Dear Parents and Friends

It was great to see the strong interest in the College, and to welcome such a large number of visitors, at last Sunday’s Open Day. Our outstanding facilities, and the range and quality of work on display, underlined the impressive opportunities for growth and learning available to the young women and men of Emmanuel.

It was also great to welcome Hugh Cuylenberg, leader of the Resilience Project, to the parent presentation recently held at Notre Dame Campus. A number of parents commented on the difference our resilience program is making for students.

A reminder of the following closing dates, in 2017, for Year 7 applications:

- Year 7, 2018 – applications close 17 February 2017
- Year 7, 2019 – applications close 25 August 2017

Please note that from August 2017, Year 7 applications will close in late August, and one year earlier than has currently been the case. For example, applications for Year 7, 2020 will close in August 2018. A reminder that an application must be submitted for any enrolments of siblings of students currently at the College.

Each year, Debating Association Victoria presents Swannie Awards to acknowledge the best performing speakers in the Schools Competition. Congratulations to Jordan Camilleri on winning this prestigious award.

Well done also to our junior hockey team on their premiership victory in the ACC grand final, to our lacrosse teams on winning both Division 1 and 2 in the State championships, and to Matthew Hussey on his victory in the ACC cross-country championship.

The recent Year 11 ski camp went well with great snow conditions and good weather. Well done to all on the success of the camp.

A reminder that classes for Term 4 commence on Monday 3 October.

We pray the Lord’s blessing on students, staff and families for a safe and refreshing term break.

Christopher Stock
Principal

School Fees

A reminder the Semester 2, 2016 fees are due by 16 September 2016 unless a payment arrangement has been entered into with the College. Late fees apply to payments received after this date.

Mario Puopolo
Business Manager
Campus Leaders

Marianist Day
Marianist Day was held on Friday 9 September. After Homeroom, all students attended mass in the Hall at both campuses to celebrate our Marianist heritage and the story of the Brothers and Priests who were called by God to bring Marianist education and faith to Australia, commencing with the St. Paul’s Campus in 1965 and expanding to the Notre Dame Campus in 2008. Unfortunately, due to the rain, we were not able to hold the carnival as we have in recent years. The raffle, with thirty $50 gift cards as prizes, was held after Mass and was a highlight for the students.

Open Day
The College Open Day was extremely successful with a large number of families coming through both campuses during the mornings. Many thanks to all the students who volunteered their time to assist with displays and activities. Some of the activities included: baking in the Food Technology Room at NDC, creating volcanoes and blowing up balloons without using your own breath in the Science Lab, interactive art displays in the Art Room and woodwork displays. Many of the visitors commented on the friendly and polite nature of students. Thanks also to all the staff at both campuses and maintenance teams for their efforts in ensuring that the day was a great success.

SACCSS Athletics Carnival
Last week, 100 students from NDC Campus ventured to Albert Park Athletics track to take part in the SACCSS Athletics Carnival. The level of competition was extremely high and it was a great experience for all involved. Congratulations to all our athletes on their performances and the manner in which they represented the college with pride. Congratulations on outstanding personal efforts on the track and in the field by many of our athletes. Many thanks to Ms Simmons and staff involved for the training and organisation of the squad.

Casual Dress Day
The final casual dress day for the year will be held on Tuesday 4 October. Students are invited to wear casual clothes and pay a gold coin donation to raise funds to support the charitable work of the church.

Child Safe Standards at Emmanuel College

From 1 August 2016, all schools in Victoria were required to meet the child safety standards set out in Ministerial Order No. 870. Children have the right to be safe and protected. Emmanuel College has always committed to ensuring the care, safety and welfare of all young people. The Child Safety Standards and legislation reaffirm our practices and bring into alignment the practices of all schools in Victoria. The Standards detail the responsibilities held by all members of the School community (staff, Board members, volunteers, contractors and clergy).

Our Statement of Commitment to Child Safety:
• We are committed to the safety, participation and empowerment of all children.
• We will listen and respond to the views and concerns of children.
• We support and respect all children, as well as our staff and our volunteers.
• We have a zero tolerance for child abuse. All allegations and safety concerns will be treated seriously and consistently in line with our child safety policies and procedures.
• We have legal and moral obligations to contact authorities when we are worried about a child’s safety, which we will follow rigorously.
• We are committed to preventing child abuse and identifying risks early, and removing and reducing these risks.
• We have in place screening procedures and recruitment practices for all staff and volunteers.
• We are committed to regularly training and educating our staff and volunteers on child abuse risks.
• We are committed to the safety of children from a culturally and/or linguistically diverse background, and to providing a safe environment for children with a disability.
• We have specific policies, procedures and training in place that support our Leadership Team, staff and volunteers to achieve these Commitments.

