Dear Parents and Friends

On Friday 17 June, a memorial service was held in the Marian Chapel for Jarrod Beven and Ethan Watson-Day - the two young men of the College tragically killed in a car accident at the end of last year. Rose bushes were planted in the College rose garden in their memory. We continue to keep their families and friends in our thoughts and prayers.

Well done to students who have worked hard over the semester and performed to their best in the midyear exams. It is pleasing to see the manner in which students have built on these achievements in making a successful start to their second semester studies.

It was great to welcome alumni to the reunion held last week at St Paul’s Campus and to bring them up to date about the exciting initiatives at Emmanuel.

Parents who attended the recent session on the Resilience Project, led by Hugh Van Cuylenberg, found his presentation stimulating and inspiring. Hugh emphasized the importance of gratitude, kindness and mindfulness for young people’s successful management of the challenges they experience.

Parents who would like to hear more about the resilience program at Emmanuel, and Hugh’s leadership of the Resilience Project, will have the opportunity to attend Hugh’s presentation to be held at Notre Dame Campus on 7 September at 7pm.

Over this week Year 10s completed work placements – a wonderful opportunity to learn about the world of work and explore career options and future pathways – and Year 9s completed their City Experience project.

Well done to students and staff involved in the Vinnies Winter Sleep Out and Live Below the Line. Their commitment to making the world a better place for those in need is inspiring. Congratulations to the senior boys football team on their premiership victory in the SACCESS Grand Final against CRC Sydenham.

Classes recommence for term three on Monday 11 July. A reminder that no classes will be scheduled on Thursday 21 July, Day 2 of parent-teacher interviews, or on Friday 29 July when the staff faith development day will be conducted.

During the midyear break I will be joining a group of staff travelling to Chaminade College, Los Angeles to attend a conference on Marianist identity. Some will then attend the Marianist Teaching as Ministry Conference with the remainder of the team attending the New Tech Network Annual Conference. These conferences will provide exciting opportunities to continue building our understanding of the Marianist identity of our College, our capacity to deliver effective, student-centred learning, and of the networks that make this growth possible.

We pray the Lord’s blessing on staff, students and families for a safe and refreshing mid-year break.

Christopher Stock
Principal
Campus Leaders

It is hard to believe that two terms have passed so quickly and as we reflect, it is amazing to think that the students have been involved in so many things in such a short time. It seems a dream since the Year 7 students walked in the gates for the first time, dressed in their over-sized blazers and carrying a book laden backpack. Since that eventful day they have settled in well and have shown a positive attitude to both their studies and the extra-curricular activities.

The exam cycle proved to be a positive experience for the Year 8 to 11 students. It was a challenging two weeks with exams in all subjects with students often having a couple in a day. We are sure that all students learned something regarding exam strategies and most importantly preparation. Year 11 students have spent 3 periods over the last few days of this term, reviewing their exam results and looking at strategies of how to improve in the future. The Learning Advisor session early in Term 3 will continue to focus on goals and strategies to enhance learning outcomes.

All Year 9 students have finished the term with the “Melbourne City Experience” project week. After a preparation day, students spent a day in the CBD participating in such activities as filming for their presentations. The final day saw students finalising their presentation. It was a wonderful learning experience for all the Year 9 students. Thanks to all staff for their enthusiastic support and participation.

Year 10 students from both campuses spent the last week of term on work placement. Feedback from teachers visiting the students in the workplace has been extremely positive. This program has certainly opened the eyes of many of the students as to the world of work. Follow up activities and career information sessions will occur the first week back next term.

Please note that 29 July is a student free day as staff are involved in a Reflection Day with the staff from Thomas Carr College. A reminder also, that Parent Teacher Interviews are being held on Wednesday 20 and Thursday 21 July. Please note the early dismissal times on Wednesday 20 July: NDC students at 2.30pm and SPC students at 2.45pm. Thursday 21 July is a student free day.

On Thursday 16 June, over 50 hardy souls ventured out on a cold and windy night, to listen to Hugh van Cuylenberg in the McMahon Centre at St Paul’s Campus. We have since received very positive feedback, verbal and written, about the value of this evening. Comments such as “stimulating” and “inspiring” were common. Some will be returning to listen to Hugh again when he presents at the Notre Dame Campus in Term 3 on 7 September. Please mark this date in your calendar. During Term 3, all students will have the opportunity to hear Hugh’s presentation. Resilience is the most important skill that an individual can develop in life and in this highly busy world. It is not always something that comes naturally. On this evening Notre Dame parents had the opportunity to explore the attributes of PAM, CareMonkey and some cyber safety sites. This presentation will also be repeated at St Paul’s Campus in Term 3.

