Dear Parents and Friends

This week we welcomed Br Bill Campbell S.M. to Melbourne. Br Bill has travelled from the American Province of the Marianists to work with John Paul and Emmanuel Colleges in deepening our understanding of our identity as Marianist colleges and how this shapes our work in the education of the young people whom we serve. A reminder that, with Br Bill working with staff next Monday 9 May, classes at Notre Dame Campus will conclude at 2.30pm.

Congratulations to the College choir on their outstanding performances at last weekend’s Catholic Education Time to Shine productions at the Regent Theatre and to Mr Puglisi and Ms Seery on their support and efforts during rehearsals.

NAPLAN testing for Years 7 and 9 will be conducted next week, with feedback regarding student outcomes received later in the year.

Musicians, singers, dancers, actors, back-stage, sound and lighting crews and staff are well into final rehearsals for the production of High School Musical to be presented in McCoy Hall, St Paul’s Campus on Thursday 19 May and Friday 20 May. Tickets can be purchased at www.tinyurl.com/h47q8sj. Don’t miss what will be a great show.

Best wishes to all mums for a very special Mother’s Day this Sunday. We pray Mary, the mother of Jesus, will strengthen and sustain them in this most important of vocations.

Christopher Stock
Principal

Meet the Principal and Tour

Emmanuel College is holding a Meet the Principal and Tour for parents of prospective students of the College on:

   Tuesday 10 May - 9.30 am St Paul’s Campus Altona North
   Tuesday 17 May - 9.30 am Notre Dame Campus Point Cook

For more information contact our College Registrar Donna Grech on 8325 5119 or email enrolments@ecmelb.catholic.edu.au

Reunion for the Class of ’76...'86’...'96...'06

Emmanuel College invites old Collegians who graduated in 1976...1986...1996...2006 from St Paul’s College to a reunion on Friday 17 June to be held in the McMahon Centre, Emmanuel College, St Paul’s Campus, Blackshaws Road Altona North at 6.30 pm.

RSVP: by Tuesday 14 June to alumni@ecmelb.catholic.edu.au
It’s hard to believe that another two weeks have passed. Both the students and staff are amazed at how quickly the days and weeks are passing. Truly a sign of a very active College with lots happening all the time both in class and with extra-curricular activities.

With the semester fast coming to an end, students will find that assignment deadlines are looming. Much of this work due will be the culmination of weeks or even months of related tasks. Students need to be organised to ensure that work does not build up or left to the last minute, leaving sufficient time for exam preparation. Organisation is the key to success. Should you feel that your son or daughter becomes overwhelmed or anxious over this time, please contact their Homeroom teacher in order to put further support strategies in place.

Resilience Project Preamble & NDC Forum
On Thursday 16 June, forums will run at both campuses concurrently. SPC will host Hugh van Cuylenburg from the Resilience Project. A small overview of the project from the website follows:

THE RESILIENCE PROJECT – Helping Young Australians to be mentally healthy, inspiring students, empowering teachers, engaging parents [taken from theresilienceproject.com.au]. Hugh is an engaging speaker and brings a powerful message for all. He will present to students later in the year, and this is an opportunity for parents to be active in their child’s education. This evening will be repeated at the NDC Campus in September.

NDC will run a parent information session on how to make the best use of the electronic communications provided by the school – specifically PAM [Parent Access Module] and CareMonkey, as well as touch on how to support your child to stay safe on line. Parents may like to BYOD [bring your own device] for this evening, although this is not a requirement. In September, the same sessions will be offered again on the alternate campus. Further information will be sent via CareMonkey.

School Email
Students have been issued with a school email address to use for educational purposes. Any inappropriate use of the College email system is a serious matter. The College monitors all emails sent internally and externally of the system. Students found to be using the system inappropriately are in breach of the technology user agreement signed by both students and parents. If a student uses the email system inappropriately their email access will be denied for a period of time at the discretion of the House Leader. Further consequences will be issued by House Leaders, including suspension where deemed appropriate and parents will be notified.

