Dear Parents and Friends

Congratulations to the Class of 2016 who celebrated their Graduation Mass last Friday at St Patrick’s Cathedral, followed by the Graduation Dinner at the Sofitel. We are very proud of these young women and men and what they have achieved in their growth and learning over their years at the College. Congratulations also to those who received excellence in achievement and school spirit awards.

The final scheduled day for Year 12 is Tuesday 18 October, followed by Swot Vac and then final exams. Best wishes to our VCE students for all success in the remaining weeks of exam preparation.

College leaders for 2017 were announced at this week’s assembly. Congratulations to Chelsea Borg and Joshua Morton-Galea (NDC), and Liam Murray and Blake Gaffiero (SPC), on their appointments as College Captains and to the following students on their appointments to leadership positions (SPC/NDC):

<table>
<thead>
<tr>
<th>House</th>
<th>Captain</th>
<th>Vice-Captain</th>
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<tr>
<td>Cassidy</td>
<td>Liam Murray</td>
<td>Mthabisi Mpofu</td>
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<td></td>
<td>Darren Rozario</td>
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<td></td>
<td>Chelsea Borg</td>
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<td>Chaminade</td>
<td>Bill Burns</td>
<td>Dayne Langley</td>
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<td>William McConville</td>
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<td>Sarah Auricchio</td>
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<td>McCoy</td>
<td>Blake Gaffiero</td>
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<td>Maria Cayayan</td>
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<td>Jared Laurilla</td>
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<td>McCluskey</td>
<td>Michael Rossi</td>
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<td>Gerome Cavalida</td>
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<td>Akuac Ring</td>
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<td>Winters</td>
<td>Alessandro Di Genova</td>
<td>Lucas Andrew</td>
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<td>Joshua Morton-Galea</td>
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<td>Lyza Kozlovska</td>
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Student Board members: Lyza Kozlovska, Dayne Langley
Academic Captains: Emma Palatsides, Danielle Masagca, Daniel Battochio, Dayne Langley
Liturgy Captains: Paige MacGibbon, Raymond Nguyen, Hung Lam
Social Justice Captains: Alysha Byers, Laura Hatchard, Simon Main
Sports Captains: Alysha Byers, Daniel Battochio, Thomas Myryrainen
Arts Captains: Marcelina Tarsa, Joshua Morton-Galea, Michael Rossi

This week parents of our Year 7s for 2017 were welcomed to the College at the transition information evening. This is an exciting time for our new Year 7 families and we look forward to the orientation day for our new students in December.

We pray the Lord’s blessing on our Year 12 students as they prepare for their final exams and the way ahead.

Christopher Stock
Principal
Campus Leaders

It has been a smooth return to school for term 4. Both students and teachers have come back rested and refreshed from what was a very busy, yet exciting third term. We have a lot to look forward to during this final term, including the continuation of the interschool sports, Project Days and a number of special gatherings. Arts week was held during the final week of Term 3. The week culminated in the much anticipated Talent Quest at NDC. Well done to all staff and students involved in these very entertaining performances. We look forward to hearing reports from the SPC boys after their talent quest this term.

We appreciate the level of parent commitment in the important partnership in the education of your daughters and sons. As well as academic support, one key area to monitor compliance is in uniform. In this warmer weather, boys are encouraged to wear summer shirts and girls the summer dress at an appropriate length. Please refer to the photos in the student handbook (page 11) for College expectations in this regard.

SEXTING
'Sexting' means sending sexually explicit photos or videos electronically (e.g. mobile phone, app, chat, social networking or email). With modern technology this can be done instantly, but it can have serious and lasting consequences. For people under 18, sexting is illegal. It is a criminal offence to take, possess, or transmit a naked image of a person under the age of 18 years. It doesn’t matter if your child took their own photo and willingly sent or published it. You cannot ‘give someone permission’ to break the law. Penalties for these offences are serious and can result in your child being placed on the sex offenders’ register. It is important that you regularly talk to your child about their experiences with communications technology. Make sure that you continually reinforce that your child should come to you if they have any problems, if they see something that they know is wrong or anything that upsets them. If you require further support, please contact us.

