supervision of the assemblies. However it is the senior students ably lead by Reid Hadaway who have been most comfortable in their role as spokespersons for McCluskey House.

Speaking of Reid, all of McCluskey House and in fact the school population at large are proud of his efforts in recently receiving the “Swannie” Award for being the most accomplished A Division Senior Debater in the Williamstown Region. Speaking in front of a group is always difficult but Reid seems to thrive on the challenge and rises to the occasion without exception. Well done!

Good luck and study hard over the coming break to all our senior VCE students. Your time as students at Emmanuel College is rapidly coming to an end and you must all be looking to the future with a sense of anticipation and excitement. I would like to take the opportunity to congratulate all McCluskey students for their continued diligent work ethic over the semester. There has been a wide range of excellent outcomes across the board but specifically coming from PBL classes in Year 7, 8 and 9.

Have a safe and well earned break over the holidays.

Graeme Briggs
McCluskey House Leader NDC
McCoy Homeroom Reports

Term 3 has seen Tasman Homeroom excel with many students achieving in the academic and sporting arena. Congratulations to David Suric and Andrew Tsakalofas who were named on the Principal’s List for Semester 1 and to the students that have participated in ACC this Semester.

The Year 7s this term have transitioned well and made a great impact on the homeroom. Each have their own unique personalities and set of skills they bring to Tasman. We also only have a few weeks left with our Year 12s. We wish Luke, Quan and Donny (Tri) all the best on their upcoming exams and future after Emmanuel College.

We wish everyone a happy and safe mid-Semester Break.

Rebecca Lawry
Tasman Homeroom Teacher

Homeroom is a time for preparation for the busy schedule of learning in the school day. With close interaction between junior and senior year levels, the homeroom environment is a beneficial system which enables the younger students to converse with senior students in a way that prepares them for the years ahead. In our own experiences being in the same homeroom, the opportunity to help younger students with activities such as learning advisor has proved to be a benefit to us in our own personal study habits. At times of learning advisor and setting goals students have a chance to mingle and share study habits which in the long term if implemented sufficiently are reflected in the results of tests, SACS and exams. Whilst this is the studious and academic element the homeroom is also involved in forms of charity as part of Catholic values. As a school each homeroom contributes to charities such as Caritas through coin donations, St Vincent’s de Paul through the winter appeal and many more. This gives us a chance as a school to contribute to the wider community and to place a positive foot print in society.

Chaminade C
NDC Students

Sports News

What a big week in sport it was at SPC last week!!! We kicked off on Monday with our Senior Lacrosse team winning the State Championships. Well done to Miss Turner and the boys! Then on Wednesday it was time for the ACC Cross Country Championships at Bundoora Park. The weather threatened all day, but held out. Well done to James Callaway and Matthew Hussey who both got top 5 placings. Then it was on to the highly anticipated Year 8 Hockey Grand Final. Unfortunately the boys went down 5-1, but congratulations on a fantastic effort over the season! Then on Friday we capped off Marianist Day with the Annual Pichner Shield Soccer match, played between the Year 12s and the Rest of the School. The Year 12s were triumphant for the first time in the competitions history, winning 5-2.

Summer ACC kicks off in the first week next term, and teams are being finalised as we speak. Once again, good luck to all involved. Have a great holiday.

Brad Robertson
Leader of Sports SPC
VCAL students visit to Queen of Peace Primary

Stand Out and Speak Up

As part of our Year 12 VCAL Literacy assessment we were asked to choose a social issue to address in our local community. We decided that bullying was an issue that really needed to be tackled amongst the younger more vulnerable year levels. So we created and presented our proposal to Anthony Drill, the Principal of Queen of Peace Primary School. On 10 August, Zac Broadway, George Christakakis, Jennah Gilbee and I presented a program titled “Stand Out and Speak up” to Grade 4 students of Queen of Peace Primary School.

The objective of “Stand Out and Speak up” was to address the issue of bullying in the hope of reducing the incidence of bullying in schools. We decided to target Grade 4 students because of their age, and their vulnerability when it comes to bullying, building their confidence in the process. The program set out to develop the confidence of Grade 4 students to speak up. We encouraged this by having Grade 4 students participate in a range of team building activities. The purpose of which was to encourage students who are shy and nervous to come out of their comfort zone. Encouraging them to “Stand Out and Speak up.”