Senior students who wish to drive to school are reminded that there are strict guidelines that must be observed prior to driving to school. Please see your House Leader for the appropriate application form to be completed with your parent’s signature. Students are not permitted to carry passengers without the written permission of both sets of parents and these letters are to be attached to the application to drive.

Parents and students are also reminded that this permission applies only for travel to and from school. Students are not permitted to drive themselves or passengers to any excursion or activity. Please see the student handbook if you are unsure of requirements. Please note that limited space precludes students from parking on the College grounds.

UNIFORM
As mentioned in previous newsletters, it is terrific to see students wearing their uniform correctly and with pride. Please note that only the College navy or red scarf, beanie and gloves can be worn with the winter uniform. Also girls kilts are to be worn at a length that is no shorter than 7cm above the student’s knee. Please do not shorten them as they are designed to be worn at this length. Girls have been requested not to “hitch” up their kilts with the intention to shorten them. Girls also have the option of choosing the navy school slacks to wear as an alternative to the kilt.

Please ensure your child’s hairstyle is in accordance with the College handbook requirements “hair should reflect a moderate and neat image and should not be at odds with the look of the formal College uniform. Similarly, hair should be natural looking.” Thank you to all those students who observe the correct requirements in regards to neat and tidy hair styles. There are, however, some issues that need to be addressed. Long tails and long fringes need to be trimmed. Tall and elaborate spiked hairstyles are not to be worn and extreme differences between layers must be avoided. Styles which mimic a ‘mohawk’ with long top hair and short back and sides are not permitted. When longer hair is tied back, it should be gathered neatly at the back of the head, as it is not appropriate for hair to be in a sumo-style top knot. Students who use clippers are reminded that they cannot go below a No.3. A number of students have been spoken to regarding the need for a haircut. Another area of concern is the proliferation of unacceptable earring styles. Only 3mm plain metal (silver or gold) stud earrings are to be worn in the ear lobe only. Students who choose not to comply with uniform and hairstyle requirements can expect to be asked to return home until the matter is rectified. Please also see the photograph in the student handbook of acceptable styles.
REMINDER: Due to a joint staff meeting with Br Bill Campbell classes at Notre Dame Campus will conclude at 2.30pm on Monday 9 May.

The Michael Grose article this week is on “Why is it valuable to make teens feel older?” It’s important for parents to find time and space to have conversations with their teenagers so they can find adult connection and acceptance. We would encourage parents/guardians to take a moment and read the attached informative article.

We trust that all students are engaged in effective preparation and revision for exams. If anyone has any concerns, please contact the relevant teacher or House Leader promptly.

David Barr & Jennifer Webster

Naplan 2016 Years 7 & 9

The National Assessment Program – Literacy and Numeracy (NAPLAN) 2016 for Years 7 and 9 students will be held on Tuesday 10 May 2016, Wednesday 11 May 2016 and Thursday 12 May 2016. NAPLAN tests assess student knowledge and skills in Writing, Reading, Language Conventions (Spelling, Grammar and Punctuation) and Numeracy.

The results of the tests provide information for students, parents, teachers and principals which can be used to improve student achievement.

All students are expected to participate in the NAPLAN tests. Support can be arranged for students with disabilities, if the student regularly uses similar support for classroom assessment tasks. Exemptions may be granted to students with significant intellectual disabilities and to those students who have been learning English for less than one year. If your child is eligible for support due to disability or an exemption, you should contact Mr Lunardelli (St Paul’s) or Mr Crimi (Notre Dame) prior to testing. Parent consent is required before any support due to disability or exemption is granted.

Later in the year, you will receive your child’s personal NAPLAN report. The report will describe your child’s particular skills in Reading, Writing, Language Conventions and Numeracy. The report will also show how your child performed in relation to national minimum standards. These describe minimum acceptable standards for students across Australia.

I am confident that the information you receive as a result of your child’s participation in the NAPLAN tests will be valuable in helping you assess your child’s progress in literacy and numeracy.

Testing will take place on the following dates:
- Language & Writing - Tuesday 10th May during periods 1 and 3.
- Reading - Wednesday 11th May during period 1 and 2A.
- Numeracy - Thursday 12th May during periods 1 and 3.

