Dear Parents and Friends

I would like to welcome to our St Paul’s Campus Mr Nicholas Lloyd and Mr Ross Vernon and to our Notre Dame Campus Ms Yvonne Tran and Mr Chris Wills, who have joined the staff at the beginning of term three. I would like to wish all at the College a wonderful term three.

Best wishes to our interschool teams in chess, debating, table-tennis, hockey, basketball, volleyball, soccer, football and netball for all success over this term and to students preparing for the Arts Showcase to be held on 4 August.

Reminders for your diary:
- parent information evenings to be held on 26 July (Year 9/10) and 25 July (VCE) regarding student course selection for 2016.
- no scheduled classes on Friday 29 July - the staff faith development day. College reception will be closed for the day.
- re-enrolment for 2016 must be completed online no later than Friday 31 July.
- the annual College Open Day to be held on Sunday 11 September.

Jubilee Year of Mercy – Pope Francis

“to start anew from Christ means being close to him, being close to Jesus. Jesus stresses the importance of this with the disciples at the Last Supper, as he prepares to give us his own greatest gift of love, his sacrifice on the cross. Jesus uses the image of the vine and the branches and says, Abide in my love, remain attached to me, as the branch is attached to the vine. If we are joined to him, then we are able to bear fruit”.

Pope Francis–, The Church of Mercy

This week we learnt of the very sad passing of Stjepan Cosic. Stjepan was a student at the College from 2005 until 2010 and his brother Mate is currently in Year 12. Our thoughts and prayers go out to the Cosic family and their friends. Eternal rest grant unto him, O Lord, and let perpetual light shine upon him. May he rest in peace.

Judith Weir
Acting Principal

Notre Dame Campus Charter Bus Changes 2017

The College Administration is currently looking at how best to structure the Notre Dame Charter bus service for 2017 in line with increasing demand. The areas currently serviced by the Charter Buses will continue to be serviced, however there is currently an option for expanding the boundaries of the service.

If you would like us to look at adding a particular area to the current service so that your child/children can use the service next year, please contact Mr Crimi in writing either via email at vcrimi@ecmelb.catholic.edu.au or letter. Letters can be handed in at the front office or student services.

Any additional service will operate under the same conditions as the current service. The cost will be linked to the price of a 2017 yearly Myki, and students will be issued with a distinctive ID Card that will provide access to the bus in the morning and afternoon on all school days. Please note that this is not a Myki and cannot be used on public transport.

Vince Crimi
Campus Organiser NDC
Welcome back for Term 3. We hope all the students, their families and friends had a safe and relaxing holiday. It is always great to see students and staff return from the holidays looking refreshed and willing to meet the challenges of another exciting term of teaching and learning. Term 3 is such an important term for student learning, consolidating skills and knowledge, as well as learning new concepts and content. Early this term students will reflect on their learning and review their exam practices for this semester. The Learning Advisor session to assist this process will be held on Friday 5 August.

Information sessions will be held across the College in the coming fortnight at 7.00pm. The Years 9 and 10 2017 Information Evening will be held at both SPC and NDC on Tuesday 26 July in the McCoy Hall at St. Paul’s and the gathering space in the Bordeaux Building at Notre Dame. The purpose of these sessions is to provide information regarding the Curriculum and Pastoral Programs for Years 9 and 10 for 2017. The VCE Information Evening will be held at both SPC and NDC on Monday 25 July in the McCoy Hall at St Paul’s and the gathering space in the Bordeaux Building at Notre Dame. Curriculum Handbooks are available via the Parent Access Module and we encourage you to work through the Handbook with your child prior to Information Evenings so you can bring any questions to the meeting. Subject selection will be completed online and information on this process is detailed elsewhere in the newsletter.

Parents may have seen reports of the latest App for mobile phones – the game called Pokémon Go. We will be putting information about this game in future newsletters, however, in the meantime, parents may like to access the link below from INSS - Internet Education and Safety Services [www.iness.com.au](http://www.iness.com.au) to inform yourself of what is involved and any potential issues with this game. Michael Grose has also written an article – [Has your child gone Pokemon wild?](http://www.parentingideas.com.au/Blog/July-2016/Has-your-child-gone-Pokemon-wild) and placed it on his blog. It’s a great read for parents who are struggling with the best parenting approach to take. Please go to his site and have a look at:


To assist parents with this conversation, the College has recently subscribed to a series of age appropriate cyber-safety modules developed by Brett Lee (cyber safety expert) to assist parents with up-to-date information and strategies. These modules can be accessed via [http://learn.internetsafetraining.com](http://learn.internetsafetraining.com) and the password isemmcoll16. We recommend that you view these modules to expand your understanding of the digital world in which our teenagers spend so much time.