After school Library use at both NDC and SPC
Students wanting to access the Library after school till 4.00pm on a given day must have a completed “After School Library Incursion Consent Form” (completed by parents) to present to the library staff on the day you wish to access the Library. Therefore, the form needs to be completed prior to arrival to school on that day. You cannot decide on the day that you wish to stay back. These forms can be accessed from student services.

A reminder to families that students from Emmanuel College are not permitted to attend the final day celebrations arranged for students at Mount St. Joseph’s Girls College. Students are expected to attend normal classes at this important time of the year.

Current Year 7 parents are invited to a Year 8 Information Night on 26 October at 7.00pm. NDC parents will meet in the Bordeaux Building Gathering Space and SPC parents will be in the Room 15/17 on the ground floor of the Jubilee Building. There will be further information about these evenings closer to the dates but please mark them in your calendar.

Families are also reminded that they should change their password to access PAM regularly to enhance your security and ensure continued protection of their personal details.

Attendance – It’s not OK to be away!
While the effects of irregular attendance adversely impact directly on a student’s current progress and understanding, the long term scars to his/her learning are devastating. Just as research has proven that exposure to the sun as a youngster can cause irreparable damage to his/her skin that will emerge later in life, poor attendance mirrors this.

The gaps in knowledge and understanding accumulated in Years 7 to 10 become a glaring problem in Years 11 and 12. Subject development is a sequential building process that relies heavily on a firm grasp on each section of material. When a part is missing, the student finds immense difficulty in learning the work and real frustration sets in; this effectively makes school life a genuine chore. In many senior classes across all subjects, teachers spend much valuable class time trying to fill in the gaps in students’ knowledge caused through condoned parent absence. Time is lost on teaching the Years 11 and 12 subject material and is a real disadvantage to our students. This situation can be substantially reduced if not eliminated by saying ‘NO’ to any student absences other than genuine illness or serious family issues. This also applies to family holidays. Students should not be taken out of school for extended periods during term time. This is particularly important for senior students (Year 10-12) undertaking VCE studies, as VCAA dates cannot be amended by the school and absences will have a significant impact on a student’s capacity to successfully complete their study units.

Should you require assistance in saying ‘NO’ to your son/daughter with regard to any matter, including unacceptable absence, please do not hesitate to contact his/her House Leader.

The Michael Grose article this week is about parenting the family underdog. This article covers how raising talented kids can be relatively easy, whilst parenting children and young people who struggle can be a significant parent challenge. Please just take a few minutes and read this interesting article.

Let’s work together to make a difference to your child’s future. Be on Time, Be at School, That’s the Rule!

David Barr & Jennifer Webster
Social Justice Statement: 2016-17
Each year the Bishops issue a major statement for the coming year on Social Justice Sunday which is the last Sunday in September. The number of Australians aged 65 and over will more than double by the middle of the century. This has been rightly described as ‘the great success story of human development’. Increasing numbers of older people have an excellent chance of enjoying good health and an active life for many years.

The Australian Catholic Bishops’ Social Justice Statement for 2016–17 is titled ‘A Place at the Table: Social justice in an ageing society’. It celebrates the value, dignity and significant contributions of older people to the life of the community. In solidarity with all generations, older people have a rightful place in the heart of community life. The Bishops confront the utilitarianism in our society that values people only for what they produce and contribute economically and that, at worst, can regard older people as burdensome or dispensable.

In a society in which older people are being asked to work beyond the traditional retirement age, the Bishops call for the benefits of work to be shared equitably. We must be especially aware of the needs of those who enter retirement in poverty or are particularly vulnerable to economic hardship, social isolation or exploitation. If you would like to read the ‘Social Justice Statement’ you can follow the link below. I would encourage as many of you to follow the link and see the wonderful resources available in connection to the latest justice statement.

Graduation Mass – St Patrick’s Cathedral
Friday 7 October, saw our Year 12 students graduate at St Patrick’s Cathedral in what was a wonderful mass celebrated by Bishop Mark Edwards. It is always a pleasure to see our two campuses come together for a single event and this did not disappoint. Graduation is always an occasion that truly celebrates the students in their final year at Emmanuel College and seeing the students dressed in their finest along with their families is a genuine pleasure. Our Year 12 theme this year was “I have carved you into the palm of my hand” which allowed our Year 12s to reflect on what that means to share God’s love and assist others through their journey. It was an opportunity for them to remember that we are called to share God’s love with them and how we can be people of action for the future while we gather in communion with God. Congratulations to all our Year 12 students.

