Dear Parents and Friends

Best wishes for all success to senior students and staff who departed on the World Challenge to Cambodia this week. Welcome to our Year 7s for 2017, who will attend their College orientation day next Tuesday - the class of 2022!

The Year 12 orientation program for the Class of 2017 concluded yesterday, with the Year 11 orientation program commencing today, as did the Year 9 Social Justice project week. Next week our senior student leaders for 2017 will attend an overnight leadership camp at Amberley in Templestowe to reflect on the Marianist values that inform our understanding of leadership as service, in planning for their important roles next year.

Congratulations to our Year 7s, Director of Music, Carmelo Puglisi, and instrumental teachers on their wonderful performances at last night’s concert. It was great to see the range of instruments being played by the students and the progress achieved in their musical skills over the year. Parents and family members were certainly a very appreciative audience.

Well done to Amani Sungkar and Filip Bjelosevic on their selection by the University of Melbourne as Kwong Lee Dow Young Scholars. Last week’s SACCSS sports awards were a great opportunity for our sports team and coaches to celebrate the year’s sporting achievements with their colleagues from other schools. Congratulations to Ciara Singleton and Alice Growden on receiving the John Landy award for Sporting Spirit.

Our work in building the quality of our Project Based Learning program continued, last week, with a three-day professional learning program involving teaching staff and subject leaders.

Year 7-9 classes conclude Wednesday 7 December at the normal dismissal time. In following days, staff will be engaged in report completion, course writing, planning and professional learning in preparation for 2017.

We offer our prayers and lives to the Lord Jesus—Emmanuel, God-with-us, as we prepare, in this Advent season, for His coming at Christmas.

Christopher Stock
Principal
It is amazing to think that we have only seven days of classes left in 2016. Still, there is a lot to be done in these few days, with curriculum to be completed, some assessments due and preparation for next year.

Senior students have been completing their exams and undertaking their orientation program for VCE classes in 2017. Students will have some holiday homework in preparation for commencing VCE studies and a separate Year 12 newsletter will be sent to all Year 12 students.

At Notre Dame Campus, the SACCSS Awards Luncheon and Presentation was the culmination of our sport commitments for this year. Hosted at CRC Sydenham this year, the students representing NDC, enjoyed a spit roast lunch, shared some stories and acknowledged all the great sporting achievements over the year, with representatives of all affiliated schools.

St Paul’s Campus College Leaders Blake Gaffiero, Liam Murray and Thomas Myyrylainen attended the ACC Launch for 2017. Students were required to present a short presentation about the College to all member schools of the Association. A number of other students have also attended the student leadership workshops for sports leaders.

At this point of time we are finalising charter bus arrangements for both campuses to cope with the number of students living in areas not well serviced by the Department of Infrastructure bus routes. It is not easy to make completely accurate projections regarding the numbers who wish to access the charter as not all families living in the areas wish to use the service and at NDC some current travellers have indicated that they are going to ride their bike to school next year. Please respond urgently to Mr Vince Crimi at NDC and Mr Stephen Lunardelli at SPC if you wish to use the charter buses and have not responded to previous correspondence.

It has come to our attention that there are some new websites that young people have been using that has been causing some young people problems. This type of website allow users to ask a question to any other user. The catch is recently that the person who asks is kept completely CONFIDENTIAL and their names aren’t listed. Young people are using these websites to ask inappropriate questions about sexual preferences, suicide and self harm and other quite risky topics. Young people wanting to be heard will then REPLY to these. Schools and agencies have been having difficulties tracking the complaints back as they are not listed against anyone and have been encouraging young people not to engage in the websites. Parents are asked to be vigilant and aware of all internet connections that their child has access to. A reminder that bedrooms are not a good place for multiple entertainment/computer access. These items should be accessed in family or public areas.

The uniform shop at St Pauls Campus last trading day is Friday 25 November due to the refurbishment of the hall. Should you require any uniform after this date you can go to Noone’s at Hoppers Crossing. The uniform pickup day in January will still take place and families will be advised of the arrangements in due course.

Tuesday 6 December is the final day for students. Finish time is 3.10pm. School recommences in 2017 on Thursday 2 February.

The article from Michael Grose this week looks at how you can encourage your children to be problem-solvers and offers six practical ideas to get you started. Please make some time to read this interesting and informative article.

David Barr & Jennifer Webster
Leader of Learning

Booklists

Booklists for 2017 for all Year levels will be distributed prior to the end of the year. All orders should be placed online. If this is not possible Lamont will accept orders in the mail or by Fax.