Some matters parents may like to talk about with their children over the holidays. The first is around matters of cyber safety and ensuring that you know what sites your children are visiting and what they are saying and doing online. A recent newspaper article suggested a fairly simple rule of thumb about when something is appropriate or not. “Whatever you post reflects on you and will have a long life. Consider social networking in the same vein as face-to-face, i.e. if you’d show that photo to your grandmother or make that comment to a prospective employer, you’re probably okay. If not, don’t post it.” To assist parents with this conversation, the College has recently subscribed to a series of age appropriate cyber-safety modules developed by Brett Lee (cyber safety expert) to assist parents with up-to-date information and strategies. These modules can be accessed via http://learn.internetsafetraining.com and the password is emmcoll16. We recommend that you view these modules to expand your understanding of the digital world that our teenagers spend so much time. The second matter relates to senior students who may be obtaining their license in the coming months. Please read page 17 in the Student Handbook which outlines the College requirements regarding conditions about driving to school.

Parents are also reminded that the College has a canteen available for students at both campuses and we ask that you do not make a habit of bringing fast food to the College for your son or daughter. If they have forgotten their lunch, you can either deliver the home prepared food to the front office or leave money at reception for students to purchase a healthy option from the canteen.

Uniform matters that have recently become a concern again are: senior students arriving unshaven, students presenting at the College in incorrect uniform or with inappropriate hair styles. Students are only permitted to wear the College track suit pants with their sports uniform and no uniform pass will be issued if they do not observe this requirement. Please remind students that College shorts should always be worn under the tracksuit pants so they remove their tracksuit pants when actively engaged in sport. The tracksuit pants are for warmth and should be removed when running around or playing games. If they participate in these activities in the long pants students may become overheated and could become cold as they cool down without the benefit of another layer to put on after activity. If your child does not have correct sports uniform to wear on their designated HPE day, please ensure that your child wears the correct formal uniform and bring their alternative sports uniform to change into for sport or physical education. Students who continue to persist in wearing incorrect uniform despite repeated warnings may be sent home. A reminder that if hair clippers are used please do not go below number three.

The Michael Grose article this week is about Online Flaming. Catherine Gerhardt gives us the lowdown plus practical tips for parents to recognise the signs and how to respond should your child be affected. We would encourage you to take time and read the article as it contains some good pointers in dealing with online games. We wish all students and their families a very safe and restful break.

David Barr & Jennifer Webster
Leader of Learning

Semester One Reports
During the holiday period, parents will receive an SMS message alerting you to the availability of the Semester 1 reports for your child via PAM. This will not occur until Week 2 of the holidays.

For students in Year 7 -10, the report itself is an indication of the progress of each student against the AusVELS- curriculum based subjects- and individual Assessment Tasks grades in all subjects. A percentage range is used to report progress in each of the assessment activities and this is explained in the letter that is sent out during the holiday period. For Year 11 students this report indicates their satisfactory completion of each of the outcomes, and a percentage mark for each Assessment Task. No comments will appear on these reports.

Year 12 students receive an indication of satisfactory completion for each outcome and comments regarding areas of achievement and improvement. No grades are recorded on the report. In Year 12 the marks students receive during the course of the year are not finalised until a process of statistical moderation is applied by the VCAA at the end of the year after the exams. Only the VCAA will report specific levels of performance to students.

Parent/Teacher interviews will be held on 20 and 21 July, which is Week 2 of Term 3, and you will also receive information about this closer to the date. If you have any concerns we strongly urge you to take up the opportunity to meet with teachers and discuss the progress of your child. In some cases teachers may request an interview to discuss the progress of your child.

Subject Selection
In Term 3 all students in Year 8-11 will be involved in subject selection processes as part of the development of their learning programs for 2017. Curriculum handbooks will be available through SIMON for students and the Parent Access Module (PAM) in early Term 3. We strongly encourage parents to read this booklet with their children and to ensure that you are familiar with the offerings available, and the best pathways for your child. The Careers Co-ordinators, Ms Silipo (SPC), Mr Di Maggio (NDC), and our VCAL/VET Leader Mr Bobbie Evans for students considering VET or VCAL, can be contacted at the College should you have any queries related to career pathways.