World Challenge Immersion
It seems like only yesterday that we signed up for what will be an amazing experience in Cambodia with Catholic Mission in 2015. After 14 months of rigorous planning, training camps and team meetings our Catholic Mission Team are very close to departing for what will prove to be an experience of a lifetime. Following Year 11 and 12 exams, students and two staff will fly out to Cambodia where they will embark on helping those in communities, taking on personal challenges and enjoying the sights of Cambodia. Emmanuel College wishes them every success with their trip and a safe journey.

A Prayer for Healing
At every moment of our existence you are present to us, God,
In gentle compassion. Help us to be present to one another
So that our presence may be a strength that heals the wounds of time
And gives hope that is for all persons,
Through Jesus our compassionate brother.
Amen

Chris O’Malley
Studying and Homework- Preparing for Exams

At the start of the year this article was published in the newsletter to help encourage and support both parents and students in the development of good study practices. I once again include this information in the lead up to the exams this term.

At the end of Term 4 all students in Year 11 will be involved in examinations. It is important to start good study habits early. Getting into a routine of studying involves doing more than just the set homework. The information below is provided to assist parents to work with their children to start the process of developing positive study routines.

The difference between Homework and Study
Studying for exams is not like doing homework. When we do homework there are a series of set tasks and when we have completed all the questions or tasks we are done. When we study we might use a variety of different methods to keep practicing the skills and knowledge that will be tested. Therefore when we study we need to be able to identify some goals for what we want to achieve, establish a plan for how we will cover all the subjects and set time limits to ensure that we can study effectively.

“Encourage your child not to leave exam preparation until the night before because it will be harder for them to remember the information. Some kids think cramming is the way to go, but in reality they only have limited recall. Instead, help your child get organised well in advance. Suggest they put their study notes into separate coloured folders. Using colours helps jog most people’s memory because they can associate the information more quickly. Your child may even like to use different coloured pens and paper for each topic, but just check they can be seen clearly at night under the lights.”


“Set specific goals for their study times.

Goals will help you child stay focused and monitor their progress. Simply sitting down to study has little value. Your child must be very clear about what they want to accomplish during their study times.

Start studying when planned.

Children may delay starting their studying because they don’t like an assignment or think it is too hard. A delay in studying is called “procrastination.” If you procrastinate for any reason, you will find it difficult to get everything done when you need to. You may rush to make up the time you wasted getting started, resulting in careless work and errors’.

www.how-to-study.com

Students should develop a timetable for the week. This would include allocating a specific amount of time for completing homework and for studying. You might find it useful to set this up with your child and put it up in a prominent spot at home so that both you and your child can see what is on for the night. The plan should allow for meal breaks and, after every 50 minutes to an hour, a short break of no more than 10 minutes.

Study environment:
The space you provide your child should allow them to work without distraction or interruption. It should be well lit and leave them space to spread out their text books and workbooks and where appropriate use a computer. Limiting the distractions in the house can be one very practical thing that parents can manage.

Eating and sleeping well
It is always important for young people to eat well, get plenty of rest and maintain a good balance between studying and other aspects of their lives. A good diet and adequate rest provides the fuel to study, retain information and maintain alertness both while studying and in the exam.

One of the most important ways parents can assist their children is to take an interest in their study and perhaps, where possible, participate in helping with learning information, testing vocabulary, listening to them recite important information. Encouragement can be very valuable particularly when your child is struggling to settle down to study.

Judith Weir
Deputy Principal- Leader of Learning
McCoy House Report

During the first week back of Term 4, our focus has been on fare-welling our Year 12s, both at our House Assembly and at our College Graduation Mass. It is an exciting time for the students who are now embarking on their final few weeks of school, followed by the exams they have worked so hard all year to prepare for. We wish them all the very best during this period; although it can be quite stressful, all their efforts will be rewarded once they complete their studies and they will feel so proud of their achievements. I can’t wait to hear about their future plans and hope they will pay us a visit sometime next year to keep us updated on their journey.