Please be aware of the following dates:

Online orders must be lodged by Monday December 12 for free home delivery.

Please read carefully the front page of the booklist as it provides important information about other ordering dates.

Book Buy Back (Lamont purchase books from students to fulfil second hand orders)

Friday December 2
10.00am - 2.00pm at St Paul’s Campus
10.00am- 2.00pm at Notre Dame Campus

Please note on this day cash is not given for books. For Students in Year 8-12 in 2017 a credit is provided against the booklist for next year. Current Year 12 students will receive a cheque later.

Book Collection Dates

Please note that there will not be a collection date in December this year.

St Paul’s Campus
Friday 20 January 2017, 2.00pm—6.00pm

Notre Dame Campus
Wednesday 18 January 2017, 12.00pm-6.00pm

Stationery Lists
Year 11 and 12 Students should also check carefully the Stationery List to ensure that they have the appropriate calculator for the Mathematics subject they have chosen.

Bring Your Own Device (BYOD)

All students from Year 10 to 12 are expected to bring a device to school. Families are free to choose the device brought to school but student must have access to a device.

Included as part of this newsletter is a Frequently Asked Questions. We hope that this provides additional information to assist you in understanding the program here at the College.

Judith Weir
Leaders of Faith Development

Characteristics of a Marianist Education
Emmanuel College is based on the ideas of Fr. William Chaminade, the founder of the Marianist order. He desired that Marianist schools be a ‘family’, a complement to the natural family. He also wanted the schools to be a place where Christian faith would grow and prosper. He believed the best way to accomplish this was to develop faith communities dedicated to Mary, the Mother of God. Building upon this, Emmanuel College strives to make the school a more perfect Marian family working together as a Christian community. We consider this the ideal atmosphere for working with youth in Catholic education. The essential reason for our existence is the faith formation of all members of the school community. The Marianist vision of education, based on Fr. Chaminade’s ideals, incorporates five primary characteristics called the ‘Characteristics of Marianist Education’ (CME)

Educate for Formation in Faith
- Educators in the Marianist tradition seek to educate for formation in faith by:
- Educate about our responsibilities toward God, family, neighbor, and self.
- Cultivate a willingness to serve humanity.
- Bear witness to the Gospel with a personal and committed faith that touches the heart.
- Value the qualities of Mary, such as compassion, tolerance, patience, and a willingness to assist the poor in working for a just society.
- Bear witness to the Gospel with a personal and committed faith that touches the heart.
- Promote a dialogue between faith and culture that illuminates reality from the perspective of the Gospel.
- Impart the principle that each person has an ethical and moral responsibility for his/her personal and social world.
- Work with students to form Gospel values and Christian attitudes.
- Educate in a free and responsible style that elicits a personal response of faith.
- Bear witness with a faithful commitment to the church that makes the Gospel credible today and tomorrow.
- Make present the example and influence of Mary as the first disciple and as an educator in faith.

St Vincent de Paul Christmas Hampers
Thank you to all those students and families who have brought in toys for the Christmas hampers. With only a few short weeks to go, the more toys, both new and pre loved (but in good condition) we receive are truly welcomed. If you would like to send them in with your children they will most certainly find their way to a needy child in our local community.

Matthew Talbot Soup Van
A huge thank you must go to those staff and students who gave so generously of their time to run the BBQ for the homeless at Whitten Oval last Thursday evening. As a regular stop for the soup van, Whitten Oval is a gathering place for conversation, food and stories and with the help of a number of staff and students, Emmanuel decided last week to run a sausage sizzle to make it a little more special. Thank you to all that helped out.

Moving Towards Advent
The Christian season of Christmas actually begins on Christmas Eve and lasts for twelve days, ending on January 6. The time before Christmas is Advent, a season of preparation for Christmas. Christians prepare for celebrating the birth of Jesus by remembering the longing of the Jews for a Messiah. In Advent, we’re reminded of how much we ourselves also need a Saviour, and we look forward to our Saviour’s second coming even as we prepare to celebrate his first coming at Christmas. The word ‘Advent’ comes from the Latin word adventus, which means ‘coming’ or ‘visit’. In the season with this name, we keep in mind both ‘Advents’ of Christ, the first in Bethlehem and the second yet to come.

Prayer
God of power and mercy, open our hearts in welcome. Remove the things that hinder us from receiving Christ with joy, so that we may share his wisdom and become one with him when he comes in glory, for he lives and reigns with you and the Holy Spirit, one God, for ever and ever. Amen.