Parent Information Nights – Subject Selection
Information nights are a valuable opportunity to learn about the process of choosing subjects and the important considerations that students must think about when making selections. Teachers will also be available to discuss what each subject might involve.

VCE Information Evening – for all parents of students currently in Year 10 and 11
This night will be held simultaneously at both campuses on Monday 25 July beginning at 7.00pm.
During this evening, there will be both an information session and subject displays that provide opportunities for parents and students to view the types of activities students will be engaged in as part of their VCE learning, and a chance to meet with VCE teachers. This night is very valuable and extremely important for all students entering the VCE Years in 2017. We look forward to seeing you there.

Year 9 and 10 Information Evening will be held on Tuesday 26 July at 7.00pm at both the St Paul’s and Notre Dame Campuses for students currently in Year 8 and 9.

Judith Weir
World Youth Day
This year World Youth Day will be held in Krakow, Poland from 25 July 2016 until 31 July. We are pleased to have three students attending with the Archdiocese of Melbourne this year, and we are well in to preparation for them. We wish Hung Lam and Simon Main from our St Paul’s Campus, and Lucas Gauci from Notre Dame Campus luck in what will be an amazing experience.

Two Weeks of Justice
The final two weeks of Term 2 has seen a busy schedule in the social justice calendar. It has been a pleasure to see how generous all within our community have been throughout the St Vinnie’s Winter Appeal bringing uncountable amounts of non-perishable food, blankets, warm clothes and items that will support the needy in the cold wintery months. As we have been doing for the past three years, most of these items will be distributed directly to the homeless by our own staff and students at the Matthew Talbot Soup Van over the school holidays. In addition to all of this, over a thousand dollars was raised for the Oaktree Foundation by students participating in the Live Below the Line Challenge where they lived below the poverty line for a week. Congratulations to those students who participated and to those staff members who so generously made simple meals for the students to eat each day at lunch. The two weeks were then topped off with over forty students participating in the Winter Sleep Out on Friday 17 June, where they spent the night sleeping at St Paul’s Campus overnight with nothing more than a piece of cardboard, sleeping bag and some great stories. Thank you all those students who participated in this as well.

Year 10 Community Outreach Program
As part of the Year 10 Religious Education Curriculum, all Year 10 students have been participating in the community outreach program where they have volunteered for 7 hours of voluntary community service. It has been a pleasure to hear of the wonderful things students have been doing to achieve these hours. Volunteering at nursing homes, primary school, scout clubs, sporting clubs, social justice activities and environmental care projects to name but a few. Thank you to all Year 10s and families in supporting such a wonderful program. I am pleased to inform you that Year 9 students will be undertaking a similar program for Semester 2 in the lead up to the Year 9 Social Justice project week in Term 4.

Blood Donation
On Friday 17 June, we had a number of boys accompanied by Mr Velardo, volunteer for the blood bank to make a blood donation. We are all aware of the importance of donating blood and the high need for hospitals and blood supplies. This is a wonderful initiative that the College is certainly proud to be part of. Thank you to those students who donated, and Mr Velardo for your continued support in this area of need.

Prayer
Heavenly Father, You have chosen the parish as the vehicle by which You encounter us in our daily lives. The parish is the assembly in which your Word is proclaimed, your Eucharist is celebrated, your people are united so that they may become the agent of change for the betterment of the whole Church. Keep us open to our need of your love and fellowship. Let both religious and laity work together to serve You in others.
Amen

Chris O’Malley
Term 2 has been a very productive and eventful term for the boys of McCluskey House. Their spirits have been high and their work ethic has been great.

The Term 2 homeroom competitions have been received with fantastic participation rates, enthusiasm and terrific sportsmanship. We have enjoyed general knowledge quizzes between the homerooms, a futsal tournament and debating. Lawson Homeroom took the title of ‘McCluskey Futsal Champions 2016’, with a narrow victory over Walker homeroom. Robert Milich took out the debating title for the topic, ‘social networking and social networking sites have a negative impact on our society’.

The following students have spectacularly demonstrated the values of McCluskey House, recognised with a ‘Student of The Week’ award: Benjamin Tutai, Robbie McKay, Noah Lamberth, Martin Brookes, Joshua Cook, Andrew Milich, Ali Zoghaib, Robert Milich and Timothy Dinh.