McCoy students at St Pauls have started the term off in a positive manner; I have been so pleased to see so many students already thinking about leadership opportunities for next year and speaking with me about their plans and ideas on how to improve this already fantastic group of students. They have had some great ideas and I look forward to working with these students for the remainder of this year to make these plans a reality.

Finally, it has been wonderful to see the young men in McCoy starting the term off on such a positive note. Students in McCoy have made a really great effort to get some of the basics right, such as being in the correct uniform, and arriving on time to Homeroom in the morning which has ensured they have a great start to the day.

All the best for a great Term 4.

Sophie Korosidis
McCoy House Leader SPC

For students, this time of the year is busy and stressful with lots of assessment and exams just around the corner. It is important at this time, to stay focused on our studies and to strive to do the best we can. I know that this is something that is reinforced by all staff here at Emmanuel College. I also wish to acknowledge and thank all parents for the wonderful support that is provided by you to your sons/daughters at home.

For our Year 12 student, in particular, it is getting close to the end of their time here at Emmanuel College. Last Friday night was the Year 12 graduation. It was lovely to see everyone all dressed up in their finest and it was a very enjoyable night for students, parents and staff. I would like to wish all the Year 12 students every success and in particular, I would like to thank the Year 12 McCoy student leaders: Jasmin Shields-Harris and Jack Amourous (House Captains) and Sanari Dharmapala and Jacques Ozone (Sport Captains) for all their help this year. On a different note, I would like to congratulate the following Year 12 McCoy leaders for next year (2017): Jared Laurilla and Maria Cayayan (House Captains) and Jesse Stevens and Laura Hatchard (Sport Captains). I look forward to working with this group of students next year. The rest of the McCoy student leaders will be selected as this term progresses.

I wish everybody a productive and enjoyable term 4.

Tess Blassis
McCoy House Leader NDC

Music News

The music program has two events coming up this term offering showcase opportunity for students involved in curricular and co-curricular activities.

There is a Co-curricular Instrumental Music Concert at NDC, Bordeaux Open Space on Thursday 3 November at 7.00pm. Our developing instrumental ensembles will perform on this night along with a number of soloists featuring on a wide range of instruments.

The second of our Year 7 Concerts for the year will likewise take place in the Bordeaux Open Space, NDC on Thursday November 24 at 7.00pm. This concert is a part of the Year 7 Curriculum for the 4 classes currently undertaking music as a subject. The Year 7 concerts are an eye-opening opportunity to hear and see what all our Year 7 students are achieving in less than 2 term’s worth of classes and tuition. It is proposed that our developing concert band will also perform. We encourage large audiences in support of our student performers and invite all to come along.

Carmelo Puglisi
Director of Music
Chaminade Homeroom Report

In Namatjira Homeroom, we give our best when earning house points for Chaminade. Although sports may not be our highest earner, we make up for it in attitude and effort. Every Thursday morning, we have a wellbeing program that our homeroom teacher Ms Barac coordinates. We learn all kinds of stuff from mindfulness and sleeping to hugging and how it effects our emotions. We have a few casual clothes days a year and every time we raise money for a charity, the latest casual clothes day we raised money for ‘Joseph’s Corner’ a charity helping families deal with drug and alcohol addiction. Lately, students from Namatjira and other homerooms around the school have competed in ACC sport. From Chess and Debating to tennis and cricket we have huge numbers. Overall, Namatjira is a fun and welcoming homeroom that supports us through the high’s and low’s of high school.

Every Thursday morning, our homeroom takes part in a ‘Resilience Wellbeing Programme’ where we learn how to have Empathy, be Grateful and be Mindful. The first three weeks of the term was dedicated to the homeroom teacher (Ms Barac) teaching us about Empathy, Gratitude and Mindfulness. Then a break was taken to talk about resilience in our lives and the lives of others and to celebrate ‘R U OK? Day’. Once that was over, the student leaders in homeroom took over the Thursday morning resilience activities. The activities taught us how to demonstrate these wellbeing values in everyday life.

We also do a fun activity in homeroom every Friday; funnily enough we call it ‘Fun Friday’. It is the one day of the week where we can play board games, card games, use our phones and converse in a completely free way. The only downside is that homeroom lasts for 15 minutes every day. I think there is something that the Student Leaders need to implement: longer homeroom periods every Friday!