A special thanks to Anthony Drill for letting us deliver our program to the Grade 4 students, and my other class mates that came along and participated in delivering the project.

Aaron Marshall
NDC Student
Year 8 Mathematics Excursion to Docklands

Comments from students were as follows:-

"I wish that we could go on more maths excursions like this as I learnt a lot of interesting things and formed many friendships with not only kids from NDC but also SPC."

"Last Friday, a majority of the year 8 classes travelled to Docklands and visited Etihad Stadium and Harbour Town. From experiencing the peak of the Melbourne Star to participating in mini golf, there was something for everyone to enjoy. This maths excursion goes on top of my list for ‘best excursions of all time’.

"To be honest, I loved all of it. The fact we got to take a day off to dedicate our time to math, but it was made enjoyable. We had fun and were learning a whole lot about angles and geometry at the same time. But I think Etihad stood out for me the most because I’m so used to seeing it on TV but never seeing what happens behind the scenes and how much preparation it really took to make the game possible."
Starting on 6 August folding Japanese Origami Peace Cranes the students then moved to studying ‘Paper Planes’ a Film and Text comparative study. In Book Week the students used geometry and skills with folding angles to make gifts from out-of-date Library books.

Finally, to prepare for Units on Persuasion (advertising) and study of Graphic Novels the students created ads featured inside a shoebox - especially celebrating ‘Tom and Jerry’s 75th Birthday.’

Year 9 students created their own film (Narrative, Documentary or Animation) to enter into the Emmanuel College Film Festival 2015. Starting from a brief “Your Journey This Term” the students have incorporated this into the theme for the competition of ‘Time.’

It has been a busy and successful Term. Working together has made study fun and easier. Teachers would like to compliment the LAN students for their efforts and examples of this work that were on display for Open Day. Great work team!

Sue Mammarella
LAN Teacher
**Deakin University News**

**CHANGES AT MONASH** – Monash is offering a revitalised course portfolio. Popular double degrees are still available, and students can still commence specialist studies from first year. Go to www.study.monash to find out about all Monash courses and a full list of majors and specialisations. You can make course comparisons, and find the right course for you. For example, journalism is now offered as a major (eight units) or an extended major (12 units) within the Bachelor of Arts. This offers you the flexibility to structure your other Arts and non-Arts electives to suit your interests (eg a student can choose to do a second Arts major or minor, such as a language, or choose to take studies in a different discipline such as marketing or IT).

**LANGUAGES AT MONASH** – Monash offers a very comprehensive language program. Students can enter with no language background through to an advanced background. Languages can be studied in the Bachelor of Arts, the Bachelor of Global Studies, or students can complete a Diploma of Languages along with an undergraduate degree.

**SOFTWARE ENGINEERING** – is now a specialisation in the Bachelor of Engineering.

**HEALTH SCIENCES** – The new B. Health Sciences is a parent course with four specialisations – emergency health, human services, public health and radiation sciences. For the first year and a half students will study three common units at the Caulfield campus, as well as an additional specialist unit completed at different campuses – emergency health at Peninsula, human services and public health at Caulfield, and radiation sciences at Clayton. NOTE: Social work is no longer offered as an undergraduate Monash course; those interested in Social Work are advised to study the B. Human Services followed by the Master of Social Work.

**NUTRITION AND DIETETICS** – As noted previously, the B. Nutrition and Dietetics is not offered for entry in 2016. Students interested in pursuing this career are advised to undertake the B. Nutrition Science, followed by the Master of Dietetics.

**THE UNIVERSITY OF MELBOURNE** – Many are aware that Melbourne operates on a different model from other Victorian universities. Students who study there start with a degree in either Agriculture, Arts, Biomedicine, Commerce, Environments, Fine Arts, Music, Oral health or Science. Once the initial degree is completed students can head into the workforce, do a professional qualification at masters level or complete a graduate research degree.