Chris O’Malley
McCluskey House Report

2016 has been a very productive and positive year for the students in McCluskey House at SPC. I am very proud of their range of achievements overall. I look forward to reading out many names next Thursday night for students to be awarded with ‘Academic Achievement’ and ‘Personal Best’ awards. Many have excelled on the sporting field, in the performing arts and in their support of social justice activities. It’s always pleasing to see so many students represent the school in these areas and do it so proudly.

The Swimming Carnival provided a good opportunity for the boys of McCluskey House to demonstrate their spirit and swimming skills. Even though we did not win the carnival, the participation amongst the Year 7s, 8s and 9s was very promising and most students showed terrific team support.

The following students have spectacularly demonstrated the values of McCluskey House, recognised with a ‘Student of The Week’ award: Michael Rossi, Louis Papamihail, Jordan Gasim, Andrew Milich and Connor Galea.

I would like to thank all of the McCluskey teachers and Student Leaders for their continued hard work and dedication throughout the year. Their support of staff and students has been exceptional, making the running of the House very smooth. I wish all students a safe holiday and look forward to working with them again in 2017.

Daniel Velardo
McCluskey House Leader SPC

It’s hard to believe but here we are once again in late November, heading into December and the finish line, holiday season and Christmas all loom large on the horizon.

Firstly a big thanks to all of the McCluskey Student Leaders and Homeroom Teachers for making this another special year in all of our sporting, academic and social endeavours. They have been dedicated and conscientious in carrying out their duties and deserve full credit for their efforts in 2016.

Student Leaders for 2016 were from Year 7 Ilija Stolic and Rachael Kierstead, Year 8 Daniel Hadad and Rianne Pablo, Year 9 Christian Ginco and Madelyn Heath, Year 10 Lucas Gauci and Tatiana Houte, Year 11s Gerome Cavalida and Natasha Galiano, Year 12 Joshua Muscat and Kristy Ficior, Sports Captains Chris Dal Sasso and Leilah Abrahams.

I would like to take the opportunity to once again congratulate the McCluskey Student Leadership Team who have conducted numerous successful House Assembles, including our farewell to the Year 12s, with assured professionalism. All year level leaders have taken an active role in the running and supervision of the assemblies. However it was the senior students, ably lead by Joshua Muscat and Kristy Ficior who have been most comfortable in their role as spokespersons for McCluskey House.

Let’s not forget our new Year 7 leaders of 2016, Ilija and Rachael. It must have been rather intimidating to front their first McCluskey House Assembly, and gaze out on the two hundred plus students and teachers in the McCluskey meeting space. However, both rose to the occasion and conducted themselves in a manner you would associate with students of far greater maturity and experience. Congratulations!

The McCluskey Titans were out in force across the year at sports carnivals including Athletics and Swimming. While there were some brilliant individual efforts across all age groups, what really stood out for me was the wonderful sportsmanship and team spirit exhibited by McCluskey House as a whole. Most recently at the Year 7 to 10 Swimming Carnival, it was the bushcraft of the Scicluna boys that stood out. They managed to rig the McCluskey banner with a combination of scrounged nylon rope and wooden pegs found on site to a very impressive and immovable state. While other houses had to furl their banners in the strong winds, the McCluskey banner stood proud and at no time looked like moving. Well done.

Good luck and all the best for the future to all our senior VCE students who by now have finished their final days of formal schooling and are contemplating life beyond Emmanuel College and all of the challenges that will bring. No doubt you are looking forward to future academic and employment opportunities with equal parts trepidation and excitement. It sounds very clichéd but you will look back for the most part with fondness as you remember the teachers and students with whom you shared this amazing journey.

Finally, the House recently called for nominations to fill leadership roles next year. Congratulations to Gerome Cavalida and Akuac Ring who will be the 2017 Year 12 McCluskey Student House leaders and Amgd Ajak and Remedios Bagang who will be our 2017 McCluskey Sport Leaders. There are some big shoes to fill, but I am sure you will all acquit yourselves admirably and I look forward to working with you all next year.

Stay safe, enjoy your holidays and I look forward to seeing you all again in 2017

Graeme Briggs
McCluskey House Leader NDC
Winters Homeroom Report

The three Year 7 boys in William homeroom: Denzel Abdou, Jaga Piacquadio and Khang Lieu recently reflected on 2016, their first year at Emmanuel College and SPC.