All students must have a HB Pencil, Pen, Eraser and Calculator in order to complete the second Numeracy test.

For more information about the tests, please visit the VCAA website at www.vcaa.vic.edu.au or the NAP website at www.nap.edu.au.

If you have any questions please contact Stephen Lunardelli at St Paul’s Campus and Vince Crimi at Notre Dame Campus on 83255100 at the College.

Stephen Lunardelli & Vince Crimi
Campus Organisers
Leader of Faith Development

Sacred Heart Parish
I would like to thank those students who joined us at Sacred Heart Newport on Sunday 1 May. This was a wonderful opportunity for Emmanuel College to join with the parish for Sunday mass. It is important to remember that our College is an extension of the wider Catholic community which stems from our local parishes and it is important to come together when possible as a Catholic community.

Year 12 Seminar Day
On Thursday 28 April, Year 12 students from both campus came together for the second of their Seminar Days for the year. Lead by Scott Darlow on the topic of social justice, with a particular focus on Indigenous Australians, Scott captivated the students through words, stories and song for the day, highlighting the important role we have in building reconciliation within our own country. The day also provided a wonderful opportunity for the Year 12 students from each campus to come together as one Year 12 community to share stories and forge lasting friendships. Thank you to all who were involved in the day.

Friends of Alice: 2016
As a part of Emmanuel College’s commitment to social justice I am pleased to inform you of our immersion trip to Alice Springs this year to assist and support Reclink Australia in the “Friends of Alice” AFL grand final which will be held in August. Reclink, in association with justice organisations in Central Australia, organise and run the event which offers Indigenous Australians the opportunity to positively engage in their community. The trip will be an opportunity for students to assist in a variety of roles ranging from playing in some of the teams, umpiring, and assisting with the running of the days. A cost of $750 will cover all accommodation, flights and meals for all four nights which will be spent in Alice Springs including activities working with Indigenous people as well as seeing many of the wonderful sights this area has to offer. This immersion is open for all Year 11 students, however, if there are students from other year levels interested they are most welcome to enquire. If you would like to find out any more information please speak to Ms MacPherson or Mr O’Malley.

Run for Reclink
Thank you to those staff and students who braved the elements on Sunday 1 May, in support of Reclink Australia in the Champions Run. Reclink support those who are marginalised and outcast in our society and the Champions Run raises well needed funding to allow them to continue the great work they do. Four staff and 10 students made their way to the run, supported both by participating and manning the water stations along the 21km track. Thank you for your wonderful support.

Prayer

Guide me lord, you are my heart
you are my strength, you are my hope.
Teach me Lord, and guide my way
I love you more each passing day.
Amen

Chris O’Malley
Deputy Principal Faith and Staff Development
Be excellent to each other.

**Athletics Carnival**
Winters House just achieved its third consecutive win of the NDC Athletics Carnival. For those of you who have not been around long enough to understand how impressive that is when the Year 12s began back in 2011, Winters lost everything it was involved in. We weren’t even in the top three. Bottom rung. Every time. We didn’t even win house spirit. Anyway, now we are awesome!

Whilst we are on the topic of the Athletics Carnival, it is time to drop a shout-out (or a write-out, I suppose) to the people who stood up and took part in our cheer squad. Particular thanks goes to Jasmine Ahmar and Caitlyn Sneyders. Remember, every contribution counts.

**Winters Leaders**
For the written record, Year 12 leaders this year are Alexander Lapitan, Nadya Ang, Bethan White, William Malcolm and Connor Healey. The idea is we will be granted more autonomy as the year goes on, to organise assemblies and initiatives. For you, that means if you genuinely have any cool ideas we could do as a house, bring them to us.

**Dance Competition**
You all probably recall Emma and Ray giving an announcement at the last assembly regarding an upcoming Winters dance competition. It will be held later on in the term (no set date yet), so you have time to get your routine together and prepare to ignite the dance floor (or gym floor, really). Maybe don’t actually ignite the gym floor!

**Year Level Quiz**
Nothing has been finalised yet, but year level leaders are currently cooperating in an effort to develop individual year level quizzes. In simpler terms, soon we will have quizzes for each year level to partake in as an activity during homeroom. More details will emerge as they become available, of course.