During Term 3, our house ran our usual House Sports competition that would occur every Tuesday and Thursday at lunchtime. Each term we play a particular sport: Term 1 we played European Handball; Term 2 we played Soccer & Term 3 we played Dodgeball. Namatjira did put up an “army”, however Bradman homeroom had the better “army” and beat us in Dodgeball. And that was the only game we played. Honestly, Namatjira is the best when it comes down to House Sports!

Being in high school during Term 4 means lots of due dates, finishing subjects, finishing off the school year and EXAMS!!! Like me, being in Year 8 at Emmanuel College, means that you will rush through the final projects in PBL (project-based-learning), Science, English, LOTE and other subjects, as well as having to fit in exam revision for our semester exams. The Year 7s will also have to start paying attention in English, Maths and Humanities as those are the subjects in which they will have exams. These will also be their first exams ever. In Namatjira, the Year 8s are going to help prepare the Year 7s so they feel calm, relaxed, confident and reassured that their exams will go smoothly. Life in Namatjira has been excellent all of Term 3, and will continue to be great for many years to come.

Nikolas Marjanovic
Chaminade Year 8 Student SPC
This year in Chaminade D, our Homeroom enjoys a wide range of personalities. Many of these unique characters have been recognised through the ‘Student of the Week’ nominations. Awards related to the Most Friendly, Most Involved, Most Academic, and the student who practices Gratitude in a significant way. These students include; Eleni Dardagan, Kaelan Matejin, Damon Parisi, Montana Spiteri, and Nathaniel Choo. This is an award that acknowledges students for their individual commitment and talented attributes that they bring to the homeroom every morning.

Chaminade D have taken part in various fun, team activities each and every Friday morning. Some of these games included, the coin slide, pictionary, indoor soccer, silent ball, guess who, as well as outdoor activities, such as basketball and soccer. For these competitions, our homeroom created different groups throughout the year. These were determined by sets such as male vs female, juniors vs seniors, senior captains and during Term 4 volunteer captains. Wednesdays are also an important time in the Homeroom week. The focus is always celebrating and acknowledging the power of Gratitude in our lives. We frequently complete our Gratitude Journals, which pay tribute to people in our lives that make a difference.

We embrace the time that is shared in Homeroom, and appreciate the dynamics of Mr Willetts and the three social clusters that make up our friendly group.

Kaelan Matejin, Damon Parisi, Montana Spiteri
Chaminade D Students NDC

Maths News

The Victorian Maths Challenge is now open and we are encouraging families with children in Years 5 to 8 to join in the fun.

The Challenge provides a range of hands-on, open-ended and interactive activities that promote problem solving. Whether it’s erecting a paper tower in the Eureka Challenge, making estimations in the Paper Planes Challenge or building and keeping a boat afloat in the Titanic Challenge, there is a challenge to interest everyone in the family.

With eight exciting challenges to choose from, each with videos and instructions to help families succeed, it’s easy to get started. Each challenge has been designed to provide a relevant industry and careers context and links to the Victorian Curriculum.

The Victorian Maths Challenge aims to increase confidence and engagement in mathematics by encouraging families to explore and discuss Maths concepts every day. Family participation in learning is one of the most accurate predictors of a child’s success in school and beyond.

The Victorian Maths Challenge schools section has been created in partnership with the Mathematical Association of Victoria, who will moderate the site.

Running until 29 November 2016, families can take on as many of the challenges as they like and share their experiences online, through photos, video or personal stories.

For more information about the Challenge or to get started, see: www.education.vic.gov.au/vmc

Lisa Degnen
Assistant Leader of Maths
Year 8 Language News

Japanese Manga Drawing Workshop Incursion

Presenter: Kenny Chan

Thank-you Japanese students for your excellent participation on the day.

Really enjoyed the Manga workshop we did for Japanese. The teacher taught us really well and we were able to learn lots of new drawing techniques that will be really useful.

Sophie Pearson 8CHD

Kenny taught us lots of ways to draw things such as eyes and hair. We also learnt a bit about what Manga is and where it can be found, I found it really interesting.