Semester 1 gave the students many opportunities to shine and develop their skills. It has been excellent and pleasing to see the development of many of our boys, and I look forward to seeing this continue into Semester 2. I have received many commendations from various staff members about students in McCluskey House. It’s fantastic to see the students getting rewards for their hard efforts.

If Semester 1 is anything to go by, Semester 2 is looking to be even brighter for McCluskey House.
McCluskey House Report cont’d

It's hard to believe that we are now at the end of Term 2. For our Year 12s this is particularly significant because it means the change over from Unit Three to Unit Four studies. What it also means is that in effect there is only another ten weeks of formal classes left before studies switch to exam preparation mode.

It is so important that our VCE students now have a settled and regular study routine in their last full Semester at Emanuel College. During the ongoing rigours of study, it is often easy to lose sight of the big picture and that is “where do I want to be in twelve months’ time.” Even if the answer is “I don’t know” it is these final few months of school that will lay the foundation for further study and/or ultimately job opportunities and careers. For this reason alone it is important that our Year 12 students need to leave nothing at the door over the coming months. The hard work will pay handsome dividends and opportunities will abound for those who have had the courage and foresight to apply themselves whole-heartedly to the challenge at hand. As teachers and parents, our role is to support our burgeoning young adults to the best of our ability, in the hope that they can succeed to the best of their ability.

However, school is not only about success in the field of academia. It’s also a great place to have fun, spend time with your friends and enjoy all of the opportunities that are presented to you. As such, it has been my pleasure to coach the Year 7 Girls Soccer Team this past term. Having spent many hours coaching various teams over the years, I can honestly say I have never had more fun in the role of coach. As well as being extremely skillful, the girls played with a joy for the game which was contagious. Regardless of the weather, and we did play in some pretty horrible conditions, the girls were always happy to play the game in a spirit of sportsmanship and comradeship that is sometimes lost when we put winning above having fun. Having said that the girls made it all the way through to the cross over finals where they were defeated on the day by a better team in torrential rain. Even so, the bus trip home was filled with the usual levels of good natured banter and singing...for next year we might need to work on the singing!

The McCluskey student leaders continue to excel in their nominated roles as year level representatives. It has been my pleasure to watch them develop over the course of the first two terms as they grow in confidence and take the opportunities to address the McCluskey student body during House Assemblies. It is confronting and challenging to stand in front of a large number of your peers and deliver a year level report. This is particularly so for our new Year 7 leaders, who have acquitted themselves in fine style. Congratulations to all of the student leaders and in particular to Rachael and Ilija from Year 7.

Speaking of House Assemblies, ours now have the potential to be a little more entertaining with the addition of the new audio visual equipment in the McCluskey meeting area. This will mean that not only myself but the student leaders, and in fact any McCluskey student can now access the large overhead screen and speakers by means of their lap top computers and share their work, photos and audio visual presentations with the entire McCluskey student body.

And finally, a big congratulations to Mrs Slocombe and McCluskey D for taking out the prize for the best decorated homeroom. Working on the themes of gratitude, mindfulness and empathy, they put together a visual feast for the eyes in a predominantly McCluskey inspired yellow. No prizes for guessing that everybody enjoyed the resulting pizza lunch reward.

Graeme Briggs
McCluskey House Leader NDC

Sports News

Congratulations to Senior Soccer and Year 9/10 Football- ACC Premiers!!

The last two weeks have seen two outstanding team performances on the playing fields of the ACC. First of all, the Year 9/10 football team were runaway victors against Salesian College. The first time these two teams played, the result was a very close 4 points in our favour. However, on Grand Final day, the pressure applied by our boys was far too great, as they ran away 81 point victors in a dominant display. Great work by all involved!

To cap off the term of sport, the Senior Soccer team travelled out to Bulleen to take on a highly fancied St Bernards team. They were soon very much on the back foot, as our boys stormed to a 3-0 lead at half time, and then put the icing on the cake in the second half to win 6-3. Once again, a magnificent effort by all boys involved.

Term 3 sport starts immediately after the break, so make sure you have been in touch with your coaches, and all is in readiness for another successful term of sport.

Brad Robertson
Sports Leader SPC
Cassidy Homeroom Report

This year saw the introduction of a new homeroom teacher for John homeroom, Mr Babb. The boys warmly welcomed Mr Babb and made him feel very welcome and at home. There was also the development of a new classroom for John homeroom. This new homeroom is double the size of a normal room, and allows the boys to spread out and have some space to work and play before school actually starts.