“The highlights of 2016 have been the sports carnivals and outdoor activities. Especially the Athletics Day (which Winters House won in 2016). I loved being able to spend the day with my friends. Another great time was the Year 7 camp. It was at the start of the year and I did not really know anyone, however, it was loads of fun and I made friends.”

Denzel

“The highlights of 2016 were ACC Year 7 and 8 Football and the camp. In ACC football, we made the finals and had lots of fun. Camp allowed me to talk to new people and make new friends.”

Jaga

“One of my highlights of my 2016 year was the recent swimming carnival (Winters came 2nd). I had just returned from Vietnam and managed to win a few ribbons with a first placing and two seconds. The other highlight is on random days in homeroom, Ms Wolan has mini muffin and donut mornings to celebrate our achievements.”

Khang

Khang Lieu (Year 7) and Filip Papac (Year 10) were both awarded "Winters student of the week certificates" for their superb efforts at the Years 7 to 10 swimming carnival.

Mark Turner
Winters House Leader SPC

Hello, my name is Miguel Escobar I am in Winters and this is what has been happening in my homeroom.

In my homeroom there of course has been plenty of revising for the exams, questions being asked, notes being re-read and cue cards seen everywhere. There was also a recent homeroom party to celebrate the farewell of Year 12s and Mr Watts going on long service leave, Raymond Nguyen organised the making of waffles. The waffles were delicious and they left a beautiful scent which wafted around the room, and others brought assorted treats such as lollies and chocolates. The party attracted many other Winters students who joined in on the fun.

I would like to end this report by wishing all the departing Year 12s good luck on the journey ahead of them and Mr Watts all the best on his long service leave. I hope everyone has a great summer holiday, and that everyone does their best for the remaining exams.

Miguel Escobar
Winters Student NDC

Music News

As the school year comes to what feels like an abrupt end, students and parents are advised of the following important music information. Complying with the following will help immensely with a smooth transition into the holidays and subsequent start to the 2017 school year.

1. All school owned musical instruments are to be returned for inventory and maintenance by Friday November 25 2016. Concert Band and Instrumental Music students with rental instruments from Gr8Sounds Learning can retain their instrument for 2017. As such, all musical instruments in question should now be returned.

2. We encourage all students of the College to consider either to start learning, or (In the case of year 7 students) continue to learn a musical instrument. Information concerning this is now available online at https://goo.gl/Q2E8a6 . This document also provides links to paperless, online registration for music lessons into 2017. It is asked that completed registrations are submitted by Monday December 5.

3. Current instrumental music students and EBP students are reminded that, unless they otherwise provide notification, tuition will continue into 2017. We base casual tutor engagement on participating student numbers and it is very unhelpful to be advised in the next year of instrumental music lesson cancellation. Parents of any student ceasing private music lessons at the end of the year are asked to advise the school by emailing me, (Mr Puglisi) at cpuglisi@ecmelb.catholic.edu.au ASAP.

Thank you to our committed music students for their great work during the year, especially students involved in staff-directed ensembles such as the choir, concert band, string ensemble and guitar ensemble. Thank you, too to our music tutorial team of instructors.

Carmelo Puglisi
Music Director
Sports News

Year 8 Surf days
In the coming weeks, all year 8 students will be engaged in a surf education day at Torquay. The students will participate in a learn to surf/safety & awareness and surf and river kayaking session. These days will be run by Southern Exposure who is a company specialising in surf activities. Students will be provided with wetsuits and all the equipment required as well as a safety and instructional lesson before participating.

In the past these days have been a highlight of the year and it provides a great opportunity for students to get together and celebrate in a safe and fun environment.

These are full day excursions with buses departing school at 8am and returning between 4:30pm -4:45pm.

Students are reminded to ensure they wear their sports uniform and hat. Other items that need to be brought are:

- Sunscreen (we will provide some also)
- Lunch and snacks
- Plenty of water
- Towel
- Change of underwear

Timetable for excursions are:

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<tr>
<th>NDC</th>
<th>8G</th>
<th>8A &amp; 8B</th>
<th>8C &amp; 8D</th>
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<tr>
<td></td>
<td>Friday 25 November</td>
<td>Wednesday 30 November</td>
<td>Friday 2 December</td>
<td>Monday 5 December</td>
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<td></td>
<td>Monday 28 November</td>
<td>Tuesday 29 November</td>
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Glen Robertson
Learning Leader Health & PE

Last Thursday, 17 November was the annual SACCSS luncheon. This marked the end of the SACCSS year in Sports programs and what a fabulous day it was. Fifteen NDC students and four staff attended the luncheon, and it was lovely to see some of them receiving wonderful awards for their contribution to SACCSS for the 2016 sports year.