**Fun Fact:**
A group of crows is referred to as a murder. Hence, two crows represent an attempted murder.

**By Connor Healey, Senior Winters Leaders NDC**

It’s great coming to school every day knowing that you’re going to homeroom, but not knowing what’s going to happen. Whether it’s going to be funny with many laughs, or serious, no matter what happens you will always know it’s going to be fun. It’s wonderful knowing that when you walk into homeroom there is always one kid who’s running around the room pretending to be a motorbike (his favourite) or pretending to be a snake, he always brings laughter and smiles to everyone’s face.

Being part of Simpson homeroom is great fun and being a part of homeroom sports is always a fabulous opportunity that we get to enjoy playing with all the other kids in our homeroom.

It’s a wonderful environment walking in to the Simpson homeroom of McCluskey. The Year 7s have fitted in well with their peer mentors helping them with organisational tips.

Overall, as a homeroom we have played many card games in the morning to interact with our fellow pupils from the different year levels. Ms Buckley has helped us interact with each other by enforcing our House rule of ‘technology free Tuesday’ where no electronic devices are allowed. It allows us to talk with each other face to face, and it also makes us use our diary to find out information rather than going on Simon.

It has been a great start to the year in homeroom and we are looking forward to the years to come.

**By Max Birthisel and Ryan Powell, Year 7 SPC**
McCluskey Homeroom Report

2016 has started on a great footing. Most people have been able to adjust to the new schedules and the new classrooms. Older students have been seen moving about, worry and anxiety etched on their faces and the rookie Year 7s move about in awe and excitement.

In my homeroom (McCluskey D) the members of the homeroom including myself have adjusted well. Welcoming the New Year 7s in our homeroom provided my peers and I with a lot of nostalgia! At first, the Year 7s were quite anxious, quiet and a bit aloof but the warmth, humour and kindness of the older students in McCluskey D allowed them to loosen up a bit.

Not only have the wonderful students allowed them to be comfortable, activities such as Mindful Mondays and Gratitude Wednesdays have helped too. These activities were introduced near the beginning of the year. To further explain, Mindful Monday is an opportunity for students to relax and be “mindful” about their surroundings. Students can colour or draw on pieces of paper, which gives them an opportunity to relax. Gratitude Wednesdays allows for us to express what we are grateful for by writing two things we are grateful for. This allows us to look at our lives and appreciate what we have that others might not.

Another recent activity my homeroom has participated in is the Homeroom decorating competition. This was actually quite fun as everyone had to work as a team to put up the decorations. Along the way we even had a few funny mishaps with the stickers and ropes we put around. The aim of the competition was to decorate your homeroom according to the theme of your House colour and this year’s main school message of resilience. We have put up many inspirational quotes and yellow themed photos.

I hope that now the beginning of the year has gone so well, that the rest of the year will be wonderful for students, homerooms and year levels.

Rianne Pablo, Year 8 McCluskey Student Leader NDC

The obvious highlight of Term 1 for Winters House was the victory in the annual Athletics Carnival, held at the College on Thursday 3 March. The team selection was thorough, with all Winters students were inspired by motivational speeches from Simon Bugeja (House Captain) and Nathan Malkoun (Sports Captain). After taking an early lead in the school based events prior to the carnival and the 400 metre events, Winters was never headed on the day and produced some great relay performances to seal the title for 2016.

Two students were awarded Winters recognition certificates for their outstanding efforts in a range of events on the day and volunteering their services to fill in for events as other students sustained injuries during the day.

Charlie Vu (Year 7) was our star athlete of the day – unbeaten in all his events.

My highlights of the day were the sterling efforts of Alex McPherson (Year 12 & House Vice Captain) and Jesse Bartolo (Year 12) in running superb legs in the Year 12 relay. The key to a successful athletics carnival is participation and it was really pleasing to see a 100% attendance and participation rate from the Year 12 Winters students – a great example for the younger students. The “green sox” are looking already to a successful title defence in 2017!

Student of the week awards this term for outstanding contributions in Winters House have already been awarded to: Lachlan Brown, Spyridon Papazisis and Daniel Mamur.