John homeroom is also fortunate this year to have the School Captain, Ethan Harkins and Luke Dawson, Cassidy Vice Captain, amongst them. These two outstanding leaders have been positive role models and a great influence on the younger boys in the homeroom each morning. They have shown the Year 7s how to use their diary effectively, the Year 8s how to correctly tie a tie, and the Year 9s some very interesting videos during homeroom.

John homeroom also welcomed three new Year 7s this year, Kai Bendall, William Buck and Joshua Jedretich. I am very pleased to see these boys take to John homeroom like ducks to water. They made friends with a wide range of boys from many different year levels and have been a valuable part of the fun and enjoyment in the room every day. The vertical homeroom structure has been a real success in John this year and as you can see from the picture below it looks fun.

On a final note, I would like to thank all the boys from John homeroom for their enthusiasm and eagerness to get to homeroom on time every day. It’s so pleasing to see nearly all of you in homeroom on time looking so good in your perfectly worn uniform. Please boys, keep up the good work, and show Mr Babb that it’s not just a Semester 1 mirage, but a whole year commitment.

Tony Muller
Cassidy House Leader SPC

This term has been a rollercoaster of emotions, filled with great experiences, achieving our goals and making new memories. Although, there have been some struggles along the way, together as a homeroom, we have conquered them. We have helped each other by giving advice, study tips and emotional support. The older students have been great role models, and have created a path for the younger students to follow, and have encouraged them to complete their exams with a positive attitude. Together as a homeroom, we have participated in activities like trivia, Uno, Mental Health Monday and just bonding together as peers and friends.

Overall, we think this term was a success and cannot wait to see what the next term will bring us.

Olivia Cincotta, Abbey Vella and Kona Chehaita
Cassidy B NDC
Debating

Emmanuel College Public Speaking

Emmanuel College students have had the opportunity to compete in a number of Public Speaking forums this year. Overall student numbers have increased and it continues to be a platform of recognition and growth. Thus far, twelve teams across two campuses have fiercely competed in the DAV Debating competition. The Williamstown competition, which is made up of five debating ranges from A Grade [Seniors] to D Grade [Juniors], takes place across five Wednesday nights during the schooling year. Results have varied, but we are showing a lot of promise with two teams currently undefeated. If successful over the five rounds both teams will compete in the State Finals. To view the current standings access the link below. Debating coaches are to be commended on the tireless efforts they have put forth and the professional nature they always exhibit.


Justin Rizzato

I’m Justin and this year I’ve decided to do debating. This is my second year and I’ve gained a lot of experience with debating and how to logically argue my point across. This year our topics have included “If we should not permit the sale of alcohol after midnight”, “that professional sports should have separate leagues that permit the use of performing enhancing drugs” and even a couple of secret topics. So far we have been successful in our debates and hope to continue this effort. Debating is an excellent opportunity for anyone wishing to take part next year and will teach you numerous other skills. These topics have given me more knowledge overall. I’d like to give a big thanks to my coach Mr Harris, for guiding my team and me.

Building on from the DAV Debating success, we had five students represent the College at the Wynspeak Public Competition. A big congratulations to Ben Singleton, Michael Siragusano, Taylor Morris, Jordan Camilleri and Andrew Milich for their efforts on the night. Taylor Morris was successful winning through to the Final held at the Civic Centre and overall won the ‘most improved speaker’.

Taylor Morris

On 3 May 2016, I was lucky enough to represent the College in the Wynspeak Public Speaking Competition. The Build-up to the night consisted of an enormous amount of work not only put in by the contestants writing the speeches but also all the teachers and the Wyndham Council to make the night so much fun. The competition on the night was extremely hard with many very talented speakers up on the stage representing their schools and talking about the things they are passionate about. The schools I competed against included Marian College, Westbourne Grammar, Emmanuel College SPC, Emmanuel College NDC and Heathdale Christian College. The topic I chose to talk about was “effective role modelling from parents to their children” as I was trying to make people aware of the issues we will have in society and the way children will turn out depending on how parents teach their children to act. This speech was very successful and saw me through to the finals which will be held on 1 June. Very special thanks to Mr Harris for helping me throughout the experience, correcting my mistakes, telling me what I can do to improve, and of course, for giving up his time to come and watch on the night and also giving up his lunchtimes to help me work on my topic. I would like to congratulate Michael Siragusano and Jordan Camilleri for their efforts and time they put in to their speeches to represent NDC in this competition also. Overall, this experience was one of the best I have had in the whole of high school, and I’m sure this is going to be one of the special long lasting memories.