Ciara Singleton (Year 9) and Alice Growden (Year 12) were the 2016 recipients of the John Landy award. This award is given to students who have demonstrated the following; exceptional/outstanding acts of sportsmanship during and out of competition; exceptional/outstanding acts of fair play during competition; exceptional/outstanding acts of co-operation, courtesy and respect to officials and opposing players.

There were also several individual awards presented for students who were Most Valuable Players at One Day tournaments or Senior Sports Competition.

Zoe Heron – Best Junior Female Golfer      Rebecca James – Best Female Senior Golfer
Sean Worrell – Senior Male Soccer - Player of the series
Mariella Bagang – Senior Female Soccer – Player of the series
Emily Gardner – Intermediate Female AFL – Player of the day
I would like to take this opportunity to thank the many staff and support staff that have assisted me this year in various roles such as coaching, scoring, time keeping and crowd control. I would also like to congratulate the following staff members who have received coaching awards for 2016. The NDC SACCSS Coach of the Year award goes to Cameron Fennell. Cameron was coach to the Division 2 Senior Boys AFL team who won very convincingly over CRC Sydenham in the grand final, he was also coach to the Year 8 Boys Champion Soccer team and Intermediate girls AFL champion team.

The other recipient of a new coaching award – The SACCSS rookie of the year goes to Catherine Toebelman. Catherine has demonstrated great passion for the sport of Basketball, taking both the boys and girls teams out week after week with the same energy and drive. Congratulations to all teams that have participated in SACCSS competitions this year. Your success is not limited to winning pennants, but also developing great skills, teamwork, leadership and showing admirable sportsmanship in your conduct both on and off the field.

Kylene Simmons, Sports Leader NDC
VCAL & VET News

With VCAL classes finalised, I would like congratulate all Year 12 students on completing their VCAL and VET certificates. Some students will continue the vocational education outside of Emmanuel College, but we have already had some successes with Noah Dowling and George Abboud gaining Building apprenticeships, Kristen Rentifis beginning her Diploma in Advanced Make Up services, and Nathan Chapman winning the Total Tools VET TTC student of the year.

This year we also have some very successful community project where students, like Dane Hrvatin, Nicholas Morgan and Adam Knezevic, who organised an upgrade of the Lumen Christi herb and vegie patch for their grade 6 Environmental Committee. We also had students run clothes and food drives, work with local council in rejuvenating local areas, fundraising, be involved with Soup Van and create a new garden at the front of our school at NDC.

I would also like to congratulate a past student Jennah Gilbee, who finally gained the opportunity to be a strapper at the Spring Carnival, where she debuted as a strapper at the Oaks Day. Well done Jennah and all the VCAL students once again for all the work in the community in 2016.

Bobby Evans
VET/VCAL Coordinator
HOLIDAY READING – TRY AN EBOOK
Try our Wheeler’s ebook lending platform. Students can borrow an ebook for 2 weeks on a variety of compatible devices and apps. Most class novels are available so why not get a head start on 2017. Go to http://ecmelb.wheelers.co and use your school ID and password to sign in.


End of year loans
All books borrowed are now due to be returned no later than Tuesday 6 December. A courtesy reminder letter with a replacement cost per book will be sent home to all students who still have outstanding loans the week ending 25 November. Students who require their books up to the last day Tuesday 6 December please see your library staff to have these loans extended or renewed. All loans still outstanding after this date will incur a replacement fee.

Barbara Brown – SPC Librarian
Larissa Lever – NDC Librarian
Our names are Ciara Singleton and Amelia Turner, and we are part of a Year 9 Honours Program which aims to connect with the community. We chose to work with the Ronald McDonald house in Parkville, as we have connections through one of our families. We originally contacted Bronwyn, as we already had her contact details. Due to her not being a part of the volunteer aspect of the house, she redirected us onto Jane, the volunteer coordinator. From there we communicated through email back and forth, suggesting our ideas. With emails being too confusing, disorganised, and replies being unclear from either end, we organised a meeting with Jane at the House. When we met with her, we discussed volunteer ideas and further information we would need to proceed with our project. We came to an agreement that on the first visit we would focus on holding a craft workshop for any of the children that are involved with the house.