In recognition of their final year at the College, Year 12 students have again designed a commemorative top for purchase as a souvenir of their final year at the College. This apparel can be worn with the correct uniform during school days from the start of Term 4, as the final days of formal attendance at the College approach. As the commemorative top is not part of the formal uniform it is not worn prior to Term 4. It is not an official school uniform item. Students are currently checking their sizing and completing the ordering process online. Parents of senior students are also reminded that their daughter/son may not drive to school without completing the approval process through their house leader. Students are not permitted to park on school property, and they are reminded that they must have the written permission of all parents should they wish to carry a passenger. Victorian law requires that a P-Plate driver only carry one passenger aged between 16 and 22 years. Younger students may travel to and from school with their sibling with parental approval, however, it is not appropriate for students to transport other younger students with them.

At the start of each year all students are issued with a student handbook. This is to be used for entering homework and recording goals set in each subject area. Parents are encouraged to monitor their child’s progress via the Handbook and assist them with supporting the organisation of their homework/study program at home. Students are reminded that they should discuss their goals with parents. Successful students are those who are typically well organised and manage their time effectively. Successful students give their study a high priority and organise themselves so that they can keep all their activities in a steady balance.

Both students and parents are reminded that Homework Club is held between 3.15pm and 4.00pm every Thursday at both campuses. Teachers are on hand to assist students with homework or offer assistance in clarifying or supporting class work.

The article from Michael Grose this week is about “The Art of (S)Parenting”. The article is attached for your interest, and we would encourage you to take time and read it through as its about how modern parenting has seen the rise of the uber parent…. the parent who does it all!

It has been a very good start to the term. Likewise, we are very pleased with the level of parent commitment in this important partnership in the education of your daughters and sons. The students have settled back into what will be a very busy and exciting term.

**David Barr & Jennifer Webster**
Parent Information Nights – Subject Selection
Curriculum Information Booklets are available online to all students and parents in Years 7-11 during this week. To access the booklets please log onto PAM and select Resources>Knowledge Banks>Curriculum Handbooks and then select the booklet appropriate and Download. We strongly encourage all parents to sit down with your son or daughter to look at the range of subjects being offered and discuss what might be best. Students and parents may seek assistance from Domain Leaders, House Leaders and subject teachers.

Information nights are a valuable opportunity to learn about the process of choosing subjects and the important considerations that students must think about when making selections. Teachers will also be available to discuss what each subject might involve.

VCE Information Evening – for all parents of students currently in Year 10 and 11
This night will be held simultaneously at both campuses on Monday 25 July at 7.00pm.

Year 9 and 10 Information Evening – for all parents of students currently in Year 8 and 9
This night will be held simultaneously at both campuses on Tuesday 26 July at 7.00pm.

At both evenings there will be an information session and subject displays that provide opportunities for parents and teachers to view the types of activities students will be engaged in as part of their 2017 program and a chance to meet with teachers. These nights are very valuable and extremely important for all students in Years 8-11 who will be making choices for 2017. We look forward to seeing you there.

Parent-Teacher Interviews
Thank you to all those who attended our Parent-Teacher Interviews. If you were unable to attend or would like to follow up with any teacher you can contact them directly by email or phone the College.

Judith Weir
Leader of Faith Development

Marianist Conference
Over the last two weeks I have had the pleasure of participating, along with a number of fellow staff members, in the Teaching as Ministry Conference in Dayton, Ohio. This proved to be an amazing experience that allowed us to meet and work with forty other teachers from Marianist Schools across America. Our first stop was at Chaminade High School in West Hills, LA, where we spent two days with Br Adam and staff from the College, learning about the Characteristics of Marianist Education and how they implement and live them out within their College. From here we went to Dayton University in Ohio where we participated in the Teaching as Ministry, and met with Br Don Neff to identify how we as a College live out the Marianist Charism within our schools and with our community. It was a wonderful opportunity to learn more about our charism and make wonderful connections with fellow educators within the Marianist tradition.

World Youth Day
On Friday 22 July, Simon Bugeja, Hung Lam, Simon Maine and Lucas Gauci will be heading off to Krakow Poland for World Youth Day, along with over 120 students from other catholic colleges in the Archdiocese. We wish our students a safe and faith-filled journey that I am sure will prove to be an experience of a lifetime, and one that will enrich them all spiritually. We look forward to their safe return and hearing stories from this amazing experience. Good luck.