In following newsletters, we will provide more information about specific Emmanuel College policies and links to view these. Parents may wish to inform themselves by going to the following link and where you can explore the parent section:

http://safeschoolshub.edu.au/for-parents
Campus Leaders cont’d

Student requests for Parental pick up
It has come to our attention that students are texting or calling parents during school hours to collect them when they are feeling sick. The College does provide a sick bay for students who become ill while at school. While we endeavour to make students aware of the policy, we request that parents who receive text messages or phone calls directly from students, please contact the College to clarify before coming to collect the student. It is important to the College that students who are ill are given the correct attention and made as comfortable as possible while contact is made with parents if necessary.

If there is another reason for your child to make direct contact with you, it may not be appropriate that your child is collected from the College. You should notify the college immediately of any contact from your child, so that the issue is followed-up and appropriate response/support provided. Please do not hesitate to speak to a house leader, pastoral co-ordinator or campus leader if you have any concerns about this protocol.

Road Safety and Students riding bicycles to school
Two very important matters regarding the safety of your child going to and from school on a daily basis. The first relates to students wearing headphones to listen to music whilst walking to and from school. Listening to music is always a good thing, unless it has an effect on your ability to concentrate on your personal safety as you travel to and from school. The roads can be very dangerous. The possible dangers your child faces if they lose concentration for a moment and step onto the road without checking it is clear of traffic are enormous.

The second is students riding bicycles to and from school. Emmanuel College students have been observed riding to and from school without wearing a helmet. Research indicates that bike helmets greatly reduce the risk of head injuries, which are the major cause of death and injury to bike riders. Please remind your child of the importance of wearing a helmet while riding their bike, not to mention obeying the law. Police can stop bike riders and issue a fine or a warning for not wearing a helmet. The current fine is $176.

Uniform
Families are asked to re-familiarize themselves with the uniform requirements listed in the front of the Student Handbook and to ensure that their children are ready for the commencement of Term 4. A number of students have been asked to remedy some uniform matters during the holidays. Students may wear either the formal or summer uniform for the first two weeks of Term 4. Combinations of the two are unacceptable.

Thank you to the majority of students who wear their uniform with pride, and whose appearance and behaviour reflect positively on them, their families and the College. If you are experiencing difficulty in meeting uniform standards, please speak to House Leader, Pastoral Coordinator or one of us. If no such communication occurs, it will be assumed that your child is making the choice not to meet these requirements. Some key reminders are:

• **Outer Wear**
  The only acceptable outerwear for the formal uniform is the College blazer or the summer shirt for boys and the summer dress for girls. As we move into Term 4 students may choose to wear the summer shirt without tie and blazer, however, no other jumpers or jackets can be worn if this option is chosen. Also, no t-shirts are to be worn under these shirts. Boys are reminded they may wear grey tailored shorts on hot days and girls may wear the blazer with the summer dress if required. A jumper may be worn under the blazer if students choose this option; however, the jumper is never to be worn as an outer garment. As many of the girls have grown taller, they need to ensure that their summer dresses are knee length prior to their return for Term 4. Uniform items can be purchased at Noone’s in Hoppers Crossing. During the school holidays.

• **Hats**
  The College cap/hat must be worn for all Physical Education and House Sport classes. Students are also encouraged to wear this to and from school, and during recess and lunchtime activities. All other head gear will be confiscated. The College beanie may not be worn in terms 1 & 4 so please put these away until the cool weather in 2017.

• **Sports Uniform**
  Uniform passes will not be issued for incorrect sports uniform. If the correct sports uniform cannot be worn to school then students are to wear their formal uniform and change into appropriate clothing for their Physical Education/House Sport class. Runners are not to be worn with the formal uniform. Students are also reminded that they are not permitted to wear other T-shirts or skivvies under their polo top. If students wish to wear an extra layer they should wear the College sports jacket as the outer garment or a singlet next to their skin. Please note that the term singlet refers to the “Chesty Bond” style with a deep scooped neckline and armhole, and has a narrow shoulder band. It does not refer to those singlet style tops that have a high neckline and may be worn as an outer garment alone.