Tom McConville 8CHD

The Manga workshop was an excellent experience for our Japanese, Anime / Manga fans. Not only did we get to meet a professional Manga artist, Kenny Chan. He also taught us how to draw and style each important parts for certain characters with different features and emotions. This was very enjoyable and interesting for our Year 8 Japanese Incursion.

Alan Truong 8CAS

Anna Italia
Leader LOTE
Careers News

YEAR 9 NEWS- WORK EXPERIENCE 2017

Year 10 Work experience is running from June 26-30 2017.

Placements fill up quickly so all Year 9s are encouraged to secure a placement now for 2017. Please see your careers leader for forms and assistance.

YEAR 12 AND VTAC –

- Late course applications can still be made, but now cost $100 (till 4 Nov). After that applications cost $130 (till 2 Dec). The payment deadline for most applicants is 19 December.
- Course preference changes can be made till 12 noon 20 December, except for the period 8 – 21 November; they can also be made between Offer Rounds in January and February
- The first Offer Round of courses will be on 18 January, the second on 7 February. There will be three later rounds of offers as well
- You are advised to accept your first offer of a tertiary place. Most applicants will only receive one offer. Accepting an offer does not stop you from receiving a later offer for a course higher in your preference list.

WHERE CAN I GET ASSISTANCE DURING ‘CHANGE OF PREFERENCE’ WEEK?

The week after you receive your ATAR is generally known as Change of Preference (COP) week (Mon 12 – noon on Tues 20 December). During this time tertiary institutions run information sessions, COP Expos, offer phone assistance, and will help you in any way they can. You can also obtain assistance at school. These institutions are offering the following (check online for more details)

- Australian Catholic University – Hotline: 1300 ASK ACU (1300 275 228); COP event on Tuesday 13 December.
- Box Hill Institute – Hotline: 1300 BOX HILL (1300 269 445); 5-7pm, COP Night 14 December (all campuses)
- Charles Sturt University – Hotline: 1800 334 733
- Chisholm – Hotline: 1300 244 746
- Deakin University – Hotline: 1300 DEGREE (1300 334 733); Chat online with staff and ask questions: http://choose.deakin.edu.au/; Information Evenings: 4-7pm, 15 December, Level 2, Building BC, Burwood Campus; 4-7pm, 16 December 1 Gheringhap St, Geelong Waterfront Campus; Register: http://choose.deakin.edu.au/
- Federation University - Hotline: 1800 333 864
- Holmesglen – Hotline: 1300 693 888
- Kangan – Hotline: 13 8233
- La Trobe – Hotline: 1300 135 045; Advisory Day: Tues 13 December (Bundoora 10am-2pm), (Bendigo 11am-2pm).
- Melbourne Polytechnic – Hotline: 9269 1200
- Monash – COP Expo: 3-7pm, Wed 14 December, Building H, Caulfield campus, 900 Dandenong Rd, Caulfield East; COP Hotline: 1800 MONASH (1800 666 274); see www.study.monash
- RMIT – Hotline: 9925 2260; Visit Info Corner, 330 Swanston St, Melbourne (Cnr. La Trobe St); COP Expos: Arts, Design, Communication, Justice, International & Community Services courses 11am-1pm, 1 Dec; Business courses 3-5pm, 14 Dec; Science, Engineering & Health courses 11am-1pm, 15 December; http://inspired.rmit.edu.au
- Swinburne –Hotline: 1300 275 794; COP Expo: 11am-4pm, 14 December (Hawthorn campus); See: www.swinburne.edu.au/choose
- University of Melbourne –Hotline: 13 MELB (13 6352), email 13MELB@unimelb.edu.au
- Victoria – Hotline: 1300 VIC UNI (1300 842 864); Book appointment: www.vu.edu.au/change; COP Expo: 3.30-6.30pm, 14 December (Footscray Park)
- William Angliss – Hotline: 1300 ANGLISS (1300 264 547)
WHAT IF I DO NOT GET A HIGH ENOUGH ATAR TO GET INTO MY COURSE?