Characteristics of Marianist Education
“Marianist schools are meant to become an authentic community. Teachers, parents, and students must work together, enrich one another, and help one another grow as Christian persons.” (Marianist RULE OF LIFE)

• Educate for formation in faith
• Provide an integral, quality education
• Educate in family spirit
• Educate for service, justice and peace
• Educate for adaptation and change

Prayer

God of the Universe, We well know the story of creation where you worked for six days and rested on the seventh. You give us time to rest and reflect on the work of the last term with the just completed term break. May we now focus on the challenges and work that now stands before us to continue the learning and teaching that will bring about new knowledge and skills to allow us to grow and develop into generous and loving members of your kingdom. May we support each other on the journey to wisdom and knowledge. Give us the patience and persistence to complete the tasks before us in all our areas of study. Amen

Chris O’Malley
Subject Selection 2017

A letter including a one-page Student Access Guide with instructions on how to complete student subject selection choices online has been mailed home (Tuesday 19 July). All Students will have a unique Student Access Code and Password.

If you do not receive this letter by Monday 25 July, please contact the College.

All students in Years 8-11 in 2016 are required to submit their subject choices for Years 9-12 2017 using our Web Portal link to the Parent Access Module (PAM) or directly via the Student Portal at www.selectmysubjects.com.au

All students should have accessed the appropriate 2017 Curriculum Handbook on the College Intranet – SIMON/Resources/Knowledge Banks. Parents have access through the Parent Access Module.

Parents are encouraged to go through the Handbook with their child in order to choose an appropriate course for next year.

Students must print out two copies of the Subject Selection Receipt, one to be kept as a personal record and one to be returned to their homeroom teacher, signed by both student and parent/guardian.

Homeroom teachers will review with your child their subject selections, but students are encouraged to also discuss their choices with the relevant subject teachers, Domain Leaders and Careers Advisor Mr Di Maggio (Notre Dame Campus) & Ms Silipo (St Paul’s Campus).

Students will be asked to select reserve preferences. Every effort is made to place students in their choice of subjects, where this is not possible students will be given their reserve preference. Students, who do not indicate reserve preferences and do not get into the subject of their choice, will be allocated an alternate subject.

Please ensure when completing subject selection online that all instructions are followed right through to the end of the process, otherwise your subjects will not be submitted.

VCAL: Students who wish to undertake VCAL do not complete subject preferences online, they must see Mr Crimi (Notre Dame Campus) and Mr Lunardelli (St Paul’s Campus) urgently to register their interest. Students must also attend an interview with Mr Evans.

VCAL is only available at the Notre Dame Campus. Mr Evans (VCAL/VET Coordinator) will be available to see St Paul’s students who may be considering VCAL, Wednesday 3 August 1.50pm – 3.00pm in the Library AV Room.

A VET/Training Expo will be held Thursday 28 July 1.50pm – 3.10pm at the Notre Dame Campus (Trade Training Centre).

A REMINDER - Subject selection receipts must be submitted to your child’s Homeroom Teacher by Tuesday 9 August. This deadline is extremely important in being able to plan for 2017.

Information Evenings will be held for parents and students to assist in the process of subject selection;

VCE 2017            Bordeaux Gathering Space NDC/McCoy Hall SPC              Monday 25 July, 7.00pm
Years 9 & 10 2017   Bordeaux Gathering Space NDC/McCoy Hall SPC          Tuesday 26 July, 7.00pm

Current Year 7 students will be asked to select their Language subject for 2017 via CareMonkey later in the year.

If you have any queries about the above please contact Stephen Lunardelli at the St Pauls Campus, Vince Crimi at the Notre Dame Campus on 83255100.

Stephen Lunardelli       Vince Crimi
Leader of Campus Organisation St Paul’s Leader of Campus Organisation Notre Dame
 McCoy House Report

As we begin another busy and eventful term at Emmanuel College, I would like to welcome back our Year 10 students who have returned to school after spending a week on Work Experience. I hope that each student found it a valuable experience, gaining further insight into some possible career options in the future or even acquiring some new skills.

To continue on with the theme of work experience and future pathways, the Year 10’s returned to a Careers Week here at St Paul’s Campus, where they focused on options as they move into VCE next year. They are also participating in Driver’s Education this week, so overall it is a time of great growth and responsibility for our Year 10 cohort. I encourage them to take this on board with maturity and enthusiasm, and to grow into their roles as senior leaders within the school community.