• **Hair**
  Please ensure that all inappropriate hairstyles are attended to over the holiday period. This may mean haircuts to remove color, tails, dreadlocks, and so on. If using clippers please do not go below a number 3. The recent trend for long fringes and jagged and messy styles do not comply with the College policy of “neat, tidy/off the face”. When longer hair is tied back, it is not appropriate for it to be tied up in a sumo style top knot. All pony tails are gathered in at the base of the neck or flat against the back of the head. If hair is not long enough to accommodate this style an appropriate haircut will be required. Students will be asked to return home if they continue to ignore these requirements. Students are also reminded that hair accessories are limited to school colours, red, navy, sky blue or white.
Campus Leaders cont’d

- **Make-up and Nail Polish** are not permitted.
- **Shaving**

Students are reminded that they are required to be clean shaven at school. This requirement has been conveyed to students on a number of occasions, and some students have been required to shave at school before entering classes. In Term 4, students who continue to disregard this requirement will be asked to go home and return appropriately groomed.

- **Piercings**

The Student Handbook clearly specifies that students may wear a single, simple ear-stud in the ear lobe only. Other earring or sleeper styles should not be worn. No other piercings are permitted. Students who choose to wear other styles and/or in different locations can expect to have the items confiscated for the duration of the term.

If anyone is planning to have extra piercings done, then they should wait until after the end of the school year for this to occur, so that the site will be healed enough to remove the earring prior to the start of school in 2017.

- **Bags**

All students in Years 7-12 are required to have a College backpack. These bags have been approved by the Chiropractors’ Association of Australia, and are to be worn correctly by distributing the weight across both shoulders. Students are reminded to take home only the books that they require. Students should plan ahead and know what they need to take home with them. If any parents have any concerns at all about the school bags please don’t hesitate to contact me. Please look after your bag, as it should last you for the six years of your schooling at Emmanuel College.

- **End of Year**

Year 12 students have only limited class time before their exams commence. The College would like to wish them well as they reach the end of this stage of their journey and encourage them to use all the resources available to them in the coming weeks to polish up on their knowledge and exam techniques.

- **The final day for Year 12 students is Tuesday 18 October 2016**

Other students are also reminded that this last term will disappear with the speed of light and they too should be continuing to hone their knowledge and skills. If you are experiencing difficulty, please talk to your teachers - sooner rather than later.

A reminder to families that students from Emmanuel College are not permitted to attend the final day celebrations arranged for students at Mount St. Joseph’s Girls College. Students are expected to attend normal classes at this important time of the year.

This week’s Michael Grose article is entitled *Mind their Language*. It examines how standards may have changed but the job of parents has not altered. It is well worth a read and is attached at the end of the newsletter.

As the term comes to an end, it is heartening to see that the students have not lost their vitality and enthusiasm. Many thanks to the students for taking pride in the College by placing litter in the bins, being responsible with the use of college equipment and offering to help out where ever necessary. We trust that this holiday time will be restful, and a time of renewal before we return for the final term and look forward to seeing all students return safely on Monday 3 October.

*David Barr & Jennifer Webster*

**Music News**

In the last week of Term 3, we farewell Mr Vladimir Kocibelli who leaves the instrumental tuition team after 3 years of service. Mr Kocibelli helped establish a strings program at Emmanuel College and helped blaze a trail for what is currently being implemented with a compulsory Year 7 instrumental classroom curriculum. As of term 4, we welcome Ms Emma Rudin to help with strings tuition at the College.

I advise both parents and students that the focus of instrumental music at the Emmanuel College is not purely a hobby. Initiatives being implemented, such as the Ensemble-Based Program are geared towards mirroring the growth mindset goals and project-based learning goals of the College. Creativity and collaboration are central to the manner in which music and musical instruments are to be taught moving forward. It is part of a learning philosophy which we encourage, and all students should consider the challenge of playing a musical instrument in partnership to an academic program. Applications for private music lessons are available from student services.

For students currently enrolled with private tuition and the Ensemble-Based Program, we remind you that term 4 invoices are in the process of being produced and distributed. We ask that all payments are made within the set timeframes to assist us with a smooth operations.

*Carmelo Puglisi*  
*Director of Music*
Leader of Faith Development

Year 10 World Religions Day
As part of Religion and Society Unit One at Emmanuel College, our Year 10 students from both Notre Dame and St Paul’s campus came together and participated in the World Religions excursion on Thursday with a focus on learning about and experiencing different religions. As part of this day, all Year 10 students started with the celebration of Eucharist at St Mary’s Altona then they went on to visit a Buddhist Temple, Jewish Synagogue and an Islamic Mosque where they listened to guest speakers of that religion talk to them about the different religions. Although part of our Religion and Society unit of study, this proved to be a wonderful experience for our students on a variety of levels. Special thanks must be given to all the venues we attended for opening their places of worship to us and allowing us to experience and learn about their religions.