Scott Harris
Debating Coach
Blood Bank Donation

On Friday 17 June, I ventured out with, Jake Rossi, Hai Tran, Daniel Ilievski, Luke Dawson, Tim Nguyen, Tyson Lock and Hung Lam to the Werribee Donor Centre, to give much needed blood to the community.

This was the first or second donation the boys had made and their enthusiasm was brilliant. They rolled up their sleeves and bravely gave 470ml each of blood, despite some of them having a fear of needles. I am very proud of their efforts and encourage other students to give blood if possible.

If anyone is currently donating blood or would like to start, please contact the Australian Red Cross. When signing up, ask to join the ‘Emmanuel College – SPC & NDC’ collection group. If you join this group (which is completely free) all donations will count toward the progress of the Emmanuel College community total. The running total is able to be tracked online, showing the amount of lives the community has saved!

Daniel Velardo
McCluskey House Leader
‘Italian-style fun with Dante Alighieri’
Italian students from Years 9, 10 and 11 joined in celebrating the 120th anniversary of the Dante Alighieri Society by taking part in this year’s poetry recitation competition at The University of Melbourne on 16 June.

Participation in this prestigious event is a longstanding tradition of Emmanuel College, which sees students of Italian learn famous Italian poems and literary works by heart for a judging panel. Students who do well in the competition not only know their poem by heart, but recite it with appropriate tone, accent and pronunciation. Taking part is definitely a challenge, for which our students are to be commended! Bravissimi!

The students that took part would also like to extend their thanks to Ms Gaia Coltorti, our Italian Language Assistant, for all her help and support in this year’s preparation and planning.

We also have our fingers and toes crossed for Olivia Cincotta (Year 9 – Notre Dame Campus), as she has written her own original poem for the ‘Original Poetry’ division. In bocca al lupo, Olivia! Watch this space...

**Le stelle in Italia – Olivia Cincotta**
In tutta Italia si può vedere il bel cielo notturno.
A Venezia, sulle gondole, le stelle brillano come diamanti nel cielo.
A Roma si vede la luna, bianca e magnifica come il Colosseo.
Sull’Arno di Firenze, si vede il riflesso della Via Lattea.
A Milano, le luci delle sfilate scintillano sulla passerella come le comete fanno nel cielo.
Quando le luci italiane si spengono, le stelle si illuminano e aprono tutte le strade al tuo cuore.
...come tutte le strade portano a Roma.

**Jenna Lo Bianco**
Assistant Leader LOTE
VCE Literature Excursion

THEATRE PERFORMANCE OF EDWARD ALBEE’S WHO’S AFRAID OF VIRGINIA WOOLF?

To complement our Unit 3 studies, the VCE Literature students from both campuses were treated to a performance of Edward Albee’s Who’s Afraid of Virginia Woolf? by Winterfall Theatre Company last Tuesday 14 June 2016.

Although a late night and a lengthy trip to Kew, the night was enjoyed by all. The talented four person cast brought to life the characters we had been observing in our studies and helped for some last minute revision before our final Unit 3 SAC.

The performance assisted our understanding of the play by providing a well interpreted vision of Albee’s work. The intimate theatre venue brought us into the night of mayhem and comedy, as we enjoyed the company’s first preview of the show. The complimentary tea, coffee and biscuits were an added bonus!

Thank you to the teachers, Ms Llewellyn, Ms Korosidis, Mr Lever and Mr Collins, who organised a night for our love of literature and live theatre to be fulfilled.

Madeleine Chetcutti (WINF) and Tayla Rogenic (CASG) from NDC

Winterfall Theatre Company’s season of Who’s Afraid of Virginia Woolf? (directed by Denis Moore) opens on Tuesday 21 June and concludes on Sunday 10 July 2016. For more information, go to: http://www.winterfalltheatre.com/
Emmanuel College Classes - Then and Now