We arrived at the house and Jane took us to one of the main rooms where we set up the crafts and activities. On the list there was eight children that had originally signed up, but due to their families being busy and unpredictable schedules, only two children could make it. This gave us time to get to know both of them really well. Their names were Hamish and Elisabeth, who were both bright, bubbly children. The main aim in visiting wasn’t to ‘solve’ any of their problems right away, it was purely a chance to get to know the children, do something fun and to empathise and connect with the community. Doing volunteer work like this certainly wasn’t a chore, it really opened up our minds and has made us much more aware in daily life situations, and has definitely made us appreciate every moment. Although we did not get to ask the children why they were at the house, we believe that they enjoyed the crafts program and allowed their parents to have a break from whatever they were currently dealing with.

On the second occasion we went back to the house and did crafts with five other children. Again they were all very cheerful and happy and eager to do some activities. One boy at the start didn’t want to leave his parents and we found it difficult to get him involved, but we persisted and listened to him, and after no time he was having great fun. After we said goodbye to those children and cleaned up, we asked to interview two people from the house. The aim in interviewing them was to see what it was like for them, how they help and why they do it. Overall the experience at the Ronald McDonald house was amazing. The feeling of helping an organization we are both passionate about is impossible to describe. We hope that the organisation benefitted from our time there, and we hope to do much more in the future for this well-deserved cause.

Ciara Singleton and Amelia Turner
NDC Students
Buildings & Grounds at Emmanuel College - Then and Now

1969 - SPC

1998 - SPC

2008 - NDC

2015 - NDC

Penny Cook
Emmanuel College Archives
### Calendar Term 4 Weeks 9B & 10A

<table>
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<tr>
<th>Date</th>
<th>Event</th>
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| 28 November| Year 11 Orientation 2017  
Year 9 Project Day 2—Social Justice  
SPC Year 8 Surf Education 8A & 8B |
| 29 November| Year 7 Orientation 2017  
Year 7-10 ID Photos  
Year 9 Project Day 3—Social Justice  
SPC Year 8 Surf Education 8C & 8D |
| 30 November| NDC Year 8 Surf Education 8A & 8B  
SPC ACC Senior Sports Term 1 2017 Cricket/Tennis |
| 1 December | Celebration of Excellence Evening at Flemington Racecourse @ 7pm  
SPC Solar Car Grand Prix (Lunchtime) |
| 2 December | SPC Talent Quest (Lunchtime)  
NDC Year 8 Surf Education 8C & 8D |
| 5 December | NDC Year 8 Surf Education 8E & 8F |
| 6 December | **Year 7-9 Classes end 3.10pm finish**  
End of Year Eucharist 9am |
| 20 December| Office Closes 4.15pm for Christmas Holidays |
| 18 January | Office reopens 9am |
| 2 February | Students return |
Community Notices

ST JOSEPH’S BY THE SEA

Join us at St Joseph’s By The Sea for the last Prayer and Spirituality event of the year.

Facilitator: Janet Wilkinson  
Date: Thursday 1 December  
Time: 1.30-3pm or 7.30-9pm (the evening session is a repeat of the afternoon session)  
Cost: By donation  
RSVP: by Wed 30 Nov  

16 Esplanade Williamstown  
9397 6012 admin.sjbtsw@sosj.org.au

ST JOSEPH’S BY THE SEA

Mary’s Song  
at the beginning of the season of Advent

Date: Saturday 26 November 2016  
Time: 11am—3pm  
Venue: St Joseph’s By The Sea, 16 Esplanade Williamstown  
Cost: by donation  
BYO: lunch  
RSVP: by Thursday 24 November  

9397 6012 admin.sjbtsw@sosj.org.au

GIRLS ONLY MILO T20 CRICKET BLAST CENTRE POINT COOK

Dunnings Rd Reserve, Dunnings Rd Point Cook 3030 – 5:30pm to 7:00pm  
To register, visit www.playcricket.com.au & search Point Cook.  
For more information contact Darren Driscoll 0414 689 045 or Stuart Wilson 0401 841 284

JOSEPH’S CORNER  
IMPROVING SELF ESTEEM

At: The Venue, Cnr Campbell & Bellin Street Laverton  
Phone: 9315 2680  
Date: 29 November, 6 December, 13 December  
Time: 10am-12pm  
contact@josephscorner.org.au

FREE TENNIS TALENT DAY

Date: Saturday 17 December  
Tim: 9.30am—11.30am  
Location: Hoppers Crossing Tennis Club  
Tel: 0439 304 250  
Email: info@meehantennisacademy.com

Players aged 10-20 years are invited to attend this FREE day.