Class Mass
Throughout the year we have been very lucky to have a number of our parish priests come to the college to celebrate weekly mass with our students both during class and on a Friday lunch. Fr Greg, Fr Shabin and Fr Daryl have all been wonderfully generous with their time to celebrate the Eucharist with a number of individual classes, an opportunity that we cherish greatly. The RE classes help prepare the mass and take on individual roles that certainly make it a very meaningful opportunity for the students. Once again thank you to our parish priests.

Fr Shabin performing class Mass

 Marianist Day
Although rained out for the activities students normally celebrate on Marianist Day, we were still able to come together as campuses to celebrate mass together on this important day. St Paul’s campus had Fr Anthony join us from Newport – Spotswood parish and Notre Dame had Fr Daryl from Laverton parish celebrate mass for our college community. Remembering Blessed Chaminade as the founder of the Marianist order, we came together to remember the importance the Marianists played in the formation of our College with a particular focus on the ‘Characteristics of Marianist Education’.
Educate for formation in faith.
Provide an integral, quality education.
Educate in the family spirit.
Educate for service, justice and peace.
Educate for adaptation and change.
Thank you to all those staff and students who made the mass such a significant event in our College life.

Prayer
Dear Lord, we give thanks for Blessed William Chaminade. We thank you for giving those Marianists the courage to come to Australia to spread the word of God and start our college from blank fields. We pray for all Marianists around the world and for you to help them in whatever mission they are doing at this moment in time. Amen

Chris O’Malley
Deputy Principal – Faith and Staff
McCluskey House Report

Term 3 has been a very productive and eventful term for the boys of McCluskey House. Their spirits have been high and their work ethic has been great.

The Term 3 homeroom competitions have been received with fantastic participation rates, enthusiasm and terrific sportsmanship. We have enjoyed general knowledge quizzes between the homerooms and a dodgeball tournament. Lawson Homeroom took the title of 'McCluskey Dodgeball Champions 2016', with a narrow victory over Burnet Homeroom.

The following students have spectacularly demonstrated the values of McCluskey House, recognised with a ‘Student of The Week’ award: James Abate, Josh Finnie, Joshua Kuppen, Jordan Gasim, Samuel Estrellanes, Kyle Blake, Jesse Whittmann, Benjamin Buckley and James Bosnar. Congratulations to Mitchell Farrugia for winning the footy tipping competition.

Term 3 gave the students many opportunities to shine and develop their skills. It has been excellent and pleasing to see the development of many of our boys, and I wish them all a safe and happy holidays.

Daniel Velardo
McCluskey House Leader SPC
McCluskey House Report

Firstly a big thanks to all McCluskey Student Leaders and Home Room Teachers for their diligence and work ethic over the course of the year thus far. They have been dedicated and conscientious in carrying out their duties and deserve full credit for their efforts in 2016.

I would like to take this opportunity to congratulate all McCluskey Student Leadership Team who have conducted our last three House Assemblies with assured professionalism. All Year level leaders have taken an active role in the running and supervision of the assemblies. However it is the senior students ably led by Josh Muscat and Kristy Ficior who have been most comfortable in their role as spokespersons for McCluskey House.

It is worth acknowledging the hard work of the rest of the leadership team for 2016 who are from Year 7 Rachael Kierstead and Ilija Stolic, Year 8 Rianne Pablo and Daniel Haddad, Year 9 Madelyn Heath and Christian Ginco, Year 10 Tatiana Vanden Haute and Lucas Gauci, Year 11 Natasha Galiano and Gerome Cavalida, Year 12 Kristy Ficior and Joshua Muscat, Sports Captains Leilah Abrahams and Christopher Dal Sasso.

The McCluskey Titans have enjoyed a busy and successful Term Three. Many of our students have participated enthusiastically in College events including SACC, Premier League.

In August a team of students competed in the SACCSS Athletics carnival. It was pleasing to see such a wide range of talent from McCluskey House in all of the athletic disciplines. These students willingly committed themselves to weekly after school training sessions and special congratulations go to our Year 7 representatives who have embraced not only the McCluskey spirit, but the spirit of Emmanuel College in their enthusiasm to participate.

Mid–term audiences were fortunate to witness the talent of Emmanuel students at the Showcase. McCluskey students were widely represented and it is great to see them strutting their stuff on the big stage. Also noteworthy was the wonderful effort our McCluskey students put into the school production of High School Musical earlier this year. Bella Farley in particular is one for whom a bright future in the performing arts beckons.