**WHAT IS THE BACHELOR OF BIOMEDICINE?** It is a three-year degree concerned with the processes and systems that create, sustain and threaten life. It offers 13 majors across biomedical disciplines and is a good choice if you want to enter health professions. Some of these are clinical audiology, dental surgery, medicine, nursing science, optometry, physiotherapy, social work and speech pathology. As with other degrees, it includes studying mandatory breadth subjects outside the Faculty. Major studies are determined during second year to commence in third year. Most graduates go on to study medicine, others to research in an Honours year, others into physiotherapy, Engineering (eg Bioengineering Systems), IT (eg Health Informatics), Dentistry, etc. NOTE: Some choose to do a Bachelor of Science at Melbourne as a pathway into health degrees.

**Deakin University News**

**HEALTH SCIENCES AND PUBLIC HEALTH AND HEALTH PROMOTION** – an information night is being held for these courses. **When/Where:** 4.30-6pm, Thurs 17 Sept, Melbourne Burwood campus; 4.30-6pm, Wed 16 Sept, Geelong Waterfront campus. **Bookings:** http://www.deakin.edu.au/health-social-development/short-courses/short-course-details/school-events/prospective-student-events.

**PATHWAYS TO DEAKIN** – Deakin has several pathway options for those who do not obtain the required ATAR for the degree of their choice: TAFE pathways, Deakin College and Associate degrees. **See:** http://www.deakin.edu.au/study-at-deakin/study-options-and-pathways/pathways-to-deakin

**SCHOLARSHIPS** – Deakin’s new scholarships include the Vice Chancellor’s Academic Excellence Scholarship, Deakin’s Scholarships for Excellence, and the Deakin Student Support Grant. More information at: http://www.deakin.edu.au/study-at-deakin/scholarships-and-awards

**COGNITIVE SCIENCE** – Will be offered as a new major sequence in 2016 in the Bachelor of Computer Science at Burwood. Subject areas include: psychology, understanding the mind, thinking systems and cognition science, human behaviour and computer interaction, and data visualisation and decision making. **See:** http://www.deakin.edu.au/study-at-deakin/find-a-course/computer-science
AUSTRALIAN CATHOLIC UNIVERSITY NEWS –
TEACHING AT ACU – ACU offers alternative pathways into a number of their degrees. For example, there are several options for becoming a teacher. See: www.acu.edu.au/pathways
BACHELOR OF DIGITAL MEDIA – A new degree in 2016. It will enable students to work across a range of careers by developing skills in video and audio production, social media production and journalism/text production to meet the demands of today’s changing media industry.
BACHELOR OF TEACHING/B. EXERCISE SCIENCE – New in 2016, this is for students wanting a career combining physical activity and a love of teaching. Depending on the subjects, students will graduate with health, PE and personal development teacher qualifications, and a second teaching method.
BACHELOR OF BIOMEDICAL SCIENCE DOUBLE DEGREES – The Biomedical Science degree will be offered with Applied Public Health, Law and Business Administration from 2016.

RMIT NEWS –
PATHWAYS – Like other universities, RMIT offers pathway programs to help you reach your study and career ideas. You can often transfer from one program to another, with recognition of your existing skills and knowledge. More information see: https://www.rmit.edu.au/study-with-us/applying-to-rmit/local-student-applications/pathways/recognised-pathways/
COMPUTER SCIENCE AND IT ANIMATION – Choosing the right computer science and IT degree depends on how your wires are connected. RMIT has launched a new animation that will inform you about the difference between computer science and information technology programs at RMIT. See: https://www.youtube.com/watch?v=q0IBH4B8v4
SCIENCE IN THE CITY LAB TOURS – see RMIT’s laboratories and range of programs. When: 11am-2pm, Mon 21 Sept; See: https://www.rmit.edu.au/events/all-events/tours/2015/september/science-in-the-city-lab-tour/
RMIT MEDICAL RADIATIONS SCHOLARSHIPS – The Department of Health (Victoria) is offering five scholarships of $10,000 in nuclear medicine. See: http://www1.rmit.edu.au/scholarships/nuclear
NUCLEAR MEDICINE WORKPLACE VISITS – visit nuclear medicine departments that support the B. Applied Science (Medical Radiations) program. When/Where: 10am-12 noon, Thurs 24 & 25 Sept at St Vincent’s Hospital; 2-4pm, Thurs 24 & Fri 25 Sept at the Austin Hospital. Register: http://www.rmit.edu.au/events/all-events/tours/2015/september/nuclear-medicine-lab-visit-stvincents/

Amanda Silipo & Sol DiMaggio
Leaders in Careers

(Information provided from M.Walker)
Marianist Day is one of the most important days in the Emmanuel College calendar, when we come together to celebrate the Blessed William Chaminade, who founded the Marianist Order, and the Marianist brothers and priests who were called by God to bring Marianist education and faith to Australia.