Finally, all Winters students, especially those in Years 10-12 were saddened by the passing of Mr Greg Gray. Greg was the Winters House leader until 2013 and his expertise, compassion and energy in guiding Winters students through their secondary education has been recognised by all. Simon Bugeja (House Captain) and several Winters staff members were honoured to represent Winters House at Greg’s funeral.

Mark Turner
Winters House Leader SPC
School Captains Report

So far, it has been a great start to the year. Becoming College Captain’s has definitely made us take into consideration our actions and appearance. Both of us never realised how much the younger students look up to the older year levels, especially the Year 12s, as role models. It is a big responsibility to constantly ensure we are leading by example and are doing the best for the students we represent.

The Student Leadership Group, or as we refer to it ‘SLG’, is well and truly underway on our portfolio projects under the topics of Academic, Wellbeing and Environmental, coming up with great new concepts that we can develop and hopefully work towards implementing into the College on both a short-term and long-term basis. At the end of last year we developed a vision for how we want to see the College by the end of our leadership duties. It is really exciting to see our fellow leaders getting involved in our plans and being motivated about making a positive change within our College, as this is something we both feel strongly about. As it has been pointed out to us, changing the culture takes roughly five years to achieve, so we both hope we can make enough change in order to act as a stepping stone to become closer to the overall goal. Creating and enhancing a positive environment or culture is essential for students to enjoy coming to school, which in turn will better their education.

This is our major focus for the year. We realise the journey to make this a reality is long and arduous, but we are confident in the leaders around us, that it will be extremely worthwhile. In the long run, it benefits everyone within the Emmanuel College community, which is exactly the legacy we hope to leave.

Bethan White & Jack Amorous NDC

Term 2 is a unique term, with many opportunities. Competitions such as Emmanuel’s first Spelling Bee are taking place this week. Opportunities to raise funds, food, and warmth for charity and the disenfranchised abound in such things as Cassidy’s Blanket Drive. The school musical takes place towards the end of this month. It is not always about where one is going. Sometimes it is enough to appreciate the current state of things, such as the current state of the School grounds, which thanks to the Environmental Action Team, is immaculately clean. The classicists viewed knowledge, the kind gained through competition such as the Spelling Bee, as essential to living the good life. Aristotle believed the only way one could live the good life was by living the virtuous life, such as by giving compassionately in any way possible to charity. German philosopher Friedrich Nietzsche thought that without music, the kind we will hear in the musical, life would be a mistake. Pope Francis called on the Catholic community in his encyclical Laudato Si for all people to care for their common home, the environment. With ancient and classical philosophy, as well as the Pope, guiding students of Emmanuel as to how to live the good life in Term 2, the answer as to whether we would want to repeat such a life eternally, ad infinitum, is, I believe, a definitive ‘yes.’

Ethan Storm Yau Harkins SPC

Sports News

SPC ACC Sport

Football and Soccer are back and in full swing! Some good results across all year levels so far, with Senior Soccer having a couple of victories, and the Senior Footy team winning one game and pushing Whitefriars all the way to the end in the other game. There has also been a lot of activity on the golf and badminton front, with open tournaments for both being held recently. Junior and intermediate badminton tournaments are also coming up in a couple of weeks time. Students should see Mr Drandi for more details. Remember- if you need a mouthguard, socks or shorts they are all available at the PE office. A reminder that mouthguards are compulsory for football players.

Brad Robertson, Sports Leader SPC
VCAL & VET News

VCAL & VET Term 2 Update

**VCAL:** All VCAL students should now have Structured Workplace Learning (SWL) every Friday. To date, we have had lots of excellent feedback from employers, but remember that even though VCAL students are off campus for this day, they are still representing the College. This is also a chance to remind all VCAL students that we have a two week block on 6 June to 17 June. If any VCAL students have not yet finalized this then please talk with your current employer and don’t forget **NO VCAL STUDENT** can enter a worksite without their SWL form being signed off by the College.

Also keep an eye out for our Senior VCAL Students who are beginning their practical tasks within the local community. On 30 April, Denzel Petersen, Adam Janousek and Daniel Marchione helped raise $1,527.61 for Queen of Peace Primary School after assisting with a fundraising BBQ. Well done boys!