Good luck and study hard over the coming break to all our senior VCE students. Your time at Emmanuel College is rapidly coming to an end and you must all be looking to the future with a sense of an continued diligent work ethic over the semester. There have been a wide range of excellent outcomes across the board, but specifically reflected in the large numbers of Principals List nominees from McCluskey.

Finally, the House recently called for nominations to fill leadership roles next year. Congratulations to Jerome Cavalida and Aquac Ring who will be the 2017 Year 12 McCluskey Student House leaders and Remedios Bagang who will be one of our 2017 McCluskey Sport Leaders. There are some big shoes to fill, but I am sure you will all acquit yourselves admirably and look forward to working with you all for the remainder of this, and next year.

Graeme Briggs
McCluskey House Leader

Cassidy Homeroom Report

In Hollows homeroom, we are a very loyal and tight group of students. Everyone has developed great friendships and have had some really good times and fantastic memories from Year 7 to 12. Our Year 7s are quickly becoming an important, valued and involved part of our homeroom community which has added diversity and excitement to our homeroom every morning. Hollows is run by Mr. John Hogan who is always keeping us up to date with everything we need to know. He consistently encourages us to do our best, not only in our studies but in all the extra-curricular activities and opportunities the school has to offer.

The start of homeroom often consists of the usual roll and prayer followed by the notices. Once all the formalities are done, the happy relaxed vibe of Hollows becomes evident. Cards are a part of the morning routine and are played with intent and normally with a large group of spectators cheering and laughing. This along with friendly chatter, and the normal competitive nature of cards, leads to the relaxed and fun experience of our homeroom. We love coming to Hollows homeroom as its fun, calm and always filled with laughter. It always starts our day off in a positive and relaxed way and allows us to perform at our best both academically and socially which is so important in this busy world. We are so appreciative and proud to be part of Hollows and Cassidy House.

Jamie Formosa
Year 10 Student Leader SPC
Cassidy Homeroom Report cont’d

When we think team spirit, when we think solidarity, we think homerooms. The purpose of homerooms is to create a sense of oneness and sharing of common goals. In this respect, Cassidy E is no different - a group of enthusiastic students with a passionate leader in Ms. Lo Bianco make up a team to be reckoned with.

As members of Cassidy E, during homeroom, we constantly keep ourselves motivated through a host of creative and inspirational activities. Ms. Lo Bianco sets the tone of the day when she welcomes us to our homeroom with some catchy tunes. This is followed by a prayer and she then proceeds to share information that pertains to us and what we need to work on. Circulars and notices are read out, discussed and decisions are taken. Students are provided with an opportunity to interact with teachers and one another, in a non-graded environment that isn’t focused on either content or assessment. The purpose of this time is to help us students feel safe, welcome, and comfortable.

An integral part of our homeroom is to acknowledge and applaud our accomplishments thereby encouraging camaraderie among students even at different year levels. It also gives students an opportunity to voice their opinions, share their experiences and develop decision making skills.

Another facet of the Cassidy E routine comprises allotting days like Mindful Monday and Gratitude Wednesday to encourage motivational spirit and sentiment.

As for the ambience of our homeroom, the room is decorated to celebrate the individuality and diversity of the students. At times, there is a shift with the onus being on culture over content. Cultural flags, famous quotes and a Cassidy E wall of fame that contain several laminated post-it-notes housing each of our inspirations, dreams and ambitions adorn the walls.

We in Cassidy E share a healthy bond and we are proud to be part of such a talented and inspirational community of staff and students.

Rhea Chatterji 8A  
Cassidy E Student NDC
Sports News

A huge week in sport for SPC- Lacrosse State Champions, Year 7/8 Hockey Premiers, and Cross Country glory!!

On Monday, we sent two teams down to Paisley Park to compete for the Lacrosse State Championship. The Division 1 team, lead by Lachlan McDonald who has recently returned from overseas representing Australia, were undefeated all day before dominating the grand final and running away as State Champions.

The Division 2 competition was a little more closely fought, with our boys just scraping into the gold medal game, and then winning in golden goal extra time. A fantastic effort by everybody involved.

On Wednesday we headed out to Bundoora Park to compete in the ACC Cross Country Championship. Unlike previous years, we were able to take a nearly full strength team along, and the results showed. Our boys competed strongly as a team all day, and the stand-outs were Matthew Hussey, who came 1st in Division 2 and 3rd overall in his age group, and Ethan Ward, who came 4th in Division 2 in his age group. Thanks to all who were involved in the day.