McCoy students Chris Koulis, Omar Alkantar and Tristan Arena on work experience

Hung Lam (Flinders Homeroom) will be travelling to Poland next week as a representative for Emmanuel College at World Youth Day. This is an incredible opportunity, and we wish him all the very best. We look forward to Hung sharing his experiences with us when he returns.

I wish all students well for the term ahead, and hope it is a happy, safe and positive time for all in the Emmanuel community.

Sophie Korosidis, McCoy House Leader SPC

Welcome back to Term 3 from what I hope was an enjoyable break.

A House Assembly was held at NDC on Thursday 14 July and my focus during that assembly was school attendance and the idea of “it is not ok to be away”. I stressed the importance of being at school as often as possible, and on time, and I presented the students with some interesting data which can be seen below:

- 95% attendance- 5 school days missed per semester – 20 periods per semester
- 90% attendance- 10 days missed – 1 day per cycle - 40 periods
- 85% attendance- 15 days missed – 1.5 days per cycle - 60 periods
- 80% attendance- 20 days missed – 2 days per cycle - 80 periods
- 75% attendance- 25 days missed – 2.5 days per cycle - 100 periods
- 70% attendance- 30 days missed – 3 days per cycle – 120 periods

It is always important to celebrate success and during this assembly any student with 100% attendance for Semester 1 received a certificate. Congratulations to the following students who are listed below.

McCoy A: Ethan Balcos, Amelia Kakanis, Tanaka Kamba, Samuel Wilson
McCoy B: Jonathan Bejosano, Benjamin Cachia, Ethan Crawley, Isabelle Masagca, Aaron Sta Maria
McCoy C: Dale Clark, Rachel Dela cruz
McCoy E: Yadani Fekadu, Noah Luppino
McCoy F: Richard Chew
McCoy G: Joel O’Connor, Gabriel Vamenta
McCoy H: Johnnie Mekdassi, Ellis Murphy
McCoy I: James Christou, Erin Crawley

I look forward to many more students being added to this list for Semester 2.

Tess Blassis, McCoy House Leader NDC
Chaminade Homeroom Report

It has been a most eventful year so far for Robert’s homeroom.

Robert’s led the first House Assembly of 2016 in prayer, and reflected on the work of Catholic Mission with a view to fund raising for this incredible organisation in Semester 2.

The students of Robert’s homeroom have proven themselves to be great humanitarians in their consideration and concern for those in need in our society. Harry Taylor, our Social Justice Captain has provided great leadership for other students in this regard. Fundraising for Caritas was most fruitful with all of the homeroom enthusiastically supporting all efforts to raise money for such a worthy cause. Robert’s homeroom outdid itself with the collecting of provisions for the St Vincent’s De Paul Winter Relief Appeal. Many bags of food were collected and passed on to Mr O’Malley who once again acknowledged Roberts’ dedication to the social justice.

Robert’s homeroom prides itself on fostering a positive environment for all students. Most mornings see the students of Robert’s homeroom engaged in a competitively good natured game of UNO. Students from all year levels participate and this has led to building of relationships and close ties amongst all students.

A highlight of the year was the Chaminade House homeroom sporting competition. Robert’s homeroom discussed and planned strategy for all the lunchtime soccer games. This open communication and team work turned out to be the winning formula. Robert’s won the grand final convincingly against other homerooms.

Robert’s homeroom welcomed new Year 7 students at the start of the year. Here are some words from some of our Year 7 students: “Roberts homeroom was very inviting and from day one we have always come together to play UNO every morning, it always get competitive but we always have fun. Roberts homeroom is always a very nice place to be every day and having a conversation with the other year levels they were always nice …… it’s a really good place to be.”

Khang Nguyen and Mitchell Jones
Roberts Homeroom

In Chaminade I this semester we are focusing on building important and lifelong relationships with each other in faith. We were lucky enough to have our homeroom refurbished over the term break, which is ideal for PBL classes. Our new learning street allows open minded students to collaborate with each other in a peaceful environment.

The members of our homeroom have contributed to a plethora of different social, environmental and academic partnerships with the school and external facilities including DAV (Debating Association of Victoria), clean up Australia day, Chaminade Dodge ball and project compassion. We are lucky enough in homeroom to have 3 student leaders, whom inspire us to participate in the resilience project activities each Monday, Wednesday and Friday Morning.

Chaminade I Homeroom
Northern Territory Trip

The Northern Territory trip started off at 5:30am when 42 teachers and students from St. Paul’s, and Notre Dame Campuses congregated at Emmanuel College Notre Dame Campus with bags packed and pillows in hand prepared to set off on a 13-day adventure.