**VET:** Attendance is going extremely well and at this point in time we are getting very good feedback from VET Cluster schools that we are involved with. We also have three students starting new School Based Apprenticeships and Traineeships with Dylan De Marchi and Lauren Perri getting hired by the Phoenix Hotel for Hospitality, and Ethan Playsek beginning his Retail Management and McDonalds. Well done to these students.

Any parents interested in employing students for SWL (Work experience) please don’t hesitate to send me an email at BEvans@ecmelb.catholic.edu.au and I can assist with the right student for you.

Finally, our Trade Training Centre is almost firing on all cylinders, with full classes for Electrical on Wednesday and Thursday, and Plumbing on a Friday. I would also like to welcome the Builders Academy of Australia who are running classes at night on a Tuesday and Thursday.

Bobbie Evans, VCAL / VET Leader
Music News

The new instrumental music curriculum is achieving some excellent results with year 7 classes. A majority of students have developed enough skills now to play basic tunes on their instrument and are seeing tangible and measurable outcomes from the experience. Over the coming weeks we move our focus on the co-curricular possibilities for instrumental music at Emmanuel College. This focus started with the “Come Try Music In May” initiative which saw some of our committed instrumental music tutorial team offer the students the chance to try musical instruments during recess and lunchtime. Without exception, every student attained some kind of positive result from trying a musical instrument by means of a quality sound.

From May 10, parents from Years 8 to 11 will receive CareMonkey notification containing full details of our new, innovative Ensemble-Based program. Students and parents will have the opportunity to consider this program up to Tuesday 24 May. An information session and expo is planned for Tuesday 24 May, at 7pm and the Bordeaux Open Space (NDC) starting at 7pm. After an initial information session, students will again have a chance to try musical instruments in a expo format and gain advice from our tutorial team of instrumental instructors. This is a rare opportunity that has only been made possible through targeted funding, resource acquisition and staffing. We encourage all students to consider this opportunity. We look forward to a big crowd on May 24.

Year 7 students, do not miss out. We look forward to seeing parents and families of all Year 7 students currently studying music for a semester 1 concert on Thursday May 26 at McCoy Hall, SPC. Similar information concerning the Ensemble-Based Program will be mentioned. Remaining Year 7 students have their music class program opportunity in semester 2.

Carmelo Puglisi
Director of Music
LOTE News

ITALY STUDY TOUR, 2016
Travelling, it leaves you speechless and makes you a storyteller!

Travelling together, eating together, seeing together and being together made us all one big FAMIGLIA!

Seeing Italy through the eyes of others was the most rewarding experience anyone could have asked for. I travelled on a plane only knowing four people out of the 12 of us. That four turned into 11. 11 amazing people that I will forever remember and treasure absolutely incredible memories with. We often forget about the amount of planning and organisation that four incredible teachers had to carry out. They guided us, cared for us and educated us on what truly was a chance of a lifetime. We saw things we will never be able to explain to be people through photos or videos. The true memories we gathered are in our hearts and will be treasured for a long time. Seeing the true Italia through monuments such as, the Leaning Tower, the Colosseum, the Pantheon or travelling on a gondola in Venice or seeing the Pope will forever be seen as a chance or opportunity of a lifetime. Sightseeing in Verona and shopping in Florence allowed us to carry out our most wanted desires. But... Assisi will forever be the special place of true connection. Being in a quiet, peaceful and religious town made us all take a step back and think about who really made it possible for us to be here.

We would like to thank the amazing people who made it all possible for us to see the most amazing country!

Grazie mille!
VIVA ITALIA!
By Chiara Ravnik
LOTE News cont’d

Benvenuta Gaia Coltorti

Welcome to Emmanuel College!

For many years now, the CO.AS.IT (Italian Assistance Association, Melbourne) Language Assistants Program places young university graduates from Italy in Victorian schools to work as language assistants.

This year, Emmanuel College has the great pleasure of hosting an Italian Language Assistant. Welcome to Gaia Coltorti who started with us on 18 April and will work with our Italian students until 9 December.