c. 1972

1986

2003

2011

Penny Cook
Emmanuel College Archives
### Calendar Term 3 Weeks 1B & 2A

<table>
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<tr>
<th>Date</th>
<th>Event Description</th>
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<tbody>
<tr>
<td>11 July</td>
<td>Term 3 commences</td>
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<tr>
<td>12 July</td>
<td>SPC ACC Year 10 Basketball/Table Tennis/Hockey EMM v WFD</td>
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<tr>
<td>13 July</td>
<td>SPC ACC Senior Basketball/Hockey/Table Tennis WFD v EMM</td>
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<tr>
<td>14 July</td>
<td>SPC ACC Year 8 Basketball/Hockey/Table Tennis EMM v SBE</td>
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| 18 July | Year 12 Seminar Day—Personal Spirituality  
SPC Year 10 Keys Please |
| 19 July | Year 12 Biology Excursion (SPC & NDC) @ Melbourne University  
SPC ACC Year 10 Basketball/Table Tennis/Hockey SBE v EMM  
SPC Year 8 Sports Day  
NDC Year 10 Keys Please  
NDC Year 9 Premier League Rd 1 MACKv EMC |
| 20 July | Parent Teacher Interviews 3.30pm–8.30pm  
**Students Dismissed early—NDC @ 2.30pm & SPC @ 2.45pm**  
SPC ACC Senior Basketball/Table Tennis/Hockey EMM v SBE |
| 21 July | **STUDENT FREE DAY**  
Parent Teacher Interviews 1pm—8pm  
SPC ACC Year 8 Basketball/Hockey/Table Tennis DLS v EMM |
| 22 July | SPC Year 8 RE – Values for Life |
MARY MACKILLOP FOUNDATION  2016 FUNDRAISING DINNER

Celebrating 150 years of Sisters of St Joseph

**TIME:** From 7pm with appetisers  
**Date:** Friday 26th August 2016  
**At:** Mount St Joseph Girls’ College  
133 Maidstone St, Altona

**Cost:** $40.00pp (3 course meal, BYO drinks)  
**Tickets:** Call MMHC (03) 9926 9300  
**RSVP** Tuesday, 10th August 2016

WORKING BEE CONSERVING SKELETON CREEK  
SUNDAY 26TH JUNE

Time 1pm-3pm  
Location: Bromage Close (Skeleton Creek End)  
Hopper Crossing

- Local ranger in attendance  
- Family Friendly  
- Afternoon Tea Provided

Learn To Sail for free?

Altona Yacht Club and Laverton Youth Foundation over the winter school holidays.

This free event is open to 7–18 year olds who can swim.  
All equipment, protective clothing and snacks will be provided.

For more info contact Laverton Youth Foundation and tell us why you’d like to take part.

W: lavertonyouthfoundation@lcis.org.au  P: 0487 905 979  
Check us out at altonayachtclub.org.au

SOCCER CAMP

at WESTERN EAGLES SC  
SCHOOL HOLIDAY PROGRAMS  
19 Carrington Drive, Albion

For more information call 0416 526 633  
Delivered by Impact Soccer

Joseph’s Corner

A counselling service for families living with alcohol or drug addiction  
Laverton, Hoppers Crossing, Yarraville  
www.josephscorner.org.au

Session dates/times:  
9.30 to 11.30 a.m. on the following Tuesdays:  
19th and 26th July, 2nd, 9th and 16th August

Enquiries:

Please call Joseph’s Corner on 9315-2680 for further enquiries and bookings, or email  
contact@josephscorner.org.au
So what is online flaming? Catherine Gerhardt gives us the lowdown plus practical tips for parents to recognise the signs and how to respond should your child be affected.

A friend of mine lives with avid teenage gamers, and she was horrified to discover recently the language and the insults that her children were exposed to while engaging in a popular online game with their friends.

Flame wars have become a major online annoyance. When people start a flame war they are deliberately trying to stir up trouble, start a fight and get a reaction. Flaming is all too common on multi-player gaming sites, chat rooms, message forums and social media sites.

Most parents are aware of the trolls that can exist out there in cyberspace, and flaming is one of the skill sets that cyber bullies are familiar with. Flamers and trolls use insults to make personal attacks and say offensive things about a person’s individual character, their family or sexuality even though they may know very little about them.

Psychologists have termed the behaviour behind flaming, the “online disinhibition effect.” It means that people behave with less restraint online, and feel powerful behind the computer screen. Experts say a number of factors contribute to online flaming: the apparent anonymity and invisibility of the Internet, the lag between sending a message and getting feedback, and the minimum authority that seems to exist in digital spaces.

As parents we often complain that we can’t keep up with the technology our kids are using, however many of us agree that we want to be their first point of call if things go wrong. Parents can be their child’s strongest asset in the line of defence against negative online experiences.