Our first stop, Adelaide. After a long drive of about 9 hours we finally arrived at the Adelaide Shores Caravan Park, where we spent our first night in bunk accommodation. We were all bursting at the seams with the excitement of a new place with new people, and eager to find out what was waiting to come. However, the excitement didn’t continue when we were told the time we had to get up the next morning. Next on the hit list was Coober Pedy. Coober Pedy is notable for its opals and its population as a large percentage of the population live underground. Whilst in Coober Pedy we visited an opal mine and learnt a few facts about them along the way. That night we also experienced what it was like to be a true local and slept underground. It was surprisingly a lot warmer underground then out in the open, so we were all grateful we didn’t have to sleep outside in the cold that night.

Day three we went to Uluru (Ayers Rock) where we saw the sunset and the rock change its colour. It was truly the most magical part of the trip. Day four we remained at Uluru and today we got a base tour of Uluru teaching us the cultural aspects of the land mark. After our base tour we were given the opportunity to climb the rock. Some reached the top, and others only made it part way, but we all succeeded in our own way. Later that afternoon, we took a trip to the local camel ranch where we were able to ride camels in pairs. This was a new experience for most of us and a day that we weren’t going to forget. Later that evening we got to experience another wonderous landmark; Kata Tjuta.

Day five we made our way towards Alice Springs where we did a quick tour of the city, whilst we found our way to the Alice Springs desert park, where we were able to walk around finding the habitat of the native Australian animals. Later on watching the famous bird show, seeing many types of many birds that are only found within Australia. We were later visited at our accommodation for that night, by Rex the Snake Man who came in and showed us many reptiles such as snakes, and many lizards. Allowing us to hold the reptiles enabling people to conquer their fears. That brought that day to a close.

Day six we left Alice, venturing to Daly Waters. Today was a long day but luckily we had many stops to venture outside the bus and see the nature that surrounded us. Our main stop was the ‘Devils Marbles’. It was a beautiful rock formation that we were able to walk through and bask in its natural beauty. From there we headed to our camp stop for the night at Daly Waters, to celebrate National Territory Day! We were greeted with amazing fireeworks that we are never going to forget. This night we also had the opportunity to sleep under the stars. It was a spectacular sight, there were more stars in the sky that night then any of us has seen before.
Northern Territory Trip

Day seven, we continued north to the heart of the “Never Never” country, only to bath in the most beautiful and famous, only to have the filming crew of the Australian show ‘What’s Up Down Under’. We then took a short trip to the Katherine Gorge National Park where we camped and had some free time.

Day eight we woke up before sunrise and took a trip down to the Gorge to have a sunrise cruise and learn about the area and how sacred it was to the local people. The view was beyond amazing, it was like nothing we had ever seen before. Although tired we couldn’t stop staring at the landscape that we were surrounded by. We spent the rest of the morning, having some well-deserved rest time by the pool. When afternoon came we were heading off to the local Cutta Cutta caves. Then back to camp for another night.

Day nine we headed to Kakadu National Park. On the way we went to Edith falls, this was the most beautiful site any of us have ever seen, many of us took a swim and others just admired the area. After this quick stop we got back on the road heading to a town tour of Jabiru. We then took a walk up the Ubirr Rock to see the beautiful sunset yet again. Then we head off to our campsite where we stayed for two nights.

Day ten, we went on another sunrise cruise, this time of the Yellow Waters Lagoon. On this cruise we got to witness the marvellous sun rise once again and see wild crocodile, birds, and received a bit of education about them along the way. From here we went to the ranger station and Nourlangie Rock. We got to climb our way through these rocks and witness an amazing view at the lookout point.

Day eleven we travelled to Darwin, stopping at the most popular attraction the ‘Spectacular Jumping Crocodile Cruise,’ where we could basically touch the croc we were that close. This show was nothing that we had ever seen before. We then made our way to Berry Springs, where most of us had a swim for about an hour. We then headed to camp set up the tents before we went out for dinner at the Wharf. After dinner we headed back to the campsite, where the teachers gave us icy poles and gave every single one of us an award, making us all feel so grateful and to give us a bit of a laugh.

Day twelve was our very last of the Northern Territory Trip, where we enjoyed the visit to Crocosaurus Cove, where we saw things such as crocodiles, reptiles, and fishes. Here we watched the reptiles show and the big croc show, and many of us got a photo with a baby crocodile. After this amazing experience the teachers let us go shopping in the city of Darwin and buy lunch! After this we all went to the Museum and Art Gallery of Northern Territory, where most of us just wanted to see the cyclone area. The second last adventure of the night was to the Mindil Market to have dinner, do any last minute shopping and to see the most beautiful sunset of the trip. The teachers then took us on a surprise trip to the movies before the plane. This brought a closing to our amazing trip before we caught a plane to Sydney at 1:43am, then making our way to Melbourne to be reconnected with our families.