Gaia Coltorti is from Le Marche in Italy. She has spent many years studying in Rome and so considers herself “a little Roman”. She has a languages and literature degree and speaks five languages, including English, French, Spanish, Russian and Italian of course.

Gaia has already started working intensely with the VCE students as well as creating support materials for the Languages team. She will also assist us in the Project Based Learning classes in Years 8-9. She will also be involved in our 2016 Languages Week and Year 8 Italian excursion later in the year.

We look forward to a fun and productive year of positive languages learning with Gaia as part of the team and the Emmanuel College community.

Japanese Language Scholarship

Wanting Japanese Writers for the Jimmy Kaye Japanese Language Scholarship

Hobsons Bay International Friendship Association invites Hobsons Bay secondary school students from Year 9 to Year 12 to enter a Japanese writing scholarship prize pool of $1,000.

The Jimmy Kaye Japanese Language Scholarship was to acknowledge the considerable contribution to the association of this founding member of the Sister City with Anjo, Japan, during the early years. He represented Toyota and worked enthusiastically for the association leading to the strong relationship between the two cities.

The topic for the scholarship is ‘Why I am proud to live in Hobsons Bay’.

The categories for the scholarship include:
Students in Year 12 to write approx. 600 characters/letters – Prize $500
Students in Year 11 to write approx. 500 characters/letters – Prize $300
Students in Year 9 and Year 10 to write approx. 400 characters/letters – Prize $200

The winner of the Year 12 category will read their essay to Councillor Peter Hemphill the Mayor of Hobson Bay and the Anjo student delegation of 2016 at a special reception on 29 June.

Entries are to be handwritten in Japanese and English and entry forms can be found in related links below and a copy is also attached to this newsletter. Entries close Monday 30 May 2016.

Musical Productions at Emmanuel College - Then and Now

1990

1996

2001

2014

Penny Cook
Emmanuel College Archives
Calendar Term 2 Weeks 5A & 6B

9 May  NDC Classes conclude at 2.30pm
       Emmanuel & John Paul College student leaders at John Paul College, Frankston
       Year 10 RE Seminar Day—Values for Life
       NDC Year 8 Sports Day

10 May  Naplan Testing
        SPC ACC Year 10 Football WFD v EMM, Year 10 Soccer DLS v EMM
        Meet Principal & Tour St Pauls Campus @ 9.30am
        NDC Year 10 RE Seminar Day – Values for Life

11 May  Naplan Testing
        SPC ACC Senior Football CBC v EMM, Senior Soccer EMM v MAZ

12 May  SPC ACC Year 8 Football Bye, Year 8 Soccer MAZ v EMM, Year 7 Soccer EMM v SBM

16 May  SPC ACC Vocal/Percussion Workshops @ CBC St Kilda 10.00am-2.00pm
        NDC SACCSS Futsal Intermediate

17 May  SPC ACC Year 10 Football EMM v SIM, Year 10 Soccer EMM v WFD
        SPC ACC Intermediate Badminton Tournament @ MSAC
        NDC Meet the Principal & Tour @ 9.30am
        College Photos – make up day

18 May  College Musical Matinee & Rehearsal @ SPC
        SPC ACC Senior Football EMM v SAL, Senior Soccer SAL v EMM
        NDC Year 7 Premier League Rd 4 CRC STA v EMC

19 May  College Musical Matinee & Evening @ SPC
        SPC ACC Year 8 Football CBC v EMM, Year 8 Soccer EMM v DLS, Year 7 Soccer DLS v EMM
        SPC ACC Junior Badminton Tournament @ MSAC

20 May  College Musical Evening @ SPC
Community Notices

Prayer and Spirituality Day
“Now I am revealing new things to you...” (Isaiah 48:6)
Missionary disciples listen to the heartbeat of the world...