GIVE BLOOD  
SAVE 3 LIVES

Werribee Donor Centre  
3 Bridge Street  
Visit donateblood.com.au  
Or call 13 14 95
BYOD (Years 10 - 12)

Frequently Asked Questions (FAQ)

Is it compulsory for students to bring a device to school?
Yes. We expect students to have access to a device of their own in order that they can participate in some of the class activities. However, a few parents have asked what happens if their child does not bring a computer to school. We will have a bank of computers that students may borrow from the library for use at school. These devices will not be available to take home. We do not have a bank that will service the whole of each year level; they are there really as a back-up for those who are unable to bring a device of their own.

Do we have to buy a new computer?
There is no expectation to purchase anything new. In most cases the laptop your child has at home will be appropriate for use at school. We have provided guidelines and specifications as a guide for those who need to purchase a new computer.

What if I have an Apple device – MacBook, iPad or iPad mini?
If these are the devices your child has access to and there is no alternative they can be brought to school to use and will be suitable for short term internet research and access to other web based materials. We recommend a laptop device for long term use and for the keeping of notes and records of work.

What are the school recommendations?
A suitable device that may be brought to School for use in class includes:
- Current Anti-Virus software/computer
- Internet enabled
- WiFi enabled (802.11abgn/ac)
- Keyboard
- Screen at least 11"

We strongly recommend that you bring a device with a solid state drive to limit downtime for your device.

Software
- Who is responsible for updating the operating system and apps on a BYO device?
The owner of the device is responsible for keeping their software current. This should be conducted outside of school hours to limit classroom disruption.
• Should we purchase Microsoft Office for the computer?
No, the School provides access to Office 365 for free to every student at the College. Each student is able to install Microsoft Office 365 on up to 5 computers. This can be accessed from http://portal.office.com and use their school email (eg 112222@ecmelb.catholic.edu.au and password)

• Do we need to have an anti-virus program installed?
Yes, you are required to have an up-to-date virus checker on your computer. This does not have to be a paid subscription, there are excellent free versions available that will protect your device. An example would be AVG free: http://free.avg.com/au-en/free-antivirus-download

• Can BYO devices access school services?
Yes, all computers that comply with School policy may access WiFi, printing, email, intranet and internet.

• Are we allowed to have games on our BYO device that we bring to school?
Yes you are, however they should not be used at School. The device is to assist the student in completing their coursework, not to pass time.

Hardware

• Who covers the ongoing device costs, including calling and data charges?
This is a matter for families to work out. We will provide a secured Internet environment whilst at school, in that filtering is actively monitoring all traffic. School policy is that students are not to use any other Internet Service Provider whilst attending the College.

• How is data stored, backed up and protected?
This is the responsibility of the user of the device. The school provides cloud space for each students. This is in the form of Microsoft’s Office 365 and Google Drive.

• If a personally owned device stops working, whose responsibility is it to get it fixed?
The owner of the device will need to organise its repair. Each device should come with a warranty and will require you to contact their warranty department for repair. If it is physical damage, then you may need to seek assistance from a local computer company.

• Are students required to purchase extended warranties for their devices?
It is recommended that families do purchase extended warranties to prolong the device’s life. However, this is family decision and has no bearing on the whether the device can be used at School.

ITHelpDesk Service
• Does the School provide a spare laptop while a personally owned system is being repaired?
There may be some occasions where this might be possible however, students would need to
provide evidence that their own device is being repaired. The Library may provide a student with
a short term loan in these circumstances or students can borrow a computer from the library on a
day-by-day basis.

• Does the School repair hardware on BYO laptops?
No, the IT Department only provides this service to years 7 -9 as they have purchased a
prescribed device.

• Will the school reinstall Windows if my device requires it?
No, this is the responsibility of the owner. The IT Department may assist with steps that need to
be taken to restore it to factory default, however we are not tooled up or have access to
necessary licensing to complete these tasks. You can get free / cheap copies of Windows by
leveraging our licensing. To access please go to SIMON and click on Microsoft Offers from
Student / Staff links. Use your school email address to register.

• My BYO device has a problem that is covered under warranty. Will the School log the job with
the vendor?
No, the ITHelpDesk only manages 7 - 9 devices. If it is found your device has a defect, then the
onus is on the owner to organise a warranty repair.