On Thursday our Year 7/8 Hockey team hosted Mazenod at Altona Hockey Club for the Division 1 grand final. A tight and spirited encounter saw our boys come away eventual winners, with the final score being 4-2 our way.

Term 4 sport kicks off straight away, with cricket, tennis and volleyball ready to take centre stage. Get some training in over the break, and will see you ready to go next term.

Good luck also to Angus Vander, who has qualified for the State Championships in Road Cycling, to be held in Bendigo next month. Allez Angus!!

Brad Robertson
Leader of Sport SPC

The Year 7/8 Hockey team had an amazing hockey season coached by Glen Robertson and Cameron Jakobi. The boys led out by Cooper Burns were undefeated all season walking into a grand final as favourites. A 4-2 victory over Mazenod handed SPC their first Hockey Premiership in a long time. 3-2 at half time, we thought we needed a change, so the coaches decided to put star player, Nick Myyrylainen down back, and I don’t think anyone got past him. With just moments to go in the grand final, the boys were holding on, playing out to the final whistle. Goal scorers were M. Warby 1, N. Myyrylainen 1, L. Tsiflidis 1, C. Burns 1. Best players were Cooper Burns, Maxim Warby, Nicholas Myyrylainen, Max Rouvray and James Callaway. We scored 62 goals for the season and had only 4 goals against us. A fantastic effort by all.

Overall, an amazing season and accomplishment to come this far in an ACC sport and to win the premiership. A great season by all and thank you to coaches Robbo and Cameron.

Cooper Burns Year 8 Student SPC
YEAR 12 NEWS –

Preferences
Make sure you have researched your courses and have your top preferences at the top. If you haven’t already make sure to include some Diploma courses (preference 7,8) as backups.

Payments
Please pay your $32 VTAC payment by September 29 (ideally by the end of term). We cannot stress how important it is to get this payment in. You CAN still add and change preferences after you pay. If you miss the payment date it rises to $100.

Scholarship applications done through VTAC close on 14 October.

SEAS
Any students wanting assistance with their SEAS applications need to see their Careers Leader ASAP as we need to have these finalised before the end of term. SEAS applications close October 4

SEAS categories and requirements
Category 1 Personal information and location - Tick Box on VTAC (Everyone should do this)
Category 2 Difficult Circumstances - Impact statement submitted online on VTAC
- statement of support (by house leader, doctor, counsellor)
Category 3 Financial Hardships - Need centrelink statement
Category 4 Disability or Medical Condition - Impact statement submitted online on VTAC
- statement of support (by doctor, counsellor, health professional)

EQUITY AND ENTRY PROGRAMS FOR EMMANUEL COLLEGE STUDENTS

SNAP at RMIT
At RMIT competition for programs can be strong with many eligible applicants competing for a limited number of places. So when you apply via an equity access scheme it means that you may receive a boost to your position in the selection process, if you are eligible. Category 1 in SEAS

PPP at Vic Uni
The Portfolio Partnership Program (PPP) is an alternative entry program for Year 12 students. PPP is about VU assessing you as an individual and not just your ATAR. Category 1 in SEAS

VU Achievement Scholarships
Merit based scholarships for students from Melbourne’s west. 2 scholarships are awarded to Emmanuel College students

- One for the highest achieving Year 12 student who enrolls in a VU Higher Education (HE) undergraduate course
- One for the highest achieving year 12 student who enrolls in a VU Vocational Education (VE/TAFE) course.

To apply follow link and use password https://www.vu.edu.au/study-with-us/scholarships/vu-achievement-scholarships Password: EMANUL3025
ACU Equity Pathways
Principals Recommendation Program provides consideration for entry to eligible students. Written Application see Careers Leader

OFFERS OF PLACES: The first round of offers of places will occur on 18 January, 2017. You can adjust your preferences after each offer round, irrespective of whether you have received an offer of a place already or not. There will be five rounds of offers. Change of preference will close a few days before each offer round and reopen the day after each offer round.

YEAR 9 STUDENTS AND PARENTS-
Start thinking about and planning your Year 10 work experience. Places fill up quickly so it is important you start contacting potential employers this year to secure a spot for 2017. Places like the zoo, police force and aquarium applications are open NOW for 2017 so get in quick.

GIRLS IN YEAR 10 AND INTERESTED IN ENGINEERING AND IT? If so, ENGenuity is for you. Year 10 girls are invited to spend a day discovering the excitement and creativity of engineering and information technology at Monash. Staff and students will be on hand to present workshops and demonstrations, practical activities and experiments; find new role models in women who work in engineering and IT, and get an insight into the diverse experiences and career paths available. When: 10am-4.30pm, Wed 28 September; Where: Monash University Clayton; Register: http://eng.monash.edu.au/engenuity; Email: anna.siassios@monash.edu.