Thursday 19 May 2016
Afternoon session: 1.30pm—3.00pm
Evening session: 7.30pm -9.00pm
At St Joseph’s by the Sea  16 Esplanade Williamstown 3016
Facilitator: Therese Quinn
RSVP e-mail: admin.sjbtsw@sosj.org.au
phone : 9397 6012

The Family Care Sisters facility at Croydon, offers wholistic care to all women (aged 20+ -70 yrs) who are in need of a peaceful environment, ‘time out’, support or nurturing. Our residential program operates each week, Monday-Friday (Feb. -mid-Dec). A daily group session is held on topics such as ‘relaxation’, ‘well-being’, ‘self-awareness’, ‘boundaries’, etc. Cost: $175 (which can be paid in instalments). In 2016 we are trialling Day Programs on topics such as “Boundaries”, “Dreams”, “Genograms” etc.

For further information or to book in: contact us on Ph. 9723 6797.
Web: www.familycaresisters.com.au
Email: resthome.familycare@bigpond.com

Suggestion: Cut out this notice and place on your fridge...

The Mary MacKillop Museum, at 362 Albert St East Melbourne, will be open to the public on Saturday 7 May from 10am – 4pm. A guided Mary MacKillop walking tour will take place at 11am. The museum, chapel and gift shop will be open and a special Mother’s Day morning or afternoon tea will be available ($5.00 per person) between 10.30am and 3.00pm.

A+ The Abbey Solo Foundation
Fun Day Family
SATURDAY, JUNE 4

KENSINGTON TOWN HALL, 40 BELLAIR ST, KENSINGTON 11AM - 3PM

(Flyer attached with more details)
Why is it valuable to make teens feel older?

It’s importance for parents to find time and space to have conversations with their teenagers so they can find adult connection and acceptance.

Recently I listened to fellow educator Bill Jennings, from Time and Space talk to parents about raising adolescents. (Bill assists parents to have great one-on-one conversations with their adolescent sons.)

When asked about the impact of having a real one-on-one conversation with his dad a fifteen-year-old boy said: “I feel older!” That’s an incredible insight from a fifteen-year-old. I know kids always want to feel older.

Increased rights come with age. You can stay up later. You can go out more often. You become less answerable to your parents. You have more FREEDOM. That’s the good part. The challenging part is that with MORE FREEDOM comes MORE RESPONSIBILITY.

That’s what growing up is about. Freedom is easy. That’s the child part. Responsibility is scary. That’s the adult part.

It’s really scary when you have to face it on your own, without adult assistance.

Young people yearn for adult connection and adult acceptance. When they don’t get it they continue to act like children.

Fewer rites of passage

Our community has few rites of passage for young people that help them to feel older. Twenty-first birthdays have lost their meaning. The first real pay packet and the independence that comes with it comes much later these days. For some, Schoolies Week is young people’s only rite of passage!

Personal conversations of these types show acceptance

They are incredibly powerful, but you need to create the time and space for them to happen.

Sometimes you can contrive situations for these important conversations by going away with your young person for a day or a weekend together.

Other times you may just find yourself alone with your young person, uninterrupted and you are both in the mood to talk.

Both girls and boys benefit from special one-on-one conversations with their mum, dad and mentors that help them feel genuinely older in the adult sense.

You need to have the inclination, as well as the time and space for these conversations to happen.

And I think it’s incredibly important that you do!

Michael Grose
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Entry Form

Complete this form and attach it to your entry sending to the above address. Number each page and do not write your name and details on the entry.

First Name     Last Name

Address
Suburb       Postcode

Email

Parent/Guardian email

Telephone number

Date of birth

School attended       Year level 2016

Where did you find out about the Japanese Scholarship?

Declaration

I declare that this entry is an original work. I have not copied all or part of it from another writer.

Signed (entrant)   ___________________________________________

Signed (Parent/guardian)  ___________________________________________

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Family Fun Day

SATURDAY, JUNE 4
KENSINGTON TOWN HALL
40 BELLAIR ST, KENSINGTON
11AM - 3PM

Jumping Castle | Face Painting | Balloon Artist | Domino the Magician
Fairy Floss | Kids Yoga | Mindfulness Meditation | Market Stalls
Stall Prizes | Craft | Live Performances | Kids Carnival Games
Cake Stalls | Sausage Sizzle | Sushi | Coffee Van | Hot Food

GOLD COIN DONATIONS ON THE DAY

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