What parents can do:

Discuss with your children what they do online and who they communicate with – try your best to know which social media/gaming sites they are using. Know that they may have more than one account on any social media platform. One of my daughter’s friends has four Instagram accounts, each one carving out a unique social space.

Know passwords
Youth may feel this is an invasion of their ‘privacy’; however it is a key component of the responsibility that comes with the privilege of using the technology. In most cases parents have either supplied the device or pay the bills for usage – that means you have the responsibility and the right to control it. Mutual respect is required here, having password control does not give you permission to spy, and your child needs to know they are being monitored.

Let me tell you the story of another friend of mine who had been ‘monitoring’ her daughter online for several months. However, her daughter was not aware that every message and photo went through her mother’s device as well. When a problem did arise the parent was unsure how to deal with it – after all she had been ‘Spying’ and wasn’t sure how to broach the subject with her daughter without giving herself away.

It is much better to have that conversation when setting up accounts, and start as you intend to go on.
... Online Flaming ...

**Start a conversation** with your child about the importance of minimising the amount of personal information they give away. Many flamers prey on Internet users who seem vulnerable. If the flamer can find out any personal information about a target, then he or she will use it to cause that person additional distress. Some flamers seek out people who are enthusiastic about certain subjects, and they intentionally bash the subject while others will intentionally start arguments about any topic.

**Watch for signs of change** in your child’s behaviour. If you notice that your child is spending more time online than usual, changes his or her group of good friends, stops spending time with them altogether, or seems withdrawn or depressed and disinterested in activities that he or she used to love, then there may be cause for concern. Keep an eye out for those quiet introspective kids who have always enjoyed their own company, but no longer want to be alone, and do once again not want to leave your side as they seek comfort in your presence.

**Evaluate internal feelings** This is the best way to tell if one is being flamed. Feelings of anger, aggression, revenge or low mood after reading the text will probably indicate a flaming message. When we feel the strong need to defend ourselves we are likely to react and respond to the text, thereby playing right into the flamer’s intent.

**Encourage the message “Do Not Respond”** The best defence against a flaming comment is to ignore. Do not respond or engage in baiting messages. Once they respond, they have started a conversation. A capable flamer can be cool and composed at first, using kind words and connection to lure the unsuspecting person in. You and your child may not recognise flaming immediately, with many flamers waiting until they get the person to engage in conversation before they attack. Instead they need to walk away from the comment.

Know the strategies. **The best way to deal with a flamer is to ignore** From the moment the flaming becomes apparent do not respond. Many websites and forums will have options which empower the user in flaming situations. Use the blocking feature which should be integrated into their practices, and report the behaviour to an online moderator or webmaster. It is also critical that the target exit the site so they are not exposing themselves to more online flaming, and of course, let a trusted adult know about their experience.

At its mildest, flaming is a one-time, name-calling incident. At its worst, it is a persistent and tenacious taunting that can lead a child to suicide. Not all cases of flaming lead to youth suicide, regardless of what the media portrays. Anyone can become the target or the aggressor, and anyone can stop it. There are many options for getting out of negative online experiences.

The Federal Government has recently launched the Office of the Children’s eSafety Commissioner. The Office provides Australians a range of up-to-date information and resources, coupled with a comprehensive complaints system to assist children who experience serious cyberbullying online. [https://esafety.gov.au/](https://esafety.gov.au/)
At this federal election, it’s important to remember that funding from the Australian Government constitutes a huge part of your school’s budget. On average, 62 cents in every dollar spent in Victorian Catholic schools comes from the Australian Government. After state government contributions (about 17 cents in the dollar), Catholic school families on average pay the remaining 21 cents.

Similar government school students, and our system’s average NAPLAN scores in literacy are on average three per cent higher.

Government funding is also essential to our mission of keeping parent fees affordable so that Catholic schools are accessible to as many Catholic families as possible.

Any move to cut or freeze Catholic school funding would have a devastating impact on the quality of your child’s education and the school fees you pay.

At this election, both the Liberal–Nationals Coalition and the ALP have recognised the continued social and economic value of Catholic schools by committing to continued funding for our system.

Unfortunately, Catholic schools don’t have the same commitment from the Greens. Some of their policies seek to undermine your choice of a faith-based education for your child, not only by attacking our values, but also by taking money from Catholic and other non-government schools. This would lead to a poorer education system for all children around the country.

This Election Day, please take this information into consideration. The future of your child’s education may depend on it.