The Northern Territory Trip was a trip of a life time where many friendships were tested and where many were made again. We went with the best teachers and the funniest bus driver, and having his wife cook for us all day. Having this privilege of these staff made the trip 10 times better, and as a group, we made a little family making memories that hopefully none of us forget. Many of us were looking forward to the end of the trip but coming to that last day no one wanted to go home.

Finally we would like to thank NT Tourism for their generous grant towards this trip.

Alysha Byers and Laura Hatchard, NDC Students
Language News

Languages Week at Emmanuel College, 2016

Emmanuel College held its Third LANGUAGES week in May this year. The week was a time to celebrate the languages we teach, Italian and Japanese. During this week we held competitions, cultural events, and language immersions.

Daily quizzes in the messages were a great success! Students were required to answer questions such as “how do you say 'I love languages' in Italian and Japanese?”. Language teachers had students following them around saying – “I emailed you miss did I win?”

Our Year 8 students also created language logos and these were displayed in the library.

On Monday and Friday we held Year 7 Project days. Our students enjoyed a Commedia dell’Arte Performance and mask making activities. They also had an opportunity to practice Japanese drumming, making origami and traditional carp fish kites. Students also participated in an ICT Languages competition, using Language Perfect.

On Tuesday, Year 9 language students from NDC came across to SPC and together we celebrated our languages with various immersion activities for the day. We commenced our day with a welcome prayer. The day consisted of Japanese Ikebana floral art, Kahoot ICT language games and Italian food demonstration. For the final activity of the day students worked in groups with a number of materials and had to create their own Japanese/Italian national costumes. The students LOVED this so much and came up with amazing creations. Well done Year 9!!!

This day was a great opportunity for both campuses to work together towards the common goals of increasing retention and emphasizing the importance of learning another language. Our Year 9 students gave us positive feedback and our Year 8 wished it was them that were involved!!

During the week our Year 8 students also participated in a fierce soccer competition. This friendly rivalry started 3 years ago when we thought we would trial a soccer game!

Our Year 8 Italian Ferraris played off against the Japanese Samurais. The Ferraris won convincingly this year! As always it was entertaining and a great cross curricular exercise! We have amazing Sports teachers who supported us with the logistics and we thank HPE department for their support.

Activities also included Japanese movies at lunchtimes, Mega Tombola and a special lunchtime musical session featuring 3 of our wonderful Year 9 musicians who played Italian music at lunchtime.

During the week the Language Perfect World Championships were also held. A number of students have won certificates and these will be announced soon!

The aim of the week was to give languages a profile and to simply enjoy the cultural events while learning languages. We hope to have another successful Languages Week next year!

Thank you Students and Staff for your support and involvement!

Anna Italia
Leader of Languages
Dante Alighieri – Poetry Recitation 2016

FINALISTS: James Abate, Tania Capavilla, Crystal Jacobs and Olivia Cincotta

Congratulations to all the students who participated in this annual event. We are very proud of all of these students, who recited a poem of choice at the University of Melbourne on Thursday 16 June. In particular we would like to acknowledge our above mentioned finalists who will be recite their poem again on 22 July. In bocca al lupo!

Well done to the following students who were also acknowledged and will receive certificates to acknowledge their ability and participation in this precious event:

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Language Perfect Winners 2016

Congratulations to all the students who participated in the Language Perfect World Championships, 2016. Over 500,000 language questions were answered by Emmanuel College. ANDY DINH (Japanese Student) you’re a Winner! Andy Dinh is a particularly committed Japanese language student, clocking over 10,000 points on his own. Andy will receive a commemorative pin to add to his collection! During the competition week, Japanese and Italian classes in Year 7 played off against each other, and many of these students will receive a certificate from Language Perfect. Look out for yours! Thank you to all our passionate language teachers for your support of this event!!

Anna Italia- Leader of Languages
During the Easter school holidays of 2017, Emmanuel College will be travelling to Japan with a group of 25 students maximum. The trip will be for a total of ten days leaving on 2 April 2017.

The tour will begin in the capital of Japan, Tokyo. Some of the places planned to visit in Tokyo include the vibrant Ginza, the famous Asakusa Temple, the Imperial Palace Plaza and Tokyo Disneyland.