Many pathways and programs exist to assist in getting to where you want to go. Suggestions:

- Complete a Diploma of Tertiary Studies at Monash University in either business, education or nursing (ATAR 50+) OR a Diploma of Higher Education (ATAR 65+); Indigenous pathways - See: [www.study.monash/how-to-apply/indigenous-student-applications](http://www.study.monash/how-to-apply/indigenous-student-applications)

- Complete a course at Monash College in Art & design, Arts (Human Behaviour or Psychology streams), Business or Commerce, Engineering or Science; search Courses on VTAC website

- Complete a course at Deakin College in Commerce, Computing, Engineering, Health Sciences, Management, Media and Communication or Science

- Complete a UniLink Diploma at Swinburne (Arts and Communications, Business, Design, Engineering, Health Science, IT, Science)

- Complete a Diploma at La Trobe Melbourne in Biosciences, Business, Engineering, Health Sciences, IT or Mass Media Communications

- Complete a Tertiary Preparation Course at RMIT in engineering or science

- Consider studying a related university course with a lower ATAR; if you do well you MAY be able to transfer to your desired course later

- Start with a VET (TAFE) course in a related field; two years of VET often equals one at university

- Complete a Tertiary Studies Diploma at Melbourne Polytechnic (Preston)

- Complete a Certificate IV in Liberal Arts – a pathway into a range of degrees. Swinburne and Victoria Uni have this Certificate

- Consider a country/rural campus. ATAR’s are often lower, usually due to lower demand; most have accommodation (apply ASAP)

- For nursing consider first completing Division 2 at TAFE or a private provider- eg. Box Hill, Chisholm, Federation, Goulburn Ovens, Holmesglen, RMIT or Swinburne


- Complete a Victoria University Foundations@VU alternative entry to higher education and diploma studies course - a 13 week course designed to build academic skills needed for tertiary study. See: [www.vu.edu.au/courses/foundations-at-vu-jvac](http://www.vu.edu.au/courses/foundations-at-vu-jvac)

- Complete a 2-year Associate Degree – want to study at university but not sure you will meet the entry requirements for a bachelor’s degree? Several universities offer these (eg Deakin, RMIT).

Amanda Silipo & Sol Di Maggio
Careers Leaders
(Information provided by M Walker)
Music at Emmanuel College - Then and Now

Penny Cook
Emmanuel College Archives
## Calendar Term 4 Weeks 3B & 4A

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tr>
<td>17 October</td>
<td>Year 10 Science Planetarium Excursion</td>
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| 18 October | **YEAR 12 FINAL DAY**  
SPC ACC Year 10 Cricket/Volleyball EMM v CBC (Tennis BYE) |
| 20 October | SPC ACC Year 8 Cricket/Tennis/Volleyball EMM v WFD  
NDC Year 8 Premier League Rd 4 EMC v CRC STA |
| 24 October | Year 8 PBL Science Incursion                                          |
| 25 October | SPC ACC Year 10 Cricket/Tennis/Volleyball WFD v EMM                   |
| 26 October | Year 9 Camps depart  
Year 12 exams commence  
Year 8 2017 parent information night at both campuses at 7pm |
| 27 October | Year 9 Camp  
SPC ACC Year 8 Cricket/Tennis/Volleyball EMM v DLS  
NDC Year 8 Premier League Rd 5 CRC CS v EMC |
| 28 October | Year 9 Camps return                                                  |
| 31 October | **NO CLASSES—MID TERM BREAK**                                        |
| 1 November | **NO CLASSES—MELBOURNE CUP DAY**                                      |
**Community Notices**

**PRAYER AND SPIRITUALITY DAYS**

At St Joseph’s By The Sea
16 Esplanade
Williamstown VIC 3016

THURSDAY 20 OCTOBER

Praying Mary’s Song (Magnificat) Luke 1:46-55
It is The Samaritan Woman at the Well (John 4:1-42) whom Pope Francis has chosen as the model of missionary discipleship in Joy of the Gospel paragraph 120) What does this mean for us today?