Marianist Day activities also help foster a sense of community within the College, and give everyone a chance to let their hair down.
<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>5 October</td>
<td>Term 4 commences</td>
</tr>
<tr>
<td>6 October</td>
<td>SPC ACC Year 10 cricket/tennis/volleyball EMM v MAZ</td>
</tr>
<tr>
<td>7 October</td>
<td>SPC Year 8 sports day</td>
</tr>
<tr>
<td></td>
<td>SPC ACC junior and intermediate chess tournament @ Parade 10am-2pm</td>
</tr>
<tr>
<td>8 October</td>
<td>Casual Dress Day</td>
</tr>
<tr>
<td></td>
<td>SPC ACC Year 8 cricket/tennis/volleyball DLS v EMM</td>
</tr>
<tr>
<td></td>
<td>NDC Year 8 Premier League Rd 2 EMC v CCCC</td>
</tr>
<tr>
<td>9 October</td>
<td>Year 12 Mass &amp; Graduation Dinner</td>
</tr>
<tr>
<td></td>
<td>SPC ACC Junior Golf Tournament @ Werribee Park</td>
</tr>
<tr>
<td></td>
<td>NDC Year 8 sports day</td>
</tr>
<tr>
<td>12 October</td>
<td>SPC Year 7 Project Day RE</td>
</tr>
<tr>
<td>13 October</td>
<td>SPC ACC Year 10 cricket/tennis/volleyball EMM v SAL</td>
</tr>
<tr>
<td></td>
<td>NDC Year 7 Project Day RE</td>
</tr>
<tr>
<td>14 October</td>
<td>Year 7 2016 Information Night</td>
</tr>
<tr>
<td>15 October</td>
<td>SPC ACC Year 8 cricket/tennis/volleyball EMM v SBE</td>
</tr>
<tr>
<td></td>
<td>NDC Year 8 Premier League Rd 3 CRC MEL v EMC</td>
</tr>
</tbody>
</table>
JOSEPHS CORNER TRIVIA NIGHT

Time: 6:30pm for 7:00pm (start) – 11:00pm

When: Saturday 10th October, 2015

Where: St Mary’s Primary School Hall, 118 Cecil Street Williamstown

Cost: $10 per person

Bring your own drinks and nibbles-looking forward to seeing you there!

For bookings please contact Debbie Di Genova on either 9315 2680 or 0413 987 514

All money raised goes to Joseph’s Corner

Joseph’s Corner is a non-profit support service to families living with alcohol and drug addiction

MARRIAGE ENCOUNTER WEEKEND

Invest in your most precious asset…..Your Marriage!
There is no group sharing. Couples and a priest present the weekend. It is based around Catholic values but couples of all faiths are welcome

Melbourne weekend dates: 23-25 Oct
Starts 7pm on Friday. Ends 5pm Sunday. Accommodation and all meals provided

Information/Bookings: PH: Marianne & Marcel (03) 9733 0997 Email: vicbookings@wwme.org.au Website: www.wwme.org.au

Laverton Community Centre

(Located in Community Hub)
95 – 105 Railway Ave Laverton
Term 4 Program. Bookings are Essential
Ph: 8368 0177

Anger Management for Men (7wks)
Starting Thur 15 Oct: 6.30-8.30pm
Cost: $120

Christmas Craft Workshops (6wks)
Starting Tues 13 Oct: 1-3pm
Cost: $5 p/session

Gentle exercise and meditation (wkly)
Tues 10-11 am Cost: $6 p/session
Spring into Life Walking group and morning tea (Free)
Thur 17 and 24 Sept : 9.30 am-12noon
Walking Group (Hobsons Bay Walkers)
Thur: 9.30-10.30am (Wkly)

The Mary MacKillop Museum
362 Albert St East Melbourne

Open to the public on Saturday 10th October from 10am – 4pm.