After Tokyo, the group will venture to the fabulous cultural cities of Kyoto and Nara by the Shinkansen bullet train. Some of the things we will see here include Kiyomizudera, Kinakuji, Inari Shrine and Ryoanji Temple, one of the most famous rock gardens in the world.

In Nara, we will visit Todai-ji: the largest of the Seven Great Temples of Nara and home of the Great Buddha, Daibutsu. After visiting Kyoto and Nara, we again board the Shinkansen to Hiroshima with a planned visit to the Peace Park Museum and the island of Itsukushima to view the massive Tori gates standing in the sea.

Finally, we board the Shinkansen and travel to the metropolis of Osaka where we do some shopping, learn how to make the traditional fare of Okonomiyaki and visit Osaka Castle. We leave Japan from the Kansai Airport, a Japanese engineering marvel built in the middle of the bay.

For expressions of interest, please email Julie Ireland at jireland@ecmelb.catholic.edu.au by 29 July. An information night will be advised in student daily messages and the College Newsletter in the next few weeks. In the meantime, please feel free to contact me with any questions.

Julie Ireland, Japanese Teacher

Picture: Osaka Castle: Google Images
University and TAFE Open days 2016

Open days are the best way to get information about specific courses. You will be able to speak to current students and course leaders who can answer all your questions about prerequisites, entry information, course outlines, specific course information and general day to day uni life. You will be able to get a feel for the university and see if it is somewhere you would like to study.

We encourage students in Years 10, 11 and 12 to attend open days as it is important to research courses and gain as much information as you can about possible career pathways.

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<tr>
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<td>University of Melbourne Parkville Campuses</td>
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Keys Please—Information for Parents

What could be more rewarding than supervising your son or daughter on their learner permit so they can become a safer driver? Many parents might add “and what could be more challenging?”

Do you remember your own learning to drive experience?

This week at school, your son or daughter will be taking part in a VicRoads Keys Please session. Whether or not they already have their Ls, this session tells them everything they need to know about making the most of the learner driver period.

Parents and carers have an important role in helping their young people develop the skills and attitudes they need to become safer drivers. You should feel like a sports coach (not a driving instructor) and there are two resources to help you.

The VicRoads Learner Kit given to all successful learner permit applicants contains the booklet Guide for Supervising Drivers that is essential reading – make sure you ask your son or daughter to pass it on! The second resource is the online Lessons from the Road resource.

Lessons from the Road features eight videos. The videos showcase the emotions and real life issues in learning to drive. They help you work through the four stages required to help learners achieve their goals. Lessons from the Road is easy to use and can be accessed on the VicRoads website at vicroads.vic.gov.au and search “Lessons from the Road”.

When your student attends the Keys Please session they will be encouraged to discuss the information they have received and to watch Lessons from the Road at home with you.

Please ask them about the Keys Please session and make sure that you watch the videos together. It won’t take long and it will help you through the process of learning to drive as well as information for keeping new solo drivers safe.

Research shows that learners who gain experience with parents have about 20% lower crash and traffic offence rates once they are licensed than learners who only take professional lessons. Research also shows that on average learners who gain an average of 120 hours of supervised on-road experience in all conditions reduce their risk of crashing by 30% after getting their licence. VicRoads strongly recommends watching Lessons from the Road. Helping your son or daughter to be a safer driver is the one Rewards Program you can’t afford to miss out on!

L2P LEARNER DRIVER MENTOR PROGRAM

The VicRoads L2P – Learner Driver Mentor Program assists learners under 21 years of age, who do not have access to a supervising driver or vehicle, to gain the driving experience required to apply for a probationary licence.

Further information regarding the L2P learner driver mentor program can be accessed on the VicRoads website at www.vicroads.vic.gov.au and search “L2P”.

LEARNER DRIVERS – GET YOUR FREE LESSON TODAY

Keys2drive is a revolutionary approach to learning road safety and the free driving lesson is an opportunity for the learner driver, driving instructor and parent/supervisor to learn it together.