• If I purchased onsite warranty, can you assist getting the repair completed?
Yes, we will allow the student to leave their device in the IT Department while it is waiting for the
Manufacturer’s technician to arrive and complete the repairs. Logging of the job is the
responsibility of the owner.

• My BYO device will not connect to the WiFi / internet, what should I do?
The student should contact the ITHelpDesk via a teacher / visit the office when allowed. We will
ensure that you can connect to the WiFi and have access to School provided Internet.

• Email is not working on my BYO device, will IT fix this?
We will endeavour to resolve the issue however if there is a major underlying problem that
requires a system rebuild, we will provide you steps to complete this task.

• I have a general question about my computer, can I ask the IT Department?
Absolutely, however we do not profess that we are experts with all systems and offer advice with
care, but no responsibility.

• My computer is infected with a virus, will the ITHelpDesk clean this for me?
No, however the IT Department will provide access to backup medium to save work and advice
on how to fix the situation.
When parents solve all children’s problems we not only increase their dependency on adults but we teach kids to be afraid of making mistakes and to blame themselves for not being good enough. That’s fertile ground for anxiety and depressive illness.

So, how can we raise kids to be courageous problem-solvers rather than self-critical scaredy cats?

Here are six practical ideas to get you started.

1. **Turn requests into problems for kids to solve**
   Kids get used to bringing their problems to parents to solve. If you keep solving them, they’ll keep bringing them. ‘Mum, my sister is annoying me!’ ‘Dad, can you ask my teacher to pick me for the team?’ ‘Hey, I can’t find my socks!’ It’s tempting if you are in a time-poor family to simply jump in and help kids out. Alternatively, you can take a problem-solving approach, cuing them to resolve their own problems and take responsibility for their concerns. ‘What can you do to make her stop annoying you?’ ‘What’s the best approach to take with your teacher?’ ‘Socks, smocks! Where might they be?’

2. **Ask good questions to prompt problem-solving**
   A problem-solving approach relies on asking good questions, which can be challenging if you are used to solving your child’s problems. The first question when a child brings you a problem should be: ‘Can you handle this on your own?’ Next should be, ‘What do you want me to do to help you solve the problem?’ These questions are not meant to deter children from coming to you; rather, to encourage and teach them to start working through their own concerns themselves.

3. **Coach them through problems and concerns**
   So, your child feels she was unfairly left out of a school sports team by a teacher and asks you to get involved. The easiest solution may be to meet with the teacher and find out what’s going on. You may or not resolve the problem but in doing so you are teaching a child to become dependent on you. Alternatively, you could coach your child to speak to the teacher herself and find out why she was left out. Obviously, there are times when children need their parents to be advocates for them such as when they are being bullied, but we need to make the most of the opportunities for children to speak for themselves. Better to help your child find the right words to use and discuss the best way to approach another person when they have problems. These are great skills to take into adulthood.

4. **Prepare kids for problems and contingencies**
   You may coach your child to be independent – walk to school, spend some time alone at home (when old enough), catch a train with friends – but does he know what to do in an emergency? What happens if he comes home after school and the house is locked? Who should he go to? Discuss different scenarios with children whenever they enter new or potentially risky situations so that they won’t fall apart when things don’t go their way. Remember the Boy Scouts motto – be prepared!
... How to encourage kids to be problem-solvers ...

5. Show a little faith
Sometimes you’ve got to show faith in children. We can easily trip them up with our negative expectations, such as by saying ‘Don’t spill it!’ to a child who is carrying a glass filled with water. Of course, your child doesn’t want to spill it but you’ve just conveyed your expectations with that statement. We need to be careful that we don’t sabotage children’s efforts to be independent problem-solvers with comments such as, ‘Now don’t stuff it up!’ ‘You’ll be okay … won’t you?’ ‘You’re not very good at looking after yourself!’

6. Applaud mistakes and stuff-ups
Would a child who accidentally breaks a plate in your family while emptying the dishwasher be met with a ‘That’s really annoying, you can be clumsy sometimes’ response or an ‘It doesn’t matter, thanks for your help’ type of response? Hopefully it won’t be the first response, because nothing shuts a child’s natural tendencies to extend themselves down quicker than an adult who can’t abide mistakes. If you have a low-risk-taking, perfectionist, consider throwing a little party rather than making a fuss when they make errors so they can learn that mistakes don’t reflect on them personally, and that the sun will still shine even if they break a plate, tell a joke that falls flat or don’t get a perfect examination score.

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