A guided Mary MacKillop walking tour will take place at 11am

The museum, chapel and gift shop will be open and
Devonshire Tea will be available between 10.30am and 12.00pm
($5.00 per person)

Werribee Indoor Sports Centre

13 Riverside Avenue, WERRIBEE 3030
Tel: 9741 5122
www.werribeeindoorsports.com.au
info@werribeeindoorsports.com.au

Form a team with your friends and come join the action @ Werribee Indoor Sports Centre

SOCCER Clinics from 5yo
Competitions from U10 to U18

NETBALL Clinics from 5yo

Enter on line at www.werribeeindoorsports.com.au
OR
call the centre on 9741 5122
Community Notices

Healthy & Active Expo in Point Cook – 10-25 October

Come and get involved in Wyndham City’s new Healthy & Active Expo in Point Cook. The Expo will be from 10-25 October and is all about getting people more active, by promoting a diverse range of local recreational activities to a broad range of residents. Individual activities will be run by local providers (e.g. dance schools, athletics clubs, etc.) with different activities targeting different age groups.

All sessions are FREE to take part in, however participants must register for sessions at www.wyndham.vic.gov.au/healthyandactiveexpo. This website has all the information about the sessions available and how to register.

Prayer and Spirituality Days

St Joseph’s Convent
61 Melbourne Rd
Williamstown 3016

Afternoon Session: 1:30pm - 3:00pm
(repeat) Evening Session: 7:30pm – 9:00pm

15 OCTOBER Contemplative Listening to the Vision of Pope Francis

Laverton Swimming Club

Can your child swim 25 metres freestyle and 25m backstroke? Then join Laverton Swimming Club; a competitively priced, family oriented, community focused and not-for-profit club.

Let your child have fun, make friends, practise their race skills and improve their fitness. It is the perfect environment if you want your child to do great in school swimming or compete at nationals as we have qualified coaches and provide personal attention to all our swimmers.

If your child is 7 years or younger we’ll even give them one year free membership to our Club and to Swimming Australia!

Training at Aquapulse, Hoppers Crossing. For a free assessment: M 0402 813 558 or 0481 350 661. E: coach@lsc.org.au.

HEALTHY ME, HEALTHY PLANET

Thursday 24 September 10am - 11am
Altona Library 123 Queen Street Altona
Suitable for children aged 8-11 years

Cost: FREE

Bookings required - please visit www.healthymehealthyplanet.eventbrite.com.au or call Council’s Environmental Engagement Officer on 9932 1104

This event is brought to you by Hobsons Bay City Council and Eat for Life.

St. Mary’s Parish Primary School Cocktail Party

St Mary’s Parents & Friends would like to invite local parishioners, alumni, friends & family to our biggest annual fundraiser on

Saturday 10th October
7.30pm - Midnight
@ The Royal Yacht Club of Victoria
120 Nelson Place Williamstown

Tickets are $35 each & can be purchased online at: http://www.trybooking.com/IDLO

Annunciation Primary School Brooklyn

Celebrating 50 Years

All members of the Annunciation community – past and present parents, students, priests, staff members are invited to our Open Day

Saturday October 10th 2015
2.00pm - 5.00pm.

Contributions of memorabilia for display on the day would be greatly appreciated. All care will be taken to ensure their safe return. Please contact the school on 9314 6271 or principal@asbrooklyn.catholic.edu.au
Subject selection, career direction and planning for the future are all hot topics in high school kids’ lives at this time of year.

Understanding interest areas, strategically planning how many subjects to study, keeping an eye on current industry trends, while listening to advice from family and friends, may all seem like an overwhelming amount of information to take on. However, with the right support, a bit of confidence and instilling trust in their own reasoning, the decision making process doesn’t have to be painful for high school students.

THE PARENT TRAP?
Parents always want what’s best for their kids, however, it is important that parents stick to their role as advisors and allow kids some space in this regard, says Dr. John Taccori, Careers Counsellor from www.careersdoctor.net.