THINKING OF STUDYING MARINE BIOLOGY AT DEAKIN UNIVERSITY? From 2017 you will be able to study Marine Biology at either Deakin’s Geelong Waurn Ponds or Warrnambool campuses. You will learn about how marine ecosystems function and how organisms interact with their living and non-living environments. There will be hands-on experience through fieldwork in temperate marine environments on the Victorian coast. There will also be opportunities to study tropical marine environments within Australia and overseas. More information see: http://www.deakin.edu.au/course/bachelor-environmental-science-marine-biology

WILLIAM ANGLISS INSTITUTE NEWS – Located in La Trobe St, Melbourne, William Angliss is a specialist centre for food, tourism, hospitality and events courses. William Angliss has been teaching and mentoring students for 75 years. It has modern training facilities, training restaurants and demonstration kitchens ensuring that skills learned occur in a realistic environment. If you wish to apply for a Cert IV, Advanced Diploma or Bachelor Degree at William Angliss, you need to submit a VTAC application. Apply direct to the Institute for all Certificate III courses. International students apply direct to the Institute; see: www.angliss.edu.au/international/how-to-apply

- William Angliss is holding an Information Evening where you can get your questions answered. When: 5.30-7.00pm, Wed 21 Sept; Book: www.angliss.edu.au/first
- Due to limited places, the Certificate III Aviation (Cabin Crew) interview process is now more selective. Applicants will be invited to attend an interview in late November and must RSVP to the invitation. Interview format: registration and induction; team activities looking for teamwork, initiative, enthusiasm and communication skills; lunch break; panel interview.
- Beauty Therapy is suspended for 2017 at the Institute

MONASH UNIVERSITY NEWS -
VCE SCIENCE REVISION LECTURES – Monash Science (Clayton) is providing free VCE exam revision in the September break. The seminars are designed to reinforce key competencies and will be delivered by qualified VCE teachers. Maths Methods: Mon 26 Sept; Chemistry: Tues 27 Sept; Physics, Wed 28 Sept; Biology, Thurs 29 Sept; Specialist Maths, Fri 30 Sept; Register on line at: http://www.monash.edu/science/about/events

SCIENCE PRECINCT TOURS – Monash is providing these tours in the holidays. Be guided by current students, find out more about studying science at Monash, and obtain course advice. Register: http://www.monash.edu/science/about/events

SCHOLARSHIPS – The Monash program recognises exceptional achievement, and support students who have experienced financial disadvantage. Through the merit and equity categories. Students with at least one Monash course listed in their VTAC application will be considered for the merit scholarships. No separate application is required. Other scholarships must be applied for through VTAC, with applications closing 5pm, 15 October. See: www.vtac.org.au/scholarships. Applications are now open for the Monash Community Leaders Scholarships. This rewards and supports students who want to use their Monash education to make a difference, and recipients receive $4,000pa and join a network of other high-achieving students who help inspire young people to pursue university study. Info: www.monash.edu/access/mentoring/become_mentor

HOW DO I GET A JOB? A helpful website has suggestions on how to present yourself, what employers are looking for, and so on. See: www.employment.gov.au/posters-job-seekers

Amanda Silipo & Sol Di Maggio, Careers Leaders
(Information provided by M.Walker)
The Library at Emmanuel College - Then and Now

c. 1971

2003

c. 1979

2015

Penny Cook
Emmanuel College Archives
## Calendar Term 4 Weeks 1B & 2A

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tr>
<td>3 October</td>
<td>Term 4 commences</td>
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<td>4 October</td>
<td>Casual Dress Day</td>
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<td></td>
<td>SPC ACC Year 10 Cricket SJG v EMM</td>
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<td>SPC ACC Tennis/Volleyball SIM v EMM</td>
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<tr>
<td>5 October</td>
<td>SPC ACC Junior &amp; Intermediate Chess Tournament @ Parade 10am—2pm</td>
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<tr>
<td>6 October</td>
<td>SPC ACC Year 8 Cricket/Tennis/Volleyball CBC v EMM</td>
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<td>NDC Year 8 Premier League Rd 2 EMC v CCCC</td>
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<td>7 October</td>
<td>Year 12 Graduation Mass &amp; Dinner</td>
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<td>NDC Year 8 Sports Day</td>
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<td>10 October</td>
<td>SPC Year 7 ICT Project Day</td>
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<td>SPC Year 8 Sports Day</td>
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<td>11 October</td>
<td>SPC ACC Year 10 Cricket/Tennis/Volleyball EMM v SAL</td>
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<td>NDC Year 7 ICT Project Day</td>
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<td>12 October</td>
<td>Year 7 2017 Info Night</td>
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<td>SPC ACC Student Leadership Workshop</td>
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<td>13 October</td>
<td>SPC ACC Year 8 Cricket/Tennis/Volleyball SAL v EMM</td>
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<td>NDC Year 8 Premier League Rd 3 CRC MEL v EMC</td>
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Community Notices