**Meditation & Mindfulness**

Williamstown Community Education Centre

14 Thomson St, Williamstown

18 & 25 October
9.30am-11.30am

Final Session Tuesday 8 November 2016

Cost: Gold Coin

Contact@jospehscorner@org.au

Phone 9315 2680

**FOSTER CARE**

Bridges Foster Care is the provider of foster care to children aged 0-18 in the cities of Wyndham and Hobsons Bay. Unfortunately, we are facing a chronic shortage of carers, which means that many children miss out on the support they deserve. Bridges needs people from many walks of life to become foster carers. We are looking for caring people who are able to provide a safe and supportive environment for vulnerable kids. Caregivers receive training and on going support from this agency. To find out more please call us on 9742 6452 or email Bridgesfostercare@wsh.org.au

**Sacred Heart Primary School Fete**

Sunday 23rd October from 10am-3pm

We also have an "Early Bird" offer to purchase all day ride tickets at $30 per person for unlimited rides. This offer ends at 8pm on Saturday 22 October - after this date and on fete day, the all day ride tickets will be $35 per person or $5 per ride. We would like to extend this offer to your school/preschool families.

Early Bird Ride Tickets can only be purchased online at:


**CHILDRENS WEEK PICNIC**

Wednesday 26 October 2016
10am to 1pm

Logan Reserve, Corner Pier and Queen Street Altona

Features everything from storytime to sausage sizzles, with roving performers and African drumming sure to be a big hit.
One of the unwritten laws of family life is that talent and ability are unevenly distributed between siblings.

In most families there is one child who seems to have more than his or her fair share of ability. Everything this kid turns their hands to – whether schoolwork, sport or socialising – is done successfully and effortlessly.

If you have such a child then there is a fair bet that another of your children struggles in the same areas. For these children, achieving success takes more effort and concentration than it does for their sibling.

Just as it is easy for parents to marvel at the talented child, it’s frustrating and, at times, heart-breaking to watch another child struggle to attain even mediocre levels of success at school, sport or leisure activities.

It’s harder still when you know that no matter how hard this child tries they just can’t be as successful as their sibling, who continues to get all the glory and accolades from relatives and friends.

As a parent it’s important to be realistic about what each child can achieve. Keep your expectations in line with their ability and maturity, and avoid making comparisons between siblings.

Here are some ideas to keep in mind if you are parenting a child for whom success at school, sport and other common childhood activities just doesn’t come naturally.

1. **Be your child’s cheerleader**
   Kids who have to work really hard to achieve need someone in their lives who is able to boost their self-confidence, particularly when they are struggling. Make a fuss over small successes so they can puff up their chests every now and then.

2. **Focus your comments on contribution, improvement and effort**
   It’s difficult praising kids when the results aren’t there but you can always focus your comments on their contribution to the team. Focus on things improvements shown in reading or the effort they are making at art.

3. **Remember that persistence pays**
   Children who persist learn an important life lesson – that is, success in most endeavours takes effort. Those kids who sail through their childhoods without raising a sweat can struggle when eventually they do have to work long and hard to succeed.

4. **Help kids identify their strengths**
   Kids are like niche marketers – they define themselves by their strengths.

   “I am a good reader” or “I’m sporty” or “I’m really good at art” are some of the labels kids will use. As they move into adolescence the number of options for success opens up, so help them find one or two areas that they enjoy and can easily achieve success in.

5. **Don’t put kids on pedestals**
   It is difficult living in the shadow of a superstar so avoid making a huge fuss over the achievements of a particular child – it makes life difficult for those who follow. Recognise results but balance that by focusing equally on the efforts of the others as well.

Raising kids who find life a breeze is easy. However, parenting the underdog who takes longer to mature or who must put in 110% effort to achieve is challenging for any parent. It requires parents to focus on kids’ strengths, be liberal with encouragement and have realistic but positive expectations for success.

Michael Grose
St Paul’s College Radio Club Reunion

Saturday, November 26, 2016 from 3:00 PM

The Function Room at
Altona RSL Sub-Branch Inc.
31 Sargood Street, Altona Vic 3018

Gunners Bar and Bistro
Bar opened 24 hours – Bistro opened from 6:00 PM

Located at corner of Sargood Street and Railway Street South close to Altona railway station
Melways 54 G11

Bring any memorabilia especially your favourite photographs.

Pass this flier onto anybody who had a connection with the club, which was the start of many hobbies and careers in electronics, whether currently licensed as a radio amateur or not.

Contact Details and RSVP before November 22
Terry McIntosh VK3ASU – vk3asu@wia.org.au
John Kessner VK3ATV – vk3atv@internode.on.net