“Sometimes, [parents are] overwhelmingly keen to the point that it suffocates the child’s ability to freely choose their own subjects,” he says. Instead of making decisions for them, parents should let children “own their decisions” and not overly try to influence their child with their beliefs and prejudices, he says.

“For example some parents view the world and their knowledge of education from a narrow perspective. This may result in giving the child the wrong advice. Ultimately it’s they who need to sit for the exams and do the HSC [or the equivalent]. Most students are quite savvy or knowledgeable about what they need to do - they just need a little more advice on tweaking those subjects for maximum benefit.”

USING THE SCHOOL’S RESOURCES
It is worthwhile taking a three-pronged approach to seeking out information about the subject selection process, advises Dr. Taccori.

“Firstly, attend the subject selection evening at your child’s school. You would be very surprised to know that a lot don’t attend.”

“Secondly, make an appointment (for the child and parent) to see the school’s career adviser. Have a list of questions you would like to ask.”

It doesn’t matter if the aim is to just clarify a career path they’ve already chosen and running the chosen subjects by as validation or if the conversation takes on a more “I have no idea what I want to do” tone. Career advisors are trained for various scenarios and can also guide students who have changed their mind to make sense of how they can achieve something positive and vocationally meaningful if and when the need arises, he says.

Finally, the child should discuss with specific subject teachers to gain insight into the course they would like to do.

Dr. Taccori also says it would be beneficial for the child to speak to students who are already doing the course in Years 11 and 12. This can help them assess whether the content of the course is something of interest to them.

more on page 2
Which subjects should I choose?...

OTHER SOURCES OF INFORMATION
Several publications, outlets and services now exist specifically to help guide students navigate the subject selection period.

Books such as the UAC guide, portals like the MyFuture website, and services and events like career expos and private career advisory practices allow students to explore options, express concerns, seek guidance and even get a taste of what their future career could look like.

Certain types of psychological tests offer students a glimpse into their own psyche and can help them discover their own intrinsic interests and tendencies. Services like Psych Press’s Career Interest Test can provide a comprehensive look on what work skills, job interests and career values can match the student’s personality.

INTEREST AREAS
It should come as no surprise that a child’s interest in a particular subject will and should influence what they choose. Even if they don’t see themselves as having a career in that area, they should still pursue it, says Dr. Taccori.

“For example if a student loves history, then they should do it. It does not mean that they are going to be historians. One of the aims of schooling is to gain an all-rounded comprehensive education.”

Complementary and necessary subject areas that are related to their career intentions also need to be considered, he adds.

“If [they] want to be a physiotherapist then they should be thinking of doing mathematics and a science.”

STRATEGY
Strategy plays a big role in children selecting what subject they are going to do and how many they are willing to take on, says Dr. Taccori.

“We know that if a child loves a particular subject and does it, then they are most likely going to get much better grades than if they did a subject they hated.”

Similarly, choosing to do different subjects to cover all allotted units of study during Years 11 and 12 may be considered a good insurance policy for some. Not doing well in one subject may be negated by a better performance in another. Or having done a subject that incorporates Vocational Education Training (VET) may mean doors to certain apprenticeships are open, allowing for more careers to choose from.

There are also options for participating in special programs offered by universities where students can undertake vocational studies that contribute to their school leaving certification. For example, Swinburne University offers the Vocational Training and Education in Schools (VETIS) program that contribute to units to be completed as part of Years 11 and 12 and also allow the student to receive a formal Certificate from the university.

TAKING THE PLUNGE
It is important to consider different information sources and the advice from teachers, parents, careers advisors and peers, but Dr. Taccori says, above all, students should listen to their own inner voice of reason.

“Once you have gathered this information, then make a decision. If you have questions about that at the end, then talk to mum and dad and the career adviser (just to finalise your decision). Then take the plunge and just do it. You can only make the best decision based on the resources and advice you have at the time. You have done your best so it’s important not to have any regrets. Any minor mistakes can be ironed out later.”

There is no such thing as a wrong subject choice.

FURTHER READING:
- MyFuture website - www.myfuture.edu.au
- Universities Admission Centre - www.uac.edu.au/

Lakshmi Singh