WILLIAMSTOWN SOCCER CLUB

Interested in Playing Soccer or do you want to improve your skills before next season?

Williamstown SC is running an 8-week skills clinic for kids aged between 6 and 16 years old. The sessions are held on our grounds at JT Gray Reserve, Kororoit Creek Rd every Thursday from 6 October to 24 November.

Our experienced coaches, and players from our Senior and Reserve teams will run the sessions which will start at 6pm and finish around 7pm.

There is a flat fee of $100 for the 8 weeks.

If you are interested in joining us, please send us an email expressing your interest to info@fcwilliamstown.com.au and please include your child’s name and age.
Mind their &*%@! language

Standards may change, but the job of parents hasn’t altered. Teach kids to use language that doesn’t offend others. The message to get across to the next generation is – if it’s offensive then choose other words or say nothing at all.

What do you think when you hear kids swear in public?
If you’re like me, you feel decidedly uncomfortable when kids of any age turn the air blue with profanities. Swearing shows lack of respect for others and a lack of awareness for their surroundings.

Teaching kids to use appropriate language is trickier now than in the past. For a start, standards have changed where many words – such as the F word – that were deemed inappropriate in the past are often heard on radio and seen in mainstream newspapers. And words that everyone agrees are inappropriate are frequently used in public forums, to the point that the boundaries of appropriateness have become blurred.

Standards may change, but the job of parents hasn’t altered. Whether it’s teasing or swearing it’s all the same. The message to get across to the next generation is – if it’s offensive then choose other words or say nothing at all.

Socially-smart kids alter their language
Socially-skilled kids of all ages will adjust their language to suit the situation they are in. They may speak one way with their friends, but use a completely different vocabulary with adults. They are aware that what works with their best friend just won’t cut it when in grandma’s company. This awareness shows social acuity and a flexibility to adjust to different environments. It needs to be extended to all sorts of situations, including where adults and younger children are present.

They didn’t hear that from me!
What do you do when you know your children swear despite your best intentions?

Don’t over react. Try to work out its purpose. Children swear for many reasons, including to experiment with language; to attract your attention; to make themselves appear bigger or older than they are; and even as a challenge or expression of personal power.

Inappropriate language can also simply be a reflection of your children’s peer groups. ‘Everyone else swears so there’s nothing wrong with it’ is a common attitude of many children and young people.

Teach them that language may be appropriate in one context or be accepted by one group but it is not acceptable in every situation. While not condoning swearing, get across to children that they need to learn to control their use of language and adjust it to suit the situation they are in.

When swearing becomes a habit
If swearing has become a habit for kids, make up alternative words to replace the swear words. One family I know had replaced certain words with different fruits. They had a fruit for every situation!

Want more ideas to help you raise confident kids and resilient young people? Subscribe to Happy Kids newsletter, my FREE weekly email parenting guide at parentingideas.com.au. You’ll be so glad you did.
... Mind their &*@! language ...

Alternatively, use a penalty or fine system to make kids aware of their poor language. When you hear a family member swear, fine them an agreed amount. At the end of the week or month give the money to a worthy cause. Of course, this strategy is easier to implement when parents join in as well.

Take a long, hard look at ... er ... yourself!
It’s also helpful to examine your own choice of language to judge if it is an acceptable model for your children. Yep, sometimes kids will pick up their parents’ language and repeat it at the worst possible time, such as when relatives are over.

The job of adults is to develop a sense of social awareness in the next generation so they can easily navigate a variety of different groups and social situations. Teaching appropriate language use is at the very heart of teaching kids to be socially-skilled. That’s something we all should swear by!

**WHEN KIDS SWEAR**

1. Avoid over-reacting when your kids swear. Look for the reason.
2. Discuss with older children the concept of matching their language with the audience.
4. Use a penalty or fine system when kids swear in front of you.
5. Model the language you want kids to use.

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