Register now at www.keys2drive.com.au

Glen Robertson
Leader of HPE
Calendar Term 3 Weeks 3B & 4A

25 July  VCE 20-17 Information Evening 7pm (SPC Hall/NDC Bordeaux Building)

26 July  Year 9/10 2017 Information Evening 7pm (SPC Hall/NDC Bordeaux Building)
SPC ACC Year 10 Basketball/Hockey/Table Tennis DLS v EMM
NDC Year 9 Premier League Rd 2 CCC v EMC

27 July  SPC ACC Senior Basketball/Hockey/Table Tennis EMM v DLS

28 July  SPC ACC Year 8 Basketball/Hockey/Table Tennis MAZ v EMM
NDC SACCSS Senior Futsal
NDC Year 8 Sports Day

29 July  STUDENT FREE DAY

1 August  SPC Yr. 12 English – Life of Galileo

2 August  SPC ACC Year 10 Basketball/Table Tennis/Hockey EMM v MAZ
NDC Year 9 Premier League Rd 3 EMC v CRC MEL
NDC Yr. 12 English – Life of Galileo

3 August  Casual Dress Day—St Joseph's Corner
SPC ACC Senior Basketball/Hockey/Table Tennis MAZ v EMM
NDC SACCSS Junior Hockey
Showcase Performance Rehearsal

4 August  SPC ACC Year 8 Basketball/Hockey/Table Tennis CBC v EMM
SPC Year 12 PE Excursion
Showcase Performance Evening @ SPC Hall
Community Notices

WILLIAMSTOWN WOLVES BASEBALL CLUB
2016 FREE COME AND TRY DAYS

10am—12noon
Sat 23 Jul & Sat 27 Aug
Greenwich Reserve
The Strand, Newport

And
Sun 4 Sep (Father’s Day)
Melbourne Ballpark
Merton Street, Laverton

For more information or to get involved, contact the club
williamstown.baseball.com.au
juniors.wbc@gmail.com (Sarah)
0419 750 916 (Ray)

AIR FORCE CADET SCHEME

The local unit in Sunshine has vacancies for young men and women aged between 13-18 who are interested in a career in aviation or the military.

An information evening is being held on
Wednesday 3 August at 7pm
at
101 Duke Street, Sunshine

Further information is available from
Civilian Jade Ridgewell
Or Via email admino.405sqn@aafc.org.au

POINT COOK FOOTBALL CLUB

Junior players required

Under 19s boys and under 18s girls teams

For more information:
Jason Ware
Junior Administrator
administrator@pointcookfc.com.au
0414 779 840

Point Cook Football Club
info@pointcookfc.com.au
www.pointcookfc.com.au

ALTONA CITY SOCCER CLUB

FREE TRAINING SESSIONS AVAILABLE FOR CHILDREN IN LOCAL COMMUNITY

FOR MORE INFORMATION CONTACT
altonacitysoccerclub@hotmail.com

OR

Phone: (03) 9398 3974
Modern parenting has seen the rise of the uber-parent ... the parent who does it all!
Well move over uber-parent and make room for sparents. They have a role to play too.

**Sparenting is all the rage**

A child can never have too many spare parents. Most of the adults without kids that I know just hanker to do some sparenting. My 25-year-old daughter just loves to babysit her young niece; she phones her brother constantly asking if she can do so. The urge to be around babies, kids and teens can be strong and needs to be satisfied.

But sparents don’t have to be adults without kids. Relatives and friends with kids make great sparents too.

Of course, it’s all care and no responsibility: sparents give the kids back at the end of a day or weekend. But that’s okay; you don’t want to divest all the child-rearing to someone else.

**Sparents are good for:**

1. **Filling a gender gap**
   If you are raising a son in an all-female household then the regular presence of an uncle, grandfather or male family friend can be the role model that’s needed. Similarly, girls in all-male households can benefit from sparenting by a female friend or relative.

2. **Filling a talent or interest gap**
   Kids usually appreciate having an adult to share their interests, but it’s hard for parents to be across all their children’s hobbies and activities. Relatives or family friends can be well-placed to fill the interest void that occurs in some families.

3. **Babysitting and child-minding**
   There is always a need for reliable carers for kids from tots to early teens.

4. **Mentoring kids who don’t want to listen to their parents**
   Teenage boys and girls benefit from having a number of trusted relatives or adult friends in their lives to talk with. Sparents make great confidantes and coaches for young people at a time when they are seeking independence from their parents.

5. **Bringing a fresh voice and perspective to kids’ lives**
   Ever noticed how kids of all ages will listen to other adults more than they listen to their parents, even though the message is the same? It’s frustrating, but that has always been the reality of raising children and young people.

6. **Doing fun (and costly) things with kids**
   Adults without kids usually have more disposable income than parents, placing them a good position to spoil your kids. Okay, this may be a little trite but there is nothing too much wrong with the occasional splurge from adults who may have a little excess cash to share, particularly when your purse strings are stretched.

Child-rearing has always been best when it’s a community affair. The recent trend towards uber-parenting – parenting as an individual endeavour – has been to the detriment of both kids and parents.

So move over uber-parent and make room for some sparents, because they too have a lot to offer your kids.

Words